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2016

providing a comprehensive introduction to the topic of accountability and datafication in the governance of education the world yearbook of education 2021 considers global policy dynamics and policy enactment processes chapters pay particular attention to the role of international organizations and the private sector in the promotion of performance based accountability pba in different educational settings and at multiple policy scales organized into three sections chapters cover the global local construction of accountability and datafication global discourse and national translations of performance based accountability policies and enactments and effects of accountability and datafication including controversies and critical issues with carefully chosen international contributions from around the globe the world yearbook of education 2021 is ideal reading for anyone interested in the future of accountability and datafication in the governance of education

World Yearbook of Education 2021

2020-11-26

in a rapidly changing world the importance of creativity is more apparent than ever as a result creativity is now essential in education creative dimensions of teaching and learning in the 21st century appeals to educators across disciplines teaching at every age level who are challenged daily to develop creative practices that promote innovation critical thinking and problem solving the thirty five original chapters written by educators from different disciplines focus on theoretical and practical strategies for teaching creatively in contexts ranging from mathematics to music art education to second language learning aboriginal wisdom to technology and stem they explore and illustrate deep learning that is connected to issues vital in education innovation identity engagement relevance interaction collaboration on line learning dynamic assessment learner autonomy sensory awareness social justice aesthetics critical thinking digital media multi modal literacy and more the editors and authors share their passion for creativity teaching learning curriculum and teacher education in this collection that critically examines creative practices that are appearing in today s public schools post secondary institutions and adult and community learning centres creativity is transforming education in the 21st century

Creative Dimensions of Teaching and Learning in the 21st Century

2017-09-12

since 1997 when hong kong became a special administrative region of the people s republic of china a string of education reforms have been introduced to improve the quality of education and maintain hong kong s economic competitiveness in the age of globalization this book provides a comprehensive and critical analysis of major issues and challenges faced by the education system ranging from pre school to higher education it analyses the prospects for educational development in hong kong it further addresses how the hong kong government has responded to the perceived challenges of the external environment and internal forces and explains the rationales for the actions taken not only does it review how the reform initiative challenges have been dealt with it also reviews how effective these initiatives are and its implications on future directions

Making Sense of Education in Post-Handover Hong Kong

2016-11-10

challenging perspectives that often characterize latinos as at risk this book takes an asset approach highlighting the favorable linguistic cognitive education and cultural assets latino children bring to educational settings an asset based approach to latino education in the united states addresses the

increasingly important challenge and opportunity of educating the linguistic and cultural diversity of the growing population of latino students the book confronts the educational debate regarding effective instructional practices for latinos bilingual education immigration and assimilation

An Asset-Based Approach to Latino Education in the United States

2017-12-15

the volume of research into the economics of education has grown rapidly in recent years in this comprehensive new handbook editors eric hanushek stephen machin and ludger woessmann assemble original contributions from leading researchers addressing contemporary advances in the field each chapter illuminates major methodological and theoretical developments and directs the reader to productive new lines of research as a result these concise overviews of the existing literature offer an essential jumpstart for both students and researchers alike demonstrates how new methodologies are yielding fresh perspectives in education economics uses rich data to study issues of high contemporary policy relevance explores innovations in higher education competition and the uses of technology

