

FREE EBOOK RESOURCES FOR WORSHIP EDUCATION ABOUT RACISM COPY

TEACHING/LEARNING ANTI-RACISM THE REALIZATION OF ANTI-RACIST TEACHING EDUCATION AND RACISM READING, WRITING, AND RACISM RACISM, EDUCATION AND THE STATE ANTI-RACISM THE HANDBOOK OF RACE AND ADULT EDUCATION RACISM IN CHILDREN'S LIVES BLACK SCHOOL, WHITE SCHOOL RAISING RACE QUESTIONS RACISM AND EDUCATION ANTI-RACISM IN EDUCATION RESEARCHING RACISM IN EDUCATION RACIALIZED SCHOOLS REVEALING THE INVISIBLE FACILITATING CONVERSATIONS ABOUT RACE IN THE CLASSROOM READING INTO RACISM TEACHING RACE DISMANTLING RACE IN HIGHER EDUCATION RACE AND THE ORIGINS OF PROGRESSIVE EDUCATION, 1880-1929 UNSCHOOLING RACISM EDUCATION AND RACISM RACISM AND EDUCATION WHY THEY HATE US RACISM BY ANOTHER NAME WHITENESS AT THE TABLE RACE, RACISM, AND MULTIRACIALITY IN AMERICAN EDUCATION ANTI-RACIST EDUCATIONAL LEADERSHIP AND POLICY RACISM AND ANTIRACISM IN REAL SCHOOLS A CONFRONTING RACISM IN TEACHER EDUCATION WHITENESS AND CLASS IN EDUCATION INCLUSIVE SCHOOLS, INCLUSIVE SOCIETY EUGENICS AND EDUCATION IN AMERICA RACISM AND EDUCATION IMPLICATIONS OF RACE AND RACISM IN STUDENT EVALUATIONS OF TEACHING FACING RACISM IN EDUCATION COLOR IN THE CLASSROOM THE RACE CONTROVERSY IN AMERICAN EDUCATION TEACHING RACE AND ANTI-RACISM IN CONTEMPORARY AMERICA RACISM IN AMERICAN EDUCATION

TEACHING/LEARNING ANTI-RACISM 1997

LOUISE DERMAN SPARKS AND CAROL BRUNSON PHILLIPS HAVE BEEN TEACHING ANTI RACISM TO ADULTS FOR OVER 20 YEARS BASED ON THEIR REAL CLASSROOM EXPERIENCE TEACHING LEARNING ANTI RACISM OFFERS US A GUIDE TO THE DEVELOPMENT OF ANTI RACIST IDENTITY AWARENESS AND BEHAVIOR BY INTEGRATING METHODOLOGY AND COURSE CONTENT DESCRIPTIONS WITH STUDENT WRITINGS AND ANALYSES OF STUDENTS GROWTH THE BOOK HIGHLIGHTS THE INTERACTION BETWEEN TEACHING AND LEARNING ORGANIZED CHRONOLOGICALLY FROM THE FIRST TO THE LAST CLASS THE TEXT DESCRIBES HOW EACH SESSION CONTRIBUTED TO THE STUDENTS FASCINATING JOURNEY FROM PRO RACIST CONSCIOUSNESS TO ACTIVE ANTI RACISM THIS VOLUME IS MUCH MORE THAN A CURRICULUM GUIDE FOR IMPLEMENTING ANTI RACISM EDUCATION WITH ADULTS HERE THE AUTHORS ONE WHITE AND ONE AFRICAN AMERICAN ALSO SHARE THEIR EXPERIENCES THE SUCCESSES THE FAILURES THE DIFFICULTIES AND MOST IMPORTANT WHAT THEY LEARNED FROM THEIR STUDENTS TEACHING LEARNING ANTI RACISM PROVIDES BOTH A HOW TO AND A CONCEPTUAL FRAMEWORK TO HELP TEACHERS AND TRAINERS ADAPT ANTI RACISM EDUCATION FOR THEIR PROGRAMS A MUST READ FOR ANY TEACHER INTERESTED IN HELPING CHILDREN TALK THE TALK OF MULTICULTURALISM AND EQUITY TEACHING TOLERANCE THESE AUTHORS OFFER US ENLIGHTENMENT POTENTIAL DIRECTIONS FOR ACTION AND A LEVEL OF HOPE MULTICULTURAL REVIEW ANY EDUCATORS WISHING TO ENCOURAGE ANTI RACIST ATTITUDES ON THE PART OF THEIR COLLEAGUES WILL FIND THIS BOOK VALUABLE RETHINKING SCHOOLS

