

Read free The duluth wheel domestic violence re education (Read Only)

im only bleeding education as the practice of social violence against children is an examination of the violence that education presently practices on our children using a paradigm steeped in object relations theory and its resulting psychoanalytic practice and in recent research in the burgeoning field of neuroscience the book examines the growth of the child s psychological self and portrays the destructive effects that the idea and practice of schools and curriculum have on that development this book explores the construction of the idea of the child as a product of adult needs and the schools as a place where children may be confined until they may be considered socially useful the violent imagination begins in experiences of violation against the self and grows through the stories myths folktales and anecdotes of everyday life originally published in 1986 john schostak discusses the educational social and moral implications of the violent imagination in connection with theories of violence childrearing practices and schooling as a childrearing institution he also looks at the relation between sexism racism drugs and the emergence of a vandalised sense of self the book explores the complex ways in which images of violence pervade society inform action and provide interpretations of events schools the author argues contribute towards the development of a violent imagination which guides judgements and actions the child s images and experiences of violation may involve physical assault or psychological forms of assault some of these experiences of violation and violence are considered normal even moral spare the rod and spoil the child others are considered abnormal criminal pathological although the abstract logical form of each may be equivalent nevertheless all such images contribute towards the development of a sense of violation and children are schooled to accept normal forms and reject abnormal forms underscores the impossible mission that the u s public attempts to impose on students in schools to contain the anger and rage that they feel toward society this text examines the negative practices of schools which are resulting in school systems failing students such practices include intrusive authoritarian administrative structures and procedures inappropriate discipline unrealistic expectations and placid exceptance of exclusionary practices indeed educational systemic violence includes any practice or procedure that prevents students from learning thus harming them taking a close look at ways in which current social problems may be a result of or even supported by compulsory schooling the contributors to this volume consider whether or not schools contribute to the violence amongst modern young people researchers and practitioners identify and examine systemic violence in schools from a number of perspectives including school administration policies pedagogical methods educational labeling classroom interaction childhood games and teacher reactions as well as child abuse includes practical suggestions for addressing systemic violence campus schools nyc s solution to underperforming and violent schools delves into the concept of collaborative leadership in campus principals charged with the task of transitioning two large underperforming and violent schools to campuses of small schools while learning to collaboratively manage a campus this book is designed to examine issues related to schools violence and society since the 1960s crime and violence have been increasing in america s schools this violence is not limited to inner city schools but has struck virtually every strata and socio economic level of american culture and society the prevalence of crime and violence occurring in our nation s schools has become the concern of policymakers on the national and state levels concern has spread to parents educators and students themselves this edited volume reviews violence in society school violence and crime coverage includes past trends in school violence and describes the current extent of the problem as well as tspects of its causes and prevention the influence on the students and community of gang activity gang related issues drugs alcohol and weapons on campus is discussed too scared to learn explores the impact of women s experiences of violence on their learning and proposes radical changes to educational programs through connecting therapeutic and educational discourses little attention has previously been paid to the impact of violence on learning a large percentage of women who come to adult literacy programs have experienced or are currently experiencing violence in their lives this experience of violence negatively affects their ability to improve their literacy skills literacy programs and other educational programs have not integrated this reality into their work this book builds on extensive research that revealed the wide range of impacts violence has on adult literacy learning interviews with counselors and therapists literacy learners and educators working in different situations and a wide range of theoretical and experiential literature form the basis of the analysis educators are offered information to support reconceptualizing programs and practices and making concrete changes that will enable women to learn more effectively the book makes clear that without an acknowledgment of the impact of violence on learning women rather than getting a chance to succeed and improve their literacy skills get only a chance to fail confirming to themselves that they really cannot learn essential reading for literacy and adult education practitioners teachers of english as a second language and education theorists too scared to learn explores the intersection among trauma psychological theory and pedagogy the book is filled with a wealth of practical ideas possibilities and thoughts about what practitioners might do differently in classrooms and educational institutions if we begin to think differently about violence writing primarily for those who may be facing intervention decisions about family violence in the united states malley morrison boston u and hines u of new hampshire place the causes of family violence in a cognitive affective ecological framework that sees wider cultural mores and social for police officers armed security guards surveillance cameras and metal detectors are common features of the disturbing new landscape at many of today s high schools you will also find new and harsher disciplinary practices zero tolerance policies random searches with drug sniffing dogs and mandatory suspensions expulsions and arrests despite the fact that school crime and violence have

