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interdisciplinarity has become increasingly important for emergent professions of the 21st century yet there is a dearth of systematic studies aimed at implementing it in the school and university curricula the mathematics and its connections to the arts and sciences macas group places mathematics as a vehicle through which deep and meaningful connections can be forged with the arts and the sciences and as a means of promoting interdisciplinary and transdisciplinary thinking traits amongst students the third international symposium held by the macas group in moncton canada in 2009 included numerous initiatives and ideas for interdisciplinarity that are implementable in both the school and university setting the chapters in this book cover interdisciplinary links with mathematics found in the domains of culture art aesthetics music cognition history philosophy engineering technology and science with contributors from canada u s denmark germany mexico iran and poland amongst others this volume offers a full country study of the structure and content of the educational system of denmark together with a formal set of placement recommendations for danish students wishing to study in the united states chapter 1 introduces the volume with descriptions of denmark and its people government the government s role in education and the danish educational structure chapter 2 explains preschool primary and lower secondary education chapter 3 covers upper secondary education including academic and vocational programs chapter 4 discusses advanced technical and vocational education and describes three sample programs chapter 5 is on tertiary education including universities other tertiary institutions degree structure degrees offered professional education open universities diplomas and practice the academic year language of instruction admission grading transcripts faculty titles facilities the danish research academy and five university profiles chapter 6 discusses specialized tertiary education by field of study chapter 7 describes medical training for 19 areas of specialization chapter 8 explains teacher education chapter 9 covers study abroad and internationalization in education chapter 10 contains the recommendations and guidelines for admissions officers on admitting and placing danish students in institutions in the united states appendixes contain a list of approved vocational education courses a list of engineering colleges offering degrees a list of tertiary degrees and information on the national council on the evaluation of foreign

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educational credentials includes a glossary and an index jb the book is based on the recently held symposium on mathematics and its connections to the arts and sciences namely the second mathematics and its connections to the arts and sciences macas2 symposium in odense denmark may 29 31 2007 the chapters are an eclectic collection of interdisciplinary research initiatives undertaken by mathematics educators with implications for practitioners concerned with teaching and learning processes the papers cover a wide genre of research domains within mathematics education cognition modelling problem solving teacher education ethnomathematics mathematical statistical literacy curricular and technological initiatives and research related to science education the major interdisciplinary themes of the papers in this book are 1 how can modelling activities be used to foster interdisciplinary projects in the school and university setting 2 how can the intricate connections between mathematics and physics be used to design and research interdisciplinary activities in schools and the university 3 how can research within the ethnomathematics domain of mathematics education be linked to critical mathematics education and interdisciplinary projects involving mathematics art and culture 4 how can the push for mathematical and statistical literacy be connected to other subjects in the school curricula and emphasized via interdisciplinary activities 5 what are concrete examples of classroom experiments with empirical data that demonstrate new and unusual connections relations between mathematics arts and the sciences with implications for pedagogy 6 what is the role of technology and new ict interfaces in linking communities of learners in interdisciplinary activities involving problem solving the book is an important contribution to the literature on educational initiatives in interdisciplinary education increasing vital for emerging professions of the 21st century

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