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Ancient Indian Education Ancient Indian Education Ancient India Education, Brahmanical and Buddhist Ancient Indian Education (Brahmanical and Buddhist) Ancient Indian Education Ancient Indian Education (Brahmanical and Buddhist) Education in Ancient India Exploring Pedagogical Practices at the Basic Schools in Nepal Ancient Indian Education Christianity in Ceylon ... with an Historical Sketch of the Brahmanical and Buddhist Superstitions Missionary Education and Empire in Late Colonial India, 1860-1920 Education International Education Culture and Foreign Language Education Handbook of Asian Education Higher Education in the New Century Ruling Through Education Philosophy as Therapeia Teacher Education in Turmoil Encyclopedia of Hinduism Education in Traditional China Science Education in India Buddhist Approach to Global Education in Ethics The North Indian Peasant Goes to Market Fit For Purpose? The Futures Of Universities The Kautiliya Arthaśāstra The Origins of Higher Learning APPLICATION OF MOTIVATIONAL THEORY IN CLASSROOM SITUATION Educational Futures The Idea of the University Globalization of Language and Culture in Asia Cultivating a Culture of Learning Well-Mannered Medicine Handbook of Hinduism in Europe (2 vols) India and China Language and Spirit Students and the Hostel Life Historical Dictionary of Ancient India □□□□ Transforming Literacy

Ancient Indian Education 1989 the dynamically creative role of the ascetic and mystic within hinduism

Ancient Indian Education 1999-01-01 the pedagogical practices of basic education schools in nepal have been explored extensively in the present book four chapters are included in this book in the first chapter the ancient education system and the prevailing pedagogical practices at that time have been utterly discussed accordingly in the second chapter the educational system and pedagogical practices during the ranas have been analyzed after this chapter in the third chapter education and pedagogical practice of panchayat era is explored and in the final chapter existing education and pedagogical practices of nepal are explored in this book each chapter describes the brief political history of that period the development of education education policies and the pedagogical practices curriculum subjects of study teaching method role of teacher and student educational administration assessment procedures financing of school education and physical infrastructure are main subject matters of each chapter it is hoped that this book will satisfy the various questions related to pedagogical practices at the basic education school in nepal

Ancient India Education, Brahmanical and Buddhist 1947 contributes simultaneously to both british imperial and indian history this work demonstrates that missionary understandings and interactions with india rather than being party to imperial ideologies often diverged from metropolitan and imperial norms

Ancient Indian Education (Brahmanical and Buddhist) 1947 this encyclopedia is the most current and exhaustive reference available on international education it provides thorough up to date coverage of key topics concepts and issues as well as in depth studies of approximately 180 national educational systems throughout the world articles examine education broadly and at all levels from primary grades through higher education formal to informal education country studies to global organizations

Ancient Indian Education 1974 the teaching of culture and interculturality is today viewed as an integral part of foreign language education this book presents insights from recent research on the role of culture in second foreign and heritage language education it contains 14 chapters including an introductory chapter that discusses diachronically the evolving notion of culture and how the sociocultural view of culture as a complex and dynamic concept informs language teaching and language learning research the chapters following the introduction are organised in four parts focusing on 1 the teacher s role in integrated language and culture learning 2 the interrelationship between culture identity and language learning and use 3 the effect of culture on learner characteristics which impact language learning processes and outcomes and 4 curriculum development aimed at fostering language and culture learning the chapters in parts 1 to 3 present contributions from current research either in the form of the authors original studies or comprehensive reviews of relevant essential research

which bears important implications for curricular practice in foreign language and language teacher education this close link between research theory and practice is also maintained in the two chapters in part 4 which present developmental projects based on well grounded theoretical frameworks

Ancient Indian Education (Brahmanical and Buddhist) 1947 comprehensive and authoritative this handbook provides a nuanced description and analysis of educational systems practices and policies in asian countries and explains and interprets these practices from cultural social historical and economic perspectives using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in asia sinic japanese islamic buddhist and hindu culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures this framework offers a novel approach to capturing the essence of the diverse educational systems and practices in asia uniquely combining description and interpretation of educational practices in asia this handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and asian studies and for educational administrators and education policy makers

