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Second Language Writing Open Education and Second Language Learning and Teaching Cases on Communication Technology for Second Language Acquisition and Cultural Learning AEDS Journal New directions in telecollaborative research and practice: selected papers from the second conference on telecollaboration in higher education Integrating the Digital Humanities into the Second Language Classroom Classroom Concepts, Methodologies, Tools, and Applications The Standards-Based Classroom Making Friend Those Seen And Unseen II The Cambridge Guide to Second Language Assessment Introduction to TESOL Grounded Designs for Online and Hybrid Learning: Trends and Technologies University Register Innovative Practices in Teaching Information Sciences and Technology Canvas LMS Course Design Communication, Management and Information Technology The Rough Guide to Guatemala (Travel Guide eBook) Literaccies in Language Education Key Issues in the Teaching of Spanish Pronunciation Communication Technologies and Learning High Voltage and Electrical Insulation Engineering The Commercial & Financial Chronicle and Hunt's Merchants' Magazine Handbook of Research on Digital Tools for Writing Instruction in K-12 Settings The McGraw-Hill 36-Hour Course: Online Marketing Current State of Open Educational Resources in the "Belt and Road" Countries Redefining Liberal Arts Education in the Twenty-First Century Translating Modern Japanese Literature Shaping the Future of ICT Conference Proceedings. The Future of Education. 8th Edition

Second Language Writing 2019-07-04 provides an accessible comprehensive and practical introduction to current theory and research in second language writing and their classroom applications Open Education and Second Language Learning and Teaching 2021-02-03 compared with stem fields foreign language fl education and second language acquisition have only slowly embraced open education and the new knowledge ecologies it produces fl educators may have been hesitant to participate in the open education movement due to a lack of research which investigates the benefits and challenges of fl learning and teaching in open environments this book contextualizes open education in fl learning and teaching via an historical overview of the movement along with an in depth exploration of how the open movement affects fl education beyond the classroom context fills the research void by exploring aspects of open second language learning and teaching across a range of educational contexts and illustrates new ways of creating adapting and curating fl materials that are freely shared among fl educators and students this book is open access under a cc by nd licence Cases on Communication Technology for Second Language Acquisition and Cultural Learning 2013-08-31 for teachers of english connecting with non native students can pose significant problems but communication technologies may offer a viable solution cases on communication technology for second language acquisition and cultural learning provides educators with valuable insight into methods and opportunities for using technology to teach students learning a foreign language theoretical and pragmatic cases illustrate teaching strategies and methodologies hardware and software development administrative concerns and cross cultural considerations with respect to effective educational technologies educators and students as well as administrators and developers will use this book to improve the effectiveness of second language curricula across a variety of intercultural perspecti

AEDS Journal 1967 this collection of papers consisting of 39 delegate contributions and three keynote articles from new directions in telecollaborative research and practice the second conference on telecollaboration in higher education hosted by trinity college dublin in april 2016 offers a window on a rapidly evolving form of learning telecollaboration is used in many formats and contexts but has as a defining feature the ability to unite learners from classrooms around the world in meaningful computer mediated tasks and activities this cross disciplinary overview discusses telecollaboration in support of language and culture teacher training student mobility and other disciplines and skills from a range of analytical perspectives it will be of interest to anyone working in he as an educator researcher educational designer mobility officer decision maker or administrator

New directions in telecollaborative research and practice: selected papers from the second conference on telecollaboration in higher education 2016-11-28 second language classrooms provide unique opportunities for intellectual growth cognitive skill development and cultural exchange in integrating the digital humanities into the second language classroom melinda a cro makes the case for bringing the digital humanities dh into that sphere strengthening students language skills while furthering their critical thinking and research abilities written as a practical guide for language instructors new to dh cro addresses practitioners most common questions what are the benefits of dh for language learning in particular how can dh be used at different levels of instruction what types of dh tools are out there and what kinds of knowledge must students and teachers bring to the table integrating the digital humanities into the second language classroom is filled with real world examples and concrete recommendations making it an ideal introduction for language teachers intrigued by the potential of dh

