

Free ebook Figurative language in the gifted hands (PDF)

Teaching the Gifted Child Methods and Materials for Teaching the Gifted The Gifted Child in Peer Group Perspective Achieving Excellence The Gifted: Developing Total Talent Identification of Students for Gifted and Talented Programs Questioning Strategies for Teaching the Gifted Education of the Gifted in Europe Twice-Exceptional and Special Populations of Gifted Students The SAGE Handbook of Gifted and Talented Education Methods and Materials for Teaching the Gifted The Gifted and Talented Students in Canada Education of the Gifted and Talented Perfectionism and Gifted Children Nurturing the Gifted Female Creating Equitable Services for the Gifted: Protocols for Identification, Implementation, and Evaluation Teaching the Gifted and Talented in the Science Classroom Gifted and Talented in the Early Years A Love for Learning Making Great Kids Greater Program Evaluation in Gifted Education Education of the Gifted and Talented Gifted Lives Policy and Practice in Science Education for the Gifted The Gifted and Talented Fundamentals of Gifted Education Psychology and Education of the Gifted Education of the Gifted and Talented Parenting and Teaching the Gifted Your Passport to Gifted Education □□□□□□ □□□□□□□□□□ □□□□□□□□□□□□ The Doubtful Gift Designing and Developing Programs for Gifted Students Curriculum for Gifted and Talented Students The Gifted Child in the Regular Classroom Counseling Gifted and Talented Children Differentiation for Gifted and Talented Students Designing Services and Programs for High-Ability Learners Guiding the Gifted Child Language Arts for Gifted Students

Teaching the Gifted Child 1985

helps future teachers examine the characteristics of gifted students and presents methods of modeling the classroom curriculum to meet the needs of these gifted students this thoroughly updated edition gives the latest information new insights expanded coverage and additional pedagogy while retaining the comprehensive scope and excellent writing that have made this a leading text in the field courses in introduction to gifted students or education of the gifted copyright libri gmbh all rights reserved

Methods and Materials for Teaching the Gifted 2021-09-03

the completely revised and updated fifth edition of methods and materials for teaching the gifted provides a comprehensive examination of the most current research and best practices in the field of gifted education addresses identification twice exceptionality and culturally and linguistically diverse learners includes chapters related to designing curriculum and differentiating instruction covers developing critical and creative thinking as well as encouraging talent development features chapter authors who are recognized researchers practitioners and leaders in the field of gifted education the chapters are organized to promote critical thinking and discussion about each topic this text is a complete resource curated for a wide range of k 12 educators and those working with inservice and preservice educators and administrators

The Gifted Child in Peer Group Perspective 2012-12-06

an applied psychologist s initiation to the study of gifted children my interest in the subject matter of this book the peer relations of gifted children intensified enormously as result of my involvement with one gifted child during my days as a school psychologist at that time i served a number of schools in a prosperous suburb i spent most of my time working with children with behavioral and learning disorders i received very few requests to assist gifted youngsters and their teachers perhaps because at that point i was not very sensitive to their needs one autumn i was involved in something from which i derived a great deal of satisfaction helping the teachers of a very advanced retarded boy with down s syndrome maintain himself in a regular first grade class in retrospect the achievements of this student jeff would have justified my calling him exceptionally bright given the limits of his endowment i was interrupted from my observation of jeff s success in class by a phone call from another school one to which i had not previously been summoned i was asked to discuss the case of an intellectually gifted child who was bored moody difficult and disliked by those around him

Achieving Excellence 2008

achieving excellence educating the gifted and talented provides foundational information relating to the field of gifted education i e history laws etc details characteristics of gifted students from various populations describes how such students are identified and assessed and presents up to date research based pedagogy

relating to curriculum design and instruction it draws upon experts in the field to present content in a practical way so that it is applicable to pre service and classroom teachers chapter summaries and questions for thought and reflection are included at the end of each chapter to help guide classroom discussion in addition each chapter provides a listing of useful resources that enables the reader to extend their learning on a particular topic or issue

The Gifted: Developing Total Talent 1970

focuses on one of the most widely debated topics in the field addressing the challenges educators face in attempting to accurately identify gifted and talented students