Education in Ancient India 2021 higher education worldwide faces similar challenges how to cope with globalization the provision of access to underserved populations and others

Exploring Pedagogical Practices at the Basic Schools in Nepal 1974 tracing the history of colonial education in the punjab the large province of hindustan divided today between india and pakistan this book argues that the british controlled system of colonial education in hindustan failed well before the national movement challenged foreign educational practice in the early twentieth century drawing on extensive archival research in great britain india and pakistan allender shows how the early ideas of british officials generated a highly imaginative village system of schooling attempting to accommodate local language and religious sensitivities this broad based scheme offered possibilities to improve the lot of village boys the revolt of 1857 and a well meaning crusade against female infanticide prompted officials to drop this scheme and to content themselves with city based schools christian missionary tensions with the government over their evangelising agenda also meant that their focus on poor students was limited to a mere 17 years these developments helped to create a strong indigenous voice for educational innovations and change notably represented in the arya samaj in 1882 the hunter commission marked a recognition over the previous 30 years made it impossible for them to reach the general population with an effective european led scheme of education

Ancient Indian Education 1850 essays by leading scholars providing a new reading of the history of philosophy through the concept of philosophy as

therapeia

Christianity in Ceylon ... with an Historical Sketch of the Brahmanical and Buddhist Superstitions 2015-09-30 contributed articles

Missionary Education and Empire in Late Colonial India, 1860-1920

2015-03-17 the encyclopedia of hinduism contains over 900 entries reflecting recent advances in scholarship which have raised new theoretical and methodological issues as well as identifying new areas of study which have not been addressed previously the debate over the term hinduism in the light of post orientalist critiques is just one example of how once standard academic frameworks have been called into question entries range from 150 word definitions of terms and concepts to 5 000 word in depth investigations of major topics the encyclopedia covers all aspects of hinduism but departs from other works in including more ethnographic and contemporary material in contrast to an exclusively textual and historical approach it includes a broad range of subject matter such as historical developments among them nineteenth and twentieth century reform and revival geographical distribution especially the diaspora major and minor movements philosophies and theologies scriptures deities temples and sacred sites pilgrimages festivals rites of passage worship religious arts sculpture architecture music dance etc religious sciences e g astrology biographies of leading figures local and regional traditions caste and untouchability feminism and women s religion nationalism and the hindu radical right and new religious movements the history of study and the role of important scholars past and present are also discussed accessibility to all levels of reader has been a priority and no previous knowledge is assumed however the in depth larger entries and the design of the work in line with the latest scholarly advances means that the volume will be of considerable interest to specialists the whole is cross referenced and bibliographies attach to the larger entries there is a full index

Education 2015-07-31 this is the first comprehensive study in english on the social institutional and intellectual aspects of traditional chinese education the book introduces the confucian ideal of studying for one s own sake but argues that various intellectual traditions combined to create china s educational legacy the book studies the development of schools and the examination system the interaction between state society and education and the vicissitudes of the private academies it examines family education life of intellectuals and the conventions of intellectual discourse it also discusses the formation of the tradition of classical learning and presents the first detailed account of student movements in traditional china with an extensive bibliography while a general survey this book includes various new ideas and inquiries it concludes with a critical evaluation of china s rich educational experiences

International Education 2010-11-30 this book brings researchers from across the world to share their expertise experience research and reflections on science

education in india to make the trends and innovations visible the thematic parts of the book discuss science education overviews across k 16 levels inclusivity and access for underrepresented and marginalized sections use of innovations including technology in the teaching and implications for research practice innovation and creativity the book should be of special interest to researchers school administrators curriculum designers and policymakers a timely compilation for current and future generations of academic researchers teachers and policymakers who are interested in examining the issues facing one of the largest education systems in the world the book offers unique insights into contemporary topics such as girls in stem subjects curriculum reform and developing a generation of future creative thinkers professor vaile dawson the university of western australia australia it provides a panorama of challenges in a country of more than 1 3 billion people 50 being below the age of 25 years the book arrives at a time in which there are discouraging trends including a decrease in funding for education the book chapters are centred on issues that warrant debate to foster awareness of the roles of science education in india and priorities and possibilities for expanding horizons on the road ahead professor kenneth tobin the city university of new york new york usa