THE REALIZATION OF ANTI-RACIST TEACHING 2022-02-14

FIRST PUBLISHED IN 1986 THE REALIZATION OF ANTI RACIST TEACHING EXPLORES THE SUBJECT AND IMPORTANCE OF ANTI RACIST EDUCATION THE BOOK EXAMINES THE RELATIONSHIP BETWEEN THE EDUCATIONAL DEBATE AT THE LEVEL OF ACADEMIC INSTITUTIONS PROFESSIONAL ORGANISATIONS AND LOCAL EDUCATION AUTHORITIES WITHIN THE CONTEXT OF THE ACTUAL PRACTICE OF TEACHING IT ALSO QUESTIONS HOW TO LINK ANTI RACIST THEORIES PUT FORWARD BY THEORISTS AND ACTIVISTS TO THE PRACTICE OF TEACHERS THE REALIZATION OF ANTI RACIST TEACHING IS A DETAILED DISCUSSION OF THE HISTORY OF RACISM AND OF ANTI RACIST TEACHING AND EDUCATION

EDUCATION AND RACISM 2013-09-11

EDUCATION AND RACISM IS A CONCISE AND EASILY ACCESSIBLE PRIMER FOR INTRODUCING UNDERGRADUATE AND GRADUATE STUDENTS TO THE FIELD OF RACE AND EDUCATION DESIGNED FOR INTRODUCTORY COURSES EACH CHAPTER PROVIDES AN OVERVIEW OF A MAIN ISSUE OR DILEMMA IN THE RESEARCH ON RACIAL INEQUALITY AND EDUCATION AND THE PARTICULAR APPROACHES THAT HAVE BEEN OFFERED TO EXPLAIN OR ADDRESS THEM THEME ORIENTED CHAPTERS INCLUDE CURRICULUM SCHOOL RE SEGREGATION AND HIGH STAKES TESTING AS WELL AS DISCUSSIONS ON HOW RACISM INTERSECTS WITH OTHER FORMS OF MARGINALITY LIKE SOCIO ECONOMIC STATUS THE FOCUS ON PARTICULAR EDUCATIONAL THEMES IS THE STRENGTH OF THIS BOOK AS IT PAINTS A PORTRAIT OF THE SYSTEMATIC NATURE OF RACISM IT SURVEYS MULTIPLE APPROACHES TO RACISM AND EDUCATION AND PLACES THEM IN CONVERSATION WITH ONE ANOTHER INCORPORATING BOTH CLASSICAL AS WELL AS CONTEMPORARY THEORIES ALTHOUGH CONCEPTUALLY RICH AND DENSE WITH CRITICAL PERSPECTIVES AND EMPIRICAL STUDY THE BOOK USES CLEAR AND TRANSPARENT LANGUAGE THROUGHOUT FOR EASY COMPREHENSION PERFECT FOR COURSES IN MULTICULTURAL EDUCATION SOCIOLOGY OF EDUCATION ETHNIC STUDIES AND MORE EDUCATION AND RACISM IS THE IDEAL PRIMER FOR ENGAGING STUDENTS NEW TO RACE AND EDUCATION WITHOUT SACRIFICING THE CONTENT FOR THOSE WHO ARE ALREADY FAMILIAR WITH THE FIELD

READING, WRITING, AND RACISM 2021-01-26

AN EXAMINATION OF HOW CURRICULUM CHOICES CAN PERPETUATE WHITE SUPREMACY AND RADICAL STRATEGIES FOR HOW SCHOOLS AND TEACHER EDUCATION PROGRAMS CAN DISRUPT AND TRANSFORM RACISM IN EDUCATION WHEN RACIST CURRICULUM GOES VIRAL ON SOCIAL MEDIA IT IS TYPICALLY DISMISSED AS AN ISOLATED INCIDENT FROM A BAD TEACHER EDUCATOR BREE PICOWER HOWEVER HOLDS THAT RACIST CURRICULUM ISN T AN ANOMALY IT S A SYSTEMIC PROBLEM THAT REFLECTS HOW WHITENESS IS EMBEDDED AND REPRODUCED IN EDUCATION IN READING WRITING AND RACISM PICOWER ARGUES THAT WHITE TEACHERS MUST REFRAME THEIR UNDERSTANDING ABOUT RACE IN ORDER TO ADVANCE RACIAL JUSTICE AND THAT THIS MUST BEGIN IN TEACHER EDUCATION PROGRAMS DRAWING ON HER EXPERIENCE TEACHING AND DEVELOPING A PROGRAM THAT PREPARES TEACHERS TO FOCUS ON SOCIAL JUSTICE AND ANTIRACISM PICOWER DEMONSTRATES HOW TEACHERS IDEOLOGY OF RACE CONSCIOUSLY OR UNCONSCIOUSLY SHAPES HOW THEY TEACH RACE IN THE CLASSROOM SHE ALSO EXAMINES CURRENT EXAMPLES OF RACIST CURRICULA THAT HAVE GONE VIRAL TO DEMONSTRATE HOW WHITENESS IS ENTRENCHED IN SCHOOLS AND HOW THIS REINFORCES RACIAL HIERARCHIES IN THE YOUNGER GENERATION WITH A FOCUS ON INSTITUTIONAL STRATEGIES PICOWER SHOWS HOW RACIAL JUSTICE CAN BE BUILT INTO PROGRAMS ACROSS THE TEACHER EDUCATION PIPELINE FROM ADMISSION TO INDUCTION BY EXAMINING THE WHO WHAT WHY AND HOW OF RACIAL JUSTICE TEACHER EDUCATION SHE PROVIDES RADICAL POSSIBILITIES FOR TRANSFORMING HOW TEACHERS THINK ABOUT AND TEACH ABOUT RACE IN THEIR CLASSROOMS