been decreasing in the us for the past two decades while most educators students and parents accept these harsh policing and punishment strategies based on the assumption that they keep children safe aaron kupchik argues that we need to think more carefully about how we protect and punish students in homeroom security kupchik shows that these policies lead schools to prioritize the rules instead of students so that students real problems often the very reasons for their misbehaviour get ignored based on years of impressive field research kupchik demonstrates that the policies we have zealously adopted in schools across the country are the opposite of the strategies that are known to successfully reduce student misbehaviour and violence as a result contemporary school discipline is often unhelpful and can be hurtful to students in ways likely to make schools more violent places furthermore those students who are most at risk of problems in schools and dropping out are the ones who are most affected by these counterproductive policies schools and students can and should be safe and homeroom security offers real strategies for making them so in a society increasingly dominated by zero tolerance thinking punishing schools argues that our educational system has become both the subject of legislative punishment and an instrument for the punishment of children william lyons and julie drew analyze the connections between state sanctions against our schools the diversion of funding to charter schools imposition of unfunded mandates and enforcement of dubious forms of teacher accountability and the schools own infliction of punitive measures on their students a vicious cycle that creates fear and encourages the development of passive and dependent citizens public schools in the united states are no longer viewed as a public good on the contrary they are increasingly modeled after prisons and students similarly have come to mirror the suspicions and fears attributed to prisoners punishing schools is one of the most insightful thoughtful and liberating books i have read on what it means to understand critically engage and transform the present status and state of schools from objects of fear and disdain to institutions that value young people teachers and administrators as part of a broader vision of social justice freedom and equality william lyons and julie drew have done their homework and provide all the necessary elements for understanding and defending schools as public spheres that are foundational to a democracy this book should be required reading for every student teacher parent and concerned citizen in the united states in the end this book is not just about saving schools it is also about saving democracy and offering young people a future that matters henry giroux mcmaster university this is an important book a distinctive contribution the authors move back and forth convincingly between the micropolitics of school discipline and the politics writ large of the liberal left and the utopian right the result is an expansive idealistic and well grounded book in the spirit of the very best of social control literature stuart scheingold professor emeritus political science university of washington william lyons is director of center for conflict management and associate professor of political science university of akron julie drew is associate professor of english university of akron in this comprehensive multidisciplinary volume experts from a wide range fields explore violence in education s different forms contributing factors and contextual nature with contributions from noted experts in a wide range of scholarly and professional fields the wiley handbook on violence in education offers original research and essays that address the troubling issue of violence in education the authors show the different forms that violence takes in educational contexts explore the factors that contribute to violence and provide innovative perspectives and approaches for prevention and response this multidisciplinary volume presents a range of rigorous research that examines violence from both micro and macro approaches in its twenty nine chapters this comprehensive volume s fifty nine contributors representing thirty three universities from the united states and six other countries examines violence s distinctive forms and contributing factors this much needed volume addresses the complexities of violence in education with essays from experts in the fields of sociology psychology criminology education disabilities studies forensic psychology philosophy and critical theory explores the many forms of school violence including physical verbal linguistic social legal religious political structural and symbolic violence reveals violence in education s stratified nature in order to achieve a deeper understanding of the problem demonstrates how violence in education is deeply situated in schools communities and the broader society and culture offers new perspectives and proposals for prevention and response the wiley handbook on violence in education is designed to help researchers educators policy makers and community leaders understand violence in educational settings and offers innovative effective approaches to this difficult challenge this book draws upon data collected over an 18 year period with over 1000 boys and young men across northern ireland providing critical reflections on violence masculinity and education it uses the voices and experiences of young men to inform and influence research practice and policy we want to believe our schools are safe but how safe are they especially in light of the recent tragic shootings in towns like springfield or conyers ga and littleton co parents are running scared each year in schools across the united states more than 3 million crimes are committed over 9 000 fires break out and hundreds of thousands of students are injured administrators are overwhelmed underfunded and sometimes unresponsive it s time to revisit what we can do to combat a rash of violence and make schools safer in general from the bus to the playground the lunchroom to the science lab safe at school gives you the knowledge and skills you need to take action be heard and get results it covers every school safety problem you can think of guns drugs supervision disaster preparation sexual harassment asbestos in the air lead in the water bullies class trips school maintenance and many more step by step actions plans explain how to identify safety problems at your child s school how to form a parent safety group there s strength in numbers and how to hold schools accountable for your child s safety safe at school is the best kind of bedside reading the kind that makes you sleep more soundly at night knowing you re taking steps to ensure the safety of your child winner of the 2019 aera division b curriculum studies outstanding book award this book explores curriculum inquiry through the theoretical lens of governmentality as a site of disciplinary biopolitics and a system of heteropatriarchal political economy examining the powerscape in which education is