Handbook of the Economics of Education

2016-04-27

this book explores learning outcomes for low income rural and township youth at five south african universities the book is framed as a contribution to southern and africa centred scholarship adapting amartya sen s capability approach and a framework of key concepts capabilities functionings context conversion factors poverty and agency to investigate opportunities and obstacles to achieved student outcomes this approach allows a reimagining of inclusive learning outcomes to encompass the multi dimensional value of a university education and a plurality of valued cognitive and non cognitive outcomes for students from low income backgrounds whose experiences are strongly shaped by hardship based on capability theorising and student voices the book proposes for policy and practice a set of contextual higher education capability domains and corresponding functionings orientated to more justice and more equality for each person to have the opportunities to be and to do what they have reason to value the book concludes that sufficient material resources are necessary to get into university and flourish while there the benefits of a university education should be rich and multi dimensional so that they can result in functionings in all areas of life as well as work and future study the inequalities and exclusion of the labour market and pathways to further study must be addressed by wider economic and social policies for inclusive learning outcomes to be meaningful and that universities ought to be doing more to enable black working class students to participate and succeed low income students human development and higher education in south africa makes an original contribution to capabilitarian scholarship conceptually in theorising a south based multi dimensional student well being higher education matrix and a rich reconceptualisation of learning outcomes as well as empirically by conducting rigorous longitudinal in depth mixed methods research on students lives and experiences in higher education in south africa the audience for the book includes higher education researchers international capabilitarian scholars practitioners and policy makers

Low-Income Students, Human Development and Higher Education in South Africa

2022-07-15

the word dignity isn t typically used in education yet it s at the core of strong pedagogy this book names the concept and shows readers what education looks like when it is centered on students dignity by bringing together a collection of chapters written by authors with wide ranging expertise this volume presents a powerful approach to education that reminds people of their somebodiness the premise that each person inherently possesses the intellectual acumen and creative resources to pursue development on their own terms this timely book brings dignity into sharper focus moving the field toward a language that captures what is required for oppressed communities to recognize their potential it synthesizes research for educators school leaders and

educational activists to help them make sense of what they are working for and against dignity and the numerous affronts to it dignity affirming education is important reading for anyone who works with students of any age including nontraditional or adult learners in formal and informal educational contexts contributors ramona alcalá varnica arora mica baum tucillo crystal v breedlove alondra contreras michelle fine samuel finesurrey eric k grimes brother shomari elisabeth h kim aidan lam p zitlali morales daniel morales doyle evin orfila jacqueline robinson arnaldo rodriguez christyl rodriguez manali j sheth david stovall s2 alumni research collective joel almonte nathan boissier samantha bruno noah campbell noel columnna ashley cruz jesslin hiraldo mya laporte brandon mendoza naomi pabon sheylany paulino ariana peña ramírez lauren santos siarra savinon and alyssa victoria ayako takamori and priscilla wohlstetter

Dignity-Affirming Education

2022

online education has become a prevalent means of program and course delivery especially within teacher education programs however the lack of preparation in online design is concerning especially in the field of teacher education where the focus is preparing preservice and practicing teachers to implement effective evidence based instructional strategies effective practices in online teacher preparation for literacy educators is an essential scholarly resource that shares innovative ideas for translating face to face reading literacy specialist preparation into effective online instruction for courses in literacy education highlighting various topics such as instructional design teacher education and literacy assessment this book is ideal for instructors curriculum developers instructional designers it specialists education professionals instructors administrators academicians and researchers

Effective Practices in Online Teacher Preparation for Literacy Educators

2019-10-11

the routledge international encyclopedia of sport and exercise psychology integrates the topics of motor control physical education exercise adventure performance in sports and the performing arts in several important ways and contexts drawing upon diverse cultural perspectives more than 90 overarching topics have been systematically developed by internationally renowned experts in theory research and practice each contribution delves into a thematic area with more nuanced vocabulary the terminology drawn upon integrates traditional discourse and emerging topic matter into a state of the art two volume set volume 1 theoretical and methodological concepts is comprised of theoretical topic matter spanning theories and terminology from psychology contextualized to sport and physical activity sport psychology focused theories and expansive discussions related to philosophy of science and methodology volume 2 applied and practical measures draws upon practical concepts that bridge theory and research and practice broader issues that extend beyond sport and physical activity participants are embedded within the entries intended to augment physical mental and social well being this expansive encyclopedia is a must have resource for all professionals scholars and students in the fields of sport psychology and sport science

