Free ebook Environmental analysis analytical chemistry by open learning (Download Only)

this practical guide offers advice on what learners should expect from an open learning course the author suggests ways in which readers can choose the best programme to suit their needs get maximum support from tutors develop skills and get the best possible examination results as new digital forms of formal and informal learning proliferate there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses moocs and other forms of open educational resources oers educators researchers politicians and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved ongoing e learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation credentialing quality standards innovative assessment and learner motivation and attrition among other areas of concern in response moocs and open education around the world explores and illuminates unique implementations of moocs and open education across regions and nations the book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology enabled learning what are the different delivery formats interaction possibilities assessment schemes and business models what are the key controversies or issues that must be discussed and addressed this edited collection explains moocs and open education trends and issues in a variety of contexts shares key research findings and provides practical suggestions and recommendations for the near future a study examined the experience of teachers students and college administrators in the following three open learning schemes for adult students in great britain flexistudy at abraham moss open college the mathematics and communications workshops at bradford college and the technical education council programs at moston college of further education the satisfactions and dissatisfactions expressed by the teachers involved in the programs could be grouped into the following five clusters becoming involved controlling knowledge dealing with the complexity of the method addressing the complexity of the role and handling the personal distance inherent in the programs starting open learning schemes involving staff providing administrative support determining staffing schemes accounting for resources and determining the location of an open learning scheme within the structure of a given college were all seen as issues of open learning programs that are of particular concern for college administrators the comments that the teachers and administrators provided with respect to these issues were used as the basis for formulating a series of questions for teachers and administrators planning to develop open learning programs this report ends with lists of questions for teachers and administrators the questions for teachers address various aspects of getting and being involved in open learning schemes and those for administrators deal with purpose and motive procedures for setting up a program staff and staff development management information and future development mn this book is aimed at those who are considering or just starting to plan open and distance learning courses it offers practical advice on how to find your students expand your audience and become cost effective without compromising quality the main areas covered are basic principles and different approaches to odl different types of self study materials media and student support from your institution building quality assurance into the development process with a wide range of practical tried and tested examples and case studies the book provides a complete guide to setting up odl courses fred lockwood presents a comprehensive account of research and development in open distance and flexible learning from a range of acknowledged experts from around the world an essential purchase for teachers and students alike first published in 1999 routledge is an imprint of taylor francis an informa company this

book considers the questions that planners and policy makers in open and distance learning need to address at any level of education how can open and distance learning and information and communications technology ict provide us with more and better teachers open and distance learning is increasingly used in teacher education in developing and developed countries it has the potential to strengthen and expand the teaching profession of the twenty first century and to help achieve the target of education for all by 2015 teacher education through open and distance learning examines the case for using open and distance learning and ict to train our educators it describes and analyses the ways in which these methods and technologies are used for initial teacher training and continuing professional development training principals and school managers training those who provide non formal adult and community education communities of practice and sharing of knowledge and ideas within the teaching profession it also discusses the policy making management technology costing evaluation and quality assurance aspects of this work the contributors are outstanding practitioners in the field the first review in over a decade teacher education through open and distance learning draws on wide ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers it offers invaluable guidance to policymakers planners headteachers and teachers the e revolution that has swept the higher and further education sector over the last decade is now starting to make a real impact in school level teaching and learning around the world there is a rapidly growing interest in and demand for open and distance learning solutions for schools not only in terms of improving access for example for the children of travellers or for those in geographically remote areas but also in terms of improving pedagogy for more conventional teaching by offering teachers parents and pupils greater support and access to learning materials and resources this ground breaking book with contributions from around the world including the uk us new zealand canada and india looks at the key areas of development in this new field provides best practice examples and inspiring case studies and will increase the awareness of the opportunities and challenges in this potentially huge field this title examines the implications of personal practical theories of distance learning for both distance learners and those who prepare distance learning materials case studies are used to reinforce and illustrate the arguments the essays in this edited collection reflect on the nature of open education resources where the question on openness for education emerges compared with stem fields foreign language fl education and second language acquisition have only slowly embraced open education and the new knowledge ecologies it produces fl educators may have been hesitant to participate in the open education movement due to a lack of research which investigates the benefits and challenges of fl learning and teaching in open environments this book contextualizes open education in fl learning and teaching via an historical overview of the movement along with an in depth exploration of how the open movement affects fl education beyond the classroom context fills the research void by exploring aspects of open second language learning and teaching across a range of educational contexts and illustrates new ways of creating adapting and curating fl materials that are freely shared among fl educators and students this book is open access under a cc by nd licence all types of organisations have recognised the growing demand for open and flexible learning programmes with the increased emphasis on new ways of learning and the rapid move towards open and online courses this practical guide will help those involved overcome the challenges they face this guide provides user friendly advice and support for those currently involved with open learning and those considering it for the first time 500 tips for open and online learning aims not only to save you time but also to enhance the quality of the learning experience which learners will draw from open and online learning the book is divided into six sections which cover what is open and online learning why use it and how how to set up open and online learning programmes designing new resource materials putting technology to work supporting open learners assessing open learning this practical book will be an invaluable resource providing immediate and accessible help to the increasing number of people now under pressure to design

