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Differentiated Assessment Assessing Learners in Higher Education Restorative Assessment Assessing Learners' Competence in L2 Chinese 中文作爲第二語言 Assessing the Online Learner Assessment of Learners with Dyslexic-Type Difficulties Examining Young Learners: Research and Practice in Assessing the English of School-age Learners Beyond Teaching to the Test Assessing Middle and High School Social Studies & English Learning, Teaching, and Assessment Methods for Contemporary Learners An Introduction to Medical Teaching Standards-Based Instruction and Assessment for English Language Learners Mentoring, Learning and Assessment in Clinical Practice E-Book RTI Assessment Essentials for Struggling Learners Developing Assessment-Capable Visible Learners, Grades K-12 Learning Technologies for Transforming Large-Scale Teaching, Learning, and Assessment Assessing Achievement in the Learner-centred Curriculum Assessment Strategies for Online Learning Revisiting the Assessment of Second Language Abilities: From Theory to Practice Adjunct Faculty in Online Higher Education: Best Practices for Teaching Adult Learners Assessing Open and Distance Learners Assessing Reading: Theory and practice Assessing Young Learners of English: Global and Local Perspectives Principles and Practices of Assessment Authentic Assessment and Evaluation Approaches and Practices in a Digital Era Teaching, Learning and Assessment for Adults Improving Foundation Skills Learner-directed Assessment in ESL AI in Language Teaching, Learning, and Assessment Assessing Second Language Pragmatics Deaf and Hard of Hearing Multilingual Learners Active Learning Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications Assessing Learners in Higher Education Ensuring Adult and Non-Traditional Learners' Success With Technology, Design, and Structure Assessment of Online Learners The Routledge Handbook of Teaching English to Young Learners Gender, Literacy, and Empowerment in Morocco L2 Learning, Teaching and Assessment The Vocational Assessor Handbook Providing Relationships and Sex Education for Special Learners

Differentiated Assessment

2010-11-29

a comprehensive assessment system for working with underperforming students this book describes a comprehensive assessment system especially appropriate for multilingual and differentiated classrooms with large numbers of underperforming students drawing from multiple intelligences theory the approach is specifically aimed at helping teachers understand how each student learns and how best to tailor instruction to serve individual students needs although the program makes use of conventional standardized tests and disability screenings it places special importance on two approaches in particular student portfolio assessments and personalized learning profiles provides detailed guidance and practical tools including a dvd for implementing successful portfolio and profile practices in the classroom includes real world examples of model assessment programs from five schools explains how to integrate assessment into the instructional process as well as how the portfolio program can be used formal profiles provide vital information about each student s cultural background interests strengths and capabilities as well as their individual learning and language needs

Assessing Learners in Higher Education

1994

first published in 1998 routledge is an imprint of taylor francis an informa company

Restorative Assessment

2017-09-07

encourage achievement with assessments that promote growth for every student when you make restorative assessment part of your classroom culture students feel safe ready for challenges

and eager to showcase their strengths whenever they have the chance unlike ordinary testing restorative assessments offer students multiple ways to demonstrate their learning which promotes equity and reduces conflict and since assessments happen regularly you have more opportunities to check student progress and tailor your teaching accordingly in this guide you ll find real world examples of restorative assessment in practice cutting edge research on personalized learning and assessment practical strategies for implementation action points and reflection questions

Assessing Learners' Competence in L2 Chinese 汉语二语者能力评估

2022-12-30

assessing learners competence in l2 chinese is the first book intended to answer the question on whether existing standardised and classroom based assessments can reflect learners competence in l2 chinese the chinese language has enjoyed increasing global popularity amongst second foreign language learners and has become one of the major modern languages for school and university curricula however to many teachers and researchers it has been difficult to answer with confidence whether the existing standardised and classroom tests can reflect learners competence in l2 chinese this book defines and redefines the constructs for assessing l2 chinese competence that have been overlooked or misplaced because of the unique features of the chinese language the book provides theoretical backgrounds and practical methodologies for assessing competence in l2 chinese trainees and experienced teachers of chinese as a second language it will provide invaluable guidelines and ready made workshop materials for postgraduate teacher training programmes researchers and academics will find innovative frameworks on the subject for further studies and debates

