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United States History Eighth Grade Honors Curriculum Framework 2014-11

this 7th grade curriculum includes a broad range of resources and techniques for the conduct of research the cooperative construction of knowledge and the symbolic and discursive representation of information students work on a wide variety of projects the curriculum is designed to help students identify and argue for relationships among events enabling them to begin tracing systems of cause and effect

<u>Social Studies for Grade 7, Living Together - Teacher's Guide</u> 19??

the authors identified instructional practices associated with improved outcomes for english language learners ells 1 research based vocabulary and concept instruction 2 the use of media to build comprehension and concept knowledge 3 the use of graphic organizers and 4 structured peer pairings the purpose of our two studies was to examine the efficacy of incorporating instructional practices associated with improved outcomes into middle school social studies instruction as a means of enhancing vocabulary knowledge and comprehension for english language learners the authors primary research question was how does a multi component instructional routine developed to enhance effective outcomes for english language learners and provided by classroom social studies teachers influence students outcomes in vocabulary and comprehension two different non overlapping samples of classes of 7th grade students n 381 and n 507 were randomly assigned at the classroom i e section level to a social studies intervention or to business as usual comparison groups although this intervention was developed to address the instructional and language needs of ells the students who were not limited english proficient in the intervention classes also benefited students who were limited english proficient outperformed their counterparts in the comparison condition on both the vocabulary and comprehension measures when both the target group english language learners and their classmates benefit from an intervention or practice it meets the criteria for universal design this finding is particularly relevant for teachers who have both ells and non lep limited english proficient students in their classrooms and who may be concerned about the possible detrimental effect for other students of instruction that targets ells if effective instructional practices for ells also benefit non ells teachers have a strong rationale for implementing the instructional practice furthermore ells in the comparison condition made the least gains and lagged behind all other groups on both the vocabulary and content comprehension measures providing further support for interventions such as the one in this study to alter the course for ells

Social Studies 2008

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People, Places, Forces and Effects 2018

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