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Education in Kenya Burning Ambition A History of Modern Education in Kenya
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Education in Kenya Efficiency of Primary Education in Kenya Free Education in
Kenya's Public Primary Schools Benefiting from Basic Education, School Quality
and Functional Literacy in Kenya Goal Spare the Child Community Schools in
Kenya "School in the Clouds" The Multivoices of Kenyan Primary School Children
Learning to Read and Write Gender and Education in Kenya The Struggle for the
School I want my daughter to take care of me - A study about secondary
education in Kenya with special emphasis on the family background of the
students Youthful Voices Practical Subjects in Kenyan Academic Secondary
Schools Education, Society, and Development Practical Subjects in Kenyan
Academic Secondary Schools School Mastery An Insight Into Teacher Education
Program in Kenya Before the Devolved Government Structure Towards Education for
Nomads Challenges of Primary Education in Developing Countries Guidance and
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Pupil Retention in Primary Schools in Kenya The Business of Education Civics
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Secondary Education in Kenya Free Primary Education and After in Kenya Kenya
Primary School Atlas The role of the school environment in learning Kiswahili
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Development in Rural and Urban Schools in Kenya School Based Learning
Programmes And Their Implications On Teacher Quality In Molo Sub-County In
Kenya The Inspector of Schools Education and Development in Rural Kenya

Development of Education in Africa

1990

this book is a broad survey of the development of education in africa with a special focus on kenya the main purpose of the book is to investigate the development of education as influenced by the english and french colonial powers thus it focuses on francophone west and central africa and anglophone west eastern and southern africa the chapters follow major historical events such as colonisation the two world wars 1914 1918 and 1939 1945 and the achievement of independence which are important landmarks in the history of education

Positioning Diversity in Kenyan Schools

2022-06-01

education is considered key for societies to achieve greater social cohesion and equality yet schools as the main providers of formal education have increasingly come into question concerning their role in manifesting and perpetuating social categorisations inequalities and discrimination instead of decreasing existing fragmentations and challenging power relations and hierarchies as a diverse society kenya is faced with power struggles and rivalries between different groups for instance along ethnic lines often constructed deep in colonial history this affects teaching and learning in school and the result is that kenya is faced with vast disparities in terms of educational access and success rendering some social groups marginalised and others favoured positioning diversity at kenyan schools explores the ways in which teachers in kenyan primary and secondary schools experience and deal with social categorisations and diversity in terms of ethnicity gender wealth culture religion etc in their professional practice and in the current education system using critical pedagogy and diversity theory as a lens for positioning diversity in kenyan schools the questions that this book sets out to answer are in what ways do the teachers and schools practices lead to transformation in terms of more social equality and less discrimination in what ways do the practices manifest existing group categorisations hierarchies and discrimination how can schools and teaching practices in postcolonial kenya become more inclusive and foster social cohesion and equality

Education in Kenya

1993

burning ambition explores how young people learn to understand and influence the workings of power and justice in their society since 2008 hundreds of secondary schools across kenya have been targeted with fire by their students through an in depth study of kenyan secondary students use of arson elizabeth

cooper asks why with insightful ethnographic analysis she shows that these young students deploy arson as moral punishment for perceived injustices and arson proves an effective tactic in their politics from below drawing from years of research and a rich array of sources cooper accounts for how school fires stoke a national conversation about the limited means for ordinary kenyans and especially youth to peacefully influence the governance of their own lives further cooper argues that kenyan students actions challenge the existing complacency with the globalized agenda of education for all demonstrating that submissive despondency is not the only possible response to the failed promises of education to transform material and social inequalities

Burning Ambition

2022-07-19

a critical analysis of the development of education in kenya between 1895 and 1991

A History of Modern Education in Kenya (1895-1991)

1992

studies of the retention of literacy and numeracy by adults who have only obtained primary schooling have given little encouragement to the belief that the cognitive effects of schooling are enduring for many school leavers how these findings can be reconciled with the claims made for the importance of schooling as an instrument of social and economic change is the subject of investigation in this volume the cognitive outcomes of literacy acquisition and secular schools in coastal kenya are the focus of this ethnographic study which stresses the relevance of an international understanding of the particular problems and dilemmas that face the educational systems of individual countries