Assessing the Online Learner

2008-11-24

written by rena m palloff and keith pratt experts in the field of online teaching and learning

this hands on resource helps higher education professionals understand the fundamentals of effective online assessment it offers guidance for designing and implementing creative assessment practices tied directly to course activities to measure student learning the book is filled with illustrative case studies authentic assessments based in real life application of concepts and collaborative activities that assess the quality of student learning rather than relying on the traditional methods of measuring the amount of information retained

Assessment of Learners with Dyslexic-Type Difficulties

2018-05-24

this specialist and comprehensive book is designed to help teachers and sencos gain critical knowledge that will facilitate setting and achieving targets

Examining Young Learners: Research and Practice in Assessing the English of School-age Learners

2018-06-28

an account of how children learn l2s in formal contexts and how that knowledge impacts on the design development and evaluation of their language assessment products

Beyond Teaching to the Test

2017

the word accountability is everywhere in education today but it means different things to different people speaking directly to teachers who work closely with english language learners betsy gilliland and shannon pella examine essential questions in this age of accountability

Assessing Middle and High School Social Studies & English

2013-10-02

for middle and high school teachers teachers of social studies and english this book is filled with examples of instructional strategies that address students readiness levels interests and learning preferences it shows teachers how to formatively assess their students by addressing differentiated learning targets included are detailed examples of differentiated formative assessment schedules plus tips on how to collaborate with others to improve assessment processes teachers will learn how to adjust instruction for the whole class for small groups and for individuals they will also uncover step by step procedures for creating their own lessons infused with opportunities to formatively assess students who participate in differentiated learning activities

Learning, Teaching, and Assessment Methods for Contemporary Learners

2022-10-29

this textbook tackles the matter of contemporary learners needs and introduces modern learning teaching and assessment methods it provides a deeper understanding of these methods so that the students and teachers can create teaching and learning opportunities for themselves and others it explores the meaning of pedagogy why it is essential and how pedagogy has evolved to take 21st century skills and learning into account this textbook showcases various modern learning teaching and assessment methods for contemporary learners in an increasingly digital environment each chapter presents insights and case studies that show how such modern methods can be applied to classrooms and how they can support the existing curriculum it shows students educators and researchers alike how to effectively make sense of and use modern learning teaching and assessment methods in everyday practice

An Introduction to Medical Teaching

2010-03-10

few faculty members in academic medical centres are formally prepared for their roles as teachers this work is an introductory text designed to provide medical teachers with the core concepts of effective teaching practice and information about innovations for curriculum design delivery and assessment it offers brief focused chapters with content that is easily assimilated by the reader topics are relevant to basic science and clinical teachers and the work does not presume readers possess prerequisite knowledge of education theory or instructional design the authors emphasize application of concepts to teaching practice topics include helping students learn teaching large groups teaching in small groups problem based learning team based learning teaching clinical skills teaching with simulation teaching with practicals and labs teaching with technological tools designing a course assessing student performance documenting the trajectory of your teaching and teaching as scholarship chapters were written by leaders in medical education and research who draw upon extensive professional experience and the literature on best practices in education although designed for teachers the work reflects a learner centred perspective and emphasizes outcomes for student learning the book is accessible and visually interesting and the work contains information that is current but not time sensitive the work includes recommendations for additional reading and an appendix with resources for medical education

Standards-Based Instruction and Assessment for English Language Learners

2004-04-15

provide a superior education for students from diverse cultural and linguistic backgrounds education reform initiatives emphasize that all students must be held to the same standards of academic achievement yet assessment and instructional practices in american schools were

neither created nor designed to be responsive to the range of diversity represented in today s classroom standards based instruction and assessment for english language learners explores the issues that must be addressed to ensure the academic success of english language learners ells providing an overview of what standards based educational reforms means for the fast growing population of ells in america s schools author mary ann lachat offers practical guidelines to help school administrators and classroom teachers implement effective practices for culturally diverse learners the manual includes useful tools for conducting a schoolwide assessment and designing professional development plans for teachers bridging research to policy and practice implications this unique manual examines the characteristics of ells in america s schools how language and culture affect learning language development issues for ells what teachers need to know about assessment for ells standards based learning practices that support the success of ells help fulfill our nation s unprecedented commitment to educate all children to be effective thinkers communicators and problem solvers in increasingly diverse classrooms an understanding of standards based instruction and assessment for ells is essential for achieving both excellence and equity in our education system designed primarily for principals classroom teachers directors of bilingual education title 1 coordinators and other administrators responsible for ells this innovative volume is also an extraordinary resource for bilingual education and esl teachers

