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A History of the Bahamian People Culture, Transnational Education and Thinking                  Weekly Parliamentary Debates         
Kutlwano          2000 The International Schools Directory                                                                    

A History of the Bahamian People 1992 the present work concludes the important and monumental undertaking of islanders in the stream a history of the bahamian people creating the most thorough and comprehensive history yet written of a caribbean country and its people in the first volume michael craton and gail saunders traced the developments of a unique archipelagic nation from aboriginal times to the period just before emancipation this long awaited second volume offers a description and interpretation of the social developments of the bahamas in the years from 1830 to the present volume two divides this period into three chronological sections dealing first with adjustments to emancipation by former masters and former slaves between 1834 and 1900 followed by a study of the slow process of modernization between 1900 and 1973 that combines a systematic study of the stimulus of social change a candid examination of current problems and a penetrating but sympathetic analysis of what makes the bahamas and bahamians distinctive in the world this work is an eminent product of the new social history intended for bahamians others interested in the bahamas and scholars alike it skillfully interweaves generalizations and regional comparisons with particular examples drawn from travelers accounts autobiographies private letters and the imaginative reconstruction of official dispatches and newspaper reports lavishly illustrated with contemporary photographs and original maps it stands as a model for forthcoming histories of similar small ex colonial nations in the region

Culture, Transnational Education and Thinking 2014-04-24 the notion of thinking skills as a key component of a 21st century school education is now firmly entrenched in educational policy and curriculum frameworks in many parts of the world however there has been relatively little questioning of the manner in which educational globalisation has facilitated this diffusion of thinking skills curriculum and pedagogy in a cultural context this book will help to redress such an imbalance in its critical assessment of the cross cultural validity of transplanting thinking skills programs from one educational system to another on an international scale culture transnational education and thinking provides an international comparative study of the intersection of three educational concepts culture education and thinking drawing on case studies from malaysia south africa and australia usa for the purposes of comparative analysis the book employs the context of an international school program in the teaching of thinking skills future problem solving program international the book explores the associations between future problem solving educators their cultural background and their approaches to thinking evaluating the relevance of transferring thinking skills programs derived in one cultural framework into another the book also discusses the wider implications of these cross cultural comparisons to curriculum and pedagogy within schools and higher education with a particular emphasis on the teaching of multicultural school based classes and cross cultural understandings in teacher education and professional development this book will be of relevance to academics and higher education students who have an interest in the fields of cross cultural and intercultural understanding comparative studies in education and theories and practices of cognition as well as the development of tertiary and secondary curricula and associated pedagogies that specifically acknowledge the cultural diversities of both teacher and learner

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