English: an Integrated Approach

2007-08-01

during the 20th century sub saharan africa experienced a sweeping cultural transformation between 1900 and 2000 the christian population in kenya alone grew from less than one percent to approximately eighty percent behind this astonishing cultural revolution were the evangelical missionary movement and the critical support network that gave the movement its energy and staying power central to this network were the schools established around africa for the children of missionaries school in the clouds is the story of the oldest and largest missionary boarding school in africa however as a driving force behind this dramatic larger narrative the history of the rift valley academy is more than the story of an institution and the lives that made it up it is a

microcosm of one of the most remarkable cultural transformations in world history back cover

English in Practice

1986

this book provides a rich and nuanced examination of children learning to read and write a second language in primary schools in kenya taught by teachers who themselves have often learned english as a second or third language the author uses two case studies of an urban and a rural school to explore how different socioeconomic and cultural contexts can affect the enactment of language policies and their effect on literacy this book contributes a unique perspective to studies in language and literacy education due to its distinctive exploration of young children learning to read and write in the english language in kenya and it will be of particular interest to students and scholars of applied linguistics language education bilingualism and language policy

Development of Education in Kenya

1975

gender and education in kenya explores the intersections of curriculum pedagogy policy and gender the contributors study depictions of gender in textbooks the presence and roles of girls and women within classrooms in kenya and female leadership in education arguing that despite recent policies put in place by the kenyan government to ensure gender parity in education there is still a need to make curriculum more gender responsive gender and education in kenya examines the disparity between male and female representation in education and advocate for more training for teachers about gender related educational policies and implementing gender responsive objectives in classrooms the collection concludes with a study of the intersection of gender and disability with a chapter that explores the additional challenges for a blind girl in school and the lack of policies in place to help disabled students

Efficiency of Primary Education in Kenya

1997

internship report from the year 2007 in the subject politics region africa grade 1 0 university of twente political institute language english abstract in kenya secondary education is still very problematic as it is cost school fees and this money is often too much for the low earning families therefore only 30 of the eligible studets are going to secondary schools in kenya aduda daily nation 14 06 2007 during a three month stay in kenya i had the chance to conduct an interview with parents who send their girls to a secondary school in

mabungo a village next to the city of ukunda my aim was to find out why parents decided to send the girls to school and what they expect from those investments in the future four leading hypotheses were established before the interviews took place namely 1 families that have the choice of sending boys or girls to school prefer the boys 2 only parents who are educated themselves also care about education for their children 3 the work that has to be done around the house prevents parents from sending their children to school since their working skills are needed in order to feed the family 4 parents see the investing in their children as a step into a secure future for themselves which is often the main reason why they send their children to school in order to find out whether those hypotheses apply the interview was constructed around those questions the set up of the paper will reconstruct the approach which was taken in order to find answers to the hypotheses in the first part the methodology which was chosen in order to construct and implement the interview will be described after this the answers will be described and it will be shown that especially the fourth hypothesis is true and of crucial importance for parents that send their girls to secondary schools in the following section it will be checked if the results of the interview are in line with other research practices or if the results differ from what other scientists found out the special circumstances which maybe lead to differences will be described in the next section and therefore it is of importance to closer describe the area of the coast in kenya and the city of ukunda the fifth section will take one finding of the paper under closer investigation most parents answered that they send their children to school so that the children can ensure a better future for themselves and for the whole family it seems like the education of the children can serve as a kind of retirement fund

Free Education in Kenya's Public Primary Schools

2010

study of technical education prevocational training in secondary schools in kenya examines obstacles to curriculum development in agricultural education technical education and prevocational training in developing countries pointing to failure in diversification describes the mismatch between training objectives and teaching methods in kenyan prevocational training gives the results of a follow up study of school leavers discusses the condition of workshops and equipment and costs

Benefiting from Basic Education, School Quality and Functional Literacy in Kenya

2014-06-28

evaluation report on technical education prevocational training in secondary schools in kenya evaluates its aims and swedish technical cooperation makes comparisons of schools with and without industrial education reviews its status

teacher status teacher attitudes pedagogics workshop and equipment use and using follow up studies costs finds that pupils have no advantage in entry into working life due to employers ignorance of benefits photographs references statistical tables

