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éditeur includes entries for maps and atlases this book is about thinking in music music listeners who understand what they hear are thinking in music music readers who understand and visualize what they read are thinking in music this book investigates the various ways musicians acquire those skills through an examination of the latest research in music perception and cognition music theory along with centuries of insight from music theorists composers and performers aural skills are the focus the author also works with common problems in both skills teaching and skills acquisition

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