Description 2013-03 museums and historic sites faced with small budgets and staff can find it intimidating to redesign or create a website from scratch concerns over resources make coding and designing or hiring someone to do so daunting and expensive it does not have to be so content creation is inescapable when making a website but designing and constructing a unique website can be as simple as taking an afternoon to use a color chart to pick a color scheme and paste in text from a word document all of the tools discussed in the book are free at the base level and some offer upgrade packages with even more features the advice and techniques are all created with an eye to making websites work for smaller institutions with limited budgets and timeframes every museum professional has come across issues when adapting general software for an institution s specific needs and the information in this book will anticipate some of these needs by offering easytoimplement workarounds and information on related software or services that integrate with each website features include howto guides for wix weebly wordpress and google sites detailed comparisons of wysiwyg what you see is what you get editors by cost features and easeofuse so that you can easily identify which platforms meet your needs mythbusting of common website and computer assumptions stepbystep content and design planning guide basic html coding tricks and tips for the slightly more advanced users or those who want to become so a free companion site includes links to online resources ongoing updates to this book to keep it current and links to other free online tools and software go to freethemuseum wixsite com aaslh to request access on this author created and managed companion site

Free and Easy Website Design for Museums and Historic Sites 2015-12-16 the rapid growth in online and virtual learning opportunities has created culturally diverse classes and corporate training sessions instruction for these learning opportunities must adjust to meet participant needs online course management concepts methodologies tools and applications is a comprehensive reference source for the latest scholarly material on the trends techniques and management of online and distance learning environments and examines the benefits and challenges of these developments highlighting a range of pertinent topics such as blended learning social presence and educational online games this multi volume book is ideally designed for administrators developers instructors staff technical support and students actively involved in teaching in online learning environments

Online Course Management: Concepts, Methodologies, Tools, and Applications 2018-03-02 get to know which practices related to curriculum instruction and assessment are essential to make learning the goal for every student you ll learn how to create learning targets that are scalable and transferable within and across units develop instructional scales for each learning target design non scored practice activities and assessments introduce and model skills that will be assessed and design tasks that allow students to use these skills differentiate instruction and activities based on data from various types of assessments maintain a gradebook that tracks summative achievement of learning targets and score assessments accordingly communicate progress clearly and efficiently with

students and families

The Standards-Based Classroom 2018-08-10 a continuation of the free workshop making friends both seen and unseen this is not the original workshop rewritten this is a workshop showing how the techniques given in the first part can be utilized and expanded upon included are recipes meditations and other practices to help you explore

Making Friend Those Seen And Unseen II 2012-06-26 the cambridge guide to second language assessment aims to present in one volume an up to date guide to the central areas of assessing the second language performance of english by speakers of other languages this volume provides snapshots of significant issues and trends that have shaped language assessment in the past and highlights the current state of our understanding of these issues

The Cambridge Guide to Second Language Assessment 2012-01-30 a comprehensive introduction to tesol for new and future teachers of english offering a full and detailed view of the process of becoming a language teaching professional presents an expansive and well balanced view of both the interdisciplinary knowledgebase and professional opportunities in the field of language teaching written to help aspiring tesol educators understand how to begin their careers this comprehensive textbook covers both the foundational linguistic elements of tesol as well as the practical pedagogical aspects of the discipline written with the needs of the introductory student in mind this book delves into the essentials of english as a second language esl and english as a foreign language efl teaching covering professional organizations language acquisition theories instructional practices professional development and more readers are provided with clear descriptions of recent research and contemporary practices numerous illustrations and examples highlighting key material and engaging real world vignettes from professionals teaching internationally offering a coherent overview and contextualized orientation of the field of tesol this guide discusses the differences in tesol approaches in international settings addresses the current state and potential future of tesol with a view for new developments in teaching pedagogy and language research explores the history and development of the field including the political social and cultural decisions made about language teaching and learning describes the specializations niches and subfields within the discipline of tesol explains what how and why tesol educators need a working understanding of linguistics and second language acquisition theories outlines the scope of the profession and how to engage in professional organizations to grow in expertise introduction to tesol becoming a language teaching

Introduction to TESOL 2021-10-12 online and hybrid learning trends and technologies looks further into key aspects of designing and delivering online and hybrid learning environments the contributors continue to focus on the instructional component of e learning systems looking at e learning trends and technologies such as the management of large classes podcasts the educational uses of virtual worlds and the development of virtual schools in north america and around the world