RACISM, EDUCATION AND THE STATE 2012-04-27

THE EDUCATION SYSTEM SHOULD BE IN THE FOREFRONT OF THE BATTLE TO COMBAT RACIAL INEQUALITY THE

CONTRIBUTORS TO THIS BOOK HOWEVER ARGUE THAT FAR FROM REDUCING RACIAL INEQUALITY THE EDUCATION SYSTEM IN THE UK SYSTEMATICALLY GENERATES MAINTAINS AND REPRODUCES IT THROUGH CAREFUL CONSIDERATION OF THE COMPLEX AND PERVASIVE NATURE OF RACISM AND THE PRACTICES IT GIVES RISE TO THE CONTRIBUTORS DRAW ATTENTION TO THE FAILURE OF THE CONTEMPORANEOUS MULTICULTURAL EDUCATION THEORIES AND POLICIES THE CONTRIBUTORS CONCERNS ARE WITH THE ROLE OF THE STATE IN SUSTAINING AND LEGITIMATING RACIAL INEQUALITIES IN EDUCATION BLACK STUDENTS EXPERIENCES OF RACISM IN SCHOOLS AND POST SCHOOL TRAINING SCHEMES AND PROPOSALS FOR THE REALIZATION OF GENUINE AND EFFECTIVE ANTIRACIST EDUCATION PRINCIPLES

ANTI-RACISM 1986

FOCUSES UPON WHAT IT CLAIMS IS ONE OF THE MOST SERIOUS ISSUES FACING BRITAIN TODAY THE INFLUENCE OF THE RACE RELATIONS LOBBY ON THE SPHERES OF EDUCATION AND VALUE RELIGIOUS MORAL AND INTELLECTUAL CONTRIBUTORS INCLUDE ROGER SCRUTON DAVID J LEVY CAROLINE COX AND RAY HONEYFORD

THE HANDBOOK OF RACE AND ADULT EDUCATION 2010-05-24

THE HANDBOOK OF RACE AND ADULT EDUCATION WHILE MUCH ATTENTION HAS BEEN GIVEN TO INCLUSION DIVERSITY AND MULTICULTURALISM WITHIN ADULT EDUCATION THE HANDBOOK OF RACE AND ADULT EDUCATION IS THE FIRST COMPREHENSIVE WORK TO ENGAGE IN A DIALOGUE SPECIFICALLY ABOUT RACE AND RACISM AND THE EFFECT THESE FACTORS HAVE ON THE MARGINALIZATION OR OPPRESSION OF GROUPS AND INDIVIDUALS THIS LANDMARK BOOK PROVIDES THE FIELD OF ADULT AND CONTINUING EDUCATION WITH A MODEL FOR THE DISCUSSION OF RACE AND RACISM FROM SOCIAL EDUCATIONAL POLITICAL AND PSYCHOLOGICAL PERSPECTIVES AND SEEKS TO ARTICULATE A CONCEPTUAL CHALLENGE TO THE ETHNOCENTRIC FOCUS OF THE DISCUSSION IN THE FIELD IT OFFERS ADULT EDUCATION SCHOLARS AS WELL AS THOSE ENGAGED IN RESEARCH AND TEACHING ABOUT RACE AN OPPORTUNITY TO ENGAGE IN A DISCOURSE ABOUT RACE AND RACISM INCLUDING EXAMINATIONS OF HOW THESE FACTORS HAVE BEEN SEEN THROUGH MULTIPLE THEORETICAL FRAMEWORKS HOW THEY HAVE AFFECTED MANY LIVED EXPERIENCES AT WORK HOME AND WITHIN EDUCATIONAL SETTINGS AND HOW THEY HAVE SERVED TO PRIVILEGE SOME AND NOT OTHERS THE BOOK OFFERS AN EXPLORATION INTO HOW THESE FACTORS NEED TO BE CENTERED IN A DISCOURSE AND PERSPECTIVE THAT CAN PROVIDE THOSE IN THE MARGINS AS WELL AS IN THE CENTER WITH WAYS TO THINK ABOUT CREATING CHANGES IN THEIR CLASSROOMS COMMUNITIES AND HOMES THIS VOLUME IS A TIMELY ADDITION TO THE INTENSE RACIAL DEBATE OCCURRING IN THIS COUNTRY TODAY IT IS A LONG OVERDUE MEDIUM THROUGH WHICH THOSE IN HIGHER EDUCATION AS WELL AS THE GENERAL ADULT EDUCATION FIELD CAN ENGAGE IN A DISCUSSION THAT LEADS TO CRITICAL UNDERSTANDING AND MOVES US INTO MEANINGFUL CHANGE

