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FCC Record Successful School Leadership Preparation and Development School Choice The Alternative Certification of Teachers Schools and Urban Revitalization World War II and the West It Wrought A Is for Arson Alameda Corridor (Alameda Railroad Corridor) Consolidated Project, from Downtown Los Angeles to Badger Avenue Bridge School Choice at the Crossroads Global Citizenship and the University Young People Re-Generating Politics in Times of Crises My Los Angeles in Black and (Almost) White Keeping Schools Safe (Re)Interpretations DARE to Say No Resources in Education Epidemiologic Trends in Drug Abuse, June 2004: Proceedings Epidemiologic Trends in Drug Abuse Los Angeles Unified School District Lift Us Up, Don't Push Us Out! The Toxic Schoolhouse Mexicans in California Routledge Companion to Global Heritage Conservation The Seal of Biliteracy 1st Street Viaduct and Street Widening Project Digital Divisions Strategies for Classroom Management, K-6 Black Woman on Board Identity Safe Classrooms, Grades 6-12 Learning from the Experts Pathways to Excellence Magnolia Science Academies Follow the Money Food Gardens for a Changing World K-12 Math and Science Education Schools That Heal California Public School Directory 2010 La Nueva California Schuyler Heim Bridge Replacement and SR-47 Expressway Project Problems with the E-rate Program

FCC Record 2013

features lessons learned about the successful implementation of leadership program preparation and development programs that are grant funded by the united states department of education through the school leadership program

Successful School Leadership Preparation and Development 2012-11-14

what school choice will mean and how we get it

School Choice 1994

criticisms of teacher education the low economic and political costs of trying to reform schools by reforming teacher education along with the difficulty of filling some teaching positions with persons certified in traditional ways have fueled a movement to create alternative routes to teacher certification in the vast majority of states this monograph seeks to inform the ongoing policy debate over when and for what purposes alternative certification of teachers should be employed and to develop lessons that might lead to increasing the effectiveness of both alternative certification and traditional programs of teacher preparation following an introduction the publication consists of six articles 1 the theory and practice of alternative certification implications for the improvement of teaching willis d hawley 2 alternative certification in connecticut reshaping the profession traci bliss 3 alternative certification state policies in the sreb southern regional education board states lynn m cornett 4 los angeles unified school district intern program recruiting and preparing teachers for an urban context trish stoddart 5 teaching and knowledge policy issues posed by alternate certification for teachers linda darling hammond and 6 the place of alternative certification in the education of teachers gary d fenstermacher selected references for each chapter are included ll

The Alternative Certification of Teachers 1992

new research in community development shows that institutions matter where the private sector disinvests from the inner city public and nonprofit institutions step in and provide engines to economic revitalization and promote greater equity in society schools and urban revitalization collects emerging research in this field with special interest in new school neighborhood partnerships that lead today s most vibrant policy responses to urban blight

Schools and Urban Revitalization 2013-10-08

few episodes in american history were more transformative than world war ii and in no region did it bring greater change than in the west having lifted the united states out of the great depression world war ii set in motion a massive westward population movement ignited a

quarter century boom that redefined the west as the nation's most economically dynamic region and triggered unprecedented public investment in manufacturing education scientific research and infrastructure an economic revolution that would lay the groundwork for prodigiously innovative high tech centers in silicon valley the puget sound area and elsewhere amidst robust economic growth and widely shared prosperity in the post war decades westerners made significant strides toward greater racial and gender equality even as they struggled to manage the environmental consequences of their region's surging vitality at the same time wartime policies that facilitated the federal withdrawal of western public lands and the occupation of pacific islands for military use continued an ongoing project of u s expansionism at home and abroad this volume explores the lasting consequences of a pivotal chapter in u s history and offers new categories for understanding the post war west contributors to this volume include mark brilliant geraldo l cadava matthew dallek mary l dudziak jared farmer david m kennedy daniel j kevles rebecca jo plant gavin wright and richard white