Identification of Students for Gifted and Talented Programs 2004-03-06

in order to stimulate creative development among gifted students the use of questioning techniques has proven to be a successful strategy for encouraging purposeful inquiry students need to learn to generate alternatives to solving real world problems and teachers can help them do this by regularly incorporating divergent questions in the classroom teachers can incorporate questions effectively by knowing the various purposes types and intended outcomes and by establishing a classroom climate that promotes active engagement exploration and inquiry to further student achievement learn to generate classroom or small group discussions that challenge students to think critically and creatively elizabeth shaunessy offers classroom tested strategies for developing questions and activities that challenge students to think in new ways create a mutually respectful classroom climate and design appropriate questions to elicit higher level thinking from your students this is one of the books in prufrock press popular practical strategies series in gifted education this series offers a unique collection of tightly focused books that provide a concise practical introduction to important topics concerning the education of gifted children the guides offer a perfect beginner s introduction to key information about gifted and talented education educational resource

Questioning Strategies for Teaching the Gifted 2005

the findings of the workshop part of the program of the council for cultural cooperation of the council of europe is designed to provide information that the ministries of education in the several member states can use to prepare policy decisions reviews the research on gifted children and adoles

Education of the Gifted in Europe 1992-01-01

gifted students who are at risk because of learning disabilities gender issues or economic disadvantages are highlighted in this volume

Twice-Exceptional and Special Populations of Gifted Students 2004-03-06

this handbook provides a comprehensive overview of key challenges in the field of gifted education with contributions from a range of expert international authors

The SAGE Handbook of Gifted and Talented Education 2018-11-20

the newly revised and updated fourth edition of methods and materials for teaching the gifted is an excellent introduction to gifted education and real world learning the chapters of this comprehensive textbook are written by respected leaders in the field of gifted education the authors review the unique needs of gifted learners and give current information on instructional planning and evaluation strategies for best practices and ongoing enhancement and support of gifted programs chapters include topics such as differentiated curricular design extending learning through research writing challenging instructional units and developing leadership skills and innovative thinkers instructional practices such as problem based learning technology literacy independent study simulation and gaming and more are addressed a special focus is given to using the gifted education programming standards and common core state standards the fourth edition provides updated information on funding sources and public relations strategies for gifted education programs it also includes updated lists of books teaching materials websites and other resources for teachers of the gifted

Methods and Materials for Teaching the Gifted 2021-09-23

this is the ebook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book a best selling comprehensive guide to best practices in gifted education practical strategies and the latest research on critical topics and on best practices make education of the gifted and talented an indispensable resource for those who work or will work with gifted students the content is supported and enhanced by the inclusion of practical strategies that can be implemented in the classroom case studies that help teachers identify student needs and summaries of research on effective programs emphasis is placed on pedagogy and on social emotional needs and the title includes a heightened awareness of less visible sub groups within gifted populations the seventh edition features new directions new programs thoroughly updated topics and current research to keep readers on top of the latest advances in the field

The Gifted and Talented Students in Canada 1980

parents and educators expect gifted children to be well behaved studious and hard working why then do so many have trouble in school according to dr rosemary callard szulgit perfectionism the number one social emotional trait of gifted children can actually immobilize some children and cause social adjustment problems for others this explains why so many of today s gifted children do not or cannot complete school assignments or even follow through on personal responsibilities during her forty five year career callard szulgit has helped hundreds of students and their parents recover from the harmful effects of being perfectionists in her second edition of perfectionism and gifted children callard szulgit provides practical insight into perfectionism discussing why so many gifted children are perfectionists while

also providing common sense solutions to the problems this presents this book will be helpful to families and educators of gifted students as well as to gifted children themselves the expanded question and answer section will better help parents and teachers ease children s anxieties and behaviors that stem from the problems of perfectionism appendixes list current associations and advocacy groups internet resources journals and magazines that address the special needs of the gifted and talented

Education of the Gifted and Talented 2017-02-10

strengthen gifted girls potential by exploring characteristics of girls giftedness factors affecting development issues of resilience self efficacy and personal ethics and the importance of supportive adults