currently situated the author offers a conceptual framework for curriculum scholarship based on Foucault's genealogy of power and analyzes how curriculum design has historically effectuated disciplinary power on students and teachers the book engages in a synoptic essay of the history of American violence an important curricular issue and finally applies Foucault's concepts of truth telling and self care to curriculum studies as a form of self and social reconstruction in complicated conversation with each other facing issues of violence and conflict authors of textbooks for religious education re choose a range of different strategies while some try to write as non controversially as possible about such issues other authors choose to leave them completely out even in the academic study of religions a well established perspective is that religion is primarily something good and important for societies as well as for human development such basic presumptions perspectives are often nurtured by an apologetic orientation to the representation of religion in some cases religious violence and conflict are therefore considered disruptive forces that destroy what is true authentic and valuable in religion textbook violence offers critical perspectives on how textbooks deal or not deal with issues of conflict and violence in religions the volume's contributions provide examples from textbooks for university level as well as from religion in schools and include discussions of conflict and violence in a range of different religious traditions the contributors bring issues of religious violence and conflict into focus through such questions as in what way is violence and or conflict treated who are the authorial voices what are their aims who is the reader being addressed how are the representations of religions framed by value judgments beyond certain obvious ideological considerations e.g. nationalism the interests of religious pedagogues who contribute to textbooks in some countries there are a number of different factors shaping representations of religions in textbooks from commercial considerations and statutory stipulations to situations where publishers and national examination boards work closely together to produce textbooks with contents keyed to national exams this means that authors have to face different expectations and considerations when writing textbooks textbook violence will also include reflections on the choices such authors are facing violence within schools is a cause of growing concern around the world in this text Peter K. Smith brings together accounts of the school violence situation in each EU nation violence in and around schools is a global phenomenon but the gender dimension has been largely ignored this is the first a comprehensive account of the nature and scale of gender violence in school settings across the world the book will increase awareness and understanding of gender violence in school settings but it also presents innovative strategies to address it many chapters focus on participatory methodologies for working with young people on reducing violent and abusive behaviour in school including through curriculum development and teacher education other chapters deal with gender youth and sexuality in the context of HIV/AIDS this text examines the negative practices of schools which are resulting in school systems failing students such practices include intrusive authoritarian administrative structures and procedures inappropriate discipline unrealistic expectations and placid acceptance of exclusionary practices indeed educational systemic violence includes any practice or procedure that prevents students from learning thus harming them taking a close look at ways in which current social problems may be a result of or even supported by compulsory schooling the contributors to this volume consider whether or not schools contribute to the violence amongst modern young people this book follows a group of women pursuing safety from abusive relationships seven influential social dimensions are examined power emotion children home economic resource informal and community support a gendered analysis of external structural contexts as well as individual responses reveals the constraints women face twenty years of accumulated knowledge and research into violence towards partners are synthesized in this landmark book topics examined include marital rape effects of partner violence on children partner violence among same sex couples and partner violence in ethnic minority families a final chapter examines issues of prevention and treatment and provides empirically based recommendations for future research and practice this volume examines social influences on violent events and violent behavior particularly concentrating on how the risks of violent criminal offending and victimization are influenced by communities social situations and individuals the role of spouses and intimates the differences in violence levels between males and females and the roles of psychoactive substances in violent events you can come to understand the nature causes consequences and treatments for domestic violence in reading *Women and Domestic Violence: An Interdisciplinary Approach* you'll come to see the need for a more transdisciplinary attack on one of the world's greatest and most historically prevalent social crimes spouse abuse this collection of legal psychological criminological and law enforcement approaches to this long standing problem will expand your range of understanding and more directly focus your efforts to stamp out family abuse in your neighborhood overall *Women and Domestic Violence* will show you how spousal abuse has damaged our society since the times of Homer rocked our families since the colonists settled in America and strained our prisons since the days of Julius Caesar also more importantly you'll explore current data regarding police handlings of domestic abuse calls and see what today's psychological literature is saying about the developments of this behavioral disorder specifically you'll read about the history of wife abuse the latest trends in civil legal relief an overview of how police deal with domestic violence calls the impact of batterer counseling on the frequency of domestic assault incidents everyone including chiefs of police family science educators law professors judges and psychologists interested in stemming the rising tide of domestic assault occurrences will want to read *Women and Domestic Violence* its timely and up to date contents will help steer your community away from repeating history's shameful mistakes and you'll find what you can do in your field to restore discipline and contentment to the families in your neighborhood assemblages of violence everyday trajectories of oppression brings together fields including new materialisms anthropology curriculum theory and educational foundations to examine how violence is intertwined with everyday events and ideas artfully weaving participant narratives in two contexts that exist a literal world apart queer middle school youth of color in an urban context and Indian women who have survived domestic

violence assemblages of violence conceptualizes how social justice functions in opposition to normalized aggressions often overlooked these deeply significant connections document how multiplicities of aggression operate as business as usual in a variety of spaces and places including those that are often thought of as helpful to these ends this book introduces pathologies to theoretically and methodologically trace affects in order to more clearly perceive both where and how violence is embedded in and between sociopolitical and cultural ways of being knowing and doing in so doing assemblages of violence argues that pathologizing trajectories of violence can provide theoretical and methodological tools for those seeking to engage in a pedagogy of equity access and care to help people and communities in ways they wish to be helped 2021 winner of the aesa critics choice book award between race and reason engages the work of diverse intellectuals who challenge the university's past and present collusion with racism violence militarization and war and seeks to re imagine the academy as a uniquely privileged site for critique in the interests of today's urgent imperatives for peace and justice asking fundamental and often uncomfortable questions about the nature and purposes of formal education this book explores the three main ways of looking at the relationship between formal education individuals and society that education improves society that education reproduces society exactly as it is that education makes society worse and harms individuals whilst educational policy documents and much academic writing and research stresses the first function and occasionally make reference to the second the third is largely played down or ignored in this unique and thought provoking book clive harber argues that while schooling can play a positive role violence towards children originating in the schools system itself is common systematic and widespread internationally and that schools play a significant role in encouraging violence in wider society topics covered include physical punishment learning to hate others sexual abuse stress and anxiety and the militarization of school the book both provides detailed evidence of such forms of violence and sets out an analysis of schooling that explains why they occur in contrast the final chapter explores existing alternative forms of education which are aimed at the development of democracy and peace this book should be read by anyone involved in education from students and academics to policy makers and practitioners around the world this book investigates the reasons why the traditional psychological understanding of bullying fails those affected and deconstructs how bullying is shaped by prominent discourse by drawing on poststructuralist feminist theory victoria rawlings highlights the social and cultural inequalities too often forgotten in analysis of aggressive behaviour in schools and places particular emphasis on gender and sexuality as facilitating and constraining forces within school environments and bullying discourses this book provides a necessary assessment as to why current anti bullying approaches are failing and offers an alternative explanation as to how and why bullying occurs this is a timely and authoritative study which is based on qualitative research including interviews and group sessions which are used to emphasize the real life experiences of young people in schools today interdisciplinary in nature this book has a broad appeal and will be of special interest to scholars in the fields of gender and sexuality studies sociology and education this book makes an important contribution to the international understanding of domestic violence and shares the latest knowledge of what causes and sustains domestic violence between intimate partners as well as the effectiveness of responses in working with adult and child victims and those who act abusively towards their partners drawing upon a wide range of contemporary research from across the globe it recognises that domestic violence is both universal but also shaped by local cultures and contexts divided into seven parts introduction theoretical perspectives on domestic violence and abuse domestic violence and abuse across the life course manifestations of domestic violence and abuse responding to domestic violence and abuse researching domestic violence and abuse concluding thoughts it will be of interest to all academics and students working in social work allied health sociology criminology and gender studies as well as policy professionals looking for new approaches to the subject this book examines how people cannot escape being tainted whether actively engaged or not by violence in its countless manifestations the essays encompass a wide range of theoretical resources methodological approaches and geo political areas they describe how images and fragments of traumatic and violent scenarios are transported from one generation's unconscious to that of another leading to cycles of repetition and retaliation restricting the freedom to imagine alternatives and inhabit alternative positions the authors all work within a psychosocial framework by unsettling the boundaries between psyche social four themes are addressed violence of speech violence and domination repetition and violence and the possibility of reparation or renewal due to its theoretical engagements and the case studies provided this interdisciplinary collection will be of value to postgraduate and undergraduate students of psychology philosophy politics and history men masculinities and intimate partner violence examines how gender and other social identities and inequalities shape experiences of and responses to violence in intimate relationships it provides new insights into men as both perpetrators and victims of violence as well as on how to involve men and boys in anti violence work the chapters explore partner violence from the perspectives of researchers therapists activists organisations media as well as men of different background and sexual orientation highlighting the distinct and ambivalent ways we relate to violence and masculinity this timely volume provides nuanced approaches to men masculinity and intimate partner violence in various societies in the global north and south this book foregrounds scholarship on men and masculinities in the context of intimate partner violence by doing so it revitalises feminist theorising and research on partner abuse and brings together the fields of masculinity studies and studies of intimate partner violence the book will be a vital resource for students and scholars in criminology gender studies psychology social work and sociology as well as those working with men and boys violence within the family whether directed against children partners or elders profoundly disturbs our notions of what the relationship between the family and the discipline of general practice should be gps are doctors to whole families and yet their relationships with patients are individual ones drawing their strength from the principles of

