

CARING IN CRISIS

2022-05-28

THIS BOOK EXAMINES A FAMILIAR AND CONTEMPORARY SOCIAL POLICY ISSUE THE CRISIS BESETTING SOCIAL CARE BUT DIFFERS FROM USUAL ACCOUNTS BY INCLUDING ADDITIONAL PERSPECTIVES PHILOSOPHICAL ETHICAL AND POLITICAL NOT OFTEN RAISED BUT NONETHELESS CRUCIAL TO UNDERSTANDING THE ISSUE ITS CENTRAL ARGUMENT IS THAT WHILE A HEALTH CARE DIVIDE DATES BACK TO LEGISLATIVE SEPARATION AT THE INCEPTION OF THE WELFARE STATE IN THE 1940S THE MAJOR CAUSE OF THE CURRENT CRISIS HAS BEEN THE SLOW BUT INSIDIOUS IDEOLOGICAL AND PRACTICAL SPLITTING OFF AND FRACTURING OF SOCIAL CARE FROM OTHER STATE WELFARE INSTITUTIONS NOTABLY THE NHS AND ITS CONSEQUENT ENTRAPMENT IN THE TREACHEROUS STRAITS OF PROFIT AND LOSS SELF INTEREST AND INDIVIDUALISM THESE ISSUES AND OTHERS THE BOOK ARGUES CONTRIBUTE TO THE BUILDING OF A STRONG CASE FOR BRINGING SOCIAL CARE INTO THE PUBLIC SECTOR TOWARDS THE END THE BOOK GOES ON TO CONSIDER THE IMPACT FROM 2020 OF THE COVID 19 PANDEMIC ON A CARING CRISIS THAT WAS ALREADY WELL ESTABLISHED THE CONSEQUENCES OF THIS GLOBAL SHOCK ARE STILL WORKING THROUGH AND ARE LIKELY TO BE PROFOUND SOLUTIONS AS THE BOOK DESCRIBES WHICH WERE ALREADY BEING FORMULATED PRIOR TO THE ARRIVAL OF THE PANDEMIC ARE EVEN MORE SALIENT NOW THE BOOK WILL THEREFORE BE OF INTEREST TO STUDENTS AND RESEARCHERS OF SOCIAL POLICY AND PUBLIC POLICY HEALTH AND SOCIAL CARE PROFESSIONALS AND POLICYMAKERS AND USERS OF SOCIAL CARE THEMSELVES

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2006-08

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THE SOULS OF BLACK FACULTY AND STAFF IN THE AMERICAN ACADEMY

2023-11-13

THIS BOOK EMPLOYS A FICTION BASED APPROACH TO ADDRESS THE REVOLVING DOOR OF BLACK FACULTY AND STAFF IN AMERICAN COLLEGES AND UNIVERSITIES AS A NATIONAL CRISIS THAT NEEDS TO BE RESOLVED SYSTEMATICALLY ALEX ASSENSOH COINS THE ACRONYM SOULS TO PROMOTE THE IMPORTANCE OF SAFETY ORGANIZATIONAL ACCOUNTABILITY UNVARNISHED TRUTH TELLING LOVE AND SPIRITUALITY AS THE FOUNDATIONAL INGREDIENTS FOR REIMAGINING AND REBUILDING AN ACADEMY THAT HARNESSSES THE TALENTS OF BLACK FACULTY AND STAFF CHAPTERS FEATURE STORYTELLING TO ILLUSTRATE COMMON CRACKS IN ACADEMIC STRUCTURES WHILE INTERWEAVING INTERDISCIPLINARY RESEARCH TO CONTEXTUALIZE THEMES THAT THE FICTION BASED METHOD REVEALS TO CONCLUDE THE AUTHOR PROVIDES A RESEARCH INFORMED CALL TO ACTION WITHIN THE CONTEXT OF INSTITUTIONAL TRANSFORMATION AS WELL AS REFLECTIVE QUESTIONS AND RECOMMENDATIONS FOR FURTHER READING

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2004-05-31

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2004-09

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2006-12

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1999-08-30

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2013-04-10

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2019-07-17

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2016-07

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2022-04-20

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2015-04-15

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2011

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2013-02-28

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1998-03-30

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2000-06

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