Perfectionism and Gifted Children 2012-07-31

given the importance of the development of intellectualism and the need to ensure equity and access to learning experiences educators at all levels must be aware of research based protocols to identify serve and evaluate programs for diverse gifted learners it is essential to understand how gifted education can increase equity in identification practices for historically underrepresented groups what the specific curricular opportunities are that must be provided to learners to develop gifted programs and what the key considerations are to the design and implementation of authentic and equitable programs for gifted learners creating equitable services for the gifted protocols for identification implementation and evaluation curates cutting edge protocols in the field of gifted education related to the areas of equitable identification implementation of services and programmatic assessment these protocols seek to initiate discussion and critical discourse regarding diverse gifted learners among higher education faculty state department personnel district administrators and classroom teachers covering topics such as digital differentiation equitable assessment and stem education this text is ideal for teacher education programs preparation programs university degree programs university credential programs certificate programs faculty graduate students state departments of education superintendents coordinators administrators teachers professors academicians and researchers

Nurturing the Gifted Female 2008-06-12

as part of the educating gifted and talented students series the booklet offers guidelines for teaching science to gifted and talented students the first section titled on being gifted and talented looks at the concept of excellence normal distribution and motivation a model for the growth of intellect skills and giftedness myths regarding the nature of giftedness and the problem with a narrow view of giftedness characteristics of the gifted and types of giftedness are considered in a second section the teaching of science is discussed in terms of progress in science through the school years scientific literacy and the gifted science as serious business or play competition and giftedness the use of programs for the gifted as routes of change and giftedness and advance placement in science various components of the learning environment such as curriculum materials are examined science activities are presented in areas which include perception awareness and observation fantasy values and perception and creativity activities are provided throughout the document which correspond to the various topics covered a brief discussion of basic skills

as they relate to the gifted and a list of references conclude the booklet sbh

Creating Equitable Services for the Gifted: Protocols for Identification, Implementation, and Evaluation 2021-11-12

combining theoretical perspectives with practical activities the second edition of gifted and talented in the early years offers clear guidance on how to ensure you and your setting can identify and provide for very young children in your care who are gifted and talented with an emphasis on providing the best learning opportunities for all there is advice for teachers and all staff working in early years settings everything suggested has been tried and tested by author margaret sutherland in her work with children over many years as a specialist in this field

Teaching the Gifted and Talented in the Science Classroom 1980

gifted children are susceptible to many demotivating factors which can lead to depression and academic underachievement the authors present concepts and techniques to counteract those factors allowing a child's motivation to skyrocket features the four c's of motivation 1 creating challenge 2 creating control 3 creating commitment and 4 creating compassion this new book includes additional resources books and websites for parents and teachers and a foreword by dr joanne rand whitmore schwartz former dean of the college of education kent state university and author of the classic book giftedness conflict and underachievement following a foreword and a preface this book contains the following chapters 1 the turn off effect 2 a 360 motivation 3 physical reasons for loss of motivation 4 emotional reasons for loss of motivation 5 social reasons for loss of motivation 6 school reasons for loss of motivation 7 the four c's in action 8 creating challenge 9 creating control 10 creating commitment 11 creating compassion 12 the classroom that works 13 motivating every student who's in the classroom 14 questions and answers and 15 parent to parent a story of hope endnotes additional resources for parents and teachers references index and about the authors are also included

Gifted and Talented in the Early Years 2012-08-22

a guide for the parents and educators of gifted children that discusses ways to encourage their social and emotional development alongside their cognitive abilities and describes techniques strategies and activities and includes suggested reading lists

A Love for Learning 2007

part of a 12 volume set each article in this volume provides an overview of the material to be presented presents research and discusses how readers can put the research to use

Making Great Kids Greater 2009

for courses in giftedness and gifted talented education this top selling comprehensive text by leaders in the field presents the best practices in gifted education the sixth edition has been thoroughly revised most notably with the latest research on acceleration curriculum models underachievement culturally and economically disadvantaged students gender issues and dual exceptionalities the content is further supported and enhanced by the inclusion of numerous practical strategies that can be implemented in the classroom case studies that help teachers identify student needs summaries of research on effective programs emphasis on pedagogy and on social emotional needs heightened awareness of less visible sub groups within gifted populations and an amusing witty writing style that adds to the appeal of this best selling book

