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Re-authoring Teaching Beyond the People Constellations of a Contemporary Romanticism ECRM2013-Proceedings of the 12th European Conference on Research Methods Reflective Practice In Psychotherapy And Counselling Interdisciplinary Models and Tools for Serious Games: Emerging Concepts and Future Directions Defining Hybrid Heroes Reflective Practice, Third Edition Storytelling Organizational Practices Narrativity, Coherence and Literariness Teaching Character Education Through Literature Narration, Identity, and Historical Consciousness Race, Poverty, and Social Justice Talk Your Way Up! Sport, Play, and Ethical Reflection Democracy and Ontology Lesson Planning History and Film Reflective Practice in Social Work 1st International Conference on Lifelong Education and Leadership for ALL-ICLEL 2015 LGBTIQ+ Teachers Aging and the Art of Living Politics of Difference Women Interrupting, Disrupting, and Revolutionizing Educational Policy and Practice Democratic Philosophy and the Politics of Knowledge Psychology Comes to Harlem Recovering Histories Research Handbook on Organisational Integrity Case Studies Within Psychotherapy Trials Becoming a Sports Coach Healing Home Global TESOL for the 21st Century Gaming and the Arts of Storytelling The Life in Your Hand The Technique of Film and Video Editing Theological Reflection and the Pursuit of Ideals [REDACTED] I What's the Least I Can Believe and Still Be a Christian? New Edition with Study Guide Optimal Birth: What, why & how Working Together

Re-authoring Teaching 2008-01-01 key phrases blended learning insider knowledge online pedagogy narrative therapy postmodern pedagogy practitioners and consumers practitioner training public practices reflective practitioner students voices teaching congruently teacher practitioner therapeutic letters teaching therapeutic practice

Beyond the People 2018-05-31 beyond the people develops a provocative interdisciplinary and meta theoretical critique of the idea of popular sovereignty it asks simple but far reaching questions can imagined communities or invented peoples ever be theorized without at the same time being re imagined and re invented anew can polemical concepts such as popular sovereignty or constituent power be theorized objectively if as this book argues the answer to these questions is no theorists who approach the figure of a sovereign people must acknowledge that their activity is inseparable from the practice of constituent imagination though widely accepted as important even vital for the development of political concepts the social practice of imagination is almost always presumed to operate either historically or impersonally but seldom individually those who theorize the figures of popular sovereignty do not see that they are in effect conjurers of peoplehood this book invites constitutional international normative and other political and legal theorists of sovereign peoplehood to embrace the conjuring side of their professional identities as a way of exploring the possibility of moving beyond eternally recurring insolvable and increasingly irrelevant questions instead of asking who is the people what is the function of constituent power where may the people exercise its right to self determination beyond the people asks the reader to consider the prospect of a riskier and more adventurous theoretical road that opens with the question what do i as a theorist imaginer or conjurer of peoplehood assume anticipate and aspire to as i theorize the vehicles that mediate the assumptions anticipations and aspirations of others this question is examined throughout the book as it interrogates the idea of peoplehood beyond disciplinary boundaries showing how polemical visual affective conceptual and allegorical language critically shapes our idea of peoplehood it offers a nuanced account of the contested relationship between the social imaginary of peoplehood on the ground and the imaginative practices of the professional conjurers of peoplehood in the academy

Constellations of a Contemporary Romanticism 2016-07-01 constellations of a contemporary romanticism takes its title and point of departure from walter benjamin s concept of the historical constellation which puts both contemporary and romanticism in play as period designations and critical paradigms featuring fascinating and diverse contributions by an international roster of distinguished scholars working in and out of romanticism from deconstruction to new historicism from queer theory to postcolonial studies from visual culture to biopolitics this volume makes good on a central tenet of benjamin s conception of history these critics grasp the constellation into which our own era has formed with a definite earlier one each of these essays approaches romanticism as a decisive and unexpired thought experiment that makes demands on and poses questions for our own time what is the un-lived of a contemporary romanticism what has romanticism s singular untimeliness bequeathed to futurity what is romanticism s contemporary redemption value for painting and politics philosophy and film

