

Free download 3 cultural and linguistic diversity and sage publications (2023)

unlike other multi ethnic nations such as myanmar and india where official language policy has sparked bloody clashes thailand has maintained relative stability despite its eighty languages in this study of the relations among politics geography and language william a smalley shows how thailand has maintained national unity through an elaborate social and linguistic hierarchy smalley contends that because the people of thailand perceive their social hierarchy as the normal order standard thai spoken by members of the higher levels of society prevails as the uncontested national language by examining the hierarchy of thailand s diverse languages and dialects in light of thai history education culture and religion smalley shows how thailand has been able to keep its many ethnic groups at peace linguistic diversity and national unity explores the intricate relationship between language and power and the ways in which social and linguistic rank can be used to perpetuate order what role does linguistic diversity play in european democratic and legal processes is it an obstacle to deliberative democracy and a hindrance to legal certainty or a cultural and economic asset and a prerequisite for the free movement of citizens this book examines the tensions and contradictions of european language laws and policy from a multi disciplinary perspective with contributions from leading researchers in eu law and legal theory political science sociology sociolinguistic and cognitive linguistics it combines mutually exclusive and competing perspectives of linguistic diversity the work will be a valuable resource for academics and researchers in the areas of european law legal theory and linguistics in line with the overall perspective of the handbook series the focus of vol 9 is on language related problems arising in the context of linguistic diversity and change and the contributions applied linguistics can offer for solutions part i language minorities and inequality presents situations of language contact and linguistic diversity as world wide phenomena the focus is on indigenous and immigrant linguistic minorities their lack of access to linguistic rights through language policies and the impact on their linguistic future part ii language planning and language change focuses on the impact of colonialism imperialism globalisation and economics as factors that language policies and planning measures must account for in responding to problems deriving from language contact and linguistic diversity part iii language variation and change in institutional contexts examines language related problems in selected institutional areas of communication education the law religion science the internet which will often derive from socioeconomic cultural and other non linguistic asymmetries part iv the discourse of linguistic diversity and language change analyses linguistic diversity language change and language reform as issues of public debates which are informed by different ideological positions values and attitudes e g with reference to sexism racism and political correctness the volume also contains extensive reference sections and index material in this ground breaking book johanna nichols proposes means of describing comparing and interpreting linguistic diversity both genetic and structural providing the foundations for a theory of diversity based upon population science this book will interest linguists archaeologists and population specialists an awe inspiring book unequalled in scope originality and the range of language data considered anna siewierska linguistics fascinating a brilliant pioneering study journal of indo european studies a superbly reasoned book john a c greppin times literary supplement in the global economy linguistic diversity influences economic and political development as well as public policies in positive and negative ways it leads to financial costs communication barriers divisions in national unity and in some extreme cases conflicts and war but it also produces benefits related to group and individual identity what are the specific advantages and disadvantages of linguistic diversity and how does it influence social and economic progress this book examines linguistic diversity as a global social phenomenon and considers what degree of linguistic variety might result in the greatest economic good victor ginsburgh and shlomo weber look at linguistic proximity between groups and between languages they describe and use simple economic linguistic and statistical tools to measure diversity s impact on growth development trade the quality of institutions translation issues voting patterns in multinational competitions and the likelihood and intensity of civil conflicts they address the choosing of core languages in a multilingual community such as the european union and argue that although too many official languages might harm cohesiveness efficiency and communication reducing their number brings about alienation and disenfranchisement of groups demonstrating that the value and