Program Evaluation in Gifted Education 2004-03-11

this book reveals the dramatic stories of twenty outstandingly gifted people as they grew from early promise to maturity in britain recorded over the last thirty five years by award winning psychologist joan freeman these fascinating accounts reveal the frustrations and triumphs of her participants and investigates why some fell by the wayside whilst others reached fame and fortune these exceptional people possess a range of intellectual social and emotional gifts in fields such as mathematics the arts music and spirituality through their particular abilities they were often confronted with extra emotional challenges such as over anxious and pushy parents teacher put downs social trip wires boredom and bullying in school and conflicting life choices their stories illustrate how seemingly innocuous events could have devastating life long consequences and confront the reader with intriguing questions such as does having a brilliant mind help when you are ethnically different or suffering serious depression how does a world class pianist cope when repetitive strain injury strikes or a young financier when he hits his first million what is the emotional impact of grade skipping joan freeman s insights into the twists and turns of these lives are fascinating and deeply moving she shows us that while fate has a part to play so does a personal outlook which can see and grab a fleeting chance overcome great odds and put in the necessary hard work to lift childhood prodigy to greatness readers will identify with many of the intriguing aspects of these people s lives and perhaps learn something about themselves too

Education of the Gifted and Talented 2013-08-27

gifted education has come to be regarded as a key national programme in many countries and gifted education in science disciplines is now being recognised to be of major importance for economic and technological development despite these initiatives and developments internationally there are very few discussions on gifted education in science drawing upon practices and experiences in different national contexts in support of an international dialogue between researchers and practitioners often working within isolated traditions this book offers information on key influential approaches to science education for gifted learners and surveys current policy and practice from a diverse range of educational contexts the volume offers an informative introduction for those new to studying gifted science education as well as supporting the development of the field by offering examples of critical thinking about key issues and accounts of the influences at work within education systems and the practical complexities of providing science education for the gifted the contributions draw upon a variety of research approaches to offer

insights into the constraints and affordances of working within particular policy contexts and the strengths and challenges inherent in different approaches to practice chapters include teaching science to the gifted in english state schools locating a compromised gifted talented policy within its systemic context models of education for science talented adolescents in the united states past present and likely future trends navigating the shifting terrain between policy and practice for gifted learners in tanzania science education for female indigenous gifted students in the mexican context gifted science education in the context of japanese standardization this book will appeal to scholars practitioners and policy makers who are in the field of gifted science education

Gifted Lives 2013-05-13

the chapters that this book comprises represent what is known about the gifted and the talented from a developmental perspective as one author after the other stresses this volume is equally a testament to what is not known the chapters in this section part i reflect the lack of agreement in past research over the nature of giftedness but the authors raise similar questions for future investigations these five chapters set forth major issues facing investigators in the field of giftedness from the diverse points of view emerges one commonality the call for prospective developmental research guided by theory to aid our understanding of the complex of factors that contribute to gifted performance the authors of the chapters in this section part ii discuss giftedness in a social perspective and suggest areas in which research and innovative action might be most useful in this section part iii authors explore approaches to studying the development of the gifted from diverse and innovative points of view psycinfo database record c 2004 apa all rights reserved

Policy and Practice in Science Education for the Gifted 2017-03-16

the field of gifted education is characterized by a confusing array of perspectives concerning such fundamental issues as definition philosophy curriculum social and emotional development and underserved populations the mission of this book is to provide a coherent framework that instructors and service providers can use in planning effective programs providing appropriate counseling services and evaluating programs for the gifted most sections are organized around fundamental issues confronting the field and follow a common structure an introductory chapter that provides historical and theoretical background and organizing questions followed by several point of view chapters written by experts that provide varied perspectives on the topic at hand distinguishing features comprehensive coverage the book's forty five manageable length chapters cover the full range of topics that must be considered in planning programs and services for gifted students both within and outside of school coherent structure section introductions provide background information and organizing questions to guide chapter authors who provide varying views of the issue at hand the emphasis is not on the right way or the wrong way except when clearly documented bad practice is discussed but on how best practice stems from well informed and logical decision making decision making focus the book's introductory chapter addresses the need for a clearly developed and consistently applied set of values to guide decision making likewise each section introduction includes a decision making framework regarding some aspect of educating counseling or parenting gifted students this book is appropriate for introductory level courses in gifted education or courses in program development and planning it is also suitable for school personnel responsible for making program planning decisions in the area of gifted education and for academic libraries with holdings in this area

The Gifted and Talented *1985*

this user friendly book offers common sense and educationally informative answers that parents and teachers seek to questions and dilemmas in the effort to provide a fair and equitable education for the gifted