ECRM2013-Proceedings of the 12th European Conference on Research Methods 2013-04-07 complete proceedings of the 13th european conference on research methodology for business and management studies ecrm 2013 print version published by academic conferences and publishing international limited

Reflective Practice In Psychotherapy And Counselling 2009-10-01 contributors provide a rich variety of examples from their own reflective practices these are taken from a variety of clinical contexts and problem presentations such as working with children and families adult mental health trauma abuse bereavement and loss the mix of theory along with practical examples and exercises makes this book an essential resource for students and practitioners undertaking the reflective practice element in their training book jacket

Interdisciplinary Models and Tools for Serious Games: Emerging Concepts and Future Directions 2010-03-31 this book discusses the need for interdisciplinary awareness in the study of games and learning provided by publisher

Defining Hybrid Heroes 2024-06-11 defining hybrid heroes the leadership spectrum from scoundrel to saint defines the hero and his or her journey from a hybrid perspective exploring the spectrum from scoundrel to saint it utilizes a more dynamic and situational outlook regarding heroism not only as a personal characteristic but also as a series of heroic acts within a given situation the book examines the hybrid hero from several distinctive points of view e g through lenses dominated by fiction business politics and psychology and paints a new more complex portrait that takes full advantage of the authors varied backgrounds inge brokerhof has an academic background in psychology and has studied the impact of narrative fiction on workplace variables such as career identity employability and moral leadership stephan sonnenburg has studied joseph campbell and the impact of the hero s journey on creativity and innovation management greg stone is a communications consultant who teaches executives and professors how to explain their work in clear and compelling language

Reflective Practice, Third Edition 2023-10-31 the third edition of reflective practice depicts the concept of reimagining in such

a brilliant way and is a must have resource for nurses portia janine jordan phd mba mcur rn fansa professor department of nursing and midwifery faculty of medicine and health sciences stellenbosch university this incredible edition of a professional masterpiece pulls together global leaders creative thinkers entrepreneurs educators and practitioners to support and guide us as healthcare professionals a joy to read and a must read for all professionals who are reflexive thomas kearns edd med bns rgn rpn rnt faan ffnmrCSI past executive director dean faculty of nursing and midwifery rCSI university of medicine and health sciences dublin co director global innovation and leadership academy faculty of nursing and midwifery rCSI in this outstanding book sara horton deutsch and gwen sherwood provide an invaluable resource for nurse educators and their students reflective practice reimagining ourselves reimagining nursing takes a complex topic and makes it accessible for learners across all levels this should be required reading in all nursing programs pamela r jeffries phd rn faan anef fSSH dean of nursing valere potter professor of nursing vanderbilt school of nursing a nurse s work is multifaceted medically complex technically precise and physically demanding but nursing the act of caring is also social emotional impactful and personal because nursing education programs prioritize the importance of the technical and physical aspects of nursing that is what they teach this leaves practicing nurses poorly equipped to understand the science of caring and unprepared for the constant stream of emotional and psychological stressors that come with this profoundly important work the unintended consequences of this omission include burnout toxic work environments and exodus from the profession in this highly anticipated and particularly timely third edition of reflective practice authors sara horton deutsch and gwen sherwood invite readers to reflect recalibrate reimagine rethink and reframe the work of nursing care and their various roles and relationships within it this book focuses first on the individual then practice settings and finally systems and communities while providing supporting theoretical frameworks practical applications and opportunities for personal and shared reflection along the way reflective practice guides nurses to emotional and psychological fulfillment in all aspects of care