Goal

1978

scholarly essay from the year 2013 in the subject pedagogy school system educational and school politics grade b course seminar presentation of education trends in kenya language english comment this is a presentation made during a seminar held at nakuru elite educational center and presented during a primary school teachers two day seminar in may 2013 abstract who is a teacher in kenya what is it like being a teacher in kenya and what about the history of teacher education in kenya teacher and teacher education in kenya forms a very important an essential component of the kenyan education system it clearly accounts for the current and future face of the kenyan child and to sum it all it influences all aspects of kenya education kenyan developments in morality and even beyond just like many countries in africa kenya is a country with diverse ethnicity and ethnic setups with many tribes living with different social cultural upbringing and beliefs and indoctrinations in kenya the teacher and teacher education is more often than not influenced by many social ethnical political economic and level technological developments depending on the level of exposure of a particular ethnic group or tribe to the western ideologies and as per what the kenyan society has undergone in this paper i examine and report the emerging issues of teacher education in kenya as influenced by ethnic diversity in relation to the western technological developments a report on its implications is therefore made here on emerging issues to education teacher and teacher related developments in this kenya

Spare the Child

1999

paul p w achola and vijayan k pillai address factors associated with wastage in primary school education and the solutions to ameliorate low participation in primary education the book provides an examination of the factors associated with wastage exploring the interconnectedness of non enrollment repetition and dropout the authors demonstrate that reducing poverty through empowerment programs and citizen participation in school decisions are critical to improving primary school participation

Community Schools in Kenya

2004

research paper postgraduate from the year 2011 in the subject pedagogy school pedagogics course education language english abstract abstract this study sought to establish the impact of school feeding programme on pupil s retention in primary schools in garissa district kenya the study gathered both quantitative and qualitative data about impact of the lunch programme in schools the data was collected from the four divisions in the district from a sample of 200 pupils and 10 head teachers the study used descriptive survey it also used four research questions to answer the objectives the first research question sought to get information on impact of lunch programme the second one established enrolment rates while the third research question established retention rates and the fourth one helped to gather data on completion rate and the last one on the role of education stake holders on enrolment retention completion of pupils in primary schools the data analysis was done by use of statistical package for social sciences spss programme the results were generated and presented in form of percentages frequencies and means

"School in the Clouds"

2003

this case study surveys the educational services provided by the private sector in kenya identifies the major issues and discusses a possible role for the world bank group especially ifc international finance corporation the demand for all types of education at all levels has greatly outpaced the capacity of the public school system this has allowed edupreneurs to provide academic and vocational education catering to many socioeconomic segments of the population although enrollment in private schools has been increasing rapidly the supply demand gap continues to grow many private schools wish to expand but face prohibitive constraints primarily related to scarcity of financial resources and inadequate management skills development institutions including ifc can help alleviate these constraints provided that they are ready to comprehensively address the particular issues faced by private educational institutions appended are five tables presenting the data rjm

The Multivoices of Kenyan Primary School Children Learning to Read and Write

2020-03-18

positioning diversity at kenyan schools explores the ways in which teachers in kenyan primary and secondary schools experience and deal with social categorisations and diversity in terms of ethnicity gender wealth culture religion etc

Gender and Education in Kenya

2021-04-28

master s thesis from the year 2011 in the subject pedagogy school system educational and school politics grade 4 00 moi university school of education course curriculum instruction and educational media language english abstract this study investigated the effect of causal factors namely availability of instructional resources class size school language policy and language of the catchment area on the teaching of kiswahili at primary school since this is the formative stage of learning the study was based on the sociocultural theory sct the study was descriptive in nature the sample comprised of teachers of kiswahili from selected primary schools kiswahili is one of the official national language in kenya together with english in primary school it is one of the compulsory subjects that is nationally examined there have been complaints about the poor performance of kiswahili both at primary school level the study recommends that schools should come up with clear and working language policies in order to promote the use of kiswahili language for example all the teachers workers and pupils should use kiswahili when addressing each other especially during assemblies and barazas the findings of the study shall provide insight in understanding the role of school environment to the learning of kiswahili at primary school level