RACISM IN CHILDREN'S LIVES 2018-10-03

ORIGINALLY PUBLISHED IN 1992 BOTH TEACHERS AND THE GENERAL PUBLIC HAVE TRADITIONALLY BEEN UNWILLING TO ACKNOWLEDGE THAT CONCEPTS OF RACE MIGHT PLAY A PART IN THE LIVES OF PRIMARY SCHOOL CHILDREN FOR THIS BOOK THE AUTHORS SPENT A TERM IN EACH OF THREE MAINLY WHITE PRIMARY SCHOOLS THEY TALKED TO BLACK AND WHITE PUPILS INDIVIDUALLY AND IN SMALL GROUPS ABOUT ISSUES NOT NECESSARILY OF RACE WHICH THE CHILDREN THEMSELVES SAW AS IMPORTANT FROM THESE CONVERSATIONS THEY PRESENT A FASCINATING STUDY OF HOW RACE EMERGES FOR YOUNG CHILDREN AS A PLAUSIBLE EXPLANATORY FRAMEWORK FOR INCIDENTS IN THEIR EVERYDAY LIVES THE FINAL PICTURE IS BOTH DISTURBING IN ITS DEMONSTRATION OF HOW SIGNIFICANT RACISM IS AND HOPEFUL IN SHOWING HOW FREQUENTLY ANTI RACIST ATTITUDES EXIST EVEN IN THE THINKING OF CHILDREN WHO ENGAGE IN RACIST BEHAVIOUR A FINAL CHAPTER LOOKS AT HOW SCHOOL POLICY CAN COMBAT RACISM AND BUILD ON THESE POSITIVE ELEMENTS

BLACK SCHOOL, WHITE SCHOOL 2012-03-30

HOW DO RACE AND RACE RELATIONS INFLUENCE LEADERSHIP PRACTICE AND THE EDUCATION OF STUDENTS IN THIS TIMELY AND PROVOCATIVE BOOK THE AUTHOR IDENTIFIES CULTURAL AND UNSTATED NORMS AND BELIEFS AROUND RACE AND RACE RELATIONS AND EXPLORES HOW THESE DYNAMICS INFLUENCE THE KIND OF EDUCATION STUDENTS RECEIVE DRAWING ON FINDINGS FROM EXTENSIVE OBSERVATIONS INTERVIEWS AND DOCUMENTS THE AUTHOR REVEALS THAT MANY DECISIONS THAT SHOULD HAVE BEEN BASED ON PEDAGOGY OR WHAT IS BEST FOR STUDENTS WERE INSTEAD INSPIRED BY CONSCIOUS AND UNCONSCIOUS RACIST ASSUMPTIONS DISCRIMINATION AND STEREOTYPES WITH APPLICABLE IMPLICATIONS AND LESSONS FOR ALL THIS BOOK WILL HELP SCHOOLS AND LEADERSHIP PROGRAMS TO TAKE THE NEXT STEP IN ADDRESSING LONGSTANDING AND DEEPLY ENTRENCHED INEQUITY AND INEQUALITY IN SCHOOLS