support and deliver open learning programmes this book will appeal to tutors trainers managers of learning resource centres and curriculum developers who are already involved in or thinking about starting to use aspects of open learning this book summarises the current status of both open and dual mode institutions and reviews developments that have taken place over the last twenty years this volume investigates the uptake of open learning in south african technical vocational education and training tvet colleges and higher education institutions comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the post school education and training pset sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials this collection of peer reviewed chapters contributes to understanding the ways in which south african pset institutions and educators are interpreting open learning as a means of advancing social justice it includes a historical and contemporary understanding of the economic cultural and political obstacles facing pset drawing on nancy fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow south african students and educators to thrive this volume emerges from research conducted by the cases on open learning cool project an initiative by the department of higher education and training in partnership with the centre for innovation in learning and teaching cilt at the university of cape town uct in south africa the philosophy of open learning provides an overview of current debates and introduces the reader to the overall discourse on open education the broad range of topics including massive open online courses and open educational resources is aimed at demonstrating that open education has emerged as a new principle for organizing higher education this book is aimed at those who are considering or just starting to plan open and distance learning courses it offers practical advice on how to find your students expand your audience and become cost effective without compromising quality the main areas covered are basic principles and different approaches to odl different types of self study materials media and student support from your institution building quality assurance into the development process with a wide range of practical tried and tested examples and case studies the book provides a complete guide to setting up odl courses this highly topical book charts how the tools of technology are altering the ways in which education is being delivered and received it looks at the huge impact of the world wide on current educational practice and what this means for the students and teachers involved it also covers the other new technologies that support the delivery of what is now truly global education divided into three clear sections globalising education adopts a systematic and thoroughly researched approach to this exciting topic the three sections examine how global education is actually delivered in practice case studies which investigate current developments and applications in the usa europe the uk and australia conclusions drawn from the general issues covered as well as an overview of what is happening now and what we might expect to happen in the future this book looks at current developments in detail it is essential reading for all those involved in education whether as a teacher student or interested onlooker this reader critically examines the demographic technological economic and cultural challenges which have led to interest in the learning society and learning for life this book explores foundational theories that have been applied in open and distance education ode research and refined to reflect advances in research and practice in addition it develops new theories emerging from recent developments in ode the book provides a unique and up to date source of information for ode scholars and graduate students enabling them to make sense of essential theory research and practice in their field and to comprehend the gaps in and need for further enquiry into theoretical approaches in the digital era it also offers theory based advice and guidelines for practitioners helping them make and justify decisions and

