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Government and Communities Age-Friendly Cities and Communities Bringing Bernard Lonergan Down to Earth and into Our Hearts and Communities Colleges and Communities EBOOK: E-Learning Groups and Communities Safeguarding and Promoting the Well-being of Children, Families and Communities Culturally Engaging Service-Learning With Diverse Communities Housing, Citizenship, and Communities for People with Serious Mental Illness Transforming Pedagogies Through Engagement with Learners, Teachers and Communities Key Concepts in Community Studies Sustainable Communities, Sustainable Development Communities Communities of Practice Toxic and Hazardous Chemicals, Title III, and Communities Smart Zero-energy Buildings and Communities for Smart Grids Wealth Accumulation and Communities of Color in the United States Cases on Strategic Partnerships for Resilient Communities and Schools Empowering Entrepreneurial Communities and Ecosystems Primate Communities Silent Connections: Understanding Deafness and Building Inclusive Communities Engaging Families, Educators, and Communities as Educational Advocates Building Successful Online Communities Ageing Resource Communities Sustainable Communities Extreme Stress and Communities: Impact and Intervention Changing Communities, Second Edition Partnering with Immigrant Communities Politics and Policy in States and Communities Place- and Community-Based Education in Schools Self-Governance in Communities and Families Critical Pluralism, Democratic Performance, and Community Power Action Research for Classrooms, Schools, and Communities Terror Crime Prevention with Communities Rural Families and Communities in the United States Communities that Learn, Lead, and Last Electronic Learning Communities Issues and Practices Online and Social Networking Communities ICTs for Inclusive Communities in Developing Societies Communities and Counterterrorism Schooling in Disadvantaged Communities

Government and Communities 2017-05-13

some are pessimistic about how indonesia can handle these great challenges but many see these as opportunities there are many reasons why we should be optimistic and this is what the book is all about this book is a compilation of stories of how indonesian society particularly governments at all levels regions cities and communities take up all of these challenges from this book we can understand that all elements of indonesian society are united in a common goal to ensure that the rising prosperity is sustained and no one is left behind we found many cases where government and communities together take up challenges through various innovative policies and initiatives we learn that not only we all share common dream which is a just and prosperous indonesia but also are actively engaged and work hard to achieve that this book was prepared in the spirit of spreading this optimism prof armida alisjahbana president of irsa and minister of national development planning unpad unpad 60thfebunpad

Age-Friendly Cities and Communities 2018-01-17

this important book provides a comprehensive survey of different strategies for developing age friendly communities and the extent to which older people themselves can be involved in the co production of age friendly policies and practices

Bringing Bernard Lonergan Down to Earth and into Our Hearts and Communities 2018-11-29

bernard lonergan is a world renowned philosopher methodologist and theologian the complexity of his work has tended to limit his accessibility to average readers bringing bernard lonergan down to earth seeks to remedy this limitation by showing how lonergan did address problems of community life he also broadened his interest after writing insight to include a reaching into our hearts as modeled for example by the genius blaise pascal lonergan also sought to bridge religious divides here the christian theological virtues of faith hope and love are indispensable but that does not curtail from lonergan s uncanny ability to reach out to secularists by focusing on ethics the importance of lonergan s interdisciplinary work is signaled in the book s twelve explorations in the concluding part iv that detail for interested readers his extraordinary ability to solve major philosophical issues

Colleges and Communities 2000

how can we design networked e learning courses to ensure students participate in them and engage in quality learning outcomes what happens in an e learning course that is designed to foster group work and a sense of community how can we research e learning practice in ways that will enhance the processes of learning and teaching this book outlines approaches to networked e learning course design that are underpinned by a belief that students learn best in these contexts when they are organised in groups and communities as such the book is one of the first to provide a detailed analysis of what goes on in e learning groups and communities but how do students react to working in e learning groups and communities what determines their willingness to adopt new forms of learning in order to participate in these new courses what actually happens in an e learning community and what impact does this have on students and tutors this book examines these key questions through a variety of research approaches aimed at exploring the experience of e learners as they participate in successful e groups and communities it also offers ways in which learning outcomes may be achieved in these communities and outlines the specific skills that students would develop through e learning e learning groups and communities is essential reading for teachers trainers managers researchers and students involved in e learning courses as well as people interested in improving the quality of the learning experience