RAISING RACE QUESTIONS 2015

CONVERSATIONS ABOUT RACE CAN BE CONFUSING CONTENTIOUS AND FRIGHTENING PARTICULARLY FOR WHITE PEOPLE EVEN JUST ASKING QUESTIONS ABOUT RACE CAN BE SCARY BECAUSE WE ARE AFRAID OF WHAT OUR QUESTIONS MIGHT REVEAL ABOUT OUR IGNORANCE OR BIAS RAISING RACE QUESTIONS INVITES TEACHERS TO USE INQUIRY AS A WAY TO DEVELOP SUSTAINED ENGAGEMENT WITH CHALLENGING RACIAL QUESTIONS AND TO DO SO IN COMMUNITY SO THAT THEY LEARN HOW COMMON THEIR QUESTIONS ACTUALLY ARE IT LAYS OUT BOTH A PROCESS FOR GETTING TO QUESTIONS THAT LEAD TO GROWTH AND CHANGE AS WELL AS A VISION FOR WHERE ENGAGEMENT WITH RACE QUESTIONS MIGHT LEAD

RACE QUESTIONS ARE NOT MEANT TO LEAD US INTO A QUAGMIRE OF GUILT DISCOMFORT OR ISOLATION SUSTAINED RACE INQUIRY IS MEANT TO LEAD TO ANTI RACIST CLASSROOMS POSITIVE RACIAL IDENTITIES AND A RESTORATION OF THE WHOLENESS OF SPIRIT AND COMMUNITY THAT RACISM UNDERMINES BOOK FEATURES CASE STUDIES OF EXPERT AND EXPERIENCED WHITE TEACHERS WHO STILL HAVE QUESTIONS ABOUT RACE APPROACHES FOR TALKING ABOUT RACE IN THE K 12 CLASSROOM STRATEGIES FOR FACILITATING RACE CONVERSATIONS AMONG ADULTS A VARIETY OF DIFFERENT RESOURCES USEFUL IN THE TEACHER INQUIRY GROUPS DESCRIBED IN THE BOOK RESEARCH WITH TEACHERS NOT ON TEACHERS INCLUDING WRITTEN RESPONSES FROM EACH TEACHER WHOSE CLASSROOM IS FEATURED IN THE BOOK IN RAISING RACE QUESTIONS ALI MICHAEL IS AN EXCAVATOR DETERMINED TO DIG INTO EVERY UNEXPLORED CREVICE OF WHITE TEACHERS EXPERIENCES WITH RACE IN ORDER TO UNEARTH THE COMPLEX REALITIES OF RACISM AND SCHOOLING AND A MODEL OF REFLECTIVE INQUIRY WILLING TO LAY HERSELF AND HER ASSUMPTIONS BARE IN SERVICE TO THE READER S CONSCIOUSNESS AND HER OWN THIS BOOK GREW MY CONSCIOUSNESS IN MULTIPLE WAYS AND THAT IS THE GREATEST GIFT AN AUTHOR CAN GIVE ME PAUL GORSKI FOUNDER EDCHANGE ASSOCIATE PROFESSOR GEORGE MASON UNIVERSITY ALI MICHAEL HAS A GIFT FOR GETTING PEOPLE TALKING THIS MUST READ BOOK CAPTURES HER MAGIC AND SHARES USEFUL STRATEGIES FOR TEACHERS AND SCHOOLS WORKING TO DEVELOP THEIR RACIAL PROFICIENCY AS A WHITE TEACHER ENGAGED IN THIS WORK I VE WATCHED THESE TOOLS HELP EDUCATORS SUPPORT ONE ANOTHER AS THEY MAKE MISTAKES REFLECT AND GROW TOGETHER LYNN ECKERMAN TEACHER INDEPENDENCE CHARTER SCHOOL PHILADELPHIA PA

RACISM AND EDUCATION 1992-01-21

THIS BROAD RANGING TEXT OFFERS A TIMELY OVERVIEW OF BOTH THE SOCIAL BASIS OF RACISM IN EDUCATION AND THE POLICIES THAT HAVE ATTEMPTED TO COMBAT IT FOCUSING MAINLY ON THE EFFECTIVENESS OR OTHERWISE OF MULTICULTURAL AND ANTIRACIST POLICIES THE BOOK SITUATES RACISM AT SCHOOL IN THE WIDEST CONTEXT FROM THE EXPERIENCE OF INDIVIDUALS TO THE SOCIAL AND INSTITUTIONAL BACKGROUND A SUCCESSFUL BALANCE OF IMPORTANT RECENT ARTICLES AND SUBSTANTIAL CONTRIBUTIONS SPECIALLY WRITTEN FOR THIS TEXT RACISM AND EDUCATION IS ESSENTIAL READING FOR TEACHERS STUDENTS AND ALL THOSE CONCERNED WITH DISCRIMINATION AND WITH ANTIRACIST POLICY AN OPEN UNIVERSITY READER FOR THE COURSE RACE EDUCATION AND SOCIETY

