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Tests that Second Language Teachers Make and Use 2019-10-24

classroom tests are an everyday feature of second and foreign language classrooms worldwide teachers spend a lot of time and energy making and using tests and learners spend a lot of time and energy taking them nonetheless such assessments are under studied as they are considered routine this volume illuminates this little researched area featuring fifteen classroom language tests made and used by chinese english french german italian japanese russian and spanish teachers the book includes parallel teacher commentary and testing content chapters that transparently probe the teachers processes of making and using their tests rather than view teachers tests as poor shadows of what professional test writers do this work identifies the reasoning behind teachers tests in addition focused testing content chapters take examples directly from the actual tests and the accompanying teacher commentary this book is an accessible applied resource for second and foreign language teachers language program administrators working with teachers students in teacher preparation and enrichment programs and scholars in language teaching learning and testing

Teacher Involvement in High-Stakes Language Testing 2018-04-27

this book advocates that teachers should play an active role in high stakes language testing and that more weight should be given to teacher judgement this is likely to increase the formative potential of high stakes tests and provide teachers with a sense of ownership the implication is that the knowledge and skills they develop by being involved in these tests will feed into their own classroom practices the book also considers the arguments against teacher involvement e.g. the contention that teacher involvement might entrench the practice of teaching to the test or that teachers should not be actively involved in high stakes language testing because their judgement is insufficiently reliable using contributions from a wide range of international educational contexts the book proposes that a lack of reliability in teacher judgement is best addressed by means of training and not by barring educators from participating in high stakes language testing it also argues that their involvement in testing helps teachers to bolster confidence in their own judgement and develop their assessment literacy moreover teacher involvement empowers them to play a role in reforming high stakes language testing so that it is more equitable and more likely to enhance classroom practices high stakes language tests that adopt such an inclusive approach facilitate more effective learning on the part of teachers which ultimately benefits all their students

ESOL Tests and Testing 2005

this volume describes how esol tests and test users have changed greatly in the past few decades some widely used esol tests have been revised with a number of new tests incorporating advances in computer technology in addition many more esol practitioners than in the past are responsible for selecting and using tests stephen stoyhoff and carol a chapelle introduce teachers and administrators to the principles methods and vocabulary of language assessment twenty one reviewers of esol tests consider test purpose methods and justification of their use in particular situations

Testcraft 2008-10-01

the creation of language tests is and should be a craft that is accessible and doable not only by a few language test experts but also by many others who are involved in second foreign language education say the authors of this clear and timely book fred davidson and brian lynch offer language educators a how to guide for creating tests that reliably measure exactly what they are intended to measure classroom teachers language administrators and professors of language testing courses will find in this book an easy and flexible approach to language testing as well as the tools they need to develop tests appropriate to their individual needs davidson and lynch explain criterion related language test development a process that focuses on the early stages of test development when the criterion to be tested is defined specifications are established and items and tasks are written this process helps clarify the description of what is being measured by a test and enables teachers to give input on test design in any instructional setting informed by extensive research in criterion referenced measurement this book invites all language educators to participate in the craft of test development and shows them how to go about it

Teacher-made Tests 1975

when george bernard shaw wrote his play pygmalion he could hardly have foreseen the use of the concept of the self fulfilling prophecy in debates about standardized testing in schools still less could he have foreseen that the validity of the concept would be examined many years later in irish schools while the primary purpose of the experimental study reported in this book was not to investigate the pygmalion effect it is inconceivable that a study of the effects of standardized testing conceived in the 1960s and planned and executed in the 1970s would not have been influenced by thinking about teachers expectations and the influence of test information on the formation of those expectations while our study did pay special attention to teacher expectations its scope was much wider it was planned and carried out in a much broader framework one in which we set out to examine the impact of a standardized testing program not just on teachers but also on school practices students and students parents

The Effects of Standardized Testing 2012-12-06

an essential book for anyone thinking of taking or about to take the professional skills tests for teachers you must pass these tests before starting your course and this up to date text tells you exactly what to expect and how to prepare for the latest versions of the tests there is an emphasis on support and clear guidance throughout along with plenty of practice material so you can face the tests with confidence and succeed in your application it provides a guide to the variety of initial teacher training itt provision and routes into teaching a preparation timeline comprehensive coverage of both the numeracy and literacy tests an audit of your strengths and areas for improvement in literacy and numeracy example questions and answers highlighting common errors providing top tips for success with theories and methods fully explained full practice papers plus test taking and revision strategies discrete topics within the numeracy and literacy sections enabling focused learning with explanations and hundreds of examples larger format pages with topics covered across double page spreads for ease of use and more memorable learning