confidentiality mutual trust and positive regard violence and abuse within families necessarily challenges all of these creating a profusion of ethical interpersonal and practical difficulties and dilemmas at the same time the nature of general practice confers unique opportunities to deal effectively with family violence gps and gp registrars will find this book an invaluable and empowering resource it brings together a broad range of expertise and opinion from relevant specialities and disciplines and sets family violence in its historical epidemiological and societal context it describes in separate sections child abuse domestic violence and elder abuse its presentations diagnosis and treatment and suggests ways forward for its prevention and early detection it draws throughout on the experience of gps health visitors and social workers providing practical safe and workable guidelines family violence can present to any member of the primary care team and there is much here that will be of relevance and interest to them all this handbook is recommended for students clinicians policy makers and researchers in the fields of social work victim services criminal justice hospital administration mental health counseling public health pastoral counseling and law enforcement book jacket our understanding of terrorism since the events of september 11th 2001 has usually been channelled through the two dimensional lens of religion and politics this important new work contributes a richer understanding of terrorism by examining a third dimension of individual and group psychology and demonstrates how insights garnered from the human psyche may be translated into more effective public policy the school traditionally an institution for acquiring knowledge attitudes skills can also be a terrain where violence forms part of the daily routine since those involved may be unfamiliar with measures to control violence this book brings together a number of national experiences in violence management principally from developing countries as a step towards a qualitative improvement in education essays discuss the problem of school violence worldwide in schools in jordan ethiopia malaysia israel slovakia colombia el salvador guatemala nicaragua peru this is a comprehensive history of political violence during europe s incredibly violent twentieth century leading scholars examine the causes and dynamics of war revolution counterrevolution genocide ethnic cleansing terrorism and state repression they locate these manifestations of political violence within their full transnational and comparative contexts and within broader trends in european history from the beginning of the dissolution of the ottoman empire in the late nineteenth century through the two world wars to the yugoslav wars and the rise of fundamentalist terrorism the book spans a greater europe stretching from ireland and iberia to the baltic the caucasus turkey and the southern shores of the mediterranean it sheds new light on the extent to which political violence in twentieth century europe was inseparable from the generation of new forms of state power and their projection into other societies be they distant territories of imperial conquest or ones much closer to home demonstates how refuges and shelters stand at the core of the battered women s movement and how the movement has challenged the police courts and social services to provide greater assistance to women in both britain and the us

I'm Only Bleeding

1997

i m only bleeding education as the practice of social violence against children is an examination of the violence that education presently practices on our children using a paradigm steeped in object relations theory and its resulting psychoanalytic practice and in recent research in the burgeoning field of neuroscience the book examines the growth of the child s psychological self and portrays the destructive effects that the idea and practice of schools and curriculum have on that development this book explores the construction of the idea of the child as a product of adult needs and the schools as a place where children may be confined until they may be considered socially useful

Schooling the Violent Imagination

2020-03-13

the violent imagination begins in experiences of violation against the self and grows through the stories myths folktales and anecdotes of everyday life originally published in 1986 john schostak discusses the educational social and moral implications of the violent imagination in connection with theories of violence childrearing practices and schooling as a childrearing institution he also looks at the relation between sexism racism drugs and the emergence of a vandalised sense of self the book explores the complex ways in which images of violence pervade society inform action and provide interpretations of events schools the author argues contribute towards the development of a violent imagination which guides judgements and actions the child s images and experiences of violation may involve physical assault or psychological forms of assault some of these experiences of violation and violence are considered normal even moral spare the rod and spoil the child others are considered abnormal criminal pathological although the abstract logical form of each may be equivalent nevertheless all such images contribute towards the development of a sense of violation and children are schooled to accept normal forms and reject abnormal forms

Understanding Violent Children

1999

underscores the impossible mission that the u s public attempts to impose on students in schools to contain the anger and rage that they feel toward society

Failure to Hold

2003

this text examines the negative practices of schools which are resulting in school systems failing students such practices include intrusive authoritarian administrative structures and procedures inappropriate discipline unrealistic expectations and placid exceptance of exclusionary practices indeed educational systemic violence includes any practice or procedure that prevents students from learning thus harming them taking a close look at ways in which current social problems may be a result of or even supported by compulsory schooling the contributors to this volume consider whether or not schools contribute to the violence amongst modern young people