The Struggle for the School

1970

through a multi sited qualitative study of three kenyan secondary schools in rural taita hills and urban nairobi the volume explores the ways the dichotomy between western and indigenous knowledge operates in kenyan education in particular it examines views on natural sciences expressed by the students teachers the state s curricula documents and schools exam oriented pedagogical approaches o hern and nozaki question state and local education policies and practices as they relate to natural science subjects such as agriculture biology and geography and their dismissal of indigenous knowledge about environment nature and sustainable development they suggest the need to develop critical postcolonial curriculum policies and practices of science education to overcome knowledge oriented binaries emphasize sustainable development and address the problems of inequality the center and periphery divide and social cultural and environmental injustices in kenya and by implication elsewhere in an era of environmental crisis and devastation education that supports sustainability and survival of our planet is needed within a broader sociopolitical context of post colonialism and globalization this volume points out possibilities and challenges to achieve such an education the authors propose a critical postcolonial approach that acknowledges the contextual and situational production of all knowledge and that de dichotomizes indigenous from western scientific knowledge eric rico gutstein professor curriculum and

instruction university of illinois at chicago usa

I want my daughter to take care of me - A study about secondary education in Kenya with special emphasis on the family background of the students

2008-07-03

research paper postgraduate from the year 2017 in the subject pedagogy the teacher educational leadership grade 14 university of kabianga education course education administartion language english abstract the purpose of this study was to assess the effect of school based learning programmes on teachers effectiveness in molo subcounty school based learning programme is a mode of study undertaken by teachers who are already in the teaching profession this programme is offered during the school holidays in april august and december and in the evenings and weekends the programme affects the teachers performance in their respective secondary schools either positively or negatively this study was guided by five main objectives to determine the effect of school based learning programme on teacher s effectiveness on planning for instruction on lesson content delivery teacher s evaluation skills on development of student teacher relationship and finally to examine the effect on their use of teaching learning resources on their teaching the study employed descriptive survey design 356 teachers 36 head teachers one quality assurance and standards officer which formed a target population of 393 respondents

Youthful Voices

1992

the inspector of schools quality assurance is a book by ben d odhiambo a kenyan educationalist with over thirty three years experience in all matters education having served as a school teacher a teacher trainer an inspector of schools an educational administrator an education publisher amongst many other varied roles the author is uniquely placed in his outlook in what makes a successful inspector of schools it is this distilled wisdom in the form of theory on matters pertaining to the inspection of schools and backed by solid experience on the ground that he has shared with us this book the book is not only relevant to the aspiring or practicing inspector of schools but to a host of other stakeholders in the education sector including teachers administrators parents governmental officials and employers

Practical Subjects in Kenyan Academic Secondary Schools

1985

report on a questionnaire survey conducted between 1965 and 1967 of rural area primary education school leavers in Kenya to elucidate the relationship between education and political and economic development analyses the responses of 834 candidates for the 1964 Kenya preliminary examination to questions concerning vocational training employment etc since taking the examination etc and concludes to the need for a comprehensive educational planning strategy bibliography pp 205 to 212 and statistical tables

Education, Society, and Development

1975

Practical Subjects in Kenyan Academic Secondary Schools

1985

School Mastery

1996

An Insight Into Teacher Education Program in Kenya Before the Devolved Government Structure

2014-07-09

Towards Education for Nomads

2010

Challenges of Primary Education in Developing Countries

2016-12-05

Guidance and Counselling in Schools and Colleges

2012-02

The Impact of School Feeding Programmes on Pupil Retention in Primary Schools in Kenya

1997-01-01

The Business of Education

1969

Civics for Kenya Schools

2022-06

Positioning Diversity in Kenyan Schools

2006

Financing of Secondary Education in Kenya

2010

Free Primary Education and After in Kenya

1987

Kenya Primary School Atlas

2020-07-28

The role of the school environment in learning Kiswahili in Kenya

2014-05-05

Natural Science Education, Indigenous Knowledge, and

Sustainable Development in Rural and Urban Schools in Kenya

2017-07-06

School Based Learning Programmes And Their Implications On Teacher Quality In Molo Sub-County In Kenya

2016-11-30

The Inspector of Schools

1972

Education and Development in Rural Kenya

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