drawbacks of linguistic diversity are universal how many languages do we need suggests ways for designing appropriate linguistic policies for today's multilingual world this volume emphasizes the energetic nature of linguistic diversity and its consequences of how we think about language how it affects the individual education in school and urban spaces across the globe hence linguistic diversity reflects the constant state of rapid change prevalent in modern societies bearing opportunities as well as challenges it is the prime objective of this selection of contributions to give a differentiated picture of the chances of linguistic diversity dynamics of linguistic diversity pays tribute to more recent developments in the study of language applied linguistics and education sciences contributions in this volume discuss how the concept of language is contextualized in a world of polylinguaging investigate latent factors of influence multilingual individuals multilingual proficiency multilingual practices and development multilingual communication as well as teaching practices and whether they foster or hamper multilingual development languages and dialects in the u s is a concise introduction to linguistic diversity in the u s for students with little to no background in linguistics the goal of the editors of this collection of fourteen chapters written by leading experts on the language varieties discussed is to offer students detailed insight into the languages they speak or hear around them grounded in comprehensive coverage of the linguistic systems underpinning them the book begins with setting the stage chapters introducing the sociocultural context of the languages and dialects featured in the book the remaining chapters are each devoted to particular u s dialects and varieties of american english each with problem sets and suggested further readings to reinforce basic concepts and new linguistic terminology and to encourage further study of the languages and dialects covered by presenting students with both the linguistic and social cultural and political foundations of these particular dialects and variations of english languages and dialects in the u s is the ideal text for students interested in linguistic diversity in the u s in introductory courses in sociolinguistics language and culture and language variation and change the world is becoming more and more intricately multidimensional both culturally and linguistically language is so deeply embedded in culture that cultural identity is defined to a great extent in terms of language based on this premise the loss of one's language contributes to the loss of one's culture this is the reason it is essential to maintain one's linguistic integrity in order to protect one's cultural identity this new book captures the fundamental concepts and issues raised in this context from the refinement of general methodology to new insights of synchronic and diachronic universals to studies of specific phenomena this collection demonstrates the crucial role that language data play in the evolution of useful accurate linguistic theories issues addressed include the determination of meaning in typological studies a refined understanding of diachronic processes by including intentional social statistical and level determined phenomena the reconsideration of categories such as sentence evidential or adposition and structures such as compounds or polysynthesis the tension between formal simplicity and functional clarity the inclusion of unusual systems in theoretical debates and fresh approaches to chinese classifiers possession in oceanic languages and english aspect this is a careful selection of papers presented at the international symposium on linguistic diversity and language theories in boulder colorado the purpose of the symposium was to confront fundamental issues in language structure and change with the rich variation of forms and functions observed across languages this book explores how linguistic diversity mediates social justice in liberal democracies undergoing rapid change due to migration and globalization focusing on the linguistic dimensions of economic inequality cultural domination and imparity of participation linguistic diversity and social justice is a call to write language into the social justice agenda this state of the art volume provides an interdisciplinary overview of current topics and research foci in the areas of linguistic diversity and migration induced multilingualism and aims to lay the foundations for interdisciplinary work and the development of a common methodological framework for the field linguistic diversity and migration induced multilingualism are complex mufti faceted phenomena that need to be studied from different complementary perspectives the volume comprises a total of fourteen contributions from linguistic educationist and urban sociological perspectives and highlights the areas of language acquisition contact and change multilingual identities urban spaces and education linguistic diversity can be framed as a result of current processes of migration and globalization as such the topic of the present volume addresses both a general audience interested in migration and globalization on a more general level and a more specialized audience interested in the linguistic repercussions of these large scale societal developments a world of diversity brings along the necessity for multilingual perspectives people must unite and understand each other more than ever before to overcome the challenges of miscommunication across borders today's educators aim to value linguistic diversity in their daily curriculums to encourage emotional intelligence and empathy for new generations to alter the world into a more civilized and peaceful setting global and transformative approaches toward linguistic

diversity discusses pedagogical approaches to including linguistic diversity in a classroom setting this book also explores questions and critiques on linguistic diversity as well as themes and thematic questions covering topics such as grammatical diversity multilingualism and semantic transfer it serves as an essential resource for pre service teachers policymakers faculty and administration of both k 12 and higher education tesol scholars multilingual writers activists linguists educators researchers and academicians this volume offers novel insights into linguistic diversity in the domains of spatial and temporal reference searching for uniformity amongst diversity a number of authors discuss expression of dynamic spatial relations cross linguistically in a vast range of typologically different languages such as bezhta french hinuq italian japanese polish serbian and spanish among others the contributions on linguistic expression of time all shed new light on pertinent questions regarding this cognitive domain such as the hotly debated relationship between cross linguistic differences in talking about time and universal principles of utterance interpretation modelling temporal inference through aspectual interactions as well as the complexity of the acquisition of tense aspect relations in a second language the topic of space and time in language and culture is also represented from a different point of view in the sister volume space and time in languages and cultures language culture and cognition hcp 37 which discusses spatial and temporal constructs in human language cognition and culture in order to come closer to a better understanding of the interaction between shared and individual characteristics of language and culture that shape the way people interact with each other and exchange information about the spatio temporal constructs that underlie their cognitive social and linguistic foundations we live in a world threatened by the loss of one of humanity s greatest treasures it s linguistic heritage but few realize that bound up with the loss of language is loss of knowledge about our environment this book documents the complex interrelationships between the earth s linguistic cultural and biological diversity it offers a general introduction to a complex field and outlines some of the key challenges facing sustainable development from cultural and educational perspectives we need more than ever to find ways to share and maintain this world of diversity in which languages cultures and environments are mutually supporting and sustainable this highly engaging textbook presents a linguistic view of the history society and culture of the united states it discusses the many languages and forms of language that have been used in the us including standard and nonstandard forms of english creoles native american languages and immigrant languages from across the globe and shows how this distribution and diversity of languages has helped shape and define america as well as an american identity the volume introduces the basic concepts of sociolinguistics and the politics of language through cohesive up to date and accessible coverage of such key topics as dialectal development and the role of english as the majority language controversies concerning language use in society languages other than english used in the us and the policies that have directly or indirectly influenced language use these topics are presented in such a way that students can examine the inherent diversity of the communicative systems used in the united states as both a form of cultural enrichment and as the basis for socio political conflict the author team outlines the different viewpoints on contemporary issues surrounding language in the us and contextualizes these issues within linguistic facts to help students think critically and formulate logical discussions to provide opportunities for further examination and debate chapters are organized around key misconceptions or questions i don t have an accent or immigrants don t want to learn english bringing them to the forefront for readers to address directly language and linguistic diversity in the us is a fresh and unique take on a widely taught topic it is ideal for students from a variety of disciplines or with no prior knowledge of the field and a useful text for introductory courses on language in the us american english language variation language ideology and sociolinguistics the irish travellers are one of ireland s oldest minorities a minority who have frequently lived on the margins of the majority or settled community this volume explores linguistic change amongst this cultural group with a particular focus on the influence of the educational system this book analyses whether increased attendance by young traveller women in secondary education is influencing long term change in linguistic usage and speech patterns the tendency for convergence non convergence to the settled community s speech patterns is analysed as is the question of whether such speech variations are a strategy for survival in the school environment this study is based on an analysis of both naturally occurring conversation and speech as explored within an informal interview setting this collection explores the ways in which women in academia from culturally and linguistically diverse backgrounds mediate the negotiation of linguistic discrimination and linguistic diversity in higher education using autoethnography to make visible their lived experiences the volume shows how women in academia from cald backgrounds particularly those living or working in the global south draw on their multivalent complex linguistic backgrounds and cultural repertoires to cope with and manage linguistic and systemic gender discrimination in adopting authoethnography as its key methodology the