Storytelling Organizational Practices 2014-06-20 once upon a time the practice of storytelling was about collecting interesting stories about the past and converting them into soundbite pitches now it is more about foretelling the ways the future is approaching the present prompting a re storying of the past storytelling has progressed and is about a diversity of voices not just one teller of one past it is how a group or organization of people negotiates the telling of history and the telling of what future is arriving in the present with the changes in storytelling practices and theory there is a growing need to look at new and different methodologies within this exciting new book david m boje develops new ways to ask questions in interviews and make observations of practice that are about storytelling the future this after all is where management practice concentrates its storytelling while much of the theory and method work is all about how the past might recur in the future storytelling organizational practices takes the reader on a journey from looking at narratives of past experience through looking at living stories of emergence in the present to looking at how the future is arriving in ways that prompts a re storying of the past

Narrativity, Coherence and Literariness 2020-06-08 the search for the defining qualities of narrative has produced an expansive range of definitions which largely unconnected with each other obscure the notion of narrativity rather than clarifying it the first part of this study remedies this shortcoming by developing a graded macro model of narrativity which serves three aims firstly it provides a structured overview of the field of narrative elements and processes secondly it facilitates the classification of narratological approaches by locating them on different stages of narrativity finally it focuses attention on narrative dynamics as interpretative processes by which readers seek to produce narrative coherence the second part of this study identifies three different narrative dynamics which characterise laclos s dangerous connections kafka s castle and toussaint s novels wagner bases her analyses of these dynamics not only on the texts themselves but also on the ways in which literary scholars imbue the texts with narrative coherence this book provides a long overdue systematisation of the jumbled field of theories of narrativity and opens new perspectives on the difficult relationship between narrative theory and interpretation

Teaching Character Education Through Literature 2005-05-03 offering guidance to teachers on including character education within their lessons this book shows how teachers can provide an encounter with literature that enables students to be more responsive to ethical themes and questions

Narration, Identity, and Historical Consciousness 2005-06-01 a generally acknowledged characteristic of modern life namely the temporalization of experience inextricable from our intensified experience of contingency and difference has until now remained largely outside psychology s purview wherever questions about the development structure and function of the concept of time have been posed for example by piaget and other founders of genetic structuralism they have been concerned predominantly with concepts of physical chronometrical time and related concepts e g velocity all the contributions to the present volume attempt to close this gap a larger number are especially interested in the narration of stories overviews of the relevant literature as well as empirical case studies appear alongside theoretical and methodological reflections most contributions refer to specifically historical phenomena and meaning constructions some touch on the subjects of biographical memory and biographical constructions of

reality of all the various affinities between the contributions collected here the most important is their consistent attention to issues of the constitution and representation of temporal experience

Race, Poverty, and Social Justice 2023-07-03 this volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice the various chapters provide examples of how collaborations between students faculty and community partners are creating models of democratic spaces on campus and off campus where the students are teachers and the teachers are students the purpose of this volume is to provide examples of how service learning can be integrated into courses addressing social justice issues at the same time it is about demonstrating the power of service learning in advancing a course content that is community based and socially engaged to stimulate the adaptation of the approaches described in these books each volume includes an activity methodology table that summarizes key elements of each example such as class size pedagogy and other disciplinary applications click here for the table to this title

Talk Your Way Up! 2024-01-19 talk your way up high income communication roadmap by dr preeyaa aroraa is a transformative guide that illuminates the path to career success through the lens of effective communication dr aroraa a seasoned expert in communication strategies unveils a comprehensive roadmap that transcends traditional advice the book structured with clarity and precision explores the foundational aspects of communication emphasizing its power understanding audience dynamics and embracing strategic communication readers are guided through the art of crafting a compelling professional narrative mastering communication basics and navigating challenges with finesse with a focus on personal presence the book delves into non verbal communication professional charisma and actionable steps for a lasting impact the conclusion not only recaps key takeaways but also instills the importance of a continuous journey towards career success empowering readers to apply communication mastery in diverse professional scenarios talk your way up is more than a guide it s a roadmap for individuals ready to enhance their communication skills and elevate their careers to new heights