World War II and the West It Wrought 2020-04-28

in a is for arson campbell f scribner sifts through two centuries of debris to uncover the conditions that have prompted school vandalism and to explain why attempts at prevention have inevitably failed vandalism costs taxpayers hundreds of millions of dollars every year as students parents and even teachers wreak havoc on school buildings why do they do it can anything stop them who should pay for the damage underlying these questions are long standing tensions between freedom and authority and between wantonness and reason property destruction is not simply a moral failing to be addressed with harsher punishments nor can the problem be solved through more restrictive architecture or policing scribner argues that education itself is a source of intractable struggle and that vandalism is often the result of an unruly humanity to understand schooling in the united states one must first confront the all too human emotions that have led to fires broken windows and graffiti a is for arson captures those emotions through new historical evidence and diverse theoretical perspectives helping readers understand vandalism variously as a form of political conflict as self education and as sheer chaos by analyzing physical artifacts as well as archival sources scribner offers new perspectives on children's misbehavior and adults reactions and allows readers to see the complexities of education the built environment of teaching and learning evolving approaches to youth psychology and student discipline through the eyes of its often resistant subjects

A Is for Arson 2023-07-15

school choice at the crossroads compiles exemplary policy relevant research on school choice options voucher private charter and traditional public schools as they have been implemented across the nation renowned contributors highlight the latest rigorous research findings and implications on school vouchers tuition tax credits and charter schools in states and local areas at the forefront of school choice policy examining national and state level perspectives each chapter discusses the effects of choice and vouchers on student outcomes the processes of choice supportive conditions of school choice programs comparative features of school choice and future research this timely volume addresses whether school choice works under what conditions and for whom further informing educational research policy and practice

Alameda Corridor (Alameda Railroad Corridor) Consolidated Project, from Downtown Los Angeles to Badger Avenue Bridge 1996

this book examines faculty and students at four universities around the world to understand the diverse ways individuals experience and define citizenship in the age of globalization

School Choice at the Crossroads 2018-10-04

this book provides insight into the diverse ways young people from around the world are regenerating politics in innovative and multifaceted ways the authors who include academics and activists challenge claims that young people are apolitical apathetic and living up to the me generation stereotype contributions cover a rich body of case examples of traditional and new forms of youth politics in response to situated injustices and political and socio economic crises significant and optimistic the collection presents strong evidence from across the globe that these developments are not isolated incidences but are in fact part of a systemic large scale transformation leading to a regeneration of the political landscape by young people the book is aimed at students and scholars in the fields of politics sociology policy studies and youth and childhood studies

Global Citizenship and the University 2011-05-04

growing up in los angeles in the 1980s roughly half of furman s high school basketball teammates lived in the largely anglo and increasingly jewish san fernando valley while the other half were african americans bused in from the inner city los angeles was embroiled in efforts to desegregate its public school district one of the largest and most segregated in the country tensions came to a head in the late 1970s as the state implemented its forced busing plan a radical desegregation program that was hotly contested among los angeles residents particularly among valley residents and at all levels of the courts including the u s supreme court in my los angeles in black and almost white the high school s diverse basketball team serves as the entry point for a trenchant exploration of the judicial legislative and neighborhood battles over school desegregation that gripped the city in the aftermath of brown v board of education and that continue to plague our post racial nation furman accesses a diverse array of opinions about these years and about the current crisis of race and public education by examining landmark judicial decisions public policy studies and newspaper articles and by interviewing key community leaders including former u s representative bobbi fiedler the jewish activist who led the campaign to stop forced busing in los angeles and retired superior court judge paul egly with whom fiedler and her allies wrangled furman also documents his recent visit to los angeles during which he met with several of his former teammates coaches and neighbors at once critical and fair minded my los angeles in black and almost white cuts through the incendiary rhetoric over school desegregation to offer a lucid engaging and informed account of our long legacy and current challenges regarding race and public education

Young People Re-Generating Politics in Times of Crises 2017-07-31

since 2009 at least 177 of america s schools experienced a shooting a parent should not have to worry when their children are at a public school in their city whether it be an elementary school a middle school a high school or a college campus school safety and security are strengthened by prevention mitigation and response the sections in this book educate school boards school administrators policymakers academics and parents on the importance of staying informed and accurately responding to school security and safety the book highlights the school shootings in columbine newton parkland and many others that remind us of the responsibilities as citizens and communities to make schools a safe space for children it is time to think about school shootings not merely as a problem of security but as a problem of security and education