EBOOK: E-Learning Groups and Communities 2006-03-16

improving the well being of children is more effective when social care professionals work with the children s parents families and communities this collection brings together innovative interventions designed to nurture children s health and welfare and analyses which types of programmes are most effective and why the contributors explore the impact of poverty on children s development and assess national initiatives set up to assess and reduce need they present examples from the uk us canada and australia of specific interventions to counter or prevent difficulties in the domains of child development parenting capacity and wider environmental factors many contributions demonstrate the importance of engaging with service users and helping communities to shape and direct their own programmes for change the final section of the book presents useful approaches to assessing and evaluating services demonstrating the need for close inter agency collaboration and joined up services this book is essential reading for policy makers managers and practitioners in child welfare agencies and social work academics and students

Safeguarding and Promoting the Well-being of Children, Families and Communities 2005-09-20

evaluating the experiences of racially marginalized and underrepresented groups is vital to creating equality in society such actions have the potential to provoke an interest in universities to adopt high impact pedagogical practices that attempt to eliminate institutional injustices culturally engaging service learning with diverse communities is a pivotal reference source for the latest scholarly research on service learning models that recognize how systemic social injustices continue to pervade society featuring extensive coverage on a broad range of topics and perspectives such as cultural humility oral histories and social ecology this book is ideally designed for scholars practitioners and students interested in engaging in thoughtful and authentic partnerships with diverse groups

Culturally Engaging Service-Learning With Diverse Communities 2017-09-13

housing citizenship and communities for people with serious mental illness provides a comprehensive overview of the field the work covers theory research practice and policy issues related to the provision of housing and the supports that people rely on to get and keep their housing

Housing, Citizenship, and Communities for People with Serious Mental Illness 2017

this book identifies three types of influential forces that pose challenges to innovations socio cultural dynamics teacher individuality and local circumstances it uses languages cultural traits and intellectual heritages in the asia pacific region as an example to show the resistance to western based pedagogies due to disparities between the innovations and these local heritages it reveals personal and professional values that teachers hold and how these values while seemingly supporting creative ideologies happen to prevent them from incorporating innovations in their practices the book discusses how informal educational activities and services that a society possesses could impede pedagogical innovations there is therefore a need for institutions and educators to develop a positive relationship between these phenomena and teaching innovations

Transforming Pedagogies Through Engagement with Learners, Teachers and Communities 2021-06-12

this book is both insightful and engaging enriched with diverse and up to date readings tony blackshaw lays bare debates surrounding the uses and abuses of key concepts of community studies and breathes new life into community as theory and community studies as method peter bramham leads metropolitan university i would highly recommend this book to any student who is studying communities and groups in society the book and chapters are

structured in a way that students will find it easy to move from one theme to another to dip into relevant chapters when needed to gain a good understanding of concepts and how and why they are applied to individuals and communities the book encompasses both breadth and depth of key concepts and issues this book will be compulsory reading on our community studies degree lesley groom university of bolton this book defines the current identity of community studies provides a critical but reliable introduction to its key concepts and is an engaging guide to the key social research methods used by community researchers and practitioners concise but clear it caters for the needs of those interested in community studies by offering cross referenced accessible overviews of the key theoretical issues that have the most influence on community studies today it incorporates all of the important frames of reference including those which are theoretical research focused practice and policy oriented political concerned about the place of community in everyday life the extensive bibliographies and up to date guides to further reading reinforce the aim of the book to provide an invaluable learning resource interdisciplinary in approach and inventive in its range of applications this book will be of value to students studying sociology social policy politics and community development