The Routledge International Encyclopedia of Sport and Exercise Psychology

2020-04-14

through qualitative research methods this book engages in a holistic understanding of cultural economic and institutional forces that interact to produce the underrepresentation of women as school teachers in four sub saharan african countries comparative case studies at the national level using a common research design show that teaching despite being an attractive civil service job offers low salaries and many challenges especially when it takes place in rural areas combining professional duties with demanding family responsibilities further diminishes women s ability to stay in the teaching profession the studies in this book attempt to bridge research findings with policy by developing action plans in cooperation with ministries of education of the respective countries women teachers in africa will be of interest to academic researchers undergraduate and postgraduate students in the relevant

fields as well as development professionals aid agency staff and education policy experts

Women Teachers in Africa

2017-02-10

today globalization highlights the importance of cultural diversity within countries communities and institutions while providing a better understanding of individuals and groups by encouraging a focus on international perspectives in learning teaching and recruitment educational institutions are able to adapt to a globalized society policies and initiatives for the internationalization of higher education in developing nations provides emerging research exploring the theoretical and practical aspects of implementing the processes of internationalization as well as its political economic historic and organizational barriers featuring coverage on a broad range of topics such as systems theory student mobility and risk management this publication is ideally designed for education researchers academicians policymakers graduate level students and administrators seeking current research on the policies and initiatives practiced by institutions and individuals in order to compete with the influences of globalization

Policies and Initiatives for the Internationalization of Higher Education

2018-10-05

this powerful and timely analysis takes stock of race and education sixty years after the historic brown vs board of education decision this volume examines education as one of the most visible markers for racial disparities in the us as well as one of its most visible frontiers for racial justice featuring original research educators insights and perspectives from communities of color it documents the complex impact of social educational policy on social progress chapters on charter schools curriculum content performance measurement and disproportionalities in special education referrals shed light on entrenched inequities that must be confronted the book also makes it clear that leveling the playing field calls for not only better schools but also addressing pervasive social problems such as poverty and housing segregation included in the coverage school policy is housing policy deconcentrating disadvantage to address the achievement gap charter schooling race politics and an appeal to history the data quality movement for the asian american and pacific islander community an unresolved civil rights issue critical ethnic studies in high school classrooms academic achievement via social action mexican american educational stagnation the role of generational status parental narratives and educator mes sages p pp pinpointing crucial issues and opportunities for solutions race equity and education has immediate salience for educators and researchers studying the intersection of race and education

Race, Equity, and Education

2015-11-14

this edited book provides a global view on evolution education it describes the state of evolution education in different countries that are representative of geographical regions around the globe such as eastern europe western europe north africa south africa north america south america middle east far east south east asia australia and new zealand studies in evolution education literature can be divided into three main categories a understanding the interrelationships among cognitive affective epistemological and religious factors that are related to peoples views about evolution b designing implementing evaluating evolution education curriculum that reflects contemporary evolution understanding and c reducing antievolutionary attitudes this volume systematically summarizes the evolution education literature across these three categories for each country or geographical region the individual chapters thus include common elements that facilitate a cross cultural meta analysis written for a primarily academic audience this book provides a much needed common background for future evolution education research across the globe

Evolution Education Around the Globe

2018-06-21

what is the role of religions in a human rights culture and in human rights education how do human rights and religion relate in the context of public education and what can religious education at public schools contribute to human rights education these are the core questions addressed by this book stimulating deliberations illuminating analyses and promising conceptual perspectives are offered by renowned experts from ten countries and diverse academic disciplines