Mentoring, Learning and Assessment in Clinical Practice E-Book

2013-07-10

this is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments all strategies are underpinned by a solid theoretical and evidence base the complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of

clinical practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning extensive reference to the legislation standards and guidelines on pre registration health care education published by the nursing and midwifery council nmc and the health and care professions council hcpc additional material on the monitoring and assessment of professional conduct and behaviours clinical aspects to be more explicit additional examples to increase coverage of other healthcare fields not just nursing

RTI Assessment Essentials for Struggling Learners

2009-01-13

effective and ongoing assessment processes are crucial for making important decisions about the education of at risk and struggling students this practical book presents k12ß educators with a comprehensive overview of the three primary types of assessment within multitiered response to intervention rti models universal screening progress monitoring and diagnostic assessment for special education this resource establishes the foundation for assessment in rti and provides practical suggestions for implementing universal screening and progress monitoring to make informed instructional decisions the author identifies the role of rti in determining student eligibility for special education services and discusses effective assessment decision making processes including roles and responsibilities of different team members publisher s website

Developing Assessment-Capable Visible Learners, Grades K-12

2018-01-11

when students know how to learn they are able to become their own teachers nancy frey douglas fisher and john hattie imagine students who describe their learning in these terms i know where i m going i have the tools i need for the journey and i monitor my own progress now imagine the extraordinary difference this type of ownership makes in their progress over the

course of a school year this illuminating book shows how to make this scenario an everyday reality with its foundation in principles introduced in the authors bestselling visible learning for literacy this resource delves more deeply into the critical component of self assessment revealing the most effective types of assessment and how each can motivate students to higher levels of achievement

Learning Technologies for Transforming Large-Scale Teaching, Learning, and Assessment

2020-08-14

this volume provides a contemporary glance at the drastically expanding field of delivering large scale education to unprecedented numbers of learners it compiles papers presented at the celda cognition and exploratory learning in the digital age conference which has a goal of continuing to address these challenges and promote the effective use of new tools and technologies to support teaching learning and assessment given the emerging global trend to exploit the potential of existing digital technologies to improve the teaching learning and assessment experiences for all learners in real life contexts this topic is a unifying theme for this volume the book showcases how emerging educational technologies and innovative practices have been used to address core global educational challenges it provides state of the art insights and case studies of exploiting innovative learning technologies including massive open online courses and educational data analytics to address key global challenges spanning from online teacher education to large scale coding competence development this volume will be of interest to academics and professional practitioners working in the area of digital technology integration in teaching learning and assessment as well as those interested in specific conference themes e g designing and assessing learning in online environments assessing learning in complex domains and presenters invited speakers and participants of the celda conference

Assessing Achievement in the Learner-centred Curriculum

1989

this study analyses and illustrates a variety of practical criterion referenced methods and techniques which can be used to assess learners achievement in second language programs it includes an overview of current issues and approaches in criterion referenced assessment and a data based analysis of adult esl teachers assessment practices illustrated with case studies the study provides a research and development agenda for language teaching organisations seeking to make assessment an integral part of the curriculum contents chapter 1 introduction chapter 2 assessment and the curriculum some basic chapter 3 assessing achievement in the amep chapter 4 approaches to criterion referenced assessment chapter 5 developing procedures for learner assessment chapter 6 learner assessment in the amep issues and options chapter 7 conclusion

Assessment Strategies for Online Learning

2018-07-15

assessment has provided educational institutions with information about student learning outcomes and the quality of education for many decades but has it informed practice and been fully incorporated into the learning cycle conrad and openo argue that the potential inherent in many of the new learning environments being explored by educators and students has not been fully realized in this investigation of a variety of assessment methods and learning approaches the authors aim to discover the tools that engage learners and authentically evaluate education they insist that moving to new learning environments specifically those online and at a distance afford opportunities for educators to adopt only the best practices of traditional face to face assessment while exploring evaluation tools made available by a digital learning environment in the hopes of arriving at methods that capture the widest set of learner skills and attributes