book encourages these academics to write themselves beyond the conventions from which women in academia have traditionally been forced to speak and write the collection features perspectives from women across geographic contexts sub fields and levels of experience whose stories are not often told putting at the fore their narratives lived experiences and career trajectories in mediating issues around power ideology language policy social justice teaching and learning and identity construction in so doing the book challenges the wider field to expand the borders of discussions on linguistic discrimination and higher education institutions to critically engage with these issues this book will be of interest to scholars in applied linguistics sociolinguistics and cultural studies in the last three decades the field of endangered and minority languages has evolved rapidly moving from the initial dire warnings of linguists to a swift increase in the number of organizations funding programs and community based efforts dedicated to documentation maintenance and revitalization sustaining linguistic diversity brings together cutting edge theoretical and empirical work from leading researchers and practitioners in the field together these contributions provide a state of the art overview of current work in defining documenting and developing the world s smaller languages and language varieties the book begins by grappling with how we define endangerment how languages and language varieties are best classified what the implications of such classifications are and who should have the final say in making them the contributors then turn to the documentation and description of endangered languages and focus on best practices methods and goals in documentation and on current field reports from around the globe the latter part of the book analyzes current practices in developing endangered languages and dialects and particular language revitalization efforts and outcomes in specific locations concluding with critical calls from leading researchers in the field to consider the human lives at stake sustaining linguistic diversity reminds scholars researchers practitioners and educators that linguistic diversity can only be sustained in a world where diversity in all its forms is valued linguistic diversity and teaching raises questions and provides a context for reflection regarding the complex issues surrounding new english learners in the schools these issues exist within a highly charged political climate and involve not only language but also culture class ethnicity and the persistent inequities that characterize our educational system the text addresses these issues through conversations among experts practitioners and readers that are informed by representative case studies and by a range of theoretical approaches it is designed to engage readers in beginning to evolve their own practical theories to help them explore and perhaps modify some basic beliefs and assumptions and to become acquainted with other points of view throughout readers are encouraged to interact with the text and to develop their own perspective on the issue of linguistic diversity and teaching this is the fourth volume in reflective teaching and the social conditions of schooling a series for prospective and practicing teachers edited by daniel p liston and kenneth m zeichner it follows the same format as previous volumes in the series part i includes four cases dealing with different aspects of the impacts of the changing demographics of public schools each case is followed by space for readers to write their own reactions and reflections and a set of reactions to the cases written by prospective and practicing teachers administrators and professors part ii presents three public arguments representing very different views about linguistic diversity in public schools english should be the only language of instruction all children should receive instruction in both their first language and english planning for instruction should be based not on absolutes but on what is realistically possible in particular settings part iii offers the authors own interpretations of the issues raised throughout the text outlines a number of ways in which teachers can continue to explore these topics and includes exercises for further reflection a glossary and annotated bibliography are provided this text is pertinent for all prospective and practicing teachers at any stage of their training it can be used in any undergraduate or graduate course that addresses issues of language diversity and teaching linguistic diversity on the emi campus presents an in depth ethnographic case study of the language policies and practices of universities in nine countries around the world each chapter provides a detailed presentation of the findings from that university considering the presence of linguistic diversity in institutions from australia china finland uk turkey malaysia italy spain and japan split into three parts these nine case studies demonstrate the extent to which international oriented institutions can learn from each other s practices and improve their language policies linguistic diversity on the emi campus is vital reading for students and scholars working in the fields of applied linguistics multilingualism and education this publication reflects the outcomes of a project which brought together experts and practitioners in the field of linguistic diversity and literacy from european and african countries with a view to opening a dialogue to taking a comparative perspective and defining possible areas of mutually enriching co operation and exchange the question of promoting low status and non dominant languages in education is the core concern of contributions in this volume which also encompasses topics such as language awareness stimulating and