ANTI-RACISM IN EDUCATION 2023-05-26

A POWERFUL BOOK COMPRISING STORIES OF ANTI RACIST ACTION BY HIGHER EDUCATION SCHOLARS INCLUDING RESEARCHERS AND TEACHERS AT VARIOUS STAGES OF THEIR CAREERS AIMED AT AND RELEVANT FOR ANYONE IN EDUCATION IT ENCOURAGES REFLECTION ON THE TOLERANCE OF RACIST STRUCTURES AND STRATEGIES TO HELP ENACT POSITIVE CHANGE AN EDITED VOLUME EACH CHAPTER DISCUSSES THE AUTHOR S EXPERIENCES OF RACISM INCLUDING HOW THEY BECAME PART OF ANTI RACIST TEACHING ACTIVISM THROUGH A GROWING UNDERSTANDING OF THE IMPACT OF RACISM IN EDUCATION COMMON THEMES ARE HIGHLIGHTED THROUGHOUT SO READERS CAN ENGAGE WITH RELEVANT IDEAS AND ISSUES TO DRAW INSPIRATION FOR THEIR OWN ANTI RACIST ACTION THE BOOK DRAWS ATTENTION TO THE IDEA THAT WHILE DISCUSSION IS WELCOME IT SHOULD BE A PRE CURSOR TO FOCUSED ACTION IT SHOWS EXACTLY HOW UNIVERSITY LECTURERS TEACHERS AND ANYONE INVOLVED IN EDUCATION CAN CONTRIBUTE IN A MEANINGFUL WAY TO THE CHANGE THAT IS NEEDED TO PROMOTE CRITICAL THINKING EACH CHAPTER INCLUDES CHALLENGING QUESTIONS AND SUGGESTED ADDITIONAL READINGS RESOURCES

RESEARCHING RACISM IN EDUCATION 1998

IS THERE A PLACE FOR ANTI RACIST POLITICS IN EDUCATIONAL RESEARCH AND IF SO WHAT SHOULD IT CONSIST OF CAN WHITE PEOPLE DO MEANINGFUL RESEARCH ON RACISM AND THE EXPERIENCES OF BLACK STUDENTS WHAT RESEARCH METHODS ARE MOST APPROPRIATE IN THE STUDY OF RACISM IN EDUCATION THIS BOOK OFFERS A COMPREHENSIVE OVERVIEW AND ASSESSMENT OF THE WIDE RANGE OF DEBATES AND CONTROVERSIES CONCERNING THE POLITICS THEORY AND PRACTICE OF RESEARCH THAT HAVE BECOME ASSOCIATED WITH RACE AND EDUCATION IN RECENT YEARS IT OFFERS NEW AND ORIGINAL CONTRIBUTIONS FROM MANY OF THE LEADING ACADEMICS WITHIN THE FIELD TOGETHER WITH SOME OF THE MOST PROMISING AND INFLUENTIAL RESEARCHERS TO HAVE RECENTLY EMERGED IN DEALING WITH THESE DEBATES THE BOOK OFFERS NEW LINES OF ENQUIRY AND ALTERNATIVE WAYS OF THINKING IT REPRESENTS BOTH AN IMPORTANT TEXT AND A TIMELY CONTRIBUTION TO THE FIELD THE BOOK WILL BE OF INTEREST TO A WIDE RANGE OF STUDENTS TEACHERS AND PRACTITIONERS IN EDUCATION RACE AND ETHNIC STUDIES SOCIOLOGY AND RESEARCH METHODS

RACIALIZED SCHOOLS 2014-01-03

WHILE RACISM CONTINUES TO BE A PERSISTENT AND PERVASIVE ISSUE IN OUR SCHOOLS NATIONWIDE THE PROFESSIONALS CHARGED WITH CREATING SAFE AND NURTURING EDUCATIONAL ENVIRONMENTS HAVE FEW RESOURCES AVAILABLE TO ADDRESS RACISM DIRECTLY RACIALIZED SCHOOLS IS ON THE LEADING EDGE OF BOOKS THAT DO JUST THAT AND INCLUDES THE LATEST RESEARCH AND PRAXIS TO HELP SCHOOL PERSONNEL CONFRONT RACISM IN A PROFESSIONAL MANNER A NATIONAL QUALITATIVE SURVEY OF STUDENTS SCHOOL COUNSELORS TEACHERS AND ADMINISTRATORS SETS THE STAGE BY PROVIDING READERS WITH A 360 DEGREE PICTURE OF TODAY S SCHOOLS AND THE MANY WAYS RACISM CREEPS INTO THE LIVES OF OUR STUDENTS THE AUTHORS PRESENT A NUMBER OF DIFFERENT MODELS AND PERSPECTIVES ON UNDERSTANDING AND ADDRESSING RACISM BEGINNING WITH THEIR OWN PERSONAL AND PROFESSIONAL EXPERIENCES SIGNIFICANT ATTENTION IS ALSO GIVEN TO EMPOWERING SCHOOL PERSONNEL AND STUDENTS TO BECOME RACIALLY

