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this book constitutes the refereed proceedings of the 5th international workshop on controlled natural language cnl 2016 held in aberdeen uk in july 2016 the 11 full papers presented were carefully reviewed and selected from 15 submissions the topics range from natural languages which are controlled to controlled languages with a natural language flavour and from more theoretical results to interfaces reasoning engines and real life applications of cnls reflecting on the theoretical and ideological work that has contributed to the growth of mathematics education research in south africa this study provides a historical analysis of forces that have changed and shaped mathematics curricula over the years the themes researched and explored include radical pedagogy progressive classroom practices ethnomathematics and south african mathematics education research within both its local and international contexts why are you learning zulu when mark sanders began studying the language he was often asked this question in learning zulu sanders places his own endeavors within a wider context to uncover how in the past 150 years of south african history zulu became a battleground for issues of property possession and deprivation sanders combines elements of analysis and memoir to explore a complex cultural history perceiving that colonial learners of zulu saw themselves as repairing harm done to africans by europeans sanders reveals deeper motives at work in the development of zulu language learning from the emergence of the pidgin fanagalo among missionaries and traders in the nineteenth century to widespread efforts in the twentieth and twenty first centuries to teach a correct form of zulu sanders looks at the white appropriation of zulu language music and dance in south african culture and at the association of zulu with a martial masculinity in exploring how zulu has come to represent what is most properly and powerfully african sanders examines differences in english and zulu language press coverage of an important trial as well as the role of linguistic purism in xenophobic violence in south africa through one person s efforts to learn the zulu language learning zulu explores how a language s history and politics influence all individuals in a multilingual society □□□□□□□□□□□□□□ □□□□ □□□□□□□□□□□□□□□□□□□□□□□□□ □ □□□□□□□□□□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□□□□ □ □□□□□□ □□□□□□□□□□□□ □□□□□□□□□□□□□ □□□□□□□ □□□ □□□□□□□ □□□□□□□□□□□□□□□□ □□□□□□ □□ □□□□□□□ □□□□□□□□□□□□ □□□ □□ □□□□□□□□□□□□□□ □□□□□ □□□□□□□□□□□□□□□□ □□□□□□□ □□□□□□□□□□□□ □□□□□□□□ □□□□ □□□□□□□□□□□□□□□□□□ □□□□□□□□□□□□□□□□□ □□□□ □□□□□□□□□ □□□□□□□□□□□□□□□□□□□□□□□□□□□□□ □□□□□ □□□□□□□□□□□□□□□□□□□□□□□□ 112 118□□□ □ □□□□□□ □□□ □99□□□□□□□□□□□□□□□□□□□□□□□□ □□□□□□□□□□ □ □□□□□□□□□□□□□□□□□□□ □□□□□□□□□□□ □□□□□□□□ □□□□□□□□□□ □□□ □□□□□□ □□□□□□□□□□□□□□□□□7□8□□□□□ □□□□□□□□□□ □□□ 2012□3□□□□□□□□□□ □□□□□□ □□□□□□ □□□□□□□□□ □□□ □□□□□□□□□□□□□□□□□□□□□□□□□□□□ □ □□□□□□□□ 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Controlled Natural Language

2016-07-11

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1895

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Researching Mathematics Education in South Africa

2005

why are you learning zulu when mark sanders began studying the language he was often asked this question in learning zulu sanders places his own endeavors within a wider context to uncover how in the past 150 years of south african history zulu became a battleground for issues of property possession and deprivation sanders combines elements of analysis and memoir to explore a complex cultural history perceiving that colonial learners of zulu saw themselves as repairing harm done to africans by europeans sanders reveals deeper motives at work in the development of zulu language learning from the emergence of the pidgin fanagalo among missionaries and traders in the nineteenth century to widespread efforts in the twentieth and twenty first centuries to teach a correct form of zulu sanders looks at the white appropriation of zulu language music and dance in south african culture and at the association of zulu with a martial masculinity in exploring how zulu has come to represent what is most properly and powerfully african sanders examines differences in english and zulu language press coverage of an important trial as well as the role of linguistic purism in xenophobic violence in south africa through one person s efforts to learn the zulu language learning zulu explores how a language s history and politics influence all individuals in a multilingual society

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Learning Zulu

2019-06-04

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2004-04

harry potter er elev på trolddomsskolen på tredje år han får at vide at hans forældres morder er flygtet fra azkabanfængslet og nu også vil dræbe ham

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2009-03-25

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1997-12

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Hairī Poṭar aur azkabān kā qaidī

2003

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2011-01

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2009-04

på mystisk vis er harry potter blevet udvalgt til at deltage i en magisk trekamp mellem de forskellige troldmandsskoler samtidig er hans dødsfjende troldmanden voldemort ved at genvinde sin magt

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2004-02

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2001

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Hairī Poṭar aur āg kā payālah

2005-02

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[illegible]

2011-10

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2012-04

[illegible]20[illegible]

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2012-04-10

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1983

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2007-03

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2010-12

[illegible]1[illegible]

[illegible]

2017-02-28

[illegible]

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2018-10

[illegible]

2019-07

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2011-03

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2003-10

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2019-03

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2018-03

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2008-03

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