My Los Angeles in Black and (Almost) White 2010-12-07

patriarchal institutions govern all aspects of women s lives their minds their bodies and their souls additionally they govern the ways in which women are perceived by others and the ways in which women perceive themselves re interpretations the shapes of justice in women s experience is a collection of essays on language religion war sex trafficking and medicine the patriarchal structures that form the basis of western society and thus are in many ways inherently unjust the essays illustrate the multitude of ways that women have found to work within and without these structures to create justice traditional theories of justice cast it as a cardinal virtue unbiased and impartial the essays in this book however remove justice from the abstract and return it to the specific most of the essays use personal narratives to highlight the connections all people share the women discussed here are challenging the authority of existing patriarchal narratives by telling their versions and thus calling attention to and challenging their own political and social realities reflecting a focus on global connectedness and interdisciplinarity the writers of these essays aim not only to raise questions but also to show ways in which women are creating new pathways for themselves only by exploring solutions will women reclaim justice from l a to zimbabwe women have stories to tell about their experiences of justice in the inherently patriarchal institutions of language religion war sex trafficking and medicine this relevant and thought provoking collection captures the trials that women across the world face and the hope they create through their courageous actions through both personal narrative and factual overview these essays emphasize that as people committed to justice women must not simply raise the questions but they must also explore solutions in order to reclaim justice for themselves their daughters their sisters and their mothers contributors yifat bitton stephany ryan cate jo scott coe susan dewey carmela epright carmen faymonville adam gaynor pauline greenhill denise handlarski alison jobe marc j w de jong jodie m lawston jody lisberger kristy maher susan maloney mickias musiyiwa ruben murillo annemarie profanter natalie wilson and j carter wood showing the usefulness and power of storytelling to change women s lives this book is a welcome contribution to a new type of feminist scholarship that engages insightfully with the questions and concerns rooted on women s practices of change maria pilar aquino professor of theology and religious studies university of san diego and 2008 09 visiting professor of theology harvard divinity school s chair of women s studies many anthologies come across my desk for review only one or two include the more contemporary legal issues related to war and sex trafficking re interpretations fills this gap and the complexities of how and by whom behavior is defined are thoughtfully examined and clearly illuminated nancy s harris ph d department of anthropology and sociology and chair women s studies at manhattanville college this impressive far reaching collection of essays

2023-09-04

5/14

illuminates the gendered nature of global political institutions the collection refreshingly presents women as empowered activists not victims struggling against the patriarchal systems that continue to obstruct social justice and equality it is an important contribution to feminist jurisprudence cara tuttle bell j d center for women s gender studies at usc upstate

Keeping Schools Safe 2023-03-24

with its signature dare to keep kids off drugs slogan and iconic t shirts dare drug abuse resistance education was the most popular drug education program of the 1980s and 1990s but behind the cultural phenomenon is the story of how dare and other antidrug education programs brought the war on drugs into schools and ensured that the velvet glove of antidrug education would be backed by the iron fist of rigorous policing and harsh sentencing max felker kantor has assembled the first history of dare which began in los angeles in 1983 as a joint venture between the police department and the unified school district by the mid 90s it was taught in 75 percent of school districts across the united states dare received near universal praise from parents educators police officers and politicians and left an indelible stamp on many millennial memories but the program had more nefarious ends and felker kantor complicates simplistic narratives of the war on drugs he shows how policing entered us schools and framed drug use as the result of personal responsibility moral failure and poor behavior deserving of punishment rather than something deeply rooted in state retrenchment the abandonment of social service provisions and structures of social and economic inequality

(Re)Interpretations 2009-01-14

parents young people community organizers and educators describe how they are fighting systemic racism in schools by building a new intersectional educational justice movement illuminating the struggles and triumphs of the emerging educational justice movement this anthology tells the stories of how black and brown parents students educators and their allies are fighting back against systemic inequities and the mistreatment of children of color in low income communities it offers a social justice alternative to the corporate reform movement that seeks to privatize public education through expanding charter schools and voucher programs to address the systemic racism in our education system and in the broader society the contributors argue that what is needed is a movement led by those most affected by injustice students of color and their parents that builds alliances across sectors and with other social justice movements addressing immigration lgbtq rights labor rights and the school to prison pipeline representing a diverse range of social justice organizations from across the us including the chicago teachers union and the genders and sexualities alliance network the essayists recount their journeys to movement building and offer practical organizing strategies and community based alternatives to traditional education reform and privatization schemes lift us up will outrage inform and mobilize parents educators and concerned citizens about what is wrong in american schools today and how activists are fighting for and achieving change