Sport, Play, and Ethical Reflection 2010-10-01 in paperback for the first time randolph feezell s sport play and ethical reflection immediately tackles two big questions about sport what is it and why does it attract so many people feezell argues that sports participation is best described as a form of human play and the attraction for participants and viewers alike derives from both its aesthetic richness and narrative structure he then claims that the way in which sports encourage serious competition in trivial pursuits is fundamentally absurd and therefore participation requires a state of irony in the participants where seriousness and playfulness are combined feezell builds on these conclusions addressing important ethical issues arguing that sportsmanship should be seen as a kind of aristotelian mean between the extremes of over and under investment in sport chapters on cheating running up the score and character building stress sport as a rule governed tradition bound practice with standards of excellence and goods internal to the practice with clear writing and numerous illuminating examples feezell demonstrates deep insight into both of his subjects

Democracy and Ontology 2018-01-25 this book investigates the relationship between liberal democracies and ontology that is philosophical claims about the constitution of agents and the social world many philosophers argue that ontology needs to be avoided in political and legal philosophy in fact political liberalism a highly influential paradigm founded by the philosopher john rawls makes the avoidance of ontology a core ambition of its political non metaphysical programme in contrast to political liberalism this book argues that attending to ontological disputes is essential to political and legal philosophy illuminating criticising and developing ontological arguments does not only enhance our understanding of justice but also highlights key features of democratic citizenship the argument is built up by bringing together three traditions of thought that have so far not been confronted with one another political liberalism the work of michel foucault and the psychoanalytic theories of sigmund freud and donald winnicott the book also investigates more concrete implications of ontological disputes by drawing on several case studies a dutch political legal debate about greeting rituals an american conflict about the legalisation of religious freedom and the struggles for resilience of two american social movement groups

Lesson Planning 2014-07-25 lesson planning is an essential component of every teacher s practice it is part of a three tiered integrated pedagogy planning teaching and evaluation drawing on the work of skilful teachers and the latest research this book provides a rationale for lesson planning as an integral part of a teacher s work it introduces the key concepts and skills of lesson planning and provides a practical framework for their development the book helps the reader to make an informed choice about the approaches they use to plan lessons taking into account their subject area and the requirements of individual learners covering all aspects of short medium and long term planning chapters include writing appropriate learning objectives and outcomes designing and structuring engaging teaching activities resourcing the lesson assessing students learning strategies for personalised learning evaluating your lesson the book also includes practical and reflective activities to help the reader apply the ideas discussed to their own work and key questions to encourage the development of their skilful pedagogy this highly

practical book is essential reading for trainee and practising teachers

History and Film 2016-09-13 the ability to view recorded moving pictures has had a major impact on human culture since the development of the necessary technologies over a century ago for most of this time people have gone to the movies to be entertained and perhaps edified but in the meantime television the videocassette recorder vcr the digital versatile disk dvd player the personal computer desktop and laptop the internet and other technologies have made watching moving pictures possible at home in the classroom and just about anywhere else today moving images are everywhere in our culture every day moving picture cameras record millions of hours of activity human and otherwise all over the world your cell phone makes a little video of your friends at a party the surveillance camera at the bank keeps an eye on customers journalists shoulder carried cameras record the latest from the war zone and across the world film artists work on all kinds of movies from low budget independent projects to the next big budget hollywood blockbuster moving pictures have had a great influence on human culture and this book focuses on using moving images as historical evidence studying history means examining evidence from the past to understand interpret and present what has happened in different times and places we talk and write about what we have learned hoping to establish credibility both for what we have determined to be the facts and for whatever meaning or significance we may attach to our reconstruction of the past studying history is a scientific process involving a fairly set methodology we tend to favor written sources and we have tended to favor writing as a means of presenting our views of the past but historians also use all kinds of other documents and artifacts in their work of interpreting the past including moving pictures

Reflective Practice in Social Work 2016-03-26 reflective practice is at the heart of becoming a competent and confident social worker it is both a key element of learning and development on social work courses and an important aspect of social work practice this accessible and introductory text explores a range of approaches to reflective practice that aims to help students become more confident in answering key questions including what is reflective practice how do i develop as a reflective practitioner how do i maintain reflective practice in key contexts there are sections on writing reflective journals communicating well with service users and carers and reflective practice while on placements