Grounded Designs for Online and Hybrid Learning: Trends and Technologies 2014-01-21 university teaching and learning has never been more innovative than it is now this has been enabled by a better contemporary understanding of teaching and learning instructors now present situated projects and practices to their students not just foundational principles lectures and structured practice are now often replaced by engaging and constructivist learning activities that leverage what students know about think about and care about teaching innovation has also been enabled by online learning in the classroom beyond the classroom and beyond the campus learning online is perhaps not the panacea sometimes asserted but it is a disruptively rich and expanding set of tools and techniques that can facilitate engaging and constructivist learning activities it is becoming the new normal in university teaching and learning the opportunity and the need for innovation in teaching and learning are together keenest in information technology itself computer and information science faculty and students are immersed in innovation the subject matter of these disciplines changes from one year to the next courses and curricula are in constant flux and indeed each wave of disciplinary innovation is assimilated into technology tools and infrastructures for teaching new and emerging concepts and techniques innovative practices in teaching information sciences and technology experience reports and reflections describes a set of innovative teaching practices from the faculty of information sciences and technology at pennsylvania state university each chapter is a personal essay describing practices implemented by one or two faculty that challenge assumptions and push beyond standard practice at the individual faculty and classroom level these are innovations that instructors elsewhere may find directly accessible and adaptable taken as a set this book is a case study of teaching innovation as a part of faculty culture innovation is not optional

University Register 1896 a simple easy to follow guide to learning the advanced features and integrated services of canvas for creating a transformative and personalized educational experience key featuressimplify online and hybrid learning with canvas with the help of this updated second editiondiscover best practices to engage with students as they complete assignments and receive feedback through the gradebookfollow clear directions to use canvas tools and features for your educational requirementsbook description canvas is an online learning management system lms and one of the most powerful teaching tools that educational institutions worldwide have adopted thanks to its streamlined functionality intuitive user interface and robust features this revised second edition of canvas lms course design will show you how to design create and teach engaging classes in online hybrid or fusion settings using the canvas lms the book will guide you through the steps of setting up your canvas account creating activities and assignments designing and customizing the course layout and teaching your course whether you re using an institutional or free for teacher account you ll be able to use canvas for grading feedback and communication with and between students as you progress you ll learn how to integrate external apps and services with canvas finally the book features an exclusive section detailing how you can use canvas built in resources as well as other resources to tackle challenges while working with the lms throughout this book will give you the technical knowledge you need to create unique learning experiences for students by the end of this canvas lms course design you ll be able to successfully teach online with the help of logical descriptions and step by step screenshots that clearly explain how to build a phenomenal course what you will learnunderstand online learning as a powerful and unique tool for student growthcreate access and

Canvas LMS Course Design 2021-05-14 communication management and information technology contains the contributions presented at the international conference on communication management and information technology iccmit 2016 cosenza italy 26 29 april 2016 organized by the universal society of applied research usar the book aims at researchers scientists engineers and scholar students interested or involved in computer science and systems communication and management

DOINT 2013-10 world renowned tell it like it is guidebook discover guatemala with this comprehensive entertaining tell it like it is rough guide packed with comprehensive practical information and our experts honest and independent recommendations whether you plan to explore the mayan ruins of tikal visit colonial antigua or climb volcán de pacaya the rough guide to guatemala will help you discover the best places to explore sleep eat drink and shop along the way features of the rough guide to guatemala detailed regional coverage provides in depth practical information for each step of all kinds of trip from intrepid off the beaten track adventures to chilled out breaks in popular tourist areas regions covered include guatemala city antigua and around the western highlands the pacific coast the oriente and izabal cobán and the verapaces petén and into honduras copán and around honest independent reviews written with rough guides trademark blend of humour honesty and expertise and recommendations you can truly trust our writers will help you get the most from your trip to guatemala meticulous mapping always full colour with clearly numbered colour coded keys find your way around guatemala city the western highlands and many more locations without needing to get online fabulous full colour photography features a richness of inspirational colour photography including captivating lago de atitlán and the vast mirador basin things not to miss rough guides rundown of guatemala s best sights and top experiences itineraries carefully planned routes will help you organise your trip and inspire and inform your on the road experiences basics section packed with essential pre departure information including getting there getting around accommodation food and drink health the media festivals sports and outdoor activities culture and etiquette shopping and more background information comprehensive contexts chapter provides fascinating insights into guatemala with coverage of history religion ethnic groups environment wildlife