DARE to Say No 2024-02-14

the toxic schoolhouse is a collection of articles on chemical hazards endangering students teachers and staff in the education system of the united states and canada some of the articles were originally published in a special issue of new solutions a journal of occupational and environmental policy but all have been updated and several new articles have been added the book is organized in three sections the first describes problems ranging from the failures of coordination monitoring and siting of school buildings to the hazards of exposure to toxic substances including lead and pcbs the second section captures the voices of activists seeking change and describes community and union organizing efforts to improve school conditions the third section covers policy solutions the authors include academics union staff and rank and file activists parent organization leaders and public health professionals

Resources in Education 2001

numbering over a third of california s population and thirteen percent of the u s population people of mexican ancestry represent a hugely complex group with a long history in the country contributors explore a broad range of issues regarding california s ethnic mexican population including their concentration among the working poor and as day laborers their participation in various sectors of the educational system social problems such as domestic violence their contributions to the arts especially music media stereotyping and political alliances and alignments contributors are brenda d arellano leo r chavez yvette g flores ramón a Gutiérrez aída hurtado olga nájera ramírez chon a noriega manuel pastor jr armida ornelas russell w rumberger daniel solórzano enriqueta valdez curiel and abel valenzuela jr

Epidemiologic Trends in Drug Abuse, June 2004: Proceedings 2005

the act of identifying protecting restoring and reusing buildings districts and built landscapes of historic and cultural significance is at its best a reflective and consequential process of urban and socio economic reform it has the potential to reconcile conflicting memories meanings and cultural tensions bridging and expanding the perceived boundaries of multiple disciplines towards bigger aspirations of city making and social justice how and where do such aspirations overlap and differ across nations and societies across the world in places with different histories governance structures regulatory stringency and populist dispositions who are the specific players and what are the actual processes that bring about bigger and deeper change beyond just the conservation of an architectural or urban entity of perceived value this collection of scholarly articles by theorists academics and practitioners explores the global complexity guises and potential of heritage conservation going from tokyo to cairo shenzhen to rome and delhi to moscow this volume examines a vast range of topics indigenous habitats urban cores vernacular infrastructure colonial towns squatters burial sites war zones and modern landmarks it surfaces numerous inherent issues water stress deforestation social oppression poverty religion immigration and polity expanding the definitions of heritage conservation as both a professional discipline and socio cultural catalyst this book argues that the intellectual and praxis limits of heritage conservation as the agency of reading defining and intervening with built heritage can be expansive aimed at bigger positive change beyond a specific subject or object plural enmeshed with multiple fields and specializations and empathetic born from the actual

socio political realities of a place

Epidemiologic Trends in Drug Abuse 2005

this edited volume examines the seal of biliteracy sobl a relatively new policy initiative that has received little attention in scholarly and practical literature the contributions seek to expand the literature by presenting case studies of policy implementation in diverse contexts across the united states this book is organized into four sections 1 introduction to the sobl including history of the policy initiative and national trends in policy design and implementation 2 case studies of macro level policy implementation including a diverse array of contexts across the country that have approached the sobl in unique ways e g legislation v educational code prioritizing world v home languages 3 case studies of micro level implementation including schools and districts that award the sobl to diverse student populations through various language programs e g english dominant v linguistically diverse world language v dual language programs and 4 conclusions and future directions including actionable next steps for policy makers administrators educators and researchers members of various professional organizations will benefit from this text including the national association for bilingual education nabe teachers of english to speakers of other languages tesol the american council for teaching of foreign languages actfl as well as participants in local affiliates for bilingual english as a second language esl and world language education