actions concerning the development implementation research and evaluation of ode this text provides a comprehensive global survey of distance education discussing the place distance education holds in educational thought its theories principles presentation techniques its organization and administration affordable education transparent science accessible scholarship these ideals are slowly becoming a reality thanks to the open education open science and open access movements running separate if parallel courses they all share a philosophy of equity progress and justice this book shares the stories motives insights and practical tips from global leaders in the open movement today we are seeing a new form of blended learning not only is technology enhancing the learning environment but formal and informal learning are combining and there is self and peer assessment of results open learning cultures are challenging the old and long practiced methods used by educators and transforming learning into a more student driven and independent activity which uses online tools such as blogs wikis or podcasts to connect resources students and teachers in a novel way while in higher education institutions most assessments are still tied to formal learning scenarios teachers are more and more bound to recognize their students informal learning processes and networks this book will help teachers lecturers and students to better understand how open learning landscapes work how to define quality and create assessments in such environments and how to apply these new measures to this end ehlers first elaborates the technological background for more collaborative distributed informal and self guided learning he covers the rise of social media for learning and shows how an architecture of participation can change learning activities these new paradigms are then applied to learning and education to outline what open learning landscapes look like here he highlights the shift from knowledge transfer to competence development the increase in lifelong learning and the importance of informal learning user generated content and open educational resources he then shows how to manage quality by presenting a step by step guide to developing customized quality concepts for open learning landscapes finally several methods dealing with assessment in these new environments are presented including guidelines templates and use cases to exemplify the approaches overall ehlers argues for assessment as an integral part of learning processes with quality assurance as a method of stimulating a quality culture and continuous quality development rather than as a simple controlling exercise it is clear now that open education is much more than a binary consideration of open versus closed but also includes opening this book maps a range of different theoretical and practice oriented approaches and proposals to re considering open education unesco pub report on distance study systems at higher education level involving the use of modern media educational radio television correspondence courses and other media comprises 17 case studies of such systems in various countries and covers administrative aspects the impact of educational technology and innovation curriculum development cost effectiveness educational research and evaluation educational planning implications teaching methods etc bibliographys and statistical tables this edition includes an examination of the design of flexible learning resource materials to be used within traditional training programmes new methods for flexible learning interactive videos cds audio and tape support are described in detail distance learning is now more prevalent in the developing world than ever before this book reconsiders the suitability and success of established modes of distance learning for current contexts in the developing world it examines what adaptations are necessary to suit shifting needs including the move from elite to mass higher education increased emphasis on knowledge base economies greater demand for lifelong learning and professional development the effects of technical and societal changes demand for post secondary education drawing upon research into students conceptions of and approaches to learning this critical analysis of the state of open and flexible learning examines the characteristics needs and learning approaches of students considering whether or not current provision is successful what changes are necessary and crucially how student retention can be improved first published in 1997 pressures to find ways of delivering courses to new markets lifelong learners and part time students have all contributed to the

growth in finding ways of delivering flexible learning this book provides case studies to illustrate the diversity of approaches and gives advice on good practice the case studies paint a broad picture of flexible learning developments in higher education in the united kingdom australia and the united states of america several trends concerning the introduction of flexible learning have emerged and the contributors examine strategies that have been developed at an institutional or departmental level for supporting flexible learning initiatives contributed case studies with reference to developing countries an introduction to distance education is a comprehensive look at the field of distance education outlining current theories practices and goals that are essential to effective design delivery and navigation as an alternative pedagogical approach distance education is posited to meet the evolving demands for access affordability and quality in higher education this fully revised and updated second edition reviews the history of distance education while addressing its current influence on the education sector utilizing a student guided approach chapters offer pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined for students at the end of each chapter driven by seminal contributors who are researching and shaping our understanding and practice of distance education today an introduction to distance education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses distance education for long the cinderella of the educational spectrum had emerged in the 1970s and early 1980s as a valued component of many national educational systems in both developed and developing countries the foundation of the open universities developments in communications technology and in audio video and computer based learning a new sophistication in the design of print based materials and better support systems for the student learning at a distance had all contributed to the availability and quality of distance education programmes originally published in 1988 this book chronicles this great change in distance education it presents the best writings on the subject published during the previous ten years the articles selected for this volume provided a new scholarly basis for the theory and practice of distance education the editors have brought together contributions from many countries and present authoritative introductions to each of the nine sections this book provided those in both developed and developing countries with a guideline to one of the most rapidly expanding areas of education at the time provides a stimulus for lecturers to examine their theories of open and distance learning will help teachers to improve their practice and the perspectives on which the practice is grounded uses case studies and addresses the implications of personal practical theories of distance learning both for those who prepare distance learning materials and those who use them