AWARE SENSITIVE AND COMPETENT TO ADDRESS RACISM AND RACIAL CONFLICTS IN SCHOOLS RACIALIZED SCHOOLS IS NOT ONLY A COMPREHENSIVE LOOK AT RACISM WITHIN OUR SCHOOLS IT IS ALSO A PRACTICAL TOOL FOR USE BY TEACHERS SCHOOL COUNSELORS ADMINISTRATORS ETC FOR IMPLEMENTING PREVENTATIVE MEASURES TO COMBAT RACISM DIRECTLY

REVEALING THE INVISIBLE 2006

THIS BOOK EXAMINES AND CONFRONTS THE PASSIVE AND OFTEN UNCONSCIOUS RACISM OF WHITE TEACHER EDUCATION STUDENTS OFFERING A CRITICAL TOOL IN THE EFFORT TO MAKE EDUCATION MORE EQUITABLE SHERRY MARX PROVIDES A CONSCIOUSNESS RAISING ACCOUNT OF HOW WHITE TEACHERS MUST COME TO RECOGNIZE THEIR OWN POSITIONS OF PRIVILEGE AND WORK ACTIVELY TO CREATE ANTI RACIST TEACHING TECHNIQUES AND LEARNING ENVIRONMENTS FOR CHILDREN OF COLOR AND CHILDREN LEARNING ENGLISH AS A SECOND LANGUAGE

FACILITATING CONVERSATIONS ABOUT RACE IN THE CLASSROOM 2022-03-21

LEARN HOW TO FACILITATE CONVERSATIONS ABOUT RACE IN THE CLASSROOM AND WHY THESE DISCUSSIONS ARE SUCH AN IMPORTANT PART OF OUR WORK TOWARD EQUITY AND JUSTICE IN THIS HELPFUL BOOK DANIELLE STEWART MARTHA CALDWELL AND DIETRA HAWKINS COVER EVERYTHING FROM WHAT YOU NEED TO KNOW TO GET STARTED TO FACILITATION METHODS AND TECHNIQUES TO HOW TO SUSTAIN YOUR WORK DRAWING ON THEIR EXPERIENCE AT ICHANGE COLLABORATIVE A GROUP THAT WORKS WITH SCHOOLS ACROSS THE COUNTRY THE AUTHORS OFFER A PLETHORA OF COMPELLING STRATEGIES AND EXAMPLES TO HELP YOU HONE YOUR FACILITATION SKILLS SPECIFIC TOPICS INCLUDE THE IMPORTANCE OF EXPLORING YOUR OWN IDENTITY HOW TO PREPARE YOURSELVES AND YOUR CLASSROOMS FOR SENSITIVE CONVERSATIONS HOW TO CREATE CLASS GUIDELINES THAT CREATE TRUST AND ALLOW VULNERABILITY AND HOW TO DELIVER EXPLICIT INSTRUCTION IN COMPASSIONATE LISTENING SHARING STORIES AND GIVING SUPPORTIVE FEEDBACK THE BOOK ALSO DISCUSSES THE ROLE OF AFFINITY GROUPS IN STRENGTHENING RACIAL IDENTITIES BUILDING SUPPORTIVE RELATIONSHIPS AND ENHANCING PROFESSIONAL PRACTICES FOR EDUCATORS OF COLOR AND FOR RACE CONSCIOUS WHITE EDUCATORS WITH THE AUTHORS PRACTICAL ADVICE EDUCATORS OF ALL LEVELS OF EXPERIENCE AND COMFORT LEVELS WILL BE ABLE TO ADDRESS RACIAL EQUITY IN SCHOOLS OR CLASSROOMS SO YOU CAN DO YOUR PART TO REPAIR HARM EDUCATE AND ULTIMATELY TRANSFORM SOCIETY