Los Angeles Unified School District 2001

in the digital age schools are a central part of a nationwide effort to make access to technology more equitable so that all young people regardless of identity or background have the opportunity to engage with the technologies that are essential to modern life most students however come to school with digital knowledge they ve already acquired from the range of activities they participate in with peers online yet teachers as matthew h rafalow reveals in digital divisions interpret these technological skills very differently based on the race and class of their student body while teachers praise affluent white students for being innovative when they bring preexisting and sometimes disruptive tech skills into their classrooms less affluent students of color do not receive such recognition for the same behavior digital skills exhibited by middle class asian american students render them hackers while the creative digital skills of working class latinx students are either ignored or earn them labels troublemakers rafalow finds in his study of three california middle schools that students of all backgrounds use digital technology with sophistication and creativity but only the teachers in the school serving predominantly white affluent students help translate the digital skills students develop through their digital play into educational capital digital divisions provides an in depth look at how teachers operate as gatekeepers for students potential reacting differently according to the race and class of their student body as a result rafalow shows us that the digital divide is much more than a matter of access it s about how schools perceive the value of digital technology and then use them day to day

Lift Us Up, Don't Push Us Out! 2018-08-21

wilson shows the path where a teacher can maintain excellence in academic achievement and student behavior while tilting at the windmills of societal change

The Toxic Schoolhouse 2016-12-05

offers a rare view inside the university boardroom uncovering the vital role black women educational leaders have played in ensuring access and equity for all black woman on board claudia hampton the california state university and the fight to save affirmative action examines the leadership strategies that black women educators have employed as influential power brokers in predominantly white colleges and universities in the united states author donna j nicol tells the extraordinary story of dr claudia h hampton the california state university csu system s first black woman trustee who later became the board s first woman chair and her twenty year fight 1974 94 to increase access within the csu for historically marginalized and underrepresented groups amid a growing white backlash against changes brought on by the 1960s civil rights and black power movements nicol argues that hampton enacted sly civility to persuade fellow trustees csu system officials and state lawmakers to enforce federal and state affirmative action mandates black woman on board explores how hampton methodically played the game of boardmanship using the soft power she cultivated amongst her peers to remove barriers that might have impeded the implementation and expansion of affirmative action policies and programs in illuminating the ways that hampton transformed the csu as the affirmative action trustee this remarkable book makes an important contribution to the history of higher education and to the historiography of black women s educational leadership in the post civil rights era

Mexicans in California 2010-10-01

welcome to identity safe classrooms in identity safe classrooms students facing negative stereotypes or viewed as different are seen accepted and valued for who and what they are their identity is embraced as an asset not a barrier for school success identity safety is a research based set of practices that counter the harmful effects of stereotype threat and allow our students to reach their full capacity for learning foster positive relationships and better appreciate the full spectrum of human differences the second of a two volume set identity safe classrooms grades 6 12 is a call for educators to come together and realize a vision of schools as transformative places of opportunity and equity for all students inside you ll find design principles for promoting belonging and a welcoming classroom environment compelling evidence from identity safety research on ways to mitigate stereotype threat along with counter narratives that challenge societal biases about gender race and other differences pragmatic strategies for student centered teaching including trauma informed practices that hold high expectations and validate each student s background as a resource for learning vignettes with concrete examples and try it out activities and prompts for self reflection devour identity safe classrooms adopt its practices and soon enough you ll inspire in all of your students a greater sense of empathy and agency in their educational experiences dr becki cohn vargas along with alexandrea creer kahn and amy epstein show us the intersections between adolescent identity development racial identity development and social emotional

development so we know how to use the diversity in classrooms as our strength zaretta hammond author of culturally responsive teaching and the brain identity safe classrooms should be in the hands of every educator who walks into a school it s clear and accessible grounded in research thought provoking and engaging and actionable and fills a crucial gap in our resources for creating just and liberated schools elena aguilar author of the art of coaching the authors have done an excellent job showing how an identity safe classroom integrates the growth mindset in a secondary school when students feel accepted and valued when they feel safe learning from mistakes and encouraged to continually grow as learners they can reach their highest potential carol dweck stanford university

Routledge Companion to Global Heritage Conservation 2019-02-12

learning from the experts offers an intimate look at the ways education policies collide with everyday classroom practices and illustrates how thoughtful solutions oriented and results driven teachers are reframing debates in education today early career teachers now make up a new majority 52 percent of the workforce their ideas about the profession are often radically different from the previous generation s but are not often heard in education reform learning from the experts draws on the work of the nonprofit organization teach plus to address this divide in this lively collection emerging teacher leaders in dialogue with seasoned leaders weigh in on the most difficult challenges in education today topics include the appropriate use of data teacher effectiveness retaining talented teachers in high needs schools reforming teacher unions supporting teacher leadership and strengthening the teaching profession itself