Human Rights and Religion in Educational Contexts

2016-07-15

this book investigates the intersections between education social justice gendered violence and human rights in south african schools and universities the rich and multifarious tapestry of scholarship and literature emanating from south african classrooms provides a fascinating lens through which we can understand the complex consequences of the economies of education social justice imperatives gendered violence in the lives of women and children and marginalised communities the scholarship in the book challenges readers to imagine alternative futures predicated on the transformational capacity of a democratic south africa contributors to this volume examine the many ways in which social justice and gendered violence mirror express project and articulate the larger phenomenon of human rights violations in africa and how in turn the discourse of human rights informs the ways in which we articulate interrogate conceptualise enact and interpret quality education the book also wrestles with the linguistic contradictions and ambiguities in the articulation of quality education in public and private spaces this book is essential reading for scholars seeking a solid grounding in exploring quality education the instances of epistemic disobedience the political implications of place and power and human rights in theory and practice

Quality education

2021-11-30

this book gives voice to a group of leisure scholars who are engaged in conversations about sustainability beginning with discussions on the relationship between leisure and sustainability and how these concepts are addressed in current literature a case is made for continued investigation of how leisure and sustainability need to be better understood and viewed as integrally linked the book discusses issues related to environmental sustainability how at the local level leisure is considered as a solution to a range of social environmental and economic issues and the value of leisure as an asset for addressing several social sustainability challenges this book was originally published as a special issue of leisure loisir journal of the canadian association for leisure studies

Leisure and Sustainability

2020-04-28

east asia is a most dynamic region and its fast developing higher education and research systems are gathering great momentum east asian higher education has common cultural roots in chinese civilization and in indigenous traditions each country has been shaped in different ways by western intervention and all are building global strategies shared educational agendas combine with long political tensions and rising national identities hope and fear touch each other what are the prospects for regional harmony in diversity how do internationalization and indigenization interplay in higher education in this remarkable region where so much of the future of humanity will be decided experts from australia china mainland hong kong sar japan

south korea taiwan the uk and vietnam probe these dynamics with original perspectives robust evidence and brilliant writing changing higher education in east asia deepens our understanding of internationalization and globalization agendas such as world class universities and international students it takes readers further exploring the role of higher education in furthering the global public and common good world citizenship education the internationalization of the humanities and social sciences geopolitics and higher education development cross border academic mobility the effects of the covid 19 pandemic on regional student mobility and future regionalization in east asia

Changing Higher Education in East Asia

2022-02-24

south african universities face major challenges in meeting the needs of their students in the area of academic language and literacy the dominant medium of instruction in the universities is english and to a much lesser extent afrikaans but only a minority of the national population are native speakers of these languages nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools the focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully the volume also aims to bring the innovative solutions designed by south african educators to a wider international audience

Assessing Academic Literacy in a Multilingual Society

2020-11-02

education in west africa is a comprehensive critical reference guide to education in the region written by regional experts the book explores the education systems of benin burkina faso cameroon cape verde chad the gambia ghana guinea guinea bissau ivory coast liberia mali mauritania niger nigeria senegal sierra leone and togo it critically examines the development of education provision in each country whilst exploring both local and global contexts including a comparative introduction to the issues facing education in the region as a whole this handbook is an essential reference for researchers scholars international agencies and policy makers at all levels

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2016

doctoral thesis dissertation from the year 2022 in the subject politics region africa grade 4 3 cgp course public administration language english abstract the development and sustainability of any nation is anchored on the efforts and measures put in place by the government towards the funding and development of its tertiary education system which is that level of education where skills competence and advanced knowledge are gained and utilized the defect in this very important sector resulted in numerous challenges that grossly affected the economic development of the nation the tertiary education trust fund tetfund came in as a quick fix to reinvigorate and revamp the nigeria tertiary education system this study examined the tertiary education trust fund and the development of the six selected federal universities in south south geopolitical zone of nigeria 1999 2020 to carry out this study successfully data was gathered through primary and secondary sources the descriptive survey design was adopted and questionnaire were distributed four research questions and four null hypotheses guided the study a sample of 1744 respondents were used for the study which comprised 55 respondents for tetfund officials and 1689 for the university staff teaching and non teaching the stratified random sampling was used for the tetfund officials and the taro yamene sample size determination formula for the university staff in the six selected federal universities the system and new public management theory were adopted as the theoretical framework the questionnaires were structured on a 4 point likert scale and valid data analysed with