Success! Passing the Professional Skills Tests for Teachers 2015-04-20

discusses the uses and abuses of intelligence testing in our educational systems dr goslin examines teachers opinions and practices with regard to tests and finds considerable discrepancies between attitude and behavior he points to the need for formulation of school policies that clearly specify what role teachers are to play in the measurement process dr goslin makes several policy recommendations stressing the idea that the measuring process must take into account many aspects of a child s background and characteristics and must guard against premature labeling or over categorization

Teachers and Testing 1967-10-02

tests in education a book of critical reviews is a collection of reviews of tests used in education topics covered by the reviews include early development language mathematics composite attainments general abilities and personality and counseling in the introduction the tests reviewed their range and their accessibility and availability are discussed along with the issues taken into account by the reviewers in the preparation of their reviews some of the desiderata for published tests are considered and the principles and issues frequently referred to by the reviewers are highlighted the next section is devoted to the test reviews which cover early development language mathematics composite attainments general abilities and personality and counseling the final chapter focuses on a number of other reviews for tests such as the comprehension test for college of education students garnett college test maitland graves design judgement test the meier art tests modern language aptitude test seashore measure of musical talents and wing standardized tests of musical intelligence this monograph will be of value to a wide range of professionals including teachers higher administrative staff and educational advisers educational psychologists medical officers speech therapists pediatricians psychiatrists and social workers

Making the Classroom Test 1961

improving the quality of teaching in elementary and secondary schools is now high on the nation s educational policy agenda policy makers at the state and federal levels have focused on initiatives designed to improve the abilities of teachers already in schools and increase the numbers of well qualified teachers available to fill current and future vacancies tests and teaching quality is an interim report of a study investigating the technical educational and legal issues surrounding the use of tests for licensing teachers this report focuses on existing tests and their use

Testing for Teachers 1965

tests require a special kind of savvy a kind of critical thinking and knowledge application that is not always a part of classroom reading experiences who better to teach you how to prepare your students for reading tests than someone who has written them charles fuhrken has spent years working with several major testing companies and contributing to the reading assessments of various testing programs what he s learned about testing can help teachers who are interested in teaching effective reading strategies as well as preparing students for reading tests what every middle school teacher needs to know about reading tests from someone who has written them offers extensive practical strategies to help students perform well on test day this ready to use easy to understand resource provides a wealth of information about reading tests including high quality preparation materials samples of the most frequently assessed reading standards and engaging core reading activities charles takes the mystery out of reading tests he explains how students can learn the language of tests and apply their knowledge of reading to standardized tests in addition to providing information about reading tests that will help students feel prepared and confident on test day what every middle school teacher needs to know about reading tests provides a wealth of resources that can be incorporated into a teacher s everyday reading work including vocabulary development literary techniques interpretation comprehension and more

Mental Tests and the Classroom Teacher 1923

the main objective of this text is to assist language teachers in writing better tests the author defines a good test as one that contains validity reliability practicality and a positive reaction hughes offers practical and realistic guidance on how to create a good test the author pays special attention to the effect of testing on teaching a test should not only be reliable and valid but should also have a positive effect on teaching chapters on the testing of writing oral ability reading listening grammar and vocabulary and test administration are included also included are testing techniques that have been proven to be useful for teachers and statistics that enable teachers to interpret test results reader activities can be found at the end of each chapter

Tests in Education 2014-05-19

the seventh edition of educational testing and measurement retains the jargon free reader friendly conversational found in earlier editions and includes updated information on the rapidly changing and increasingly important field of educational testing key measurement information about the construction of teacher made tests and other classroom measurement procedures guidelines for the administration and interpretation of standardized tests provides descriptive statistics and basic psychometric theory recent developments in the personal computer arena that affect classroom measurement provides a math skills review designed to help teachers brush up on the math necessary to interpret test results offers real life scenarios and dialogues of teachers dealing with parents other teachers administrators counselors and students

Tests and Teaching Quality 2000-05-14

describes requirements for certification offers advice on test taking and provides sample tests for each portion of the exam