Systemic Violence

1996-10

researchers and practitioners identify and examine systemic violence in schools from a number of perspectives including school administration policies pedagogical methods educational labeling classroom interaction childhood games and teacher reactions as well as child abuse includes practical suggestions for addressing systemic violence

Systemic Violence in Education

1997-01-01

campus schools nyc s solution to underperforming and violent schools delves into the concept of collaborative leadership in campus principals charged with the task of transitioning two large underperforming and violent schools to campuses of small schools while learning to collaboratively manage a campus

Campus Schools

2015-10-20

this book is designed to examine issues related to schools violence and society since the 1960s crime and violence have been increasing in america s schools this violence is not limited to

2023-05-20

inner city schools but has struck virtually every strata and socio economic level of american culture and society the prevalence of crime and violence occurring in our nation s schools has become the concern of policymakers on the national and state levels concern has spread to parents educators and students themselves this edited volume reviews violence in society school violence and crime coverage includes past trends in school violence and describes the current extent of the problem as well as tspects of its causes and prevention the influence on the students and community of gang activity gang related issues drugs alcohol and weapons on campus is discussed

Schools, Violence, and Society

1996-05-30

too scared to learn explores the impact of women s experiences of violence on their learning and proposes radical changes to educational programs through connecting therapeutic and educational discourses little attention has previously been paid to the impact of violence on learning a large percentage of women who come to adult literacy programs have experienced or are currently experiencing violence in their lives this experience of violence negatively affects their ability to improve their literacy skills literacy programs and other educational programs have not integrated this reality into their work this book builds on extensive research that revealed the wide range of impacts violence has on adult literacy learning interviews with counselors and therapists literacy learners and educators working in different situations and a wide range of theoretical and experiential literature form the basis of the analysis educators are offered information to support reconceptualizing programs and practices and making concrete changes that will enable women to learn more effectively the book makes clear that without an acknowledgment of the impact of violence on learning women rather than getting a chance to succeed and improve their literacy skills get only a chance to fail confirming to themselves that they really cannot learn essential reading for literacy and adult education practitioners teachers of english as a second language and education theorists too scared to learn explores the intersection among trauma psychological theory and pedagogy the book is filled with a wealth of practical ideas possibilities and thoughts about what practitioners might do differently in classrooms and educational institutions if we begin to think differently about violence

Violent Schools, Safe Schools

1977

writing primarily for those who may be facing intervention decisions about family violence in the united states malley morrison boston u and hines u of new hampshire place the causes of family violence in a cognitive affective ecological framework that sees wider cultural mores and social for

Too Scared To Learn

2013-01-11

police officers armed security guards surveillance cameras and metal detectors are common features of the disturbing new landscape at many of today s high schools you will also find new and harsher disciplinary practices zero tolerance policies random searches with drug sniffing dogs and mandatory suspensions expulsions and arrests despite the fact that school crime and violence have been decreasing in the us for the past two decades while most educators students and parents accept these harsh policing and punishment strategies based on the assumption that they keep children safe aaron kupchik argues that we need to think more carefully about how we protect and punish students in homeroom security kupchik shows that these policies lead schools to prioritize the rules instead of students so that students real problems often the very reasons for their misbehaviour get ignored based on years of impressive field research kupchik demonstrates that the policies we have zealously adopted in schools across the country are the opposite of the strategies that are known to successfully reduce student misbehaviour and violence as a result contemporary school discipline is often unhelpful and can be hurtful to students in ways likely to make schools more violent places furthermore those students who are most at risk of problems in schools and dropping out are the ones who are most affected by these counterproductive policies schools and students can and should be safe and homeroom security offers real strategies for making them so

Family Violence in a Cultural Perspective

2004

in a society increasingly dominated by zero tolerance thinking punishing schools argues that our educational system has become both the subject of legislative punishment and an instrument for the punishment of children william lyons and julie drew analyze the connections between state sanctions against our schools the diversion of funding to charter schools imposition of unfunded mandates and enforcement of dubious forms of teacher accountability and the schools own infliction of punitive measures on their students a vicious cycle that creates fear and encourages the development of passive and dependent citizens public schools in the united states are no longer viewed as a public good on the contrary they are increasingly modeled after prisons and students similarly have come to mirror the suspicions and fears attributed to prisoners

punishing schools is one of the most insightful thoughtful and liberating books i have read on what it means to understand critically engage and transform the present status and state of schools from objects of fear and disdain to institutions that value young people teachers and administrators as part of a broader vision of social justice freedom and equality william lyons and julie drew have done their homework and provide all the necessary elements for understanding and defending schools as public spheres that are foundational to a democracy this book should be required reading for every student teacher parent and concerned citizen in the united states in the end this book is not just about saving schools it is also about saving democracy and offering young people a future that matters henry giroux mcmaster university this is an important book a distinctive contribution the authors move back and forth convincingly between the micropolitics of school discipline and the politics writ large of the liberal left and the utopian right the result is an expansive idealistic and well grounded book in the spirit of the very best of social control literature stuart scheingold professor emeritus political science university of washington william lyons is director of center for conflict management and associate professor of political science university of akron julie drew is associate professor of english university of akron

Homeroom Security

2012-08-01

in this comprehensive multidisciplinary volume experts from a wide range fields explore violence in education s different forms contributing factors and contextual nature with contributions from noted experts in a wide range of scholarly and professional fields the wiley handbook on violence in education offers original research and essays that address the troubling issue of violence in education the authors show the different forms that violence takes in educational contexts explore the factors that contribute to violence and provide innovative perspectives and approaches for prevention and response this multidisciplinary volume presents a range of rigorous research that examines violence from both micro and macro approaches in its twenty nine chapters this comprehensive volume s fifty nine contributors representing thirty three universities from the united states and six other countries examines violence s distinctive forms and contributing factors this much needed volume addresses the complexities of violence in education with essays from experts in the fields of sociology psychology criminology education disabilities studies forensic psychology philosophy and critical theory explores the many forms of school violence including physical verbal linguistic social legal religious political structural and symbolic violence reveals violence in education s stratified nature in order to achieve a deeper understanding of the problem demonstrates how violence in education is deeply situated in schools communities and the broader society and culture offers new perspectives and proposals for prevention and response the wiley handbook on violence in education is designed to help researchers educators policy makers and community leaders understand violence in educational settings and offers innovative effective approaches to this difficult challenge