Teach Yourself with Open Learning *1993*

this practical guide offers advice on what learners should expect from an open learning course the author suggests ways in which readers can choose the best programme to suit their needs get maximum support from tutors develop skills and get the best possible examination results

Thinking about Open Learning Systems 1980

as new digital forms of formal and informal learning proliferate there is an increasing need to better understand how people in different regions of the world are implementing massive open online courses moocs and other forms of open educational resources oers educators researchers politicians and numerous other stakeholders want to grasp what the outcomes of these initiatives are and how they can be improved ongoing e learning developments related to both technology and pedagogy have pushed institutions and organizations to grapple with issues of accreditation credentialing quality standards innovative assessment and learner motivation and attrition among other areas of concern in response moocs and open education around the world explores and illuminates unique implementations of moocs and open education across regions and nations the book also focuses on the various opportunities as well as the dilemmas presented in this rapidly evolving age of technology enabled learning what are the different delivery formats interaction possibilities assessment schemes and business models what are the key controversies or issues that must be discussed and addressed this edited collection explains moocs and open education trends and issues in a variety of contexts shares key research findings and provides practical suggestions and recommendations for the near future

The Open Learning Handbook *1989*

a study examined the experience of teachers students and college administrators in the following three open learning schemes for adult students in great britain flexistudy at abraham moss open college the mathematics and communications workshops at bradford college and the technical education council programs at moston college of further education the satisfactions and dissatisfactions expressed by the teachers involved in the programs could be grouped into the following five clusters becoming involved controlling knowledge dealing with the complexity of the method addressing the complexity of the role and handling the personal distance inherent in the programs starting open learning schemes involving staff providing administrative support determining staffing schemes accounting for resources and determining the location of an open learning scheme within the structure of a given college were all seen as issues of open learning programs that are of particular concern for college administrators the comments that the teachers and administrators provided with respect to these issues were used as the basis for formulating a series of questions for teachers and administrators planning to develop open learning programs this report ends with lists of questions for teachers and administrators the questions for teachers address various aspects of getting and being involved in open learning schemes and those for administrators deal with purpose and motive procedures for setting up a program staff and staff development management information and future development mn

MOOCs and Open Education Around the World 2015-06-12

this book is aimed at those who are considering or just starting to plan open and distance learning courses it offers practical advice on how to find your students expand your audience and become cost effective without compromising quality the main areas covered are basic principles and different approaches to odl different types of self study materials media and student support from your institution building quality assurance into the development process with a wide range of practical tried and tested examples and case studies the book provides a complete guide to setting up odl courses

Inside Open Learning *1985*

fred lockwood presents a comprehensive account of research and development in open distance and flexible learning from a range of acknowledged experts from around the world an essential purchase for teachers and students alike

Planning and Developing Open and Distance Learning 2004-08-02

first published in 1999 routledge is an imprint of taylor francis an informa company

Open and Distance Learning Today *1995*

this book considers the questions that planners and policy makers in open and distance learning need to address at any level of education

