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developmentally appropriate practice the dap framework is grounded both in the research on child development and learning and in knowledge about educational effectiveness and promotes young children s optimal learning and development 1 in the circuit shown at the right a voltage of 6 v pushes charge through a single resistor of 2Ω according to ohm s law the current in the resistor and therefore in the whole circuit is 3 a 2 if a second identical lamp is added as on the left the 6 v battery must push charge through a total resistance of 6 informed by and reflective of the needs and strengths expressed by early childhood educators themselves the leaders listed on this page contributed invaluable time expertise and skill to support the development of the developmentally appropriate practice position statement concept development practice page 7 2 newton s third law in the example below the action reaction pair is shown by the arrows vectors and the action reaction described in words in a through g draw the other arrow vector and state the reaction to the given action then make up your own example in h example fist hits wall concept development practice page 34 1 electric current 1 water doesn t fl ow in the pipe when a both ends are at the same level another way of saying this is that water will not fl ow in the pipe when both ends have the same potential energy pe practice page work and energy 1 how much work energy is needed to lift an object that weighs 200 n to a height of 4 m 800 j 2 how much power is needed to lift the 200 n object to a height of 4 m in 4 s 200 w 3 what is the power output of an engine that does 60 000 j of work in 10 s 6 kw 4 the block of ice weighs 500 newtons a concept development 8 2 practice page systems 1 when the compressed spring is released blocks a and b will slide apart there are 3 systems to consider indicated by the closed dashed lines below a b and a b ignore the ver tical forces of gravity and the support force of the table a does an external force act on system a y n construct the composite waveforms at 1 second intervals for the two waves traveling toward each other at equal speed conceptual physics 118 chapter 25 vibrations and waves concept development practice page 33 1 electric field an electric fi eld surrounds an electric charge the fi eld strength at any place in the fi eld can be found by placing a small positive test charge there where the force on the test charge is great the fi eld strength is great where the force is weak the fi eld strength is weak concept development 36 1 practice page magnetism fill in each blank with the appropriate word 1 attraction or repulsion of charges depends on their signs positives or negatives attraction or repulsion of magnets depends on their magnetic or 2 opposite poles attract like poles 3 a magnetic fi eld is produced by the of electric concept development 35 2 practice page compound circuits 1 the initial circuit below left is a compound circuit made of a combination of resistors it is reduced to a single equivalent resistance by the three steps the circuits to its right a b c in step a show the equivalent resistance of the parallel 4Ω resistors in step concept development practice page 29 1 chapter 29 refl ection and refraction 127 4 the ray diagram below shows the refl ection of one of the rays that strikes the parabolic mir ror notice that the law of refl ection is obeyed and the angle of incidence from the normal the dashed line equals the angle of refl ection from the normal 1 apply what you know about torques by making a mobile shown below are fi ve horizontal arms with fi xed 1 and 2 kg masses attached and four hangers with ends that fi t in the loops of the arms lettered a through r the uc berkeley master of development practice mdp is an interdisciplinary professional degree program designed to prepare leaders to tackle the local regional and global challenges of the coming decades conceptual physics chapter 29 refl ection and refraction 129 six of our group are now arranged differently in front of the same mirror their positions are shown below make appropriate constructions for this more

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