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DOS/V POWER REPORT 2013 12 2020-05-11 latin america has increased its share of world scientific publications by nearly twofold during the last two decades approximately from 2 to 4 despite this positive trend the scholarly impact of scientific research produced in the region measured in terms of citation rate remains low two interrelated factors that contribute to this situation is that most research groups tend to work in isolation or in local sporadic collaboration and results are often published in journals that are not indexed in major citation databases e g scopus or of science ultimately part of latin american high quality research seems to remain hidden from the rest of the world over the last decades an important number of latin american scientists have developed fruitful research agendas on questions on learning and emotion focusing on basic and or translational research with humans and other animal models and implementing diverse methodologies notwithstanding the important contributions of these research programs latin american research on emotion and learning has followed the overall trend of other research fields throughout the region namely remaining partially hidden from the large scientific community of the world this research topic aimed to engage researchers from latin america to share their empirical and conceptual work on learning and emotion ultimately this effort was expected to strengthen and integrate our regional community of experts enhance global networking and establish new challenges and developments for future investigation

Research on Emotion and Learning: Contributions from Latin America 2005 in more than nine decades of girl scouting a vast popular and material culture has given rise to a wealth of girl scout history collections more than an identification guide to uniforms insignia and other girl scout objects this work also documents when changes occurred and why new items were introduced placing these objects in context this essential guide provides a discerning look at the history and development of the girl scout movement in the united states scholars and aficionados of girl scout history costume history women s studies popular culture and dress will welcome this indispensable and definitive resource this new expanded edition with hundreds of illustrations photographs and tables is indisputably the go to source for information on all girl scout uniforms insignia awards and handbooks as well as dolls postcards posters calendars and more from the founding of the girl scouts in 1912 through the present day an invaluable resource to girl scout councils managing a history collection and beyond that an informative and intriguing glimpse into the evolution of a movement that today is the world s preeminent organization dedicated solely to girls cynthia b thompson chair national board of directors and kathy cloning

national chief executive officer gsusa an indispensable reference for collectors a fascinating resource for anyone interested in girl scouting this comprehensive guide to girl scout memorabilia is firmly grounded in the history of the girl scouts of the united states mary degenhardt and judith kirsch show us what girl scouts wore and read and explain how changes in uniforms insignia and publications reflect the evolution of girl scout programs and the expansion of opportunities for american girls reading this book is like walking through a fine museum where material culture brings the past to life anastatia sims author of negotiating boundaries of southern womanhood

Girl Scout Collectors' Guide 2009-09 this report seeks to supplement existing resources by making a comprehensive overview of basic rules of the road for responsible research available to all u s public health service funded researchers it has been prepared with the needs of small and mid size research and institutions and beginning researchers in mind but it may be used in other settings illustrations

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Catalog of Copyright Entries. Third Series 1993 the main purpose of this research topic is to analyze and identify the

main family and contextual variables that are involved in the process of carrying out homework this will require studying the role played by teachers students and families in order to ensure that schoolwork is a useful learning tool although the role of the student is obviously crucial in homework research has focused on the cumulative time spent by the student carrying out homework however the time spent on homework is not in itself evidence of the student s involvement nor is time spent indicative of quality time indeed an excess of time can sometimes denote low competence in a field of knowledge while spending less time on homework could be indicative of high competence it is more likely that a high dedication of time spent on homework reflects high motivation or comprehension deficits rather than commitment to learning or academic motivation in tandem with the role of the student teachers as responsible for prescribing homework assignments for students also become central players in the process of completing homework assignments the decisions that teachers make about homework prescriptions and the amount and type of tasks they set will determine to a large extent the quality of the homework process including the student s motivation and the student s level of engagement with homework furthermore the fact that homework is useful interesting and motivating for students will depend on how the teacher prescribes those tasks and the connection established with classroom learning teacher feedback also acquires particular relevance for this point by helping the students to accurately estimate the quality of their progress and overcome the difficulties they may have encountered in carrying out their homework lastly the effectiveness of teacher feedback depends on its contribution to the student s educational progress and how that student will perform in the future in addition to the student who performs the task and the teacher who prescribes and corrects it we must not lose sight of parents role although there are discrepancies regarding the role that parents play in relation to homework it is evident that their implication has important consequences not only on the final result of those tasks but also on the very process of carrying them out everything seems to indicate that the family environment and more specifically the support and feedback provided by parents is a factor that can determine the involvement of students in school duties in this way providing emotional support encouraging children to get involved can contribute positively to improving their motivation and interest in the performance of homework the objective of this research topic is to provide researchers and professionals in psychology and education settings with some of the most recent empirical evidence regarding the homework process its prescription and correction overall we aim to cease making homework a source of conflict and controversy at the socio educational level in order to provide useful instruments for improving the quality of student learning this work was developed with the financing of the research projects edu2013 44062 p mineco edu2017 82984 p

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