Revisiting the Assessment of Second Language Abilities: From Theory to Practice

2018-01-12

this book presents an overview of revisiting the assessment of language abilities it also showcases how the measurement of such constructs can result in negative or positive washback and how outcomes might be conducive to repercussions that decide on the future of many stakeholders the 23 chapters were selected among tens of chapters received from different contexts that addressed the issue of revisiting the assessment of language abilities such as tunisia ukraine algeria russia ksa sudan egypt canada kurdistan uk usa iran turkey etc these contexts have highlighted the necessity to revisit the different constructs which should be assessed with a clear and straightforward foundation on students learning objectives and their actual language ability to do so most of the chapters present hands on use of relevant statistical tests that might serve in revisiting the construct definition both theoretically and operationally perhaps the sole and intricate question that the authors of these contributions ask is what it means to revisit the assessment of the construct of individualized language ability and how in addition the book accentuates the momentousness and significance of reflecting on test fairness and validation as the mainspring and backbone for democratization of assessment this book appeals to a broad readership such as english language teaching elt practitioners language teachers students testing organizations policy makers test designers writers of test specifications testing experts researchers program evaluators especially in the middle east and north africa mena as well as other international contexts

Adjunct Faculty in Online Higher Education: Best Practices for Teaching Adult Learners

2024-01-22

adjunct faculty in online higher education best practices for teaching adult learners is an

essential handbook that delves into the pivotal role of adjunct faculty instructors in the booming realm of online higher education with a specific focus on adult learners as the demand for online education continues to soar administrators program directors and adjunct faculty instructors alike are presented with unique challenges and opportunities this comprehensive guidebook provides a wealth of knowledge and best practices for adjunct faculty instructors seeking to excel in online teaching roles with a keen understanding of the competitive nature of the field this book equips instructors with valuable insights that will set them apart in the ever expanding landscape of higher education university administrators and program directors will also find immense value in the book s content which explores strategies for providing professional development to adjunct faculty and designing effective evaluations to support continuous improvement recognizing the paramount importance of the student experience the book emphasizes the crucial role played by adjunct faculty in representing their respective institutions covering a wide range of topics from the historical context of adult learners to the challenges associated with being an adjunct instructor this handbook serves as a comprehensive guide for both aspiring and experienced adjunct faculty members it offers practical advice on curriculum design personnel development and evaluation methods empowering administrators and directors alike to make informed decisions in hiring and supporting adjunct faculty instructors

Assessing Open and Distance Learners

2020-07-24

research has indicated that assessment is a key factor in student learning this book details the issues of assessment in the open and distance learning field where changes in budgets the location and environment of the students and other factors have prompted innovations in assessment

Assessing Reading: Theory and practice

1998

this first volume focuses on theoretical and methodological issues though with a clear series of links to practices in assessment especially state and national approaches at both primary and secondary levels in the usa uk and australia

Assessing Young Learners of English: Global and Local Perspectives

2015-10-29

this volume documents international national and small scale testing and assessment projects of english language education for young learners across a range of educational contexts it covers three main areas age appropriate can do statements and task types for teaching and testing learners between the ages of 6 to 13 innovative approaches to self assessment diagnostic testing self perception and computer based testing and findings on how young learners perform on vocabulary listening speaking pronunciation and reading comprehension tests in european and asian contexts early language learning has become a major trend in english language education around the globe as a result of the spread of teaching english to a growing number of young children assessment of and for learning have emerged as key issues in line with this development there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development this volume informs stakeholders about the realistic goals of early language learning their efficiency and how much progress children make over time

Principles and Practices of Assessment

2021-03-17

whether you are a new or an experienced assessor this book will guide you through the relevant principles and practices to enable you to become an assessor improve your job role and or work towards a relevant assessment qualification this fourth edition includes guidance for online assessment