Open and Distance Learning in the Developing World 2005-08-11

how can open and distance learning and information and communications technology ict provide us with more and better teachers open and distance learning is increasingly used in teacher education in developing and developed countries it has the potential to strengthen and expand the teaching profession of the twenty first century and to help achieve the target of education for all by 2015 teacher education through open and distance learning examines the case for using open and distance learning and ict to train our educators it describes and analyses the ways in which these methods and technologies are used for initial teacher training and continuing professional development training principals and school managers training those who provide non formal adult and community education communities of practice and sharing of knowledge and ideas within the teaching profession it also discusses the policy making management technology costing evaluation and quality assurance aspects of this work the contributors are outstanding practitioners in the field the first review in over a decade

teacher education through open and distance learning draws on wide ranging and international experience to summarise the strengths and weaknesses of new approaches to the education of teachers it offers invaluable guidance to policymakers planners headteachers and teachers

Policy for Open and Distance Learning *2004*

the e revolution that has swept the higher and further education sector over the last decade is now starting to make a real impact in school level teaching and learning around the world there is a rapidly growing interest in and demand for open and distance learning solutions for schools not only in terms of improving access for example for the children of travellers or for those in geographically remote areas but also in terms of improving pedagogy for more conventional teaching by offering teachers parents and pupils greater support and access to learning materials and resources this ground breaking book with contributions from around the world including the uk us new zealand canada and india looks at the key areas of development in this new field provides best practice examples and inspiring case studies and will increase the awareness of the opportunities and challenges in this potentially huge field

Teacher Education Through Open and Distance Learning 2004-11-23

this title examines the implications of personal practical theories of distance learning for both distance learners and those who prepare distance learning materials case studies are used to reinforce and illustrate the arguments

The Open Classroom *2005-09-29*

the essays in this edited collection reflect on the nature of open education resources where the question on openness for education emerges

Towards More Effective Open and Distance Learning Teaching *2012-11-12*

compared with stem fields foreign language fl education and second language acquisition have only slowly embraced open education and the new knowledge ecologies it produces fl educators may have been hesitant to participate in the open education movement due to a lack of research which investigates the benefits and challenges of fl learning and teaching in open environments this book contextualizes open education in fl learning and teaching via an historical overview of the movement along with an in depth exploration of how the open movement affects fl education beyond the classroom context fills the research void by exploring aspects of open second language learning and teaching across a range of educational contexts and illustrates new ways of creating adapting and curating fl materials that are freely shared among fl educators and students this book is open access under a cc by nd licence

Open Education and Education for Openness 2019-02-11

all types of organisations have recognised the growing demand for open and flexible learning programmes with the increased emphasis on new ways of learning and the rapid move towards open and online courses this practical guide will help those involved overcome the challenges they face this guide provides user friendly advice and support for those currently involved with open learning and those considering it for the first time 500 tips for open and online learning aims not only to save you time but also to enhance the quality of the learning experience which learners will draw from open and online learning the book is divided into six sections which cover what is open and online learning why use it and how how to set up open and online learning programmes designing new resource materials putting technology to work supporting open learners assessing open learning this practical book will be an invaluable resource providing immediate and accessible help to the increasing number of people now under pressure to design support and deliver open learning programmes this book will appeal to tutors trainers managers of learning resource centres and curriculum developers who are already involved in or thinking about starting to use aspects of open learning

Open Education and Second Language Learning and Teaching 2021-02-03

this book summarises the current status of both open and dual mode institutions and reviews developments that have taken place over the last twenty years

500 Tips for Tutors 2005

this volume investigates the uptake of open learning in south african technical vocational education and training tvet colleges and higher education institutions comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the post school education and training pset sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials this collection of peer reviewed chapters contributes to understanding the ways in which south african pset institutions and educators are interpreting open learning as a means of advancing social justice it includes a historical and contemporary understanding of the economic cultural and political obstacles facing pset drawing on nancy fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow south african students and educators to thrive this volume emerges from research conducted by the cases on open learning cool project an initiative by the department of higher education and training in partnership with the centre for innovation in learning and teaching cilt at the university of cape town uct in south africa

