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it is widely agreed throughout the world that education and access to education are human rights in order to accommodate the educational needs of people globally technology will be required that supports inclusion and promotes equity for both learning processes and governance in educational institutions in order to achieve this technological resources must be designed to be accessible and usable for all individuals by implementing user centered design ucd and user experience design uxd processes uxd and ucd approaches for accessible education is an academic research publication that explores thoughts and experiences on accessible and equitable education from perspectives on human computer interaction user research and design thinking it seeks to improve the understanding on how technology should be designed to truly contribute to and support accessibility and equity in education featuring a wide range of topics such as online courses inclusive education and virtual reality this publication is essential for academicians curriculum designers researchers instructional designers educational software developers it consultants policymakers administrators and students an ideal resource for introductory computer courses for healthcare professionals the text provides a comprehensive approach to digital literacy with the incorporation of social media tools the sixth edition features an extensive revision of each chapter to reflect microsoft office 2010 and windows 7 updates as well as computer assisted communication back cover for introductory courses in computer concepts or computer literacy often including instruction in microsoft office a computer concepts text focused on today s student technology in action engages students by combining a unique teaching approach with rich companion media

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