encouraging a reading culture in low status languages and developing criteria for teaching and learning materials that respect linguistic diversity and promote multilingualism examples of good practice in valuing african languages include an awareness raising campaign in cameroon ngo activities promoting literary production in senegalese languages the stories across africa project staaf as well as initiatives of north south cooperation in the fields of teacher training and materials development this publication was conceptualised as a contribution to the african union s year of african languages 2006 07 the book is devoted to linguistic and phonetic analysis of some undescribed and endangered languages it collects the proceedings of the international conference on undescribed and endangered languages the preservation of linguistic diversity held in university of tuscia viterbo italy on september 29 2005 papers are by roberto ajello pisa amedeo de dominicis viterbo maurizio gnerre napoli antonino melis n djamena it will appeal to linguists phoneticians and phonologists as a contribution to the debate it discusses and it will be welcomed by a wide range of students and researchers as an ideal overview of recent works the council of europe stresses the importance of multilingualism in society and of individual plurilingual competence as means to social cohesion ultimately it is within the school that the necessary innovations need to take place the case studies presented in this publication are an authentic illustration of how this is being realised in different contexts and what successes and challenges it presents by bringing these innovative language education programmes and school profiles to the fore its participating in the creation of a new paradigm of school leadership whereby pupils parents and the local community instead of being excluded controlled and forgotten become actively involved in language endeavours similarly teachers can move on from being simply the executors of education programmes to becoming participants in drawing up implementing and evaluating school policies this edited volume investigates the role of digital communication in relation to linguistic diversity and language education in today s digitally networked world the collection explores diverse digital venues in which language has different roles and functions including education politics technology media and popular culture in recent decades the linguistic and cultural diversity of school populations in the united states and other industrialized countries has rapidly increased along with globalization processes at the same time schooling as it is currently constituted continues to be ineffective for large numbers of students exploring crucial issues that emerge at the intersection of linguistic diversity and education this volume provides an up to date review of sociolinguistic research and practice aimed at improving education for students who speak vernacular varieties of us english english based creole languages and non english languages explores the impact of dialect differences and community languages on ethnolinguistically diverse students academic achievement challenges the dominant monolingual standard language ideology presents sociolinguistically based approaches to language and literacy education that acknowledge and build on the linguistic and cultural resources students bring into the school throughout the authors argue for the application of research based knowledge to the dire situation as measured by school failure and drop out rates of many ethnolinguistic populations in us schools the overall aim of the volume is to heighten acknowledgement and recognition of the linguistic and cultural resources students bring into the schools and to explore ways in which these resources can be used to extend the sociolinguistic repertoires including academic english of all students the series seeks to promote multilingualism as a resource the maintenance of linguistic diversity and development of and respect for linguistic human rights worldwide through the dissemination of theoretical and empirical research the series encourages interdisciplinary approaches to language policy drawing on sociolinguistics education sociology economics human rights law political science as well as anthropology psychology and applied language studies publications analysing successful attempts to promote linguistic diversity and theoretical analyses of alternative paradigms in conceptualising and implementing change in language policy are welcomed this set contains the first ten volumes of the series this collection is available by special order only please email info@multilingualmatters.com for order queries in this powerful multidisciplinary book tove skutnabb kangas shows how most indigenous and minority education contributes to linguistic genocide according to united nations definitions theory is combined with a wealth of factual encyclopedic information and with many examples and vignettes the examples come from all parts of the world and try to avoid eurocentrism oriented toward theory and practice facts and evaluations and reflection and action the book prompts readers to find information about the world and their local contexts to reflect and to act a site with additional resource materials to this book can be found at ruc.dk/tovesk this book which emerges in the context of the european research network linee languages in a network of european excellence is concerned with european multilingualism both as a political concept and as a social reality it features cutting edge studies by linguists and anthropologists who perceive multilingualism as a discursive phenomenon which can be revealed and analyzed through empirical fieldwork the book presents a fresh perspective of

European multilingualism as it takes the reader through key themes of social consciousness identity policy education economy and relevant societal levels of organization European national regional with its distinct focus on post national society caught in unifying as well as diversifying socio political currents the volume problematizes emerging contradictions inherent in the idea of a Europe beyond the nation state between speech minorities and majorities economic realities or socio political ideologies this book presents research that seeks to understand students experiences of transnational mobility and transcultural interaction in the context of educational settings confronted with linguistic diversity linguistic diversity and teaching raises questions and provides a context for reflection regarding the complex issues surrounding new English learners in the schools these issues exist within a highly charged political climate and involve not only language but also culture class ethnicity and the persistent inequities that characterize our educational system the text addresses these issues through conversations among experts practitioners and readers that are informed by representative case studies and by a range of theoretical approaches within the European context linguistic diversity can be studied at the level of both official state languages and non national languages this comprehensive overview offers insightful crossnational and crosscontinental perspectives on non national languages in terms of both regional and immigrant languages the book focuses on mapping linguistic diversity in both the private and public domain methodological issues and empirical outcomes are explored for a variety of European and non European countries and languages the book consists of four parts part 1 provides an introduction to the subject as well as an overview and discussion of migration statistics and language use part 2 deals with the mapping of regional languages in Europe exemplified by case studies on Welsh Basque and Frisian part 3 focuses on immigrant languages in Europe and includes case studies from both national Switzerland Italy France and crossnational multilingual cities project perspectives part 4 turns to mapping linguistic diversity abroad with case studies on Australia South Africa Turkey and Japan

Linguistic Diversity and National Unity 1994-06-15

unlike other multi ethnic nations such as myanmar and india where official language policy has sparked bloody clashes thailand has maintained relative stability despite its eighty languages in this study of the relations among politics geography and language william a smalley shows how thailand has maintained national unity through an elaborate social and linguistic hierarchy smalley contends that because the people of thailand perceive their social hierarchy as the normal order standard thai spoken by members of the higher levels of society prevails as the uncontested national language by examining the hierarchy of thailand s diverse languages and dialects in light of thai history education culture and religion smalley shows how thailand has been able to keep its many ethnic groups at peace linguistic diversity and national unity explores the intricate relationship between language and power and the ways in which social and linguistic rank can be used to perpetuate order

Linguistic Diversity and European Democracy 2016-05-06

what role does linguistic diversity play in european democratic and legal processes is it an obstacle to deliberative democracy and a hindrance to legal certainty or a cultural and economic asset and a prerequisite for the free movement of citizens this book examines the tensions and contradictions of european language laws and policy from a multi disciplinary perspective with contributions from leading researchers in eu law and legal theory political science sociology sociolinguistic and cognitive linguistics it combines mutually exclusive and competing perspectives of linguistic diversity the work will be a valuable resource for academics and researchers in the areas of european law legal theory and linguistics