Punishing Schools

2009-03-10

this book draws upon data collected over an 18 year period with over 1000 boys and young men across northern ireland providing critical reflections on violence masculinity and education it uses the voices and experiences of young men to inform and influence research practice and policy

The Wiley Handbook on Violence in Education

2018-05-08

we want to believe our schools are safe but how safe are they especially in light of the recent tragic shootings in towns like springfield or conyers ga and littleton co parents are running scared each year in schools across the united states more than 3 million crimes are committed over 9 000 fires break out and hundreds of thousands of students are injured administrators are overwhelmed underfunded and sometimes unresponsive it s time to revisit what we can do to combat a rash of violence and make schools safer in general from the bus to the playground the lunchroom to the science lab safe at school gives you the knowledge and skills you need to take action be heard and get results it covers every school safety problem you can think of guns drugs supervision disaster preparation sexual harassment asbestos in the air lead in the water bullies class trips school maintenance and many more step by step actions plans explain how to identify safety problems at your child s school how to form a parent safety group there s strength in numbers and how to hold schools accountable for your child s safety safe at school is the best kind of bedside reading the kind that makes you sleep more soundly at night knowing you re taking steps to ensure the safety of your child

Boys, Young Men and Violence

2015-10-29

winner of the 2019 aera division b curriculum studies outstanding book award this book explores curriculum inquiry through the theoretical lens of governmentality as a site of disciplinary biopolitics and a system of heteropatriarchal political economy examining the powerscape in which

education is currently situated the author offers a conceptual framework for curriculum scholarship based on Foucault's genealogy of power and analyzes how curriculum design has historically effectuated disciplinary power on students and teachers the book engages in a synoptic essay of the history of American violence an important curricular issue and finally applies Foucault's concepts of truth telling and self care to curriculum studies as a form of self and social reconstruction in complicated conversation with each other

Safe at School

1999-08-30

facing issues of violence and conflict authors of textbooks for religious education re choose a range of different strategies while some try to write as non controversially as possible about such issues other authors choose to leave them completely out even in the academic study of religions a well established perspective is that religion is primarily something good and important for societies as well as for human development such basic presumptions perspectives are often nurtured by an apologetic orientation to the representation of religion in some cases religious violence and conflict are therefore considered disruptive forces that destroy what is true authentic and valuable in religion textbook violence offers critical perspectives on how textbooks deal or not deal with issues of conflict and violence in religions the volume's contributions provide examples from textbooks for university level as well as from re in schools and include discussions of conflict and violence in a range of different religious traditions the contributors bring issues of religious violence and conflict into focus through such questions as in what way is violence and or conflict treated who are the authorial voices what are their aims who is the reader being addressed how are the representations of religions framed by value judgments beyond certain obvious ideological considerations e g nationalism the interests of religious pedagogues who contribute to textbooks in some countries there are a number of different factors shaping representations of religions in textbooks from commercial considerations and statutory stipulations to situations where publishers and national examination boards work closely together to produce textbooks with contents keyed to national exams this means that authors have to face different expectations and considerations when writing textbooks textbook violence will also include reflections on the choices such authors are facing

Power, Curriculum, and Embodiment

2017-10-31

violence within schools is a cause of growing concern around the world in this text Peter K Smith brings together accounts of the school violence situation in each EU nation

Textbook Violence

2017

violence in and around schools is a global phenomenon but the gender dimension has been largely ignored this is the first a comprehensive account of the nature and scale of gender violence in school settings across the world the book will increase awareness and understanding of gender violence in school settings but it also presents innovative strategies to address it many chapters focus on participatory methodologies for working with young people on reducing violent and abusive behaviour in school including through curriculum development and teacher education other chapters deal with gender youth and sexuality in the context of HIV/AIDS

Violence Reduction in Schools

2006

this text examines the negative practices of schools which are resulting in school systems failing students such practices include intrusive authoritarian administrative structures and procedures inappropriate discipline unrealistic expectations and placid acceptance of exclusionary practices indeed educational systemic violence includes any practice or procedure that prevents students from learning thus harming them taking a close look at ways in which current social problems may be a result of or even supported by compulsory schooling the contributors to this volume consider whether or not schools contribute to the violence amongst modern young people

Violence in Schools

2003

this book follows a group of women pursuing safety from abusive relationships seven influential social dimensions are examined power emotion children home economic resource informal and community support a gendered analysis of external structural contexts as well as individual responses reveals the constraints women face

Combating Gender Violence in and Around Schools

2006

twenty years of accumulated knowledge and research into violence towards partners are synthesized in this landmark book topics examined include marital rape effects of partner violence on children partner violence among same sex couples and partner violence in ethnic minority families a final chapter examines issues of prevention and treatment and provides empirically based recommendations for future research and practice

Systemic Violence

1996-11-06

this volume examines social influences on violent events and violent behavior particularly concentrating on how the risks of violent criminal offending and victimization are influenced by communities social situations and individuals the role of spouses and intimates the differences in violence levels between males and females and the roles of psychoactive substances in violent events

TEACHING YOUNG CHILDREN IN VIOLENT TIMES.