Culture and Foreign Language Education 2007-01-01 editors introduction this volume is a collection of papers presented at the international workshop on buddhist approach to global education in ethics which is being held on may 13 2019 at international conference center tam chuc ha nam vietnam on the occasion of the 16th united nations day of vesak celebrations 2019 the aim is to throw new light on the values of the global ethical system with a focus on the buddhist approach in deepening our understanding of how buddhist ethics can deliver a social change in the globalized world review of contents prof p d premasiri in his paper titled universally valid ethical norms of buddhism applicable to global education in ethics deals with hindrance in determining the basis for global education in ethics and providing undeniable facts about the diversity involved in ethical norms principles and attitudes of various global communities the author also discusses the characteristics of buddhist teaching on a humanistic approach to the moral life with perceptions of enlightened humans i e knowledgeable persons vi ã purisà the paper places further emphasis on the necessity to draw the attention of educators to train the minds of humans on ethical choices in accordance with such decisions the paper entitled teaching buddhist ethics through the life of the buddha and jesus by abraham velez de cea has proposed a new approach to the buddhist ethical way of teaching and its application through interpretations of the buddha s life from the perspective of virtue ethics and meditation the purpose is to heighten the buddhist contribution being made to global education in ethical issues the paper is divided into two parts buddhist ethics as a form of virtue ethics and secondly interpretation of the buddha s teachings from the perspective of virtue ethics and meditation

Handbook of Asian Education 2006 study of the process of adaptation by the agricultural communities of phulia tola village bihar with the changes in national economy and traditional value system

Higher Education in the New Century 2010-05-13 schools and universities educate mostly young people to equip them to deal with the future as it unfolds from the present the question whether these schools and universities are fit for that purpose has always been relevant even in slow paced times of relative stability where the future seems predictable as a simple extension of the past now that the future is not predictable anymore slow paced times have gone the relative stability in which universities developed and educated successive generations is gone the question whether universities are fit for purpose is now more relevant than ever in this book ten leading thinkers and eighteen students from different continents countries and cultures present their views on futures of universities and whether present day universities are fit for purpose it is an exploration meant to inform inspire and crystallize discussions

Ruling Through Education 2002-01-01 paper clear printing binding that is designed to last a stunning dust

Philosophy as Therapie 2012-08-21 higher education has become a worldwide phenomenon where students now travel internationally to pursue courses and careers not simply as a global enterprise but as a network of worldwide interconnections the origins of higher learning knowledge networks and the early development of universities is an account of the first globalisation that has led us to this point telling of how humankind first developed centres of higher learning across the vast landmass from the atlantic to the china sea this book opens a much needed debate on the origins of higher learning exploring how why and where humankind first began to take a sustained interest in questions that went beyond daily survival showing how these concerns became institutionalised and how knowledge came to be transferred from place to place this book explores important aspects of the forerunners of globalisation it is a narrative which covers much of asia north africa and europe many parts of which were little known beyond their own boundaries spanning from the earliest civilisations to the end of the european middle ages around 700 years ago here the authors set out crucial findings for future research and investigation this book shows how interconnections across continents are nothing new and that in reality humankind has been interdependent for a much longer period than is widely recognised it is a book which challenges existing accounts of the origins of higher learning in europe and will be of interest to all those who wish to know more about the world of academia

Teacher Education in Turmoil 2018-12-24 provides an overview and analysis of current tensions debates and key issues within oecd nations particularly australia usa canada and the uk with regard to where education is and should be going five specific discourses are explored globalization new information and

communications technologies feminist indigenous spiritual

Encyclopedia of Hinduism 2019-09-24 what is this idea of the university why does it need to be defended does the work of defense preclude the task of rearranging the idea itself drawing on these essential questions this volume traces the historical transformations of the university in medieval europe and explores current debates on its existence and sustenance in a neoliberal india it challenges the liberal humanist ideal of academic exchange to inquire into long befuddled debates on the true nature of the modern university along with its companion the university unthought notes for a future this brave new intervention makes a compelling foray into the political future s of the university it will be of interest to academics educators and students of the social sciences and humanities especially education it will also be of use to policy makers and education analysts and central to the concerns of any citizen