The Seal of Biliteracy 2020-02-01

the volume examines how leadership and layers of leaders are developed and cultivated from the classroom to the boardroom some of the topics include leadership recruitment and selection processes retention coaching and mentoring placement and continued professional development support for aspiring and practicing leaders

1st Street Viaduct and Street Widening Project 2005

some of the nation s wealthiest philanthropies including the bill and melinda gates foundation the walton family foundation and the broad foundation have invested hundreds of millions of dollars in education reform with vast wealth and a political agenda these foundations have helped to reshape the reform landscape in urban education in follow the money sarah reckhow shows where and how foundation investment in education is occurring and presents in depth analysis of the effects of these investments within the two largest urban districts in the united states new york city and los angeles in new york city centralized political control and the use of private resources have enabled rapid implementation of reform proposals yet this potent combination of top down authority and outside funding also poses serious questions about transparency responsiveness and democratic accountability in new york furthermore the sustainability of reform policies is closely linked to the political fortunes of the current mayor and his chosen school leader while the media has highlighted the efforts of drastic reformers and dominating leaders such as joel klein in new york city and michelle rhee in washington d c a slower but possibly more transformative set of reforms have been taking place in los angeles these reforms were also funded and shaped by major

foundations but they work from the bottom up through charter school operators managing networks of schools this strategy has built grassroots political momentum and demand for reform in los angeles that is unmatched in new york city and other districts with mayoral control reckhow s study of los angeles s education system shows how democratically responsive urban school reform could occur pairing foundation investment with broad grassroots involvement bringing a sharp analytical eye and a wealth of evidence to one of the most politicized issues of our day follow the money will reshape our thinking about educational reform in america

Digital Divisions 2020-08-12

food gardening is becoming increasingly popular as people look for new ways to live more sustainably and minimize harm to the environment this book addresses the 21st century trends which bring new challenges to food gardening anthropogenic climate change environmental degradation natural resource scarcity and social inequity and explains the basic biological ecological and social concepts needed to understand and respond to them examples throughout the text demonstrate how to successfully use these concepts while supporting gardeners values and their goals for themselves their communities and the world

Strategies for Classroom Management, K-6 2004

what would a school look like if it was designed with mental health in mind too many public schools look and feel like prisons designed out of fear of vandalism and truancy but we know that nurturing environments are better for learning access to nature big classroom windows and open campuses consistently reduce stress anxiety disorderly conduct and crime and improve academic performance backed by decades of research schools that heal showcases clear and compelling ways from furniture to classroom improvements to whole campus renovations to make supportive learning environments for our children and teenagers with invaluable advice for school administrators public health experts teachers and parents schools that heal is a call to action and a practical resource to create nurturing and inspiring schools for all children

Black Woman on Board 2024

since late 2001 more than fifty percent of the babies born in california have been latino when these babies reach adulthood they will by sheer force of numbers influence the course of the golden state this essential study based on decades of data paints a vivid and energetic portrait of latino society in california by providing a wealth of details about work ethic family strengths business establishments and the surprisingly robust health profile that yields an average life expectancy for latinos five years longer than that of the general population spanning one hundred years this complex fascinating analysis suggests that the future of latinos in california will be neither complete assimilation nor unyielding separatism instead the development of a distinctive regional identity will be based on latino definitions of what it means to be american this updated edition now provides trend lines through the 2010 census as well as information on the 1849 california constitutional convention and the ethnogenesis of how latinos created the society of latinos de estados unidos latinos in the us in addition two new chapters focus on latino post millennials the first focusing on what it s like to grow up in a digital world and the second

2023-09-04

11/14

describing the contestation of latinos at a national level and the dynamics that transnational relationships have on latino post millennials in mexico and central america

Identity Safe Classrooms, Grades 6-12 2020-07-17

Learning from the Experts 2013-11-01

Pathways to Excellence 2014-12-05

Magnolia Science Academies 2015

Follow the Money 2013-01-17

Food Gardens for a Changing World 2019-06-28

K-12 Math and Science Education 2000

Schools That Heal 2021-06-03

California Public School Directory 2010 2009-12-20

La Nueva California 2017-02-07

Schuyler Heim Bridge Replacement and SR-47 Expressway Project 2009

Problems with the E-rate Program 2004

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