2000

you can come to understand the nature causes consequences and treatments for domestic violence in reading women and domestic violence an interdisciplinary approach you ll come to see the need for a more transdisciplinary attack on one of the world s greatest and most historically prevalent social crimes spouse abuse this collection of legal psychological criminological and law enforcement approaches to this long standing problem will expand your range of understanding and more directly focus your efforts to stamp out family abuse in your neighborhood overall women and domestic violence will show you how spousal abuse has damaged our society since the times of homer rocked our families since the colonists settled in america and strained our prisons since the days of julius caesar also more importantly you ll explore current data regarding police handlings of domestic abuse calls and see what today s psychological literature is saying about the developments of this behavioral disorder specifically you ll read about the history of wife abuse the latest trends in civil legal relief an overview of how police deal with domestic violence calls the impact of batterer counseling on the frequency of domestic assault incidents everyone including chiefs of police family science educators law professors judges and psychologists interested in stemming the rising tide of domestic assault occurrences will want to read women and domestic violence its timely and up to date contents will help steer your community away from repeating history s shameful mistakes and you ll find what you can do in your field to restore discipline and contentment to the families in your neighborhood

Surviving Domestic Violence

2006-04-12

assemblages of violence everyday trajectories of oppression brings together fields including new materialisms anthropology curriculum theory and educational foundations to examine how violence is intertwined with everyday events and ideas artfully weaving participant narratives in two contexts that exist a literal world apart queer middle school youth of color in an urban context and indian women who have survived domestic violence assemblages of violence conceptualizes how social justice functions in opposition to normalized aggressions often overlooked these deeply significant connections document how multiplicities of aggression operate as business as usual in a variety of spaces and places including those that are often thought of as helpful to these ends this book introduces pathologies to theoretically and methodologically trace affects in order to more clearly perceive both where and how violence is embedded in and between sociopolitical and cultural ways of being knowing and doing in so doing assemblages of violence argues that pathologizing trajectories of violence can provide theoretical and methodological tools for those seeking to engage in a pedagogy of equity access and care to help people and communities in ways they wish to be helped 2021 winner of the aesa critics choice book award

Partner Violence

1998-02-12

between race and reason engages the work of diverse intellectuals who challenge the university s past and present collusion with racism violence militarization and war and seeks to re imagine the academy as a uniquely privileged site for critique in the interests of today s urgent imperatives for peace and justice

Understanding and Preventing Violence, Volume 3

1994-01-01

asking fundamental and often uncomfortable questions about the nature and purposes of formal

2023-05-20

10/14

principles of project and
infrastructure finance

education this book explores the three main ways of looking at the relationship between formal education individuals and society that education improves society that education reproduces society exactly as it is that education makes society worse and harms individuals whilst educational policy documents and much academic writing and research stresses the first function and occasionally make reference to the second the third is largely played down or ignored in this unique and thought provoking book clive harber argues that while schooling can play a positive role violence towards children originating in the schools system itself is common systematic and widespread internationally and that schools play a significant role in encouraging violence in wider society topics covered include physical punishment learning to hate others sexual abuse stress and anxiety and the militarization of school the book both provides detailed evidence of such forms of violence and sets out an analysis of schooling that explains why they occur in contrast the final chapter explores existing alternative forms of education which are aimed at the development of democracy and peace this book should be read by anyone involved in education from students and academics to policy makers and practitioners around the world

Women and Domestic Violence

2013-04-03

this book investigates the reasons why the traditional psychological understanding of bullying fails those affected and deconstructs how bullying is shaped by prominent discourse by drawing on poststructuralist feminist theory victoria rawlings highlights the social and cultural inequalities too often forgotten in analysis of aggressive behaviour in schools and places particular emphasis on gender and sexuality as facilitating and constraining forces within school environments and bullying discourses this book provides a necessary assessment as to why current anti bullying approaches are failing and offers an alternative explanation as to how and why bullying occurs this is a timely and authoritative study which is based on qualitative research including interviews and group sessions which are used to emphasize the real life experiences of young people in schools today interdisciplinary in nature this book has a broad appeal and will be of special interest to scholars in the fields of gender and sexuality studies sociology and education

Assemblages of Violence in Education

2020-12-29

this book makes an important contribution to the international understanding of domestic violence and shares the latest knowledge of what causes and sustains domestic violence between intimate partners as well as the effectiveness of responses in working with adult and child victims and those who act abusively towards their partners drawing upon a wide range of contemporary research from across the globe it recognises that domestic violence is both universal but also shaped by local cultures and contexts divided into seven parts introduction theoretical perspectives on domestic violence and abuse domestic violence and abuse across the life course manifestations of domestic violence and abuse responding to domestic violence and abuse researching domestic violence and abuse concluding thoughts it will be of interest to all academics and students working in social work allied health sociology criminology and gender studies as well as policy professionals looking for new approaches to the subject

Between Race and Reason

2010-07-28

this book examines how people cannot escape being tainted whether actively engaged or not by violence in its countless manifestations the essays encompass a wide range of theoretical resources methodological approaches and geo political areas they describe how images and fragments of traumatic and violent scenarios are transported from one generation s unconscious to that of another leading to cycles of repetition and retaliation restricting the freedom to imagine alternatives and inhabit alternative positions the authors all work within a psychosocial framework by unsettling the boundaries between psyche social four themes are addressed violence of speech violence and domination repetition and violence and the possibility of reparation or renewal due to its theoretical engagements and the case studies provided this interdisciplinary collection will be of value to postgraduate and undergraduate students of psychology philosophy politics and history