Communication, Management and Information Technology 2016-11-03 some pedagogists have struggled with what they see as a lack of literacy among learners immersed in the communicative approach to learning and how to bridge this gap as learners reach the upper levels literacies in language education introduces and provides practical guidance on how to teach world languages using a multiliteracies approach which focuses on critical engagement with texts and intercultural development to further language learning melding the sometimes conflicting interests in language depts of literature and linguistics the authors embrace an expanded understanding of literacies to capture the dynamism of language and its contexts of use the importance of preparing students to interact with the range of text types they will encounter in their academic workplace and personal lives and the multicultural and multilingual landscape of secondary and postsecondary language classrooms the book provides clear and practical guidance about what the approach is its benefits and how to create curricula for it how to use the approach in teaching and how to train teachers to use the approach each a key access point to pedagogical change this book provides teachers and program admins immediate steps to take toward designing and implementing this approach in their classes and curricula the authors are well known in this area for their teacher training at carla a well respected center at the u of mn carla hosts multiple workshops on the topic annually and is invited to do so around the country they will adopt this book in those workshops

The Rough Guide to Guatemala (Travel Guide eBook) 2019-07-01 key issues in the teaching of spanish pronunciation from description to pedagogy is a resource that encourages spanish teachers and curriculum designers to increase their incorporation of pronunciation into the classroom combining theory and practical guidance it will help language practitioners integrate the teaching of spanish pronunciation with confidence and effectiveness the international group of scholars across its 15 chapters is made up of individuals with well established research records and training in best pedagogical practices key features a range of topics including vowels various classes of consonants prosody the use of technology the role of orthography the importance of both perception and production individual learner differences and teacher training overviews of descriptive empirical and acquisition based research associated with each aspect of the spanish sound system guidance on the difficulties that teachers face when incorporating the teaching of pronunciation into the classroom clear explanations of concepts accompanied by an abundance of concrete examples and references multiple sample activities and lesson plans tailored to different levels and backgrounds of students a bilingual glossary of terms to help the content reach the widest audience possible written in a clear and accessible manner key issues in the teaching of spanish pronunciation is an essential resource for teachers of spanish at all levels it is also an excellent reference book for researchers and both undergraduate and graduate university students interested in spanish phonetics and language acquisition

Key Issues in the Teaching of Spanish Pronunciation 2019-04-24 digital futures for learning offers a methodological and pedagogical way forward for researchers and educators who want to work

imaginatively with what s next in higher education and informal learning today s debates around technological transformations of social cultural and educational spaces and practices need to be informed by a more critical understanding of how visions of the future of learning are made and used and how they come to be seen as desirable inevitable or impossible integrating innovative methods key research findings engaging theories and creative pedagogies across multiple disciplines this book argues for and explores speculative approaches to researching and analysing post compulsory and informal learning futures where we are where we might go and how to get there

work has outstripped more practically oriented material nevertheless even practically oriented publications in this area tend to address the experienced well resourced teacher as opposed to those beginning in this area or those without much professional support with a view to helping prepare second language teachers to begin to engage with critical language pedagogy the authors of this book start from areas of conventional l2 curriculum that teachers naturally use each chapter presents material pertinent to areas of language language teaching and course delivery starting from a fairly conventional perspective it then attempts to explain how this conception can be extended drawing upon the ideas of critical language pedagogy and teachers experiences the authors experience of working with teachers who work under different circumstances in teacher education courses and workshops form key elements of the book teachers voices are also given adequate space so as to provide a comprehensive picture and situated understanding of critical language pedagogy dialogical engagement with the initial perspectives of beginning critical language pedagogy teachers who do not necessarily have a fully worked out critical philosophy of teaching or those who wish to practice critical elt is another feature of the book finally to strengthen the practical orientation of the book teaching strategies and extracts of materials and lesson plans are also provided