Handbook of Language and Communication: Diversity and Change 2008-09-25

in line with the overall perspective of the handbook series the focus of vol 9 is on language related problems arising in the context of linguistic diversity and change and the contributions applied linguistics can offer for solutions part i language minorities and inequality presents situations of language contact and linguistic diversity as world wide phenomena the focus is on indigenous and immigrant linguistic minorities their lack of access to linguistic rights through language policies and the impact on their linguistic future part ii language planning and language change focuses on the impact of colonialism imperialism globalisation and economics as factors that language policies and planning measures must account for in responding to problems deriving from language contact and linguistic diversity part iii language variation and change in institutional contexts examines language related problems in selected institutional areas of communication education the law religion science the internet which will often derive from socioeconomic cultural and other non linguistic asymmetries part iv the discourse of linguistic diversity and language change analyses linguistic diversity language change and language reform as issues of public debates which are informed by different ideological positions values and attitudes e g with reference to sexism racism and political correctness the volume also contains extensive reference sections and index material

Linguistic Diversity in Space and Time 2018-12-14

in this ground breaking book johanna nichols proposes means of describing comparing and interpreting linguistic diversity both genetic and structural providing the foundations for a theory of diversity based upon population science this book will interest linguists archaeologists and population specialists an awe inspiring book unequalled in scope originality and the range of language data considered anna siewierska linguistics fascinating a brilliant pioneering study journal of indo european studies a superbly reasoned book john a c greppin times literary supplement

How Many Languages Do We Need? 2011-04-04

in the global economy linguistic diversity influences economic and political development as well as public policies in positive and negative ways it leads to financial costs communication barriers divisions in national unity and in some extreme cases conflicts and war but it also produces benefits related to group and individual identity what are the specific advantages and disadvantages of linguistic diversity and how does it influence social and economic progress this book examines linguistic diversity as a global social phenomenon and considers what degree of linguistic variety might result in the greatest economic good victor ginsburgh and shlomo weber look at linguistic proximity between groups and between languages they describe and use simple economic linguistic and statistical tools to measure diversity s impact on growth development trade the quality of institutions translation issues voting patterns in multinational competitions and the likelihood and intensity of civil conflicts they address the choosing of core languages in a multilingual community such as the european union and argue that although too many official languages might harm cohesiveness efficiency and communication reducing their number brings about alienation and disenfranchisement of groups demonstrating that the value and drawbacks of linguistic diversity are universal how many languages do we need suggests ways for designing appropriate linguistic policies for today s multilingual world

Dynamics of Linguistic Diversity 2017-05-24

this volume emphasizes the energetic nature of linguistic diversity and its consequences of how we think about language how it affects the individual education in school and urban spaces across the globe hence linguistic diversity reflects the constant state of rapid change prevalent in modern societies bearing opportunities as well as challenges it is the prime objective of this selection of contributions to give a differentiated picture of the chances of linguistic diversity dynamics of linguistic diversity pays tribute to more recent developments in the study of language applied linguistics and education sciences contributions in this volume discuss how the concept of language is contextualized in a world of polylinguaging investigate latent factors of influence multilingual individuals multilingual proficiency multilingual practices and development multilingual communication as well as teaching practices and whether they foster or hamper multilingual development

Languages and Dialects in the U.S. 2014-03-05

languages and dialects in the u s is a concise introduction to linguistic diversity in the u s for students with little to no background in linguistics the goal of the editors of this collection of fourteen chapters written by leading experts on the language varieties discussed is to offer students detailed insight into the languages they speak or hear around them grounded in comprehensive coverage of the linguistic systems underpinning them the book begins with setting the stage chapters introducing the sociocultural context of the languages and dialects featured in the book the remaining chapters are each devoted to particular u s dialects and varieties of american english each with problem sets and suggested further readings to reinforce basic concepts and new linguistic terminology and to encourage further study of the languages and dialects covered by presenting students with both the linguistic and social cultural and political foundations of these particular dialects and variations of english languages and dialects in the u s is the ideal text for students interested in linguistic diversity in the u s in introductory courses in sociolinguistics language and culture and language variation and change

Linguistic Diversity and Cultural Identity 2011

the world is becoming more and more intricately multidimensional both culturally and linguistically language is so deeply embedded in culture that cultural identity is defined to a great extent in terms of language based on this premise the loss of one s language contributes to the loss of one s culture

this is the reason it is essential to maintain one's linguistic integrity in order to protect one's cultural identity this new book captures the fundamental concepts and issues raised in this context

Linguistic Diversity and Language Theories 2005-01-01

from the refinement of general methodology to new insights of synchronic and diachronic universals to studies of specific phenomena this collection demonstrates the crucial role that language data play in the evolution of useful accurate linguistic theories issues addressed include the determination of meaning in typological studies a refined understanding of diachronic processes by including intentional social statistical and level determined phenomena the reconsideration of categories such as sentence evidential or adposition and structures such as compounds or polysynthesis the tension between formal simplicity and functional clarity the inclusion of unusual systems in theoretical debates and fresh approaches to chinese classifiers possession in oceanic languages and english aspect this is a careful selection of papers presented at the international symposium on linguistic diversity and language theories in boulder colorado the purpose of the symposium was to confront fundamental issues in language structure and change with the rich variation of forms and functions observed across languages