What Every Middle School Teacher Needs to Know About Reading Tests 2023-10-10

now that the no child left behind act has left its mark on public education educators across the united states are all the more invested in preparing their students for state and national assessments in tests that teach using standardized tests to improve instruction karen tankersley guides you with proven tips and instructional strategies to help your students perform to their potential covering all core contents areas language arts social studies math and science and respecting all levels of student performance tankersley examines the various types of questions that routinely appear on these assessments provides sample multiple choice and constructed response questions from the tests offers guidelines on how to create daily lessons that encourage students to practice the skills and demonstrate the knowledge they ll need to use on the high stakes tests suggests word lists games discussion topics and testing ideas for your classroom and describes how school staff can create a learning community that fosters collaboration among teachers and high performance in students also included are a wealth of online resources for lesson plans daily classroom activities and virtual field trips as well as links to every state s released materials on its own assessment as tankersley explains teaching students the skills they need to do well on constructed response tests will better prepare students both to score well on state and national assessments and to take their place as thoughtful and organized thinkers in a rapidly changing competitive society

Testing for Language Teachers 1989-11-02

this series for teachers and teacher trainers gives sound straightforward advice on good teaching methods and practical suggestions for lessons and activities this book teaches how to develop and or adapt all types of language testing teachers and administrators learn how to make responsible and professional proficiency placement diagnostic and achievement decisions as well as how to design tests for program level decisions and classroom level decisions topics include types and uses of tests developing adapting and improving tests describing results and interpreting scores correlation test reliability test validity and standards testing and testing and curriculum

Professional Tests as Measures of Teaching Efficiency in High School 1972

a rare opportunity for the new generation of educators to learn alongside a well known and experienced educator to integrate all learning styles into assessments principals should consider this for faculty book studies the presented techniques will no doubt raise standardized test scores while teachers continue to present real curriculum janette bowen sixth grade teacher junction city middle school ks give all students an equal chance to perform well on your classroom tests and assessments in today s diverse classrooms students of different socioeconomic linguistic and cultural backgrounds and ability levels share a common learning environment to meet each student s unique strengths and needs educators need flexible testing and assessment strategies that fulfill the requirements for standardized assessment and accountability in ways that don t put students at a disadvantage because of their differences classroom testing and assessment for all students helps both general and special education teachers meet and move beyond the challenges of nclb and idea by using

teacher made tests appropriate testing accommodations technology based testing and classroom based assessments that support the teaching and learning process so all students have the opportunity to succeed the book offers ways for teachers to better differentiate their testing and assessment strategies through classroom and school based examples in each chapter bulleted information outlining hands on research based strategies for teacher implementation forms reproducibles stories vignettes reflection questions and checklists that guide educators in applying and tailoring the strategies to their classrooms and students tips on using technology to help all students perform better teachers know their students best this resource allows teachers to design tests and assessments to accommodate the various strengths and needs of all learners in their classroom

Educational Testing and Measurement 2003

designed to help middle and high school teachers as well as students new to the rigor of college studying and learning in a high stakes world incorporates test preparation into classrooms without asking teachers to teach to the test instead it enables teachers to focus on course content while simultaneously providing high quality scaffolded study strategies whether they are facing a high stakes exam or merely preparing students for a chapter quiz the strategies modeled in this book allow teachers to use tests as platforms for students learning this book is divided into three parts that address how to get students organized and in the right frame of mind to study learn and take tests study for essay and objective tests answer essay and objective questions and take tests studying and learning features close learning strategies esl best practices and alignment to the common core state standards in order to help teachers make tests work for them

Testing Teacher Candidates 2001

the need for a complete reference to occupational and technical testing and assessment has been met this text ties theory and practice together across all occupational areas

Teacher Certification Tests 1999

how to pass the professional skills test for initial teacher training itt provides complete practice for candidates applying to study for teacher training and those aiming for qualified teacher status qts the only book which combines all aspects of the test including numeracy literacy as well as the new reasoning questions it covers basic practice as well as more challenging questions it provides mental arithmetic training to help you answer questions confidently without the use of a calculator as well as realistic test practice with over 1000 questions and detailed answers with explanations how to pass the professional skills test for initial teacher training itt is the only resource you ll need to pass the exam and start your teacher training with confidence

Tests That Teach 2010-06-22

despite their inherent consistent emphasis in our educational system test scores are not infallible measurements of a student s ability skill or knowledge therefore they should not be viewed in isolation by educators and more importantly by parents in this book estelle s gellman provides parents and educators with the information necessary to interpret the test scores one encounters in today s schools while not a scathing condemnation of testing the book strongly emphasizes that test performance must be interpreted with respect to the limitations of the test itself and how the score corresponds with other information known about the individual test taker in her examination which covers both teacher made and standardized tests gellman is careful to present technical information in a way that can be readily understood by both parents and educators the book explains the different types of tests that are used the purposes for which they are given and the qualities that they should exhibit separate chapters give attention to achievement tests aptitude tests and tests of personality and interests other chapters take on issues of testing children with disabilities and the use of test scores in decision making by addressing the limitations of tests this source will allow educators and parents to reap the benefit of information that they do provide