Schooling as Violence

2004

men masculinities and intimate partner violence examines how gender and other social identities and inequalities shape experiences of and responses to violence in intimate relationships it provides new insights into men as both perpetrators and victims of violence as well as on how to involve men and boys in anti violence work the chapters explore partner violence from the perspectives of researchers therapists activists organisations media as well as men of different background and sexual orientation highlighting the distinct and ambivalent ways we relate to violence and masculinity this timely volume provides nuanced approaches to men masculinity and intimate partner violence in various societies in the global north and south this book

2023-05-20

foregrounds scholarship on men and masculinities in the context of intimate partner violence by doing so it revitalises feminist theorising and research on partner abuse and brings together the fields of masculinity studies and studies of intimate partner violence the book will be a vital resource for students and scholars in criminology gender studies psychology social work and sociology as well as those working with men and boys

Gender Regulation, Violence and Social Hierarchies in School

2016-11-17

violence within the family whether directed against children partners or elders profoundly disturbs our notions of what the relationship between the family and the discipline of general practice should be gps are doctors to whole families and yet their relationships with patients are individual ones drawing their strength from the principles of confidentiality mutual trust and positive regard violence and abuse within families necessarily challenges all of these creating a profusion of ethical interpersonal and practical difficulties and dilemmas at the same time the nature of general practice confers unique opportunities to deal effectively with family violence gps and gp registrars will find this book an invaluable and empowering resource it brings together a broad range of expertise and opinion from relevant specialities and disciplines and sets family violence in its historical epidemiological and societal context it describes in separate sections child abuse domestic violence and elder abuse its presentations diagnosis and treatment and suggests ways forward for its prevention and early detection it draws throughout on the experience of gps health visitors and social workers providing practical safe and workable guidelines family violence can present to any member of the primary care team and there is much here that will be of relevance and interest to them all

The Routledge International Handbook of Domestic Violence and Abuse

2021-03-18

this handbook is recommended for students clinicians policy makers and researchers in the fields of social work victim services criminal justice hospital administration mental health counseling public health pastoral counseling and law enforcement book jacket

Traces of Violence and Freedom of Thought

2017-09-13

our understanding of terrorism since the events of september 11th 2001 has usually been channelled through the two dimensional lens of religion and politics this important new work contributes a richer understanding of terrorism by examining a third dimension of individual and group psychology and demonstrates how insights garnered from the human psyche may be translated into more effective public policy

Men, Masculinities and Intimate Partner Violence

2020-11-05

the school traditionally an institution for acquiring knowledge attitudes skills can also be a terrain where violence forms part of the daily routine since those involved may be unfamiliar with measures to control violence this book brings together a number of national experiences in violence management principally from developing countries as a step towards a qualitative improvement in education essays discuss the problem of school violence worldwide in schools in jordan ethiopia malaysia israel slovakia colombia el salvador guatemala nicaragua peru

Family Violence in Primary Care

2003-02-06

this is a comprehensive history of political violence during europe s incredibly violent twentieth century leading scholars examine the causes and dynamics of war revolution counterrevolution genocide ethnic cleansing terrorism and state repression they locate these manifestations of political violence within their full transnational and comparative contexts and within broader trends in european history from the beginning of the dissolution of the ottoman empire in the late nineteenth century through the two world wars to the yugoslav wars and the rise of fundamentalist terrorism the book spans a greater europe stretching from ireland and iberia to the baltic the caucasus turkey and the southern shores of the mediterranean it sheds new light on the extent to which political violence in twentieth century europe was inseparable from the generation of new forms of state power and their projection into other societies be they distant territories of imperial conquest or ones much closer to home

Handbook of Domestic Violence Intervention Strategies

2002

demonstrates how refuges and shelters stand at the core of the battered women's movement and how the movement has challenged the police courts and social services to provide greater assistance to women in both Britain and the US

Violence or Dialogue?

2018-02-10

Violence at School

1999-08

Political Violence in Twentieth-Century Europe

2011-03-10

Women, Violence and Social Change

2003-12-16

- [la vita segreta della mente come funziona il nostro cervello quando pensa sente decide \(2023\)](#)
- [microeconomics samuelson 19th edition \(Read Only\)](#)
- [section 4 3 biomes workbook answers Copy](#)
- [software engineering phd thesis proposal \(Download Only\)](#)
- [operating engineers local 30 math test Copy](#)
- [getting to know the elements answer key \[PDF\]](#)
- [principle of accounts cxc paper Copy](#)
- [jazz ltd bb Copy](#)
- [2013 grade 11 caps task 2 project option 1 memorandum \(PDF\)](#)
- [new headway intermediate third edition student \[PDF\]](#)
- [basic econometrics gujarati 5th edition solution manual Full PDF](#)
- [maytag neptune washer troubleshooting guide \(2023\)](#)
- [unlocking the air and other stories ursula k le guin Copy](#)
- [taunton s complete illustrated guide to box making \[PDF\]](#)
- [rna seq de novo assembly training day 2 \(Download Only\)](#)
- [circuits and systems based on delta modulation linear nonlinear and mixed mode processing signals and communication technology \(Read Only\)](#)
- [sample requirements analysis document Full PDF](#)
- [cushman turf truckster operators manual \(Read Only\)](#)
- [robert diyanni literature 2nd edition \[PDF\]](#)
- [agile leadership a leader s guide to orchestrating agile strategy product quality and it governance tony adams \(PDF\)](#)
- [743 bobcat service manual free download \(Download Only\)](#)
- [a level past papers october november 2013 .pdf](#)
- [step by step strategies for teaching expository writing engaging lessons and activities that help students bring organization facts and flair to th barbara mariconda .pdf](#)
- [mathematics 2 ma 9161 question papers \(Download Only\)](#)
- [chapter 35 4 the senses answer key \[PDF\]](#)
- [bmw e90 engine fuse box Copy](#)
- [manuale di danza orientale Copy](#)
- [principles of project and infrastructure finance \(PDF\)](#)