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TEXTBOOK DESIGNED TO SUPPORT THE IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS FOR MATHEMATICS CCSS AND THE STANDARDS FOR MATHEMATICAL PRACTICE SMP

CARNEGIE LEARNING ALGEBRA II *2014*

TEXTBOOK DESIGNED TO SUPPORT THE IMPLEMENTATION OF THE COMMON CORE STATE STANDARDS FOR MATHEMATICS CCSS AND THE STANDARDS FOR MATHEMATICAL PRACTICE SMP

CARNEGIE LEARNING *2012*

CARNEGIE LEARNING ALGEBRA I IS DESIGNED AS A FIRST YEAR ALGEBRA COURSE FOR CORE INSTRUCTION IT CAN BE IMPLEMENTED WITH STUDENTS AT A VARIETY OF ABILITY AND GRADE LEVELS AND IS OFFERED ACROSS MANY OF OUR SOLUTION OFFERINGS THE U S DEPARTMENT OF EDUCATION S WHAT WORKS CLEARINGHOUSE IDENTIFIES CARNEGIE LEARNING ALGEBRA I AS ONE OF VERY FEW CURRICULA WITH STUDIES THAT SHOW SUBSTANTIAL POSITIVE EFFECTS ON LEARNING AND STUDENT ATTITUDES IN A STRONG EXPERIMENTAL DESIGN PUBLISHER

QUANTITATIVE LEARNING THROUGH ALGEBRA USER GUIDE *2003-01-01*

DESIGN RECOMMENDATIONS FOR INTELLIGENT TUTORING SYSTEMS EXPLORES THE IMPACT OF INTELLIGENT TUTORING SYSTEM DESIGN ON EDUCATION AND TRAINING SPECIFICALLY THIS VOLUME EXAMINES INSTRUCTIONAL MANAGEMENT TECHNIQUES STRATEGIES AND TACTICS AND IDENTIFIES BEST PRACTICES EMERGING CONCEPTS AND FUTURE NEEDS TO PROMOTE EFFICIENT AND EFFECTIVE ADAPTIVE TUTORING SOLUTIONS DESIGN RECOMMENDATIONS INCLUDE CURRENT PROJECTED AND EMERGING CAPABILITIES WITHIN THE GENERALIZED INTELLIGENT FRAMEWORK FOR TUTORING GIFT AN OPEN SOURCE MODULAR SERVICE ORIENTED ARCHITECTURE DEVELOPED TO PROMOTE SIMPLIFIED AUTHORING REUSE STANDARDIZATION AUTOMATED INSTRUCTIONAL MANAGEMENT AND ANALYSIS OF TUTORING TECHNOLOGIES

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