Key Concepts in Community Studies 2009-10-29

papua new guinea is going through a crisis a concentration on conventional approaches to development including an unsustainable reliance on mining forestry and foreign aid has contributed to the country s slow decline since independence in 1975 sustainable communities sustainable development attempts to address problems and gaps in the literature on development and develop a new qualitative conception of community sustainability informed by substantial and innovative research in papua new guinea in this context sustainability is conceived in terms that include not just practices tied to economic development it also informs questions of wellbeing and social integration community building social support and infrastructure renewal in short the concern with sustainability here entails undertaking an analysis of how communities are sustained through time how they cohere and change rather than being constrained within discourses and models of development from another angle this project presents an account of community sustainability detached from instrumental concerns with economic development contributors address questions such as what are the stories and histories through which people respond to their nation s development what is the everyday social environment of groups living in highly diverse areas migrant settlements urban villages remote communities they seek to contribute to a creative and dynamic grass roots response to the demands of everyday life and local global pressures while the overdeveloped world faces an intersecting crisis created by global climate change and financial instability papua new guinea with all its difficulties still has the basis for responding to this manifold predicament its secret lies in what has been seen as its weakness underdeveloped economies and communities where people still maintain sustainable relations to each other and the natural world

Sustainable Communities, Sustainable Development 2012-07-31

this volume examines the multiple meanings of the term community in relation to teacher education research from an international perspective and present examples of exemplary work that represent different strands of community focused and community based teacher education as well as laying out and clarifying the landscape of existing work on including communities in teacher education ken Zeichner argues for a view of teacher education in which existing power hierarchies are disrupted and in which parents carers families and local communities play central roles in the preparation of teachers and teacher educators he also argues for a vision of teaching that includes instruction curriculum development and community participation he explores the links between equity and justice in education in schools in marginalized communities and shows how decolonial approaches to teacher education that access community expertise can help shift power relations resulting in culturally sustaining and revitalizing forms of education

Communities 2023-11-30

in this book about communities of practice in the international higher education sector the authors articulate the theoretical foundations of communities of practice cops research into their application in higher education leadership roles and how cops sustain and support professional learning research demonstrates that communities of practice build professional and personal links both within and across faculty student services and administrative and support units this book describes how community of practice members may be physically co located and how social media can be used to connect

members across geographically diverse locations it positions higher education communities of practice within the broader community of practice and social learning literature and articulates the importance of community of practice leadership roles and the growing focus on the use of social media for community of practice implementation the multiple perspectives provide higher education leaders academic and professional staff with the means to establish or reflect on existing cops by sharing insights and critical reflections on their implementation strategies practical guidelines and ideas on how community of practice s theoretical underpinnings can be tailored to the higher education context

Communities of Practice 2016-11-14

prepared for state and local government officials lepcs and other community groups that want to make title iii of the superfund amend and reauth act of 1986 work it is intended as a practical guide for those who have little or no previous experience in the field of communication and whose time and resources are limited discusses planning which is vital to the success of a communication program suggests ways to get and keep people involved especially important because title iii affects so many sectors of the community a how to do it section talks about specific tasks such as giving a speech or writing a press release

Toxic and Hazardous Chemicals, Title III, and Communities 1999-08

smart zero energy buildings and communities have a major role to play in the evolution of the electric grid towards alignment with carbon neutrality policies the goal to reduce greenhouse gas emissions in the built environment can be pursued through a holistic approach including the drastic reduction of buildings energy consumption the state of the art in this field relates on the one hand to design methodologies and innovative technologies which aim to minimize the energy demand at the building level on the other hand the development of information and communication technologies along with the integration of renewable energy and storage provide the basis for zero and positive energy buildings and communities that can produce store manage and exchange energy at a local level this book provides a structured and detailed insight of the state of the art in this context based on the analysis of real case studies and applications