1st International Conference on Lifelong Education and Leadership for ALL-ICLEL 2015 2016-03-01 copyright 2015 iclel conferences all rights reserved by iclel conferences

LGBTIQ+ Teachers 2023-05-08 this book brings together some of the key researchers and thinkers in the field of lesbian gay bisexual transgender intersex and or queer lgbtiq teacher research the authors offer international perspectives on the state of play for lgbtiq teachers and engage with some of the key issues that have and continue to shape research importantly this book offers accounts from trans non binary teachers and researchers as well as racialised lgbtiq teachers and researchers voices that have been absent from the field for too long the book also offers reflections upon the history of research with lgbtiq teachers and offers an examination of the impact of political and legal changes for lgbtiq people upon teacher identity the book does not understand the process of change as simple from intolerance to tolerance rather it understands that change is complex nuanced and experienced differently across and between contexts as such it provides readers with a challenge to accept all that it means to be an lgbtiq educator including unhappy histories complex relationships with schools systemic homophobia and transphobia and moments of pride and joy this book was originally published as special issue of the journal teaching education

Aging and the Art of Living 2012-10-01 baars explores philosophers from plato to foucault as they consider the meaning of aging and wisdom in our society in this deeply considered meditation on aging in western culture jan baars argues that in today's world living longer does not necessarily mean living better he contends that there has been an overall loss of respect for aging to the point that understanding and dealing with aging people has become a process focused on the decline of potential and the advance of disease rather than on the accumulation of wisdom and the creation of new skills to make his case baars compares and contrasts the works of such modern era thinkers as foucault heidegger and husserl with the thought of plato aristotle sophocles cicero and other ancient and stoic philosophers he shows how people in the classical period less able to control health hazards had a far better sense of the provisional nature of living which led to a philosophical and religious emphasis on cultivating the art of living and the idea of wisdom this is not to say that modern society's assessments of aging are insignificant but they do need to balance an emphasis on the measuring of age with the concept of living in time gerontologists philosophers and students will find baars discussion to be a powerful perceptive conversation starter

Politics of Difference 2014-04-29 this book develops a notion of differences and otherness beyond hegemonic and hierarchical thinking as represented by the legacies of western philosophical and political thought in doing so it relates to the phenomenological discourse of the twentieth century especially to georg simmel alfred schütz emmanuel lévinas and jacques derrida and drafts our understanding of difference as a genuine human experience of a social and political world that is in motion and transformative rather than static and predictable on this basis of temporalized ontology and its normative consequences

differences are drafted as a positive social and political force and as powerful capacities of transformation and change in practical terms this understanding is most important for our theorizing and acting upon peace building and conflict solution differences now appear not as obstacle to peace and reconciliation but as lively and constructive articulations of otherness and as a positive power of transformation emancipation and change this book will be of interest to students of international relations philosophy and political theory

Women Interrupting, Disrupting, and Revolutionizing Educational Policy and Practice 2014-06-01 the idea for this book was born from discussions at several recent academic events including the women leading education wle international conference in volos greece 2012 and the university council for educational administration ucea conference in pittsburgh pennsylvania 2011 as well as from informal dialogue amongst ourselves and various colleagues both new and veteran to the field of educational leadership and in particular dedicated to the study of women in leadership at both the wle conference and the ucea conference we heard frustration from veteran women in the field that the study of women in leadership is stagnant and has not moved forward in several years with scholars new to the field continuing to write and publish work about barriers to aspiring and practicing women leaders the same types of reports that began the formal inquiry into women's lives as leaders back in the 1980s without being able to push forward with new information or ideas for change in essence the concerns and questions that were posed from some veteran women were why are we continuing to report the same things that we reported 30 years ago why are we still talking about barriers to women in leadership and why haven't we moved past gender binaries in regard to leadership ideas and practice considering these questions some women new to the field countered with their own set of responses and questions that included is it not significant to report that some women are still experiencing the same types of barriers in leadership that were highlighted 30 years ago is it accurate to report that all women's voices have now been heard represented and how can we report something different if it hasn't happened the discussions that have ensued between veteran women and those new to the field inspired us to develop a book that situates women in leadership exactly where we are today and reports the status of girls who are positioned to continue the good fight that began many years ago and that both highlights the changes that have occurred and reports any stagnancy that continues to threaten women's positionality in educational leadership literature practice and policy it forefronts the voices of women educational scholars who have and are interrupting disrupting and revolutionizing educational policy and practice our book reports women's leadership activities and knowledge in both the k-12 and university settings and concludes with chapters ripe with ideas for pushing for change through policy advocacy and activism the final chapter presents themes that emerged from the individual chapters and sets forth an agenda to move forward with the study of women in leadership