Education in Traditional China 2019-04-16 the impact of globalization processes on language is an emergent field in sociolinguistics to date there has not been an in depth look at this in asia although asia includes the two most populous globalizing economies of the world india and china covering the major themes in the field of globalization and language this book will take a look at topics such as english emerging as the medium of instruction for subjects like mathematics and science another theme is the rise of mandarin as a potentially global language networking the chinese diaspora the cultural contexts of asia specifically the sinic hindu and islamic civilizations give the processes of globalization and language a unique dimension this book is suitable for researchers and postgraduate students in all fields of sociolinguistic enquiry

Science Education in India 1979 cultivating a culture of learning contemplative practices pedagogy and research in education illustrates portraits of practice from a variety of teacher education programs bringing together a rich collection of voices from diverse settings authors share their first hand experience of cultivating a culture of learning as teacher educators and employing contemplative practices in their work with educators contemplative practices pedagogy and research are analyzed as essential components of cultivating cultures of learning in classrooms several chapters offer innovative models pedagogy and courses utilizing contemplative practices the authors in this book advocate and express the importance of creating spaces where the inner life and qualities such as intuition creativity silence and heart centered learning are valued and work in partnership with cognitive and rational ways of knowing and being in the world authors explore challenges faced institutionally with students and personally the insights and challenges shared in these portraits of practice are intended to stimulate conversation and engender future pedagogy and research in the field of contemplative education

Buddhist Approach to Global Education in Ethics 2022-11-22 dagmar wujastyk explores the moral discourses on the practice of medicine in the

foundational texts of ayurveda showing how these works testify to an elaborate system of medical ethics and etiquette

The North Indian Peasant Goes to Market 1997 the handbook of hinduism in europe portrays and analyses hindu traditions in every country in europe it presents the main hindu communities religious groups forms and teachings present in the continent and shows that hinduism have become a major religion in europe

Fit For Purpose? The Futures Of Universities 2016-10-04 this book provides a comprehensive overview of higher education in india and china and the complexity of issues involved it focuses on gaining understanding of education systems governance mechanisms globalisation and emergence of the private sector action policies of both the countries and their impact on education and society offering a comparative perspective the book discusses why china is ahead of india in higher education when both share the similar challenges of burgeoning young population and scarcity of resources it examines the success in providing equitable access to both country s marginalised sections it also discusses the directions of future growth through national education policy 2020 and the 13th five year plan of the chinese state council combining rich content and a broad scope the book offers a valuable key to understanding higher education system of india and china it is a useful read for students and researchers in social sciences education area

The Kautilya Arthasāstra 2005-05-19 this edited book explores stories of linguistic and spiritual identity in the urban and rural australian landscape it is an innovative mix of thirty six personal narratives and eleven research studies which together offer accounts of the intersection of languages religion and spirituality in people s lives teachers of indigenous languages speak of the critical connection between language revitalization the spirituality of country and well being both new and long established diaspora individuals speak of the often complex but vital joint role of language and faith in belonging and heritage the new dimension which the book brings to multilingualism is relevant to all complex global societies language and spirit is ideal for both the general reader interested in community languages and interfaith issues and academics in global intercultural studies and applied linguistics study wishing to gain a nuanced insight into the language and spirit intersection

The Origins of Higher Learning 2018-09-03 india s history and culture is ancient and dynamic spanning back to the beginning of human civilization beginning with a mysterious culture along the indus river and in farming communities in the southern lands of india the history of india is punctuated by constant integration with migrating peoples and with the diverse cultures that surround the country placed in the center of asia history in india is a crossroads of cultures from china to europe as well as the most significant asian connection with the cultures of africa the historical dictionary of ancient india provides information ranging from

the earliest paleolithic cultures in the indian subcontinent to 1000 ce the ancient history of this country is related in this book through a chronology an introductory essay a bibliography and hundreds of cross referenced dictionary entries on rulers bureaucrats ancient societies religion gods and philosophical ideas

APPLICATION OF MOTIVATIONAL THEORY IN CLASSROOM SITUATION 2010-05-13

focuses on enlarging teachers understanding of how reading and writing can change lives and how the language arts can contribute significantly to and change educational processes in the twenty first century

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