Smart Zero-energy Buildings and Communities for Smart Grids 2022-03-07

congratulations to drs nembhard and chiteji and the authors included in this much needed volume of work their book offers the perspective and insight of scholars of color that are too often missing from information produced by the asset building field people and organizations seeking to help low income people develop assets communities served by the asset building field are disproportionately made up of people of color this book captures work produced by scholars representing these communities and offers innovative and thought provoking analyses of wealth inequality decision making on research policy and practice that fails to incorporate the knowledge of these and other asset accumulation experts of color runs the risk of being fatally flawed and irrelevant to the communities the asset building field intends to serve kilolo kijakazi ph d the ford foundation an important contribution to the economics literature on wealth and to our understanding of racial and ethnic inequality this book adds to our knowledge and understanding of the wealth positions of latinos asian americans hawaiians and native americans and places this information in the context of black white wealth inequality cecilia a conrad department of economics pomona college this book does an outstanding job of introducing readers to a host of interesting questions related to racial and ethnic minority status and wealth composition and accumulation the chapters on wealth accumulation among native americans latinos and asian americans offer one of the few places where this information is readily available the recent disaster in new orleans has shown the nation that there is a strong interaction between wealth race and social outcomes this book not only fills a void in understanding the black white wealth inequality that was apparent after hurricane katrina but it also provides great insight into the wealth status of other racial and ethnic minorities patrick l mason department of economics florida state university this edited volume takes up an important indeed fundamental topic bringing together leading scholars to assess wealth accumulation among people of color no other book or research report covers as many groups of color as appear in this volume devoting chapters to african americans latinos native americans asian americans and native hawaiians the result is a noteworthy achievement michael sherraden benjamin e youngdahl professor of social development washington university in st louis jessica gordon nembhard is assistant professor and economist african

american studies department and co founder of the democracy collaborative at the university of maryland college park her work on the history of black cooperatives is well known in progressive circles ngina chiteji is associate professor of economics skidmore college she was a visiting assistant research scholar at the democracy collaborative university of maryland college park

Wealth Accumulation and Communities of Color in the United States 2006-11-06

as the importance of public education increases both globally and nationally partnerships between schools and their community become key to each other s success examining the intersection of schools with their communities reveals the most effective strategies for supporting school populations that are traditionally marginalized or underserved in both rural and urban areas cases on strategic partnerships for resilient communities and schools is an essential publication that uncovers the problems and pitfalls of creating strategic partnerships between schools and other members of the community in which the schools are situated that include for profit businesses not for profit entities and private organizations the book reveals that schools that are thriving effectively do not do so in isolation but as vibrant members and centers of the communities in which they serve students and families moreover it examines the difficulty in advocating for the schools and the leadership of the schools within these communities so that they can be better served highlighting a wide range of topics including leadership community based outreach and school advocacy this book is ideally designed for teachers school administrators principals school boards and committees non profit administrators educational advocates leadership faculty community engagement directors community outreach personnel entrepreneurs researchers academicians and students

Cases on Strategic Partnerships for Resilient Communities and Schools 2020-04-24

entrepreneurial communities and ecosystems case study insights aims to provide applied examples that embody the theories principles and processes that contribute to empowering everyday entrepreneurial communities and ecosystems relying on a diversity of narratives from a wide range of entrepreneurial communities entrepreneurial ecosystems and organizations this book presents a collection of case studies that take the reader inside the minds of leaders who are working to empower entrepreneurs and build entrepreneurial ecosystems and entrepreneurial communities sometimes from scratch the book features research and stories from entrepreneurs development agencies entrepreneurial support and assistance organizations i e feeders and supports governments and involved citizens and local leaders in their quest to make their communities more entrepreneuring the book presents an analytic frame through which the case studies are cross analyzed providing meta guidelines for pursuing a broad range of strategies for supporting local and regional entrepreneurial action this research volume is equally useful as an undergraduate or graduate text on the sociology of entrepreneurs and entrepreneurship as it is a field guide for ecosystem builders policy makers nonprofits and entrepreneurship and social researchers worldwide

Empowering Entrepreneurial Communities and Ecosystems 2022-07-15

comprehensive and unique volume exploring the differences and similarities between primate communities worldwide

Primate Communities 1999-10-14

embark on a journey of understanding and inclusion with silent connections from grasping the nuances of deafness to exploring daily life relationships and changing perspectives each chapter unfolds a vital aspect join us in fostering a more inclusive world by unraveling the intricacies of the deaf community in a simple and enriching narrative