the use of descriptive statistical tools of tables charts mean and standard deviation the z test was used to test the null hypotheses at 0.05 alpha levels the findings of the study indicated that tetfund has impacted positively in arresting the rot in nigeria university education in infrastructures as well as human capacity development except for the little challenges that have to do with ease of access and government regulations associated with the policy the study recommends among others that all tetfund interventions should be utilized for the purpose it was established and not for personal aggrandizement and the bottlenecks encountered by the beneficiaries in the process of accessing the funds should be curtailed

Education in West Africa

2015-05-21

continuing professional teacher development in sub saharan africa explores the prospects that the on going continuous professional development cpd of teachers working in schools offers for meaningful change particularly towards improving the quality of educational provision for the majority of the continent s children by reflecting on teacher professional development efforts and their place in broader education reforms the book highlights the challenges of teacher cpd in these education contexts contexts strongly shaped by endemic poverty under development and social upheaval the collection draws together examples of innovation and resilience and the valuing of teachers as critical role players enabled and empowered through their on going development as education professionals drawing together a wealth of experience the volume identifies the policy and research implications for the future of cpd across the continent providing important lessons that can be integrated into a post 2015 development agenda for africa

Tertiary Education Trust Fund and the Development of Selected Federal Universities in South-South Nigeria, 1999-2020

2024-03-04

this publication contains original research targeting scientific specialists in the field of education through research endeavours grounded on a philosophical basis as well as being embedded in the empirical the research methodology of each chapter emanates from applicable philosophical assumptions in the form of an applicable theoretical and conceptual framework the latter forms a firm basis for the application of sound empiricism the content of this book adds to the body of scholarly knowledge in his evaluation of the book acting executive dean faculty of education and training professor akpovire oduaran made the following remarks to a large extent the ideas put together in this book have come from data generated not just from literature found in books and journals but actual interactions with educators and the learning environment so then what the reader is offered in this volume is the articulation of ideas that have been interrogated structured and presented in surprisingly simplistic and yet incisive and academically enriching content that can match the standards of scholarship that is available in the western world yet what makes this book so welcome relevant and timely is the fact that it is built around afrocentric theories and practices such as one may find in imported literature

Continuing Professional Teacher Development in Sub-Saharan Africa

2018-03-22

the education wars have been demoralizing for teachers after the education wars helps us to see a better way forward cathy n davidson the new york times book review after the education wars is an important book that points the way to genuine reform diane ravitch author of reign of error and the death and life of the great american school system a bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism in an entirely fresh take on school reform business journalist and bestselling author andrea gabor argues that bill gates eli broad and other leaders of the prevailing education reform movement have

borrowed all the wrong lessons from the business world after the education wars explains how the market based measures and carrot and stick incentives informing today s reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well these rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements the good news is that solutions born of this philosophy are all around us from brockton massachusetts where the state s once failing largest high school now sends most graduates to college to leander texas a large district where school improvement spurred by the ideas of quality guru w edwards deming has become a way of life a welcome exception to the doom and gloom canon of education reform after the education wars makes clear that what s needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

A scholarly contribution to educational praxis

2016-12-31

this book focuses on how to improve the teaching and learning of primary level mathematics education within resource constrained contexts it builds on two large numeracy projects within south africa which speak to broader global concerns and highlight how research and development not only enables one to meet ethical imperatives but also explore how further interventions can be developed teacher and research communities must work together to create mutually beneficial relationships and establish a cohesive understanding of the requirements of primary mathematics education