Authentic Assessment and Evaluation Approaches and Practices in a Digital Era

2021-09-06

this book expertly illustrates the important process of authentic assessment and evaluation in the construction and dissemination of educational knowledge one of the key strengths of this book is the diversity of contexts in which the various aspects of assessment are evidenced and discussed

Teaching, Learning and Assessment for Adults Improving Foundation Skills

2008-02-01

this study looks specifically inside the programmes for adult lln language literacy numeracy learners with a focus on formative assessment referring to the frequent assessment of learner understanding and progress to identify needs and shape teaching and learning

Learner-directed Assessment in ESL

2000

examines the relationship between the language learner and language assessment process and promotes approaches to assessment that involve the learner in the testing process gives particular attention to issues of reliability and validity

AI in Language Teaching, Learning, and Assessment

2024-02-12

the introduction of artificial intelligence ai has ignited a fervent academic discourse ai s role is as both a powerful ally and a potential adversary in education for instance chatgpt is a generative ai which mimics human conversation with impressive precision its capabilities span the educational spectrum from answering questions and generating essays to composing music and coding yet as with any innovation its advent has sparked a spirited academic dialogue ai in language teaching learning and assessment seeks to address these concerns with rigor and thoughtfulness it explores the undeniable drawbacks of ai in language education and offers strategic insights into their prevention it scrutinizes the resources and safeguards required to ensure the ethical and secure integration of ai in academic settings this book lays out the multifaceted benefits of incorporating ai into language teaching learning and assessment its chapters dissect the transformative impact of ai on pedagogy teaching materials assessment methodologies applied linguistics and the broader landscape of language education development this book is a valuable resource for language learners educators researchers and scholars alike it beckons to those who are keen on exploring and implementing ai in education as well as ai developers and experts seeking to bridge the chasm between technology and language education

Assessing Second Language Pragmatics

2013-11-29

the first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses

Deaf and Hard of Hearing Multilingual Learners

2022-03-14

this critical resource provides foundational information and practical strategies for d deaf or hard of hearing d dhh multilingual learners these learners come from backgrounds where their home languages differ from the dominant spoken or sign languages of the culture this book is a one stop resource for professionals interventionists and families helping them to effectively support the diverse needs of d dhh multilingual learners by covering topics such as family engagement assessment literacy multiple disabilities transition planning and more the book provides vignettes of learners from 25 countries discussion questions and family centered infographic briefs that synthesize each chapter deaf and hard of hearing multilingual learners is a groundbreaking step towards better supporting the many languages and cultures d dhh students experience in their lifetimes through strength based and linguistically responsive approaches

Active Learning

2019-10-02

active learning is now a form of learning that accompanies the knowledge evolution that

challenges the learner to promote it but also encourages him to investigate and become emotionally involved in the task the great key to obtaining this behavior successfully depends therefore on the subject s involvement and ability to undertake so that active learning becomes emotional entrepreneurial learning that generates new ideas and new forms of knowledge from memorization we move on to inquiry from questioning to constructive participation from hypostasis to problem solving from generalization to critical thinking when we look at this book we see real examples concrete and senses from the most important act of human nature learning

Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications

2019-01-04

in a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically with the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging english speaking and non english speaking learners computer assisted language learning concepts methodologies tools and applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software this multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology

Assessing Learners in Higher Education

2012-12-06

this study examines the factors influencing the changes in teaching assessment at the higher

education level and studies the range of techniques and methods available to the assessor it evaluates the effectiveness of certain methods and discusses their implementation

Ensuring Adult and Non-Traditional Learners' Success With Technology, Design, and Structure

2021-04-23

with the increasing share of adult and non traditional students in the higher education student body higher education faculty and administrators must ensure that the design of programs courses and student services support the success of all students the needs and wants of these adult and non traditional learners will differ and it is important that research helps advance the understanding of these students to increase their success acclimation and experience in institutions ensuring adult and non traditional learners success with technology design and structure is designed to provide higher education professionals with current research and research based best practices for ensuring student success for adult learners and non traditional students the research presented in this book will help ensure that programs courses and student services are designed and implemented in a manner that supports student success for all learners in the institution chapters include research on student motivation program design educational technology student engagement and more this book is intended for post secondary administrators faculty teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in relevant educational services for adult learners and non traditional students