Silent Connections: Understanding Deafness and Building Inclusive Communities

2024-01-07

this edited collection broadens understanding of family school community partnerships by focusing on how community groups educators and university professors engage with public education to achieve their own goals rather than goals defined by schools school systems and governments authors critically examine various school community partnerships that collectively aim to improve decision making democratize policy processes resist policies that support the marketization of public education and advocate for racial equality the book s chapters focus on advocacy efforts within and across three national contexts england canada and the united states together they expand current scholarship by demonstrating how different constituencies develop alliances experience tensions and navigate the politics inherent in change efforts by examining the intersections of parent and community organizing teacher unions and school community partnerships across national contexts the chapters uncover fruitful new terrain for understanding the theory and practice of educational activism this volume was originally published as a special issue of leadership and policy in schools

Engaging Families, Educators, and Communities as Educational Advocates 2018-10-16

how insights from the social sciences including social psychology and economics can improve the design of online communities online communities are among the most popular destinations on the internet but not all online communities are equally successful for every flourishing facebook there is a moribund friendster not to mention the scores of smaller social networking sites that never attracted enough members to be viable this book offers lessons from theory and empirical research in the social sciences that can help improve the design of online communities the authors draw on the literature in psychology economics and other social sciences as well as their own research translating general findings into useful design claims they explain for example how to encourage information contributions based on the theory of public goods and how to build members commitment based on theories of interpersonal bond formation for each design claim they offer supporting evidence from theory experiments or observational studies

Building Successful Online Communities 2012-03-23

throughout the world s hinterland regions people are growing old in resource dependent communities that were neither originally designed nor presently equipped to support an ageing population this book provides cutting edge theoretical and empirical insights into the new phenomenon resource frontier ageing to understand the diverse experiences of and responses to rural population ageing in the early 21st century the book explores the resource hinterland as a new frontier of rural ageing and examines three central themes of rural population change community development and voluntarism that characterize ageing resource communities by investigating the links among these three themes the book provides the conceptual and empirical foundations for the future agenda of rural ageing research this timely contribution contains 15 original chapters by leading international experts from australia new zealand usa canada uk ireland and norway

Ageing Resource Communities 2015-09-16

reviews the literatures on sustainable communities this volume explores and analyzes the policies practices and strategies related to community involvement and how this shapes local environmental contexts it debates and shares experiences generated through the various empirical studies

Sustainable Communities 2008-01-28

extreme stress and communities impact and intervention is the first volume to address traumatic stress from a community perspective the authors drawn from among the world s leaders in psychology psychiatry and anthropology examine how extreme stress such as war disasters and political upheaval

interact in their effects on individuals families and communities the book is rich in both theoretical insight and practical experience it informs readers about how to adopt a community perspective and how to apply this perspective to policy research and intervention

Extreme Stress and Communities: Impact and Intervention 2013-06-29

experienced community organizer and professor patricia spindel provides a practical guide for producing change through community action and social activism in the updated second edition of changing communities spindel explores who has power in society and how communities can mobilize to create positive change by building capacity developing community structures and taking direct action to shift power relations outlining a practical approach to asset mapping creating community economic development strategies and critiquing some current approaches to community development the chapters cover topics including the impact of corruption and the influence of powerful interests community strengths and needs assessment community based research various community development strategies and the principles and some of the tactics used in community organization equipped with case studies and practical examples this fundamental guide is an essential resource for students in community development social service work gerontology and other human services and helping professions features includes a community strengths based assessment framework developed by the author referred to as the strengths assets challenges and opportunities assessment saco offers case studies and practical examples from canada and the united states provides students with practical knowledge on how to build powerful coalitions raise funds for grassroots projects and deal with the press and social media including how to write a press release

Changing Communities, Second Edition 2021-08-24

in a period of increasing economic and social uncertainty how do immigrant communities come together to advocate for educational access and their rights this book is based on a five year university partnership with members from indonesian vietnamese latino filipino african american and irish american communities sharing rich experiences the authors examine how these diverse groups use language and literacy practices to advocate for greater opportunities this unique partnership demonstrates how to draw on the knowledge and interests of a multilingual community to inform literacy teaching and learning both in and out of school it also provides guidelines for reimagining university community collaborations and the practice of ethical partnering