Linguistic Diversity and Social Justice 2016

this book explores how linguistic diversity mediates social justice in liberal democracies undergoing rapid change due to migration and globalization focusing on the linguistic dimensions of economic inequality cultural domination and imparity of participation linguistic diversity and social justice is a call to write language into the social justice agenda

Multilingualism and Language Diversity in Urban Areas 2013-05-31

this state of the art volume provides an interdisciplinary overview of current topics and research foci in the areas of linguistic diversity and migration induced multilingualism and aims to lay the foundations for interdisciplinary work and the development of a common methodological framework for the field linguistic diversity and migration induced multilingualism are complex mufti faceted phenomena that need to be studied from different complementary perspectives the volume comprises a total of fourteen contributions from linguistic educationist and urban sociological perspectives and highlights the areas of language acquisition contact and change multilingual identities urban spaces and education linguistic diversity can be framed as a result of current processes of migration and globalization as such the topic of the present volume addresses both a general audience interested in migration and globalization on a more general level and a more specialized audience interested in the linguistic repercussions of these large scale societal developments

Linguistic Diversity and Language Rights 2016

a world of diversity brings along the necessity for multilingual perspectives people must unite and understand each other more than ever before to overcome the challenges of miscommunication across borders today's educators aim to value linguistic diversity in their daily curriculums to encourage emotional intelligence and empathy for new generations to alter the world into a more civilized and peaceful setting global and transformative approaches toward linguistic diversity discusses pedagogical approaches to including linguistic diversity in a classroom setting this book also explores questions and critiques on linguistic diversity as well as themes and thematic questions covering topics such as grammatical diversity multilingualism

and semantic transfer it serves as an essential resource for pre service teachers policymakers faculty and administration of both k 12 and higher education tesol scholars multilingual writers activists linguists educators researchers and academicians

Global and Transformative Approaches Toward Linguistic Diversity 2022-06-24

this volume offers novel insights into linguistic diversity in the domains of spatial and temporal reference searching for uniformity amongst diversity a number of authors discuss expression of dynamic spatial relations cross linguistically in a vast range of typologically different languages such as bezhta french hinuq italian japanese polish serbian and spanish among others the contributions on linguistic expression of time all shed new light on pertinent questions regarding this cognitive domain such as the hotly debated relationship between cross linguistic differences in talking about time and universal principles of utterance interpretation modelling temporal inference through aspectual interactions as well as the complexity of the acquisition of tense aspect relations in a second language the topic of space and time in language and culture is also represented from a different point of view in the sister volume space and time in languages and cultures language culture and cognition hcp 37 which discusses spatial and temporal constructs in human language cognition and culture in order to come closer to a better understanding of the interaction between shared and individual characteristics of language and culture that shape the way people interact with each other and exchange information about the spatio temporal constructs that underlie their cognitive social and linguistic foundations

Space and Time in Languages and Cultures 2012-07-24

we live in a world threatened by the loss of one of humanity s greatest treasures it s linguistic heritage but few realize that bound up with the loss of language is loss of knowledge about our environment this book documents the complex interrelationships between the earth s linguistic cultural and biological diversity it offers a general introduction to a complex field and outlines some of the key challenges facing sustainable development from cultural and educational perspectives we need more than ever to find ways to share and maintain this world of diversity in which languages cultures and environments are mutually supporting and sustainable

Sharing a World of Difference 2003-01-01

this highly engaging textbook presents a linguistic view of the history society and culture of the united states it discusses the many languages and forms of language that have been used in the us including standard and nonstandard forms of english creoles native american languages and immigrant languages from across the globe and shows how this distribution and diversity of languages has helped shape and define america as well as an american identity the volume introduces the basic concepts of sociolinguistics and the politics of language through cohesive up to date and accessible coverage of such key topics as dialectal development and the role of english as the majority language controversies concerning language use in society languages other than english used in the us and the policies that have directly or indirectly influenced language use these topics are presented in such a way that students can examine the inherent diversity of the communicative systems used in the united states as both a form of cultural enrichment and as the basis for socio political conflict the author team outlines the different viewpoints on contemporary issues surrounding language in the us and contextualizes these issues within linguistic facts to help students think critically and formulate logical discussions to provide opportunities for further examination and debate chapters are organized around key misconceptions or questions i don t have an accent or immigrants don t want to learn english bringing them to the forefront for readers to address directly language and linguistic diversity in the us is a fresh and unique take on a widely taught topic it is ideal for students from a variety of disciplines or with no prior knowledge of the field and a useful text for introductory courses on language in

the us american english language variation language ideology and sociolinguistics

Language and Linguistic Diversity in the US 2014-12-02

the irish travellers are one of ireland s oldest minorities a minority who have frequently lived on the margins of the majority or settled community this volume explores linguistic change amongst this cultural group with a particular focus on the influence of the educational system this book analyses whether increased attendance by young traveller women in secondary education is influencing long term change in linguistic usage and speech patterns the tendency for convergence non convergence to the settled community s speech patterns is analysed as is the question of whether such speech variations are a strategy for survival in the school environment this study is based on an analysis of both naturally occurring conversation and speech as explored within an informal interview setting