Democratic Philosophy and the Politics of Knowledge 1996-04-08 debates over postmodernism analyses of knowledge and power and the recurring issue of heidegger's nazism have all deepened questions about the relation between philosophy and the social roles of intellectuals against such postmodernist rejections of philosophical theory as mounted by rorty and lyotard richard peterson argues that precisely reflection on rationality in appropriate social terms is needed to confront urgent political issues about intellectuals after presenting a conception of intellectual mediation set within the modern division of labor he offers an account of postmodern politics within which postmodern arguments against critical reflection are themselves treated socially and politically engaging thinkers as diverse as kant hegel marx habermas foucault and bahktin peterson argues that a democratic conception and practice of philosophy is inseparable from democracy generally his arguments about modern philosophy are tied to claims about the relation between liberalism and epistemology and these in turn inform an account of impasses confronting contemporary politics historical arguments about the connections between postmodernist thought and practice are illustrated by discussions of the postmodernist dimensions of recent politics

Psychology Comes to Harlem 2012-05-14 in the years preceding the modern civil rights era cultural critics profoundly affected american letters through psychologically informed explorations of racial ideology and segregationist practice jay garcia's probing look at how and why these critiques arose and the changes they wrought demonstrates the central role richard wright and his contemporaries played in devising modern antiracist cultural analysis departing from the largely accepted existence of a negro problem wright and such literary luminaries as ralph ellison lillian smith and james baldwin described and challenged a racist social order whose psychological undercurrents implicated all americans and had yet to be adequately studied motivated by the elastic possibilities of clinical and academic inquiry writers and critics undertook a rethinking of race and assessed the value of psychotherapy and psychological theory as antiracist strategies garcia examines how this new criticism brought together black and white writers and became a common idiom through fiction and nonfiction that attracted wide readerships an illuminating picture of mid twentieth century american literary culture and learned life psychology comes to harlem reveals the critical and intellectual innovation of literary artists who bridged psychology and antiracism to challenge segregation

Recovering Histories 2020-10-20 heroin first reached gejiu a chinese city in southern yunnan known as tin capital in the 1980s

widespread use of the drug which for a short period became easier to buy than vegetables coincided with radical changes in the local economy caused by the marketization of the mining industry more than two decades later both the heroin epidemic and the mining boom are often discussed as recent history middle aged long term heroin users however complain that they feel stuck in an earlier moment of the country's rapid reforms navigating a world that no longer resembles either the tightly knit Maoist work units of their childhood or the disorienting but opportunity filled chaos of their early careers overcoming addiction in Gejiu has become inseparable from broader attempts to reimagine laboring lives in a rapidly shifting social world drawing on more than eighteen months of fieldwork Nicholas Bartlett explores how individuals varying experiences of recovery highlight shared challenges of inhabiting China's contested present

Research Handbook on Organisational Integrity 2024-02-12 this ground breaking research handbook showcases the value uniqueness versatility and holistic character of organisational integrity bringing together diverse perspectives from a wide range of expert contributors it not only provides a comprehensive overview of the current state of the field but also charts exciting new directions for future research