500 Tips for Open and Online Learning *2008-02-22*

the philosophy of open learning provides an overview of current debates and introduces the reader to the overall discourse on open education the broad range of topics including massive open online courses and open educational resources is aimed at demonstrating that open education has emerged as a new principle for organizing higher education

Open Learning *1984*

this book is aimed at those who are considering or just starting to plan open and distance learning courses it offers practical advice on how to find your students expand your audience and become cost effective without compromising quality the main areas covered are basic principles and different approaches to odl different types of self study materials media and student support from your institution building quality assurance into the development process with a wide range of practical tried and tested examples and case studies the book provides a complete guide to setting up odl courses

Higher Education Through Open and Distance Learning *1999*

this highly topical book charts how the tools of technology are altering the ways in which education is being delivered and received it looks at the huge impact of the world wide on current educational practice and what this means for the students and teachers involved it also covers the other new technologies that support the delivery of what is now truly global education divided into three clear sections globalising education adopts a systematic and thoroughly researched approach to this exciting topic the three sections examine how global education is actually delivered in practice case studies which investigate current developments and applications in the usa europe the uk and australia conclusions drawn from the general issues covered as well as an overview of what is happening now and what we might expect to happen in the future this book looks at current developments in detail it is essential reading for all those involved in education whether as a teacher student or interested onlooker

Open Learning as a Means of Advancing Social Justice *2024-01-23*

this reader critically examines the demographic technological economic and cultural challenges which have led to interest in the learning society and learning for life

The Philosophy of Open Learning *2016*

this book explores foundational theories that have been applied in open and distance education ode research and refined to reflect advances in research and practice in addition it develops new theories emerging from recent developments in ode the book provides a unique and up to date source of information for ode scholars and graduate students enabling them to make sense of essential theory research and practice in their field and to comprehend the gaps in and need for further enquiry into theoretical approaches in the digital era it also offers theory based advice and guidelines for practitioners helping them make and justify decisions and actions concerning the development implementation research and evaluation of ode

Planning and Developing Open and Distance Learning 2002

this text provides a comprehensive global survey of distance education discussing the place distance education holds in educational thought its theories principles presentation techniques its organization and administration

Evaluating Open & Distance Learning *2000*

affordable education transparent science accessible scholarship these ideals are slowly becoming a reality thanks to the open education open science and open access movements running separate if parallel courses they all share a philosophy of equity progress and justice this book shares the stories motives insights and practical tips from global leaders in the open movement

Globalising Education: Trends and Applications *2005-06-23*

today we are seeing a new form of blended learning not only is technology enhancing the learning environment but formal and informal learning are combining and there is self and peer assessment of results open learning cultures are challenging the old and long practiced methods used by educators and transforming learning into a more student driven and independent activity which uses online tools such as blogs wikis or podcasts to connect resources students and teachers in a novel way while in higher education institutions most assessments are still tied to formal learning scenarios teachers are more and more bound to recognize their students informal learning processes and networks this book will help teachers lecturers and students to better understand how open learning landscapes work how to define quality and create assessments in such environments and how to apply these new measures to this end ehlers first elaborates the technological background for more collaborative distributed informal and self guided learning he covers the rise of social media for learning and shows how an architecture of participation can change learning activities these new paradigms are then applied to learning and education to outline what open learning landscapes look like here he

highlights the shift from knowledge transfer to competence development the increase in lifelong learning and the importance of informal learning user generated content and open educational resources he then shows how to manage quality by presenting a step by step guide to developing customized quality concepts for open learning landscapes finally several methods dealing with assessment in these new environments are presented including guidelines templates and use cases to exemplify the approaches overall ehlers argues for assessment as an integral part of learning processes with quality assurance as a method of stimulating a quality culture and continuous quality development rather than as a simple controlling exercise

The Learning Society *1996*

it is clear now that open education is much more than a binary consideration of open versus closed but also includes opening this book maps a range of different theoretical and practice oriented approaches and proposals to re considering open education