Linguistic Diversity and Language 2009-10-02

this collection explores the ways in which women in academia from culturally and linguistically diverse backgrounds mediate the negotiation of linguistic discrimination and linguistic diversity in higher education using autoethnography to make visible their lived experiences the volume shows how women in academia from cold backgrounds particularly those living or working in the global south draw on their multivalent complex linguistic backgrounds and cultural repertoires to cope with and manage linguistic and systemic gender discrimination in adopting autoethnography as its key methodology the book encourages these academics to write themselves beyond the conventions from which women in academia have traditionally been forced to speak and write the collection features perspectives from women across geographic contexts sub fields and levels of experience whose stories are not often told putting at the fore their narratives lived experiences and career trajectories in mediating issues around power ideology language policy social justice teaching and learning and identity construction in so doing the book challenges the wider field to expand the borders of discussions on linguistic discrimination and higher education institutions to critically engage with these issues this book will be of interest to scholars in applied linguistics sociolinguistics and cultural studies

"Talkin' Different" 2023-12-11

in the last three decades the field of endangered and minority languages has evolved rapidly moving from the initial dire warnings of linguists to a swift increase in the number of organizations funding programs and community based efforts dedicated to documentation maintenance and revitalization sustaining linguistic diversity brings together cutting edge theoretical and empirical work from leading researchers and practitioners in the field together these contributions provide a state of the art overview of current work in defining documenting and developing the world s smaller languages and language varieties the book begins by grappling with how we define endangerment how languages and language varieties are best classified what the implications of such classifications are and who should have the final say in making them the contributors then turn to the documentation and description of endangered languages and focus on best practices methods and goals in documentation and on current field reports from around the globe the latter part of the book analyzes current practices in developing endangered languages and dialects and particular language revitalization efforts and outcomes in specific locations concluding with critical calls from leading researchers in the field to consider the human lives at stake sustaining linguistic diversity reminds scholars researchers practitioners and educators that linguistic diversity can only be sustained in a world where diversity in all its forms is valued

Linguistic Diversity and Discrimination 2008-03-06

linguistic diversity and teaching raises questions and provides a context for reflection regarding the complex issues surrounding new english learners in the schools these issues exist within a highly charged political climate and involve not only language but also culture class ethnicity and the persistent inequities that characterize our educational system the text addresses these issues through conversations among experts practitioners and readers that are informed by representative case studies and by a range of theoretical approaches it is designed to engage readers in beginning to evolve their own practical theories to help them explore and perhaps modify some basic beliefs and assumptions and to become acquainted with other points of view throughout readers are encouraged to interact with the text and to develop their own perspective on the issue of linguistic diversity and teaching this is the fourth volume in reflective teaching and the social conditions of schooling a series for prospective and practicing teachers edited by daniel p liston and kenneth m zeichner it follows the same format as previous volumes in the series part i includes four cases dealing with different aspects of the impacts of the changing demographics of public schools each case is followed by space for readers to write their own reactions and reflections and a set of reactions to the cases written by prospective and practicing teachers administrators and professors part ii presents three public arguments representing very different views about linguistic diversity in public schools english should be the only language of instruction all children should receive instruction in both their first language and english planning for instruction should be based not on absolutes but on what is realistically possible in particular settings part iii offers the authors own interpretations of the issues raised throughout the text outlines a number of ways in which teachers can continue to explore these topics and includes exercises for further reflection a glossary and annotated bibliography are provided this text is pertinent for all prospective and practicing teachers at any stage of their training it can be used in any undergraduate or graduate course that addresses issues of language diversity and teaching

Sustaining Linguistic Diversity 2006-04-21

linguistic diversity on the emi campus presents an in depth ethnographic case study of the language policies and practices of universities in nine countries around the world each chapter provides a detailed presentation of the findings from that university considering the presence of linguistic diversity in institutions from australia china finland uk turkey malaysia italy spain and japan split into three parts these nine case studies demonstrate the extent to which international oriented institutions can learn from each other s practices and improve their language policies linguistic diversity on the emi campus is vital reading for students and scholars working in the fields of applied linguistics multilingualism and education

Linguistic Diversity and Teaching 2006

this publication reflects the outcomes of a project which brought together experts and practitioners in the field of linguistic diversity and literacy from european and african countries with a view to opening a dialogue to taking a comparative perspective and defining possible areas of mutually enriching co operation and exchange the question of promoting low status and non dominant languages in education is the core concern of contributions in this volume which also encompasses topics such as language awareness stimulating and encouraging a reading culture in low status languages and developing criteria for teaching and learning materials that respect linguistic diversity and promote multilingualism examples of good practice in valuing african languages include an awareness raising campaign in cameroon ngo activities promoting literary production in senegalese languages the stories across africa project staaf as well as initiatives of north south cooperation in the fields of teacher training and materials development this publication was conceptualised as a contribution to the african union s year of african languages 2006 07

Perspectives on Linguistic Diversity - and Its Decline 2019-03-29

the book is devoted to linguistic and phonetic analysis of some undescribed and endangered languages it collects the proceedings of the international conference on undescribed and endangered languages the preservation of linguistic diversity held in university of tuscia viterbo italy on september 29 2005 papers are by roberto ajello pisa amedeo de dominicis viterbo maurizio gnerre napoli antonino melis n djamena it will appeal to linguists phoneticians and phonologists as a contribution to the debate it discusses and it will be welcomed by a wide range of students and researchers as an ideal overview of recent works