After the Education Wars

2018-06-12

the categories commonly mobilized to think about education have long been associated with the notion of the nation state and functioned as obstacles rather than resources for our understanding of how globalization plays out in this particular field in the last two decades both social theory and comparative politics have attempted to overcome these limitations in their own way social theory increasingly acknowledged education as a global phenomenon theories have been developed to describe a global society evolving across borders they show how through processes that remain debated cultural isomorphism capitalism functional differentiation a number of structural and semantic evolutions have spread across education systems part i of this handbook is dedicated to presenting discussing and comparing three such theories of globalization and their implications for our understanding of education and education policy comparative politics has for its part concerned itself with developing a more complex less unified and transformationalist view of the state by acknowledging the fragmentation and distribution of its functions among distinct domains and levels part ii gravitates around this global constellation with chapters focusing on global reforms norms and ideas put forward by supranational organizations on international accountability processes and on the ways in which nation states or local actors adopt implement or resist global ideas and reforms the two parts reflect these disciplinary approaches to the relation between globalization and education together these two approaches seek to provide a comprehensive overview of how globalization and education interact to result in distinct and varying outcomes across world regions

Improving Primary Mathematics Education, Teaching and Learning

2017-01-19

this handbook provides a comprehensive scholarly overview of teacher education in central and eastern europe cee since the fall of communism in 1989 it looks closely at recent trends emerging practices and possible futures for teacher education in twenty one cee countries reaching from the balkans through the visegrad group to eastern europe and the baltics the contributing authors reflect on their own countries uphill battles and journeys towards modernising teacher education over the last three decades subsequently contemporary teacher education policies structures and practices are explored

in light of bologna reforms eu higher education policies and globalisation processes each chapter also offers some predictions about likely future trajectories with concrete suggestions on how to develop and improve teacher education systems in response to the growing pressures of neoliberal ideologies the palgrave handbook of teacher education in central and eastern europe provides a valuable reference that enriches the work of scholars students policymakers and practitioners across cee and beyond

The Oxford Handbook of Education and Globalization

2023

since the turn of the millennium it has become clear that the asia pacific region is economically the fastest growing continent in the world and is likely to remain so for some time despite the setbacks of the covid 19 pandemic asia pacific s share of the world s gross domestic product gdp doubled from 15 per cent to 30 per cent between 1970 and 2017 and is projected to account for half of global gdp by 2050 with south east and south asia also growing rapidly with over half the world s population and three of the world s five largest economies asia is soon poised to home half of the world s middle class a class that is both the driver and the product of higher education the quality of a country s system of higher education may be seen both as a gauge of its current level of national development as well as of its future economic prospects it is therefore natural that the putative asian century should generate interest in the region s higher education systems which on the one hand share common characteristics a fixation with credentials and engineering high technology especially among male students and business degrees while at the same time are also highly differentiated not only across countries but also within as such a better understanding of higher education achievements failings potential and structural limitations in the asia pacific region is imperative this handbook presents a number of significant country case studies and documents cross cutting trends relating to among other things the trilemma faced by governments juggling competing claims of access accessible cost and quality the balance between teaching and research the links between labour markets demand and higher education supply preferred fields of study and their consequences the rise of the research university in asia the lure of institutions of international reputation within the region new education technologies and their effects and trends in government policy within the wider region and sub regions

The Palgrave Handbook of Teacher Education in Central and Eastern Europe

2022-11-24

this edited volume provides a comprehensive overview of rural urban migration in vietnam it addresses a wide range of important topics including vietnam s household registration system ho khau migration trends remittance behaviour and social networking in addition it examines migrants earnings their children s schooling housing issues and their families consumption behaviour in their destination cities the book is mainly based on new data from the australian national university s study of rural urban migration in vietnam with insights from china and indonesia vrum project which identifies migrants from the large scale representative vietnam household living standards survey 2012 vhlss2012 in addition to the data from the vrum project the book draws on other widely used data sources to provide a comprehensive picture of rural urban migrants in vietnam by highlighting the issues and challenges brought about by the large scale rural urban migration in vietnam the book helps researchers and policymakers more effectively formulate policies to respond to those challenges moreover vietnam s experience can serve as lessons learnt to other transitional developing countries