Case Studies Within Psychotherapy Trials 2016-12-01 much has been written about the basic incompatibility of the dominant quantitative research model in psychotherapy and the qualitative preferences of the practitioner community providing psychotherapy researchers and clinicians are at odds over the most valuable type of knowledge needed that emerging from quantitative experimental research versus that from qualitative case based practice respectively recently a number of emerging research methods have attempted to bridge and integrate these two approaches case studies within psychotherapy trials is one such effort and significantly furthers the synergy between them the volume provides a comprehensive illustration of the cases within trials CWT model of research quantitative findings from four randomized clinical trials RCT are synthesized with qualitative and quantitative findings from systematic case studies of successful and unsuccessful clients representatively drawn from each RCT the book opens with the history of dialectic and political controversy in psychotherapy research and recent initiatives to bridge the differing perspectives the RCT and case study projects follow each commented on by outside experts in the final chapter the editors compare and contrast the separate projects and draw insightful impactful conclusions by bringing together quantitative natural scientific perspectives on research and qualitative interpretative understandings and strategies the chapter authors demonstrate how practitioners can be meaningfully included in future psychotherapy research this book will be of great interest to psychotherapy researchers and practitioners and those interested in research methods in the behavioral sciences more generally

Becoming a Sports Coach 2015-11-06 a coach is more than just somebody who leads in the organisation and delivery of structured sport the role of a coach goes beyond leadership requiring an understanding of theories of teaching and learning to become a coach you must know how people learn becoming a sports coach aims to introduce the multi dimensional and interlocking knowledge bases that any aspiring coach will need to develop and that any established coach needs to master in order to improve their professional practice while traditional coach education pathways have focused on what to coach this book argues that understanding how knowledge can be communicated to learners is just as important asking why we coach through critical reflection and self knowledge is also an essential part of the process of becoming a sports coach the book explores three types of knowledge content knowledge pedagogic knowledge and self knowledge challenging the reader to reflect on their own coaching experiences and to develop a personal philosophy of coaching it explores key pedagogic themes in contemporary coaching studies such as humanistic coaching inclusive practice coaching for understanding and the athlete coach relationship real case studies are used to illuminate the ways transferrable across sports in which coaches can apply theory to practice and ultimately enhance their work with contributions from leading coaching researchers and practitioners combining practical guidance with important theoretical insights this book will help any coaching student or developing professional to better understand the journey to becoming an effective sports coach

Healing Home 2013-01-01 based on research that was awarded the Governor General's Academic Gold Medal *Healing Home* is an exploration of the lives and health of young women experiencing homelessness Vanessa Oliver employs an innovative methodology that blends sociology and storytelling practices to investigate these women's access to health services their understandings of health and health care delivery and their health seeking behaviours through their life stories Oliver demonstrates how personal and social experiences shape health outcomes in contrast to many previous studies that have focused on the deficits of these young people *Healing Home* is both youth centric and youth positive in its approach by foregrounding the narratives of the women themselves Oliver empowers a sub section of the population that traditionally has not had a voice in determining policies that shape their realities applying a strong articulate and systemic analysis to on the ground narratives Oliver is able to offer fresh incisive recommendations for health and social service providers with the potential to effect real world change for this marginalized population

Global TESOL for the 21st Century 2020-05-27 this book explores the impact of the spread of English on language teaching and

and integrate into the social fabric of their communities coming from various walks of life with different goals and aspirations immigrants and refugees have turned to community colleges to help them further their education prepare for citizenship or launch new careers at a time when our nation is facing bitter political divides over its immigration policies and gridlock at the federal level this book tells a different story it showcases the exemplary initiatives of community colleges and their partners working together at local and state levels to integrate immigrants and refugees into the economic social and cultural fabric of our communities and our country and it illustrates the various ways immigrant and refugee students enrich campus life strengthen communities and benefit our economy this book focuses on two key components of successful immigrant and refugee integration multisector partnerships that have been essential for increasing immigrant and refugee students college and career readiness and assuring their transition to further education training or jobs and strategies related to replicating and scaling best practice models and the policy implications involved

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