Linguistic Diversity on the EMI Campus 2007-01-01

the council of europe stresses the importance of multilingualism in society and of individual plurilingual competence as means to social cohesion ultimately it is within the school that the necessary innovations need to take place the case studies presented in this publication are an authentic illustration of how this is being realised in different contexts and what successes and challenges it presents by bringing these innovative language education programmes and school profiles to the fore its participating in the creation of a new paradigm of school leadership whereby pupils parents and the local community instead of being excluded controlled and forgotten become actively involved in language endeavours similarly teachers can move on from being simply the executors of education programmes to becoming participants in drawing up implementing and evaluating school policies

Literacy and Linguistic Diversity in a Global Perspective 2009-03-26

this edited volume investigates the role of digital communication in relation to linguistic diversity and language education in today's digitally networked world the collection explores diverse digital venues in which language has different roles and functions including education politics technology media and popular culture

Undescribed and Endangered Languages 2003

in recent decades the linguistic and cultural diversity of school populations in the united states and other industrialized countries has rapidly increased along with globalization processes at the same time schooling as it is currently constituted continues to be ineffective for large numbers of students exploring crucial issues that emerge at the intersection of linguistic diversity and education this volume provides an up to date review of sociolinguistic research and practice aimed at improving education for students who speak vernacular varieties of us english english based creole languages and non english languages explores the impact of dialect differences and community languages on ethnolinguistically diverse students academic achievement challenges the dominant monolingual standard language ideology presents sociolinguistically based approaches to language and literacy education that acknowledge and build on the linguistic and cultural resources students bring into the school throughout the authors argue for the application of research based knowledge to the dire situation as measured by school failure and drop out rates of many ethnolinguistic populations in us schools the overall aim of the volume is to heighten acknowledgement and recognition of the linguistic and cultural resources students bring into the schools and to explore ways in which these resources can be used to extend the sociolinguistic repertoires including academic english of all students

Language in Danger 2011

the series seeks to promote multilingualism as a resource the maintenance of linguistic diversity and development of and respect for linguistic human rights worldwide through the dissemination of theoretical and empirical research the series encourages interdisciplinary approaches to language policy drawing on sociolinguistics education sociology economics human rights law political science as well as anthropology psychology and applied language studies publications analysing successful attempts to promote linguistic diversity and theoretical analyses of alternative paradigms in conceptualising and implementing change in language policy are welcomed this set contains the first ten volumes of the series this collection is available by special order only please email info@multilingualmatters.com for order queries

Linguistic Diversity and European Democracy 2007-01-01

in this powerful multidisciplinary book tove skutnabb kangas shows how most indigenous and minority education contributes to linguistic genocide according to united nations definitions theory is combined with a wealth of factual encyclopedic information and with many examples and vignettes the examples come from all parts of the world and try to avoid eurocentrism oriented toward theory and practice facts and evaluations and reflection and action the book prompts readers to find information about the world and their local contexts to reflect and to act a site with additional resource materials to this book can be found at ruc.dk/tovesk

Linguistic Diversity and Language Contact 2020-09-30

this book which emerges in the context of the european research network linee languages in a network of european excellence is concerned with european multilingualism both as a political concept and as a social reality it features cutting edge studies by linguists and anthropologists who perceive multilingualism as a discursive phenomenon which can be revealed and analyzed through empirical fieldwork the book presents a fresh perspective of european multilingualism as it takes the reader through key themes of social consciousness identity policy education economy and relevant societal levels of organization european national regional with its distinct focus on post national society caught in unifying as well as diversifying socio political currents the volume problematizes emerging contradictions inherent in the idea of a europe beyond the nation state between speech minorities and majorities economic realities or socio political ideologies

Promoting Linguistic Diversity and Whole-school Development 2009-12-04

this book presents research that seeks to understand students experiences of transnational mobility and transcultural interaction in the context of educational settings confronted with linguistic diversity

Digital Communication, Linguistic Diversity and Education 1984

linguistic diversity and teaching raises questions and provides a context for reflection regarding the complex issues surrounding new english learners in the schools these issues exist within a highly charged political climate and involve not only language but also culture class ethnicity and the persistent inequities that characterize our educational system the text addresses these issues through conversations among experts practitioners and readers that are informed by representative case studies and by a range of theoretical approaches

Ethnolinguistic Diversity and Education 2016-09-30

within the european context linguistic diversity can be studied at the level of both official state languages and non national languages this comprehensive overview offers insightful crossnational and crosscontinental perspectives on non national languages in terms of both regional and immigrant languages the book focuses on mapping linguistic diversity in both the private and public domain methodological issues and empirical outcomes are explored for a variety of european and non european countries and languages the book consists of four parts part 1 provides an introduction to the subject as well as an overview and discussion of migration statistics and language use part 2 deals with the mapping of regional languages in europe exemplified by case studies on welsh basque and frisian part 3 focuses on immigrant languages in europe and includes case studies from both national switzerland italy france and crossnational multilingual cities project perspectives part 4 turns to mapping linguistic diversity abroad with case studies on australia south africa turkey and japan

Linguistic Diversity and Language Teaching 2010

Linguistic Diversity and Language Rights Collection (Vols 1-10) 2013-05-13

***English, But Not Quite* 2012-05-29**

Linguistic Genocide in Education--or Worldwide Diversity and Human Rights? 2015-06-22

Linguistic Diversity in Europe 2017-05-02

Transcultural Interaction and Linguistic Diversity in Higher Education 2008-08-27

Linguistic Diversity and Teaching 2002

Mapping Linguistic Diversity in Multicultural Contexts

Linguistic Diversity

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