Partnering with Immigrant Communities 2016-04-08

with a theme of rejuvenation and reform this up to date highly readable text focuses on twin perspectives the political economy of state and local politics and the impact of political reformism on states and communities this book studies reformism and its consequences as they relate to the legal cultural and financial framework of state and community politics as well as their effect on citizen influence community politics and the institutions of state government

Politics and Policy in States and Communities 2001

place and community based education an approach to teaching and learning that starts with the local addresses two critical gaps in the experience of many children now growing up in the united states contact with the natural world and contact with community it offers a way to extend young people s attention beyond the classroom to the world as it actually is and to engage them in the process of devising solutions to the social and environmental problems they will confront as adults this approach can increase students engagement with learning and enhance their academic achievement envisioned as a primer and guide for educators and members of the public interested in incorporating the local into schools in their own communities this book explains the purpose and nature of place and community based education and provides multiple examples of its practice the detailed descriptions of learning experiences set both within and beyond the classroom will help readers begin the process of advocating for or incorporating local content and

experiences into their schools

Place- and Community-Based Education in Schools 2014-04-08

who governs is a central question in political science typically political scientists address this question by relying upon either empirical analysis which explains existing political practices or normative analysis which describes ideal political practices

Self-Governance in Communities and Families 2000

action research for classrooms schools and communities is a core textbook for the action research course this book addresses the trend toward high stakes testing and teacher accountability by focusing on understanding student outcomes with edtpa rapidly becoming part of the requirements for teacher certification teacher preparation programs will increasingly be looking to measure the impact of the teacher candidate on student learning the book focuses on the potential for action research to lead to greater understanding about student outcomes from the perspective of teachers school leaders and community members there is a special emphasis on helping pre service and experienced teachers use action research to understand their impact on student learning there is an emphasis on using action research to understand community impacts on schools unlike other books this text acknowledges the complex ecology linking classrooms schools and the community especially regarding issues fundamental to school reform

Critical Pluralism, Democratic Performance, and Community Power 1991

this book is available as open access through the bloomsbury open access programme and is available on bloomsburycollections.com historically countering terrorism has been something that security services have carried out on behalf of the state without community consultation or consent since 9 11 however this tradition has increasingly been questioned and the idea that communities have the potential to defeat al qaeda related or influenced terrorism has gained ascendancy across policy security and other contexts based on research in the us britain and northern ireland this book examines the involvement of muslim and other communities in terror crime prevention work exploring the complexities of community involvement as well as its advantages and examining how trusting relationships between police security services and communities can be built

Action Research for Classrooms, Schools, and Communities 2019-12-20

this book examines the implications of rural residence for adolescents and families in the united states addressing both the developmental and mental health difficulties they face special attention is given to the unique circumstances of minority families residing in rural areas and how these families navigate challenges as well as their sources of resilience chapters describe approaches for enhancing the well being of rural minority youth and their families in addition chapters discuss the challenges of conducting research within rural populations and propose new frameworks for studying these diverse communities finally the volume offers recommendations for reducing the barriers to health and positive development in rural settings featured topics include changes in work and family structures in the rural united states rural job loss to offshoring and automation the opioid crisis in the rural united states prosocial behaviors in rural u s latino a youth demographic changes across nonmetropolitan areas rural families and communities in the united states is a must have resource for researchers professors clinicians professionals and graduate students in developmental psychology family studies public health as well as numerous interrelated disciplines including sociology demography social work prevention science educational policy political science and economics

Terror Crime Prevention with Communities 2013-08-01

communities that learn lead and last offers a fresh and compelling perspective while providing practical guidance for schools and districts on how to

develop professional learning communities that serve to instill educational ideals share wisdom improve practice and enhance capacity across the system comprised of any combination of teachers school leaders staff developers district personnel and even students professional learning communities as described in this book break new ground and challenge the status quo by focusing on the reconciliation of individual and organizational expertise vision and needs through a variety of collaborations activities and projects ranging from classroom related work to broader issues of policy leadership and organizational improvement depending on their needs maturity purpose and membership professional learning communities can be centered on learning leading or lasting showing how such communities can become the means for improving teaching and learning as well as promote and sustain educational innovations the book maps out the community building essentials providing guidance tools and carefully crafted rubrics