READING INTO RACISM 2002-09-11

PUBLISHED IN THE YEAR 1985 READING INTO RACISM IS A VALUABLE CONTRIBUTION TO THE FIELD OF EDUCATION

TEACHING RACE 2018-11-05

A REAL WORLD HOW TO MANUAL FOR TALKING ABOUT RACE IN THE CLASSROOM EDUCATORS AND ACTIVISTS FREQUENTLY CALL FOR THE NEED TO ADDRESS THE LINGERING PRESENCE OF RACISM IN HIGHER EDUCATION YET FEW BOOKS OFFER SPECIFIC SUGGESTIONS AND ADVICE ON HOW TO INTRODUCE RACE TO STUDENTS WHO BELIEVE WE LIVE IN A POST RACIAL WORLD WHERE RACISM IS NO LONGER A REAL ISSUE IN TEACHING RACE THE AUTHORS OFFER PRACTICAL TOOLS AND TECHNIQUES FOR TEACHING AND DISCUSSING RACIAL ISSUES AT PREDOMINATELY WHITE INSTITUTIONS OF HIGHER EDUCATION AS CURRENT EVENTS HIGHLIGHT THE DYNAMICS SURROUNDING RACE AND RACISM ON CAMPUS AND THE WORLD BEYOND THIS BOOK PROVIDES TEACHERS WITH ESSENTIAL TRAINING TO FACILITATE PRODUCTIVE DISCUSSION AND RAISE RACIAL AWARENESS IN THE CLASSROOM A VARIETY OF TEACHING AND LEARNING EXPERTS PROVIDE INSIGHTS TIPS AND GUIDANCE ON RUNNING CLASSROOM DISCUSSIONS ON RACE THEY PRESENT EFFECTIVE APPROACHES AND ACTIVITIES TO BRING RELUCTANT STUDENTS INTO A CONSIDERATION OF RACE AND EXPLORE HOW WHITE TEACHERS CAN MODEL RACIAL AWARENESS THEREBY INVITING STUDENTS INTO THE PROCESS OF EXAMINING THEIR OWN WHITE IDENTITY RACISM WHETHER EVIDENT IN OVERT DISPLAYS OR SUBCONSCIOUS BIAS HAS REPERCUSSIONS THAT REVERBERATE FAR BEYOND THE CAMPUS GROUNDS AS THE CULTURAL CLIMATE INCREASINGLY CALLS OUT FOR MORE RESEARCH EDUCATION AND DIALOGUE ON RACE AND RACISM THIS BOOK HELPS TEACHERS SPOTLIGHT ISSUES RELATED TO RACE IN A WAY THAT LEADS TO EFFECTIVE CLASSROOM AND CAMPUS CONVERSATION THE BOOK PROVIDES GUIDANCE ON HOW TO CREATE THE CONDITIONS THAT FACILITATE RESPECTFUL RACIAL DIALOGUE BY BUILDING TRUST AND EFFECTIVELY NEGOTIATING CONFLICT UNCOVER EACH STUDENT S OWN SUBCONSCIOUS BIAS AND THE INTERSECTIONALITY THAT EXISTS EVEN IN THE MOST HOMOGENOUS APPEARING CLASSROOMS HELP STUDENTS EMBRACE DISCOMFORT AND ADAPT DISCUSSION METHODS TO ACCOMMODATE ISSUES OF RACE AND POSITIONALITY AVOID COMMON TRAPS MISTAKES AND MISCONCEPTIONS ENCOUNTERED IN ANTI RACIST TEACHING PREDOMINANTLY WHITE INSTITUTIONS FACE A NUMBER OF CHALLENGES IN DEALING WITH RACE ISSUES INCLUDING A LACK OF PRECEDENCE AN ABSENCE OF MODELING BY CAMPUS LEADERS AND LITTLE CLEAR GUIDANCE ON HOW TEACHERS CAN IDENTIFY AND CHALLENGE RACISM ON CAMPUS TEACHING RACE IS PACKED WITH ACTIVITIES SUGGESTIONS AND EXERCISES TO PROVIDE PRACTICAL REAL WORLD HELP FOR TEACHERS TRYING TO INTRODUCE RACE IN CLASS

DISMANTLING RACE IN HIGHER EDUCATION 2018-09-19

THIS BOOK REVEALS THE ROOTS OF STRUCTURAL RACISM THAT LIMIT SOCIAL MOBILITY AND EQUALITY WITHIN BRITAIN FOR BLACK AND ETHNICISED STUDENTS AND ACADEMICS IN ITS INHERENTLY WHITE HIGHER EDUCATION INSTITUTIONS IT BRINGS TOGETHER BOTH ESTABLISHED AND EMERGING SCHOLARS IN THE FIELDS OF RACE AND EDUCATION TO EXPLORE WHAT INSTITUTIONAL RACISM IN BRITISH HIGHER EDUCATION LOOKS LIKE IN COLOUR BLIND POST RACE TIMES WHEN RACISM IS DEEMED TO BE OFF THE POLITICAL AGENDA KEEPING PACE WITH OUR RAPIDLY CHANGING GLOBAL UNIVERSITIES THIS EDITED