The Oxford Handbook of Higher Education in the Asia-Pacific Region

2023-01-26

this theory to practice guide offers leading edge ideas for wide scale curriculum reform in sciences technology engineering the arts and mathematics the steam subjects chapters emphasize the critical importance of current and emerging digital technologies in bringing stem education up to speed and

implementing changes to curricula at the classroom level of particular interest are the diverse ways of integrating the liberal arts into stem course content in mutually reshaping humanities education and scientific education this framework and its many instructive examples are geared to ensure that both educators and students can become innovative thinkers and effective problem solvers in a knowledge based society included in the coverage reconceptualizing a college science learning experience in the new digital era using mobile devices to support formal informal and semi formal learning change of attitudes self concept and team dynamics in engineering education the language arts as foundational for science technology engineering art and mathematics can k 12 math teachers train students to make valid logical reasoning moving forward with steam education research emerging technologies for steam education equips educators education researchers administrators and education policymakers with curricular and pedagogical strategies for making steam education the bedrock of accessible relevant learning in keeping with today s digital advances

Rural-Urban Migration in Vietnam

2019-06-04

digital pathology historical perspectives current concepts future applications provides the authoritative text in the digital pathology domain by combining the established expertise of leaders in this diverse arena with practical applications of this transformative platform while harnessing a content rich interactive format in detailing a cohesive narrative from a broad global perspective the lessons learned from the past the obstacles to digital pathology adoption that have been overcome and the challenges that remain for full realization of the potential that computational analysis affords this text provides readers with the latest in where the field is heading as it seeks to unlock the potential of digital pathology by leveraging cutting edge technologies and innovative tools digital pathology historical perspectives current concepts future applications will be of great value to pathologists including translational researchers and informaticists pathology trainees including residents and informatics fellows healthcare cmios and cios bioimaging engineers and computer vision scientists as well as laboratory information technologists

Emerging Technologies for STEAM Education

2015-09-09

this distinctive text provides master s and doctoral level students as well as new professionals with a thorough exploration of the range of responsibilities working conditions roles evaluation criteria benefits and challenges experienced by counselor educators each chapter focuses on a key aspect of the field including teaching supervision mentoring gatekeeping research and grant writing tenure adjunct part time and nontenured positions program administration leadership and collegiality and wellness case vignettes and personal narratives from counselor educators are engaging and informative and literature reviews are useful for introducing students to the material covered requests for digital versions from the aca can be found on wiley com to request print copies please visit the aca website here reproduction requests for material from books published by aca should be directed to permissions counseling org

Digital Pathology

2015-10-23

the fourth edition of autism spectrum disorders identification education and treatment continues the mission of its predecessors to present a comprehensive readable and up to date overview of the field of autism one that links research theory and practice in ways that are accessible to students practitioners and parents during the last decade autism spectrum disorders asd have emerged as the fastest growing developmental disability and in response to the dramatic increase in diagnoses diagnostic criteria in the newly published dsm 5 are significantly different than they were in the dsm iv r the structure content and format of autism spectrum disorders 4th edition have been revised to accommodate changes in the field and to illuminate the

current state of the art in the study of autism new information on early identification transition education from adolescence through to adulthood neurobiological research and technology based solutions is included

Counselor Education in the 21st Century

2018-09-11

this incisive handbook brings together a wealth of innovative research from international curriculum and education experts to ask the question what knowledge should be taught in school how should it be taught and for what purpose

Autism Spectrum Disorders

2016-08-12

published annually since 1985 the handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic the handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more the series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