Testing in Language Programs 1996

five papers given at a conference on the role of testing in the teaching profession are presented the conference partners included the american association of colleges for teacher education educational testing service center for fair and open testing and national education association the following issues are discussed appropriate uses of testing within the teaching profession who should control of the content construction and use of teacher tests translation of public demands for teacher accountability into appropriate and equitable testing policies and procedures and steps for preventing the misuse of teacher tests the papers include 1 the nea perspective on the role of testing in the profession sharon p robinson 2 teacher testing in american education useful but no shortcut to excellence gregory r anrig 3 testing teachers strategies for damage control john g weiss 4 the appropriate role of testing in the teaching profession norene f daly and 5 highlighting the critical issues louis j rubin conference participants observations and recommendations and panelists reactions to the observations and

recommendations are provided appropriate methods times and subjects for testing the relation of testing to professional preparation and training testing of minorities and development and implementation of an agenda to implement testing policy are also discussed the names and affiliations of the conference participants are listed tjh

Testing in Our Schools 1983

were you looking for the book with access to myeducationlab this product is the book alone and does not come with access to myeducationlab buy the book and access card package to save money on this resource for students taking assessment courses in educational psychology or tests and measurement departments written with energy and wit this reader friendly text discusses practical ways in which teachers can develop and use well written tests to improve their effectiveness in the classroom with its constant attention to the instructional implications of educational assessment classroom assessment what teachers need to know 7 e helps readers become assessment literate to understand the fundamental concepts and processes of educational testing that will influence teachers hour to hour instructional decisions the text recognizes and highlights the exponential increase in the importance of educational assessment in an era of common core state standards and teacher evaluations based on students test scores from reviews of the book i think that the writing is a particular strength of this text the conversational and humorous tone is highly engaging and will help to hook students especially those that might be a little hesitant about this topic the coverage and depth of discussion are strengths this book also tackles some of the ethical dilemmas associated with assessment and it places the topic of assessment within the current political reality of accountability and helps students develop some appropriate responses to these challenges i am a huge fan of this book michael boyle loyola university chicago popham is a highly respected voice in the field of educational assessment over the years he has contributed tremendously to our understanding of the measurement issues that face educators i have found popham s text to be an excellent choice for my introductory course in classroom assessment popham includes many bonus items that are not available in other texts including his what teachers really need to know parent talk pondertime and self check extended applications are also excellent in promoting critical thinking about key issues the addition of these components together with popham s engaging writing style helps bring assessment to life for educators deborah bennett purdue university

Classroom Testing and Assessment for ALL Students 2009-10-01

assessment mainly in the form of tests and examinations plays a critical role in the schooling of singaporean students the results are often used to make irrevocable decisions on the students future education careers this book is written with school leaders teachers and parents in mind with the view of helping them to better understand the processes and products of assessment via tests and exams it is written in simple terms using minimal technical terms and introduces school leaders teachers and parents to essential concepts and principles of educational measurements which are relevant in the school context in singapore while existing books on educational measurement are academically oriented and meant for formal training courses this book makes self study simple by using practical examples couched in layman s language in addition this book uses concrete examples and analogies to make the text reader friendly contents what do we need to know about tests and exams why must students take exams what makes a fair exam answers students have to choose answers students have to write score what is it and why what is a good mark can exams be trusted preparing for exams and coping with exam stress how is creativity assessed project work what is it for and how is it assessed rubrics and assessment for learning above level testing good or bad grade point average beware of its pitfalls what is assessment literacy how assessment literate are you readership school leaders teachers and parents in singapore as well as postgraduate students teacher trainees and education officers keywords test examinations t score rubric assessment singapore school exams review key features it covers important aspects of tests and examinations in singapore schools it is written in simple language using a minimum of technical terms it discusses issues from the perspective of tests exams users

Measurement and Evaluation in Teaching 1985

pundits politicians and business leaders continually make claims for what standardized tests can do and those claims go largely unchallenged because they are in line with popular assumptions about what these tests can do what the scores mean and the psychology of human motivation but what most of what these opinion leaders say and the public believes about standardized testing just isn t so however few members of the general public not even concerned parents have the time or the background to keep up with the latest findings of testing experts psychometricians and researchers that s where the myths of standardized tests comes in in simple accessible language harris smith and harris spell out the assumptions underlying standardized tests and point out what s true about them and what s just plain mythical but they not only debunk common assumptions they propose better ways to judge the success of our schools they also offer readers suggestions for ways they can help reduce the burden of tests on their children appendixes offer readers contact information and suggestions for actions they can take to become part of the solution to the problem of overusing and misusing standardized tests