Commercial and Financial Chronicle Bankers Gazette, Commercial Times, Railway Monitor and Insurance Journal 1880 this book takes an integrated approach to the fields of corpus linguistics construction grammar and world englishes through a thorough constructional and corpus based examination of the patterning of the versatile high frequency verb make in british english and new englishes it contributes to construction grammar theory by adopting a verb based rather than construction based perspective on argument structure this allows the probing of the interface between verb independent generalizations and item specificity from an underexplored angle that offers new insights into the shape of the construction from a variationist perspective it seeks to i identify features of new englishes and gauge whether these features exhibit traces of conventionalization and ii assess whether the degree of institutionalization of the new englishes correlates with linguistic behavior both from a social and cognitive perspective thereby contributing to the budding effort to integrate the cognitive and social dimensions into the modeling of linguistic variation in world englishes

Digital Futures for Learning 2022-11-08 this book offers the latest research and new perspectives on interactive collaborative learning and engineering pedagogy we are currently witnessing a significant transformation in education and in order to face today s real world challenges higher education has to find innovative ways to quickly respond to these new needs addressing these aspects was the chief aim of the 21st international conference on interactive collaborative learning icl2018 which was held on kos island greece from september 25 to 28 2018 since being founded in 1998 the conference has been devoted to new approaches in learning with a special focus on collaborative learning today the icl conferences offer a forum for exchanging information on relevant trends and research results as well as sharing practical experiences in learning and engineering pedagogy this book includes papers in the fields of new learning models and applications pilot projects applications project based learning real world experiences remote and virtual laboratories research in engineering pedagogy technical teacher training it will benefit a broad readership including policymakers educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc

Starting Points in Critical Language Pedagogy 2022-01-01 interactive mobile technologies have now become the core of many if not all fields of society not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend discussing and assessing key trends in the mobile field were the primary aims of the 11th international conference on interactive mobile communication technologies and learning imcl2017 which was held in thessaloniki from 30 november to 01 december 2017 since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning the imcl conferences have in the meanwhile become a central forum of the exchange of new research results and relevant trends as well as best practices this book contains papers in the fields of future trends and emerging mobile technologies design and development of mobile learning apps and content mobile games gamification and mobile learning adaptive mobile environments augmented reality and immersive applications tangible embedded and embodied interaction interactive collaborative and blended learning digital technology in sports mobile health care and training multimedia learning in music education 5g network infrastructure case studies real world experiences the content will appeal to a broad readership including policymakers academics educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc

Corpora, Constructions, New Englishes 2021-06-15 high voltage and electrical insulation engineering a comprehensive graduate level textbook on high voltage insulation engineering updated to reflect emerging trends and techniques in the field high voltage and electrical insulation engineering presents systematic coverage of the behavior of dielectric materials this classic textbook opens with clear explanations of fundamental terminology electric field classification and field estimation techniques subsequent chapters describe the field dependent performance of gaseous vacuum liquid and solid dielectrics under different classified field conditions and illustrate the monitoring of electrical insulation conditions by both single and continuous online methods throughout the text numerous tables figures diagrams and images are provided to strengthen understanding of all material fully revised to incorporate the most current technological application techniques the second edition offers an entirely new section on condition monitoring of electrical insulation updated chapters discuss recent developments in gas filled power apparatus present day trends in the use replacement of liquid insulating materials the latest applications of new solid dielectrics in high voltage engineering vacuum technology and liquid insulating materials and more this edition features a brand new case study

exploring the estimation of clearance requirements for 25 kv electric traction readers will also find the new edition provides new coverage of advances in the field such as the application of polymer insulators and the use of sf6 gas and its mixtures in gas insulated systems substations gis uses a novel approach that explores the field dependent behavior of dielectrics explains the weakly nonuniform field a unique concept introduced both conceptually and analytically in germany a separate chapter provides the new approach to the mechanism of lightning phenomenon which also includes the phenomenon of ball lightning the dielectric properties of vacuum and the development in the application of vacuum technology in power circuit breakers is covered in an exclusive chapter in depth coverage of the performance of the sulphur hexafluoride gas and its mixtures applicable to the design of gas insulated systems including dry power transformers high voltage and electrical insulation engineering second edition remains the perfect textbook for graduate students teachers academic researchers and utility and power industry engineers and scientists involved in the field The Challenges of the Digital Transformation in Education 2019-02-28 more emphasis is being placed on writing instruction in k 12 schools than ever before with the growing number of digital tools in the classroom it is important that k 12 teachers learn how to use these tools to effectively teach writing in all content areas the handbook of research on digital tools for writing instruction in k 12 settings will provide research about how students use digital tools to write both in and out of school settings as well as discuss issues and concerns related to the use of these learning methods this publication is beneficial to educators professionals and researchers working in the field of k 12 and teacher education