Assessment of Online Learners

2023-12-05

assessment of online learners offers essential foundations insights and real world examples for preservice teachers preparing to assess students in today s digitized classrooms when

aligned with intended curricula and best practices assessment not only informs but enhances both instruction and student achievement though the recent large scale adaptation of face to face learning to online platforms has yielded new challenges and responsibilities for teachers this book explores shifts in the research and practice of assessment in online environments the reconceptualization of course content and assessment frameworks in teacher education the collection of fair and accurate assessment evidence reflecting students virtual learning and more drawing from experienced canadian instructors who overcame the inherent technological obstacles these chapters showcase how unprecedented changes in schooling can lead to pedagogical renewal program reevaluation and a broader understanding of instruction and assessment practices

The Routledge Handbook of Teaching English to Young Learners

2018-10-10

the routledge handbook of teaching english to young learners celebrates the coming of age for the field of research in primary level english language teaching with 32 chapters written by international scholars from a wide geographical area including east africa mexico the south pacific japan france the usa and the uk this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide an overview of the current state of the field identifying key areas of teyl chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from content and language integrated learning clil to gaming suggestions of ways forward with the aim of shaping the future research agenda of teyl in multiple international contexts background research and practical advice for students teachers and researchers with extensive guidance on further reading throughout the routledge handbook of teaching english to young learners is essential reading for those studying and researching in this area

Gender, Literacy, and Empowerment in Morocco

2004-08-02

this book s concept concerns the positive correlation between literacy and women s development and empowerment in developing countries

L2 Learning, Teaching and Assessment

2016-09-15

this book explores second language l2 learning teaching and assessment from a comprehensible input ci perspective this focus on the role of input is important for deepening our understanding of interactions between the learner teacher and the environment as well as of the nature of the learning teaching and assessment processes the book takes a blended approach that promotes the intertwining of theory research and practice in l2 pedagogy and assessment and aims to address the commonly used concept of ci and its role in l2 education content includes a comprehensive discussion of the conceptual foundation of ci a multimodal and dynamic interpretation of ci from numerous perspectives a critical discussion of well known l2 acquisition theories and research a practical examination of the role of multimodal forms of ci in l2 pedagogy an analytical review of factors to be considered when modifying ci for pedagogical purposes in different settings and an overview of ci in l2 assessment it will be of interest to students in the fields of l2 learning teaching and assessment teachers in second foreign language settings and researchers of sla and teacher education

The Vocational Assessor Handbook

2016-05-03

for uk assessors of qcf qualifications and nvqs verifiers school and fe college teachers

providers of training and work based learning and those working towards ptlls ctlls dtlls teaching qualifications the vocational assessor handbook contains a detailed guide to the following qcf units for assessment and internal quality assurance verification enabling readers to understand the principles and practices of assessment knowledge and understanding unit assess occupational competence in the work environment assess vocational skills knowledge and understanding understand the principles and practices of internally assuring the quality of assessment knowledge and understanding unit plan allocate and monitor work in your own area of responsibility packed with the most up to date detailed and reliable guidance the vocational assessor handbook is the only book for assessors and verifiers of vocational qualifications and is essential reading for anyone involved in vocational education previously published as the nvq assessor verifier and candidate handbook this revised edition includes fully updated terminology as well as the latest information on regulations and qualifications

Providing Relationships and Sex Education for Special Learners

2021-07-25

effective relationships and sex education rse provision is a right for all learners yet it often proves challenging for educators and caregivers particularly those teaching learners with additional needs this book provides practical guidance for teachers and special educational needs coordinators sencos who require the knowledge skills and confidence to deliver effective rse to young people with special educational needs it offers both specific support tailored to pupils with profound multiple learning difficulties pmld and severe learning difficulties sld down s syndrome and autism as well as broad support to embed a whole school approach in mainstream and special settings chapters guide the reader through a range of key topics with advice strategies and ready to use resources to teach rse in a positive and respectful way this much needed book will be invaluable for education professionals residential care providers and anybody looking to support young people with special educational needs as they learn about relationships and sex it will also help schools to meet statutory requirements covering the delivery of relationships and sex education