Fundamentals of Gifted Education *2013*

this book is a guide to help teachers parents guidance counselors and other stakeholders understand the importance of intervention for gifted children and to become an advocate for those individuals who are developmentally advanced the reader becomes engaged in the analogy of a three part airplane journey to the world of gifted education embarking on a journey preparing for departure and planning for arrival the author offers insightful case studies followed by strategies for both teachers and parents gained from personal experiences and research to identify and work with different types of children who present unique challenges due to their special needs of high potential by presenting a historical overview in gifted education from a global perspective your passport to gifted education provides current internationally researched information to clarify what is meant by giftedness according to various cultures the book encourages the development of a growth mindset in the reader to seek to identify various characteristics of high ability in all children four international high ability identification models are introduced including one relatively new to north america the high performance learning framework hpl currently used throughout china europe the middle east and south east asia dispelling the myth that gifted children do not need our help the reader gains insight into the uniquely different types of gifted individuals the book concludes by awarding the reader with a landing card to serve as a bookmark that underpins the best teaching practices in gifted education a directory list of websites for international gifted organizations is also included to offer additional resources for those who want to continue their journey as advocates and learn how other countries support gifted children around the world

Psychology and Education of the Gifted *1981*

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Education of the Gifted and Talented 1994

this book gives you the nuts and bolts needed to design and implement a gifted program to maximize the benefits to students teachers schools and parents

Parenting and Teaching the Gifted *2003*

this ready reference offers decision makers the tools they need to shape a successful and enriching curriculum for gifted students

Your Passport to Gifted Education 2017-04-28

there is a gap between the enormous need for counseling services and research about the counseling needs of gifted individuals on the one hand and the limited availability of such services and knowledge on the other this book is designed to give counselors classroom teachers gifted education specialists and parents an understanding of the academic and social personal needs of gifted and talented students awareness of ways that they themselves may help these children and an introduction to the available guidance strategies and materials this book highlights the role of regular classroom teachers and teachers of the gifted in counseling provides teachers counselors and parents with information about the wide variety of approaches to enrichment and or acceleration emphasizes the major role of parents in the development of their gifted children stresses career education and guidance four chapters are devoted to important topics that have received very little attention to date gifted girls preschool gifted disadvantaged gifted and learning disabled gifted finally a unique feature of the book is a chapter in which fictional portraits of gifted and creative children are presented and analyzed

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focusing on the link between gifted education and general education this resource discusses the benefits of differentiating curriculum and instruction

The Doubtful Gift 1986

the updated comprehensive guide to developing or enhancing gifted programming how do we ensure we are meeting the needs of gifted students the educational landscape has changed dramatically since designing services and programs for high ability learners was first published in 2006 this updated and revised second edition of the landmark guidebook provides educators and administrators with the comprehensive practical advice they need to support gifted learners and includes new perspectives based on recent research and the updated national association for gifted children programming standards written by leading experts each chapter focuses on a key feature of high quality gifted programs from identification to evaluation and advocacy and takes into account current trends in education such as the focus on diversity and the efforts needed to ensure underrepresented populations are screened for gifted education collaboration with special education families and community members to ensure all students have access to programming and services use of technology especially in rural communities development of local policies to support gifted education whether you are developing a new program or restructuring an existing service this guidebook will help you meet the needs of today s gifted students

Designing and Developing Programs for Gifted Students 2003

this book seeks to increase the awareness by parents teachers and clinicians of the often overlooked unique emotional needs of gifted children

Curriculum for Gifted and Talented Students *2003-11-06*

for the first time the gifted child today reader series brings together the best articles published in gifted child today the nation s most popular gifted education journal each book in this series is filled with exciting and practical classroom ideas useful summaries of research findings discussions of identification and classroom management and informed opinions about educating gifted kids anyone involved in education will benefit from the practical research based ideas this unique series has to offer students who are gifted in english and language arts are able to discern the authors purpose anticipate layers of meaning and use prior knowledge to make connections between the present text and the previous experiences a complicated feat for any young child language arts for gifted students offers information on the characteristics and identification of students who are gifted in english and language arts how to develop differentiated curricula that include multicultural components and specific teaching strategies such as integrating drama with literature using storytelling activities and developing a writers workshop

The Gifted Child in the Regular Classroom *1953*

Counseling Gifted and Talented Children *1991-07-30*

Differentiation for Gifted and Talented Students 2004-03-06

Designing Services and Programs for High-Ability Learners *2016-08-29*

Guiding the Gifted Child *1982*

Language Arts for Gifted Students *2005*

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