ECEL 2022 21st European Conference on e-Learning 2022-10-27 business management

Interactive Mobile Communication Technologies and Learning 2018-02-13 this book presents the current state of open educational resources oer within the countries covered by the china's belt and road initiative the authors describe eight aspects of oer development in their countries infrastructure policy resources open license curriculum and teaching methodology outcome stakeholders and impact this book also conducts a comparative study between those countries to identify the oer gaps in the belt and road countries it then offers valuable insights and recommendations for several stakeholders including policy makers and educators wishing to integrate open educational resources into educational processes as well as for those involved in inter regional open educational resources cooperation

High Voltage and Electrical Insulation Engineering 2022-03-10 contributions by william d adams sarah archino mario j azevedo katrina byrd rico d chapman helen o chukwuma monica flippin wynn tatiana glushko eric j griffin kathi r griffin yumi park huntington thomas m kersen robert e luckett jr floyd w martin preselfannie w mcdaniels dawn bishop mclin laura ashlee messina byron d andra orey kathy root pitts candis pizzetta lawrence sledge rashell r smith spears joseph martin stevenson seretha d williams and karen c wilson stevenson redefining liberal arts education in the twenty first century delves into the essential nature of the liberal arts in america today during a time when the stem fields of science technology engineering and math dominate the narrative around the future of higher education the liberal arts remain vital but frequently dismissed academic pursuits while steam has emerged as a popular acronym the arts get added to the discussion in a way that is often rhetorical at best written by scholars from a diversity of fields and institutions the essays in this collection legitimize the liberal arts and offer visions for the role of these disciplines in the modern world from the arts pedagogy and writing to social justice the digital humanities and the african american experience the essays that comprise redefining liberal arts education in the twenty first century bring attention to the vast array of ways in which the liberal arts continue to be fundamental parts of any education in an increasingly transactional environment in which students believe a degree must lead to a specific job and set income colleges and universities should take heed of the advice from these scholars the liberal arts do not lend themselves to the capacity to do a single job but to do any job the effective teaching of critical and analytical thinking writing and speaking creates educated citizens in a divisive twenty first century world such a citizenry holds the tools to maintain a free society redefining the liberal arts in

The Commercial & Financial Chronicle and Hunt's Merchants' Magazine 1880 this book presents and comments on four short works of japanese literature by prominent writers of the early twentieth century including natsume soseki and miyazawa kenji these are their first ever published english translations the book is designed to be used as a textbook for the translation of modern japanese literature another first each chapter introduces the writer and his work presents the original japanese text in its entirety and encourages students with advanced japanese to make their own translation of it before reading the author's translation that follows the detailed commentary section in each chapter focuses on two stylistic issues that characterise the source text and how the target text the translation has dealt with them before the chapter concludes with questions for further discussion and analysis

Handbook of Research on Digital Tools for Writing Instruction in K-12 Settings 2014-04-30 the international conference on communications management and information technology iccmit 16 provides a discussion forum for scientists engineers educators and students about the latest discoveries and realizations in the foundations theory models and applications of systems inspired on nature using computational intelligence methodologies as well as in emerging areas related to the three tracks of the conference communication engineering knowledge and information technology the best 25 papers to be included in the book will be carefully reviewed and selected from numerous submissions then revised and expanded to provide deeper insight into trends shaping future ict The McGraw-Hill 36-Hour Course: Online Marketing 2011-01-18

Current State of Open Educational Resources in the "Belt and Road" Countries 2020-03-24

Redefining Liberal Arts Education in the Twenty-First Century 2021-06-15 Translating Modern Japanese Literature 2019-09-12

Shaping the Future of ICT 2017-09-19

Conference Proceedings. The Future of Education. 8th Edition 2018

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