Research Handbook on Curriculum and Education

2024-04-12

the bloomsbury handbook of religious education in the global south presents new comparative perspectives on religious education re across the global south including 23 chapters written by scholars from the global north and south this is the first authoritative reference work on the subject the handbook is thematically organised into seven sections the first three sections deal with provision response to changes in contemporary society and decolonizing re the next four sections explore young people and re perspectives on teachers re in higher education and finally challenges and opportunities for re the term global south is used here primarily to signify the deep economic divide with the global north but the concept is also examined in historical geographical political social and cultural terms including the indelible influence of religion in all four broadly defined regions exploring re from local cross national as well as regional and sub regional perspectives the handbook examines re from its diverse past present realities and envisioned future revealing not only tensions contestations injustices and inequalities of power but importantly how inclusive forms of re can help solve these problems

Higher Education: Handbook of Theory and Research

2018-04-06

in order to maintain inclusive classrooms within both k 12 and higher education it is essential that pre service teachers and current educators are aware of the strategies and techniques involved in deaf education educators must be knowledgeable of practical situations that occur in deaf education classrooms and mainstream environments while using different strategies with students across the curriculum and modifying those to meet individual

learners needs cases on teacher preparation in deaf education supports instruction in a variety of deaf education courses providing sample cases and examples for students to work through and discuss the case studies encourage critical thinking and thoughtful reflection related to a variety of deaf education environments and situations covering topics such as dual modality collaborations machine learning techniques and reading instruction this case book is an essential resource for educators and administrators of both k 12 and higher education librarians pre service teachers teacher educators researchers and academicians

The Bloomsbury Handbook of Religious Education in the Global South

2022-02-10

many teacher education programs globally are undergoing significant changes in response to government policy imperatives driven by global competitiveness as well as local conditions this is particularly relevant in the south african context where teacher education seeks to navigate from the ravages of apartheid education towards addressing the developmental needs of the majority of its citizens this book records and explores efforts by academic staff members within the faculty of education at Stellenbosch University South Africa responding to the demands of a new program in initial teacher education it brings together diverse views seeking to present a coherent program in the postgraduate certificate in education pgce it examines how curriculum design unfolds across disciplines in the program and crucially the commonalities in the presentation of course material lecturers examine the purpose structure and content of their teaching as they engage with putting democratic policy goals into practice in the core as well as subject specific modules of the program

Cases on Teacher Preparation in Deaf Education

2023-07-24

make sure you have the foundation you need to begin a successful nursing career foundations of nursing 8th edition covers the skills needed for clinical practice from nursing interventions to maternity neonatal pediatric geriatric mental health and community health care guidelines for patient care are presented within the framework of the nursing process nursing care plans are described within a case study format to help you develop skills in clinical decision making the accessible friendly overall style and clearly written review questions also helps you prepare for the nclex pn examination clear coverage of skills across the human lifespan includes maternity pediatrics adults and older adults full color step by step instructions for over 110 skills show nursing techniques and procedures along with rationales for each tenth grade reading level helps you to understand complex topics expanded and updated cultural considerations boxes explore specific health and cultural issues to help you address the needs of the increasingly diverse patient and resident populations skills are presented in a step by step format with clearly defined nursing actions and rationales mathematics review in dosage calculation and medication administration chapter covers basic arithmetic skills prior to the discussion of medication administration safety alerts cover issues related to safe patient care in a variety of settings health promotion considerations boxes highlight information on wellness and disease prevention including infection control diet and pregnancy nursing care plans emphasize patient goals and outcomes within a case study format and promotes clinical decision making with critical thinking questions at the end of each care plan patient teaching boxes include post hospital discharge guidelines and disease prevention instructions with a strong focus on three way communication among the nurse patient and family members communication boxes illustrate communication strategies using real life examples of nurse patient dialogue lifespan consideration boxes provide you with age specific information for the care of the patient home health considerations boxes discuss issues facing patients and their caregivers in the home setting get ready for the nclex examination section at the end of each chapter provides key points review questions and critical thinking activities to reinforce learning coordinated care boxes promote comprehensive patient care with other members of the health care team focusing on prioritization assignment supervision collaboration delegation and leadership topics

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