Open Learning Courses for Adults *1995*

unesco pub report on distance study systems at higher education level involving the use of modern media educational radio television correspondence courses and other media comprises 17 case studies of such systems in various countries and covers administrative aspects the impact of educational technology and innovation curriculum development cost effectiveness educational research and evaluation educational planning implications teaching methods etc bibliographys and statistical tables

Open and Distance Education Theory Revisited *2019-05-22*

this edition includes an examination of the design of flexible learning resource materials to be used within traditional training programmes new methods for flexible learning interactive videos cds audio and tape support are described in detail

Theory and Practice of Distance Education *2005-07-25*

distance learning is now more prevalent in the developing world than ever before this book reconsiders the suitability and success of established modes of distance learning for current contexts in the developing world it examines what adaptations are necessary to suit shifting needs including the move from elite to mass higher education increased emphasis on knowledge base economies greater demand for lifelong learning and professional development the effects of technical and societal changes demand for post secondary education drawing upon research into students conceptions of and approaches to learning this critical analysis of the state of open and flexible learning examines the characteristics needs and learning

approaches of students considering whether or not current provision is successful what changes are necessary and crucially how student retention can be improved

Open *2017-03-27*

first published in 1997 pressures to find ways of delivering courses to new markets lifelong learners and part time students have all contributed to the growth in finding ways of delivering flexible learning this book provides case studies to illustrate the diversity of approaches and gives advice on good practice the case studies paint a broad picture of flexible learning developments in higher education in the united kingdom australia and the united states of america several trends concerning the introduction of flexible learning have emerged and the contributors examine strategies that have been developed at an institutional or departmental level for supporting flexible learning initiatives

Open Learning Cultures *2016-08-23*

contributed case studies with reference to developing countries

Open(ing) Education *2020-01-20*

an introduction to distance education is a comprehensive look at the field of distance education outlining current theories practices and goals that are essential to effective design delivery and navigation as an alternative pedagogical approach distance education is posited to meet the evolving demands for access affordability and quality in higher education this fully revised and updated second edition reviews the history of distance education while addressing its current influence on the education sector utilizing a student guided approach chapters offer pedagogical features to engage and support the teaching and learning process including questions for reflection review and discussion students can use these questions as triggers for further thoughts related to the topic instructors can use these questions for classroom and online discussion key quotations strategically placed throughout the text these points act as a springboard for further reflection and classroom discussion concept definitions central concepts discussed in the text are defined for students at the end of each chapter driven by seminal contributors who are researching and shaping our understanding and practice of distance education today an introduction to distance education offers a solid foundation from which to explore and develop new approaches to designing and implementing online courses

The Open Classroom *2004*

distance education for long the cinderella of the educational spectrum had emerged in the 1970s and early 1980s as a valued component of many national educational systems in both developed and developing countries the foundation of the open universities developments in communications technology and in audio video and computer based learning a new

sophistication in the design of print based materials and better support systems for the student learning at a distance had all contributed to the availability and quality of distance education programmes originally published in 1988 this book chronicles this great change in distance education it presents the best writings on the subject published during the previous ten years the articles selected for this volume provided a new scholarly basis for the theory and practice of distance education the editors have brought together contributions from many countries and present authoritative introductions to each of the nine sections this book provided those in both developed and developing countries with a guideline to one of the most rapidly expanding areas of education at the time

Open Learning *1975*

provides a stimulus for lecturers to examine their theories of open and distance learning will help teachers to improve their practice and the perspectives on which the practice is grounded uses case studies and addresses the implications of personal practical theories of distance learning both for those who prepare distance learning materials and those who use them

Open Learning and Open Management *1990*

The Open Learning Handbook 1994

Reconsidering Open and Distance Learning in the Developing World *2007*

Flexible Learning in Action *2014-05-12*

The World of Open and Distance Learning *2000*

An Introduction to Distance Education *2020-09-22*

Distance Education *2020-07-24*

Towards More Effective Open and Distance Teaching *1997*

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