Language Testing: the Construction and Use of Foreign Language Tests 1961

anglais langue enseignement

Studying and Learning in a High-Stakes World 2014

have you ever found yourself saying i m never going to pass the math pre service exam this statement and many others like it led the authors to discover exactly how to crack the math pre service exam test code and students are reaping all the benefits how to pass the pre service mathematics test for teachers is the result of years of researching and experimenting with what it takes to not only pass the test but come away from it a better test taker and a stronger mathematician the authors offer tons of crystal clear examples with detailed explanations all supported by deep mathematical thinking as an added bonus there are three comprehensive practice tests carefully created to reflect the format of the test this book will provide all that is needed to pass the math pre service exam

Testing and Assessment in Occupational and Technical Education 1996

the members of the national council of teachers of english believe it is imperative that the public and the profession know what great harm is being done to students by unwarranted faith in standardized tests the task force on measurement and evaluation in the study of english was formed in 1974 and found widespread ignorance about tests among teachers administrators school board members the media and the public this booklet is about tests in english language arts but its analysis of the art of testing has insights for all subjects and subject matter teachers as the problems with standardized tests are not unique to one subject area this information is offered for the benefit of the profession students and for the citizens who pay for schools and must judge what educators do

How to Pass the Professional Skills Tests for Initial Teacher Training (ITT) 2013-07-03

rea real review real practice real results take your teaching career to the head of the class praxis elementary education content knowledge 0014 for teacher certification with testware cd rom are you prepared to excel on the praxis get to know the test how it is scored and much more set up a study schedule by following our flexible results driven timeline take one of the practice tests to discover what you know and what you should know use rea s advice to ready yourself for proper study and success sharpen your knowledge and skills rea s comprehensive review covers all topics on the official exam like the test it focuses on four major subject areas language arts reading mathematics social studies and science practice for real create the closest experience to test day conditions with two full length practice tests in the book and on cd rom with timed testing and instant scoring chart your progress with full and detailed explanations of all answers boost confidence with test taking strategies and experienced advice get to the head of the class get certified rea books and software have proven to be the extra support teacher candidates need to pass their challenging test for state licensure our comprehensive study guides are teacher recommended and written by educators who have mastered the test and the related program of study

Tests of Literary Vocabulary for Teachers of English 1926

13 performance assessments introduction what are performance assessments types of performance assessments process versus product simulated versus real settings natural versus structured settings when are performance assessments appropriate to use advantages and limitations of performance assessments advantages limitations planning and developing performance assessments tie assessments to objectives measure important skills establish precise skills to measure focus on process or product only define the tasks for the students scoring performance assessments checklists rating scales rubrics summary exercises spotlight on the classroom 14 portfolios introduction what makes portfolios distinctive advantages and limitations advantages limitations components of portfolios the list of goals work samples annotations when is portfolio assessment the most effective helping students develop portfolios scoring portfolios the future of portfolio assessment summary exercises spotlight on the classroom section iv additional measurement issues 15 teaching students test taking skills introduction general test taking strategies budgeting time reading directions reading items carefully checking tests before turning them in test taking strategies for specific test formats strategies for short answer tests strategies for essay tests strategies for multiple choice tests strategies for true false tests familiarity with testing approaches approaches to teaching test taking skills summary exercises spotlight on the classroom 16 standardized tests introduction general characteristics of standardized tests a case study in developing a standardized test

School Testing 1995-02-22

complete with a targeted review of all the material on the selected praxis exam in addition to a full length practice test these

test preparation guides are written by the makers of the real tests thorough explanations of the answers are provided and helpful test taking strategies are found throughout the guide the three categories of assessments covered correspond to the three milestones in teacher development academic skills assessment subject assessment and classroom performance assessment reflecting the rigorous and carefully validated nature of the exams these guides provide beginning teachers the information needed to succeed

What is the Appropriate Role of Testing in the Teaching Profession? 1987

Classroom Assessment 2015-09-01

Tests And Exams In Singapore Schools: What School Leaders, Teachers And Parents Need To Know 2017-09-22

The Myths of Standardized Tests 2011-01-16

Writing English Language Tests 1975

Passing the Mathematics Test for Elementary Teachers 2015

Common Sense and Testing in English 1975

The Best Teachers' Test Preparation for the Praxis II Elementary Education 2008

Measurement and Statistics for Teachers 2017

Art 2005

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