Rural Families and Communities in the United States 2020-03-06

this book focuses on electronic learning communities created through the development and use of the internet for instruction and training the chapters focus on philosophies background reviews technologies systems tools services strategies development implementation research and guidelines for implementers and each illustrates the chapter theme with a detailed example of best practices

Communities that Learn, Lead, and Last 2007-12-04

online and social networking communities is a professional guide written for educational practitioners and trainers who wish to use online communication tools effectively in their teaching focusing on the student experience of learning in online communities it addresses web 2 0 and other social software tools and considers the role these technologies play in supporting student learning and building learning communities the guide offers real world case studies and quality research must have lists of useful resources guidance on building and supporting online learning communities discussion of how collaborative learning can be assessed coverage of wikis forums blogging instant messaging second life twitter desktop videoconferencing and social networking sites such as facebook online and social networking communities helps educators and trainers develop a critical approach by exploring online learning from both the student s and educator s perspective this practical guide provides the tools to help develop confident and thoughtful online educators able to create successful and enjoyable learning experiences for their students

Electronic Learning Communities Issues and Practices 2003-04-01

several decades of international aid predominantly granted by the highly developed world the haves for the use of ict in developing regions known by several labels such as the have nots bottom of the pyramid the south or some time ago the third world have passed but the holy grail of turning these societies into the ideals defined by the donors is still elusive previously the emphasis was on top down approaches in this endeavour now priority is increasingly given to bottom up approaches putting the targeted communities first using methods such as co creation and living labs information and communication technologies for development ict4d is still a domain in search of a common ground the many different perspectives from diverse ideologies paradigms and theoretical perspectives here lead to an interesting debate but meanwhile agents of social change are doing their best to change communities ostensibly for the better an ongoing endeavour this discussion requires further investigation of the complexities of techno societies the contributions to this volume range from explorations of theory models and methods to investigations into the practical implementation of ict in communities covering the characteristics of social groups and different generations and gender issues as well as its applications in education and health as such the contributions in this book will inform continuing debates concerning the role of ict in developing communities on the wrong side of all the technical and social divides in human societies

Online and Social Networking Communities 2011-03-17

this book highlights a wide range of community related counterterrorism initiatives undertaken in england northern ireland and australia the book

continues established scholarship in terrorism studies about the importance of considering communities when understanding responding to and preventing politically religiously and other ideologically motivated violence terrorists are in competition with communities and sociopolitical religious movements for proactive and passive support for their causes membership and resources the book is particularly relevant in the aftermath of a series of jihadist terror attacks alongside terror acts committed by far right extremists there has been an increased emphasis upon the role of communities in combatting terrorism with communities can defeat terrorism becoming a well known mantra this book was originally published as a special issue of studies in conflict terrorism

ICTs for Inclusive Communities in Developing Societies 2015-11-25

based on a study of one secondary school located in a disadvantaged community in australia this book provides a different perspective on what it means to play the game of schooling drawing on the perspectives of teachers parents and students this book is a window through which to explore the possibilities of schooling in disadvantaged communities the authors contend that teachers parents and students themselves are all involved in the game of reproducing disadvantage in schooling but similarly they can play a part in opening up opportunities for change to enhance learning for marginalised students rather than only attempting to transform students teachers should be also be concerned to transform schooling to provide educational opportunities that transform the life experiences of and open up opportunities for all young people especially those disadvantaged by poverty and marginalised by difference the book is also designed to stimulate understanding of the work of bourdieu as well as of a bourdieuan approach to research seeing transformative potential in his theoretical constructs it airs the possibility that schools can be more than mere reproducers of society

Communities and Counterterrorism 2020-06-29

Schooling in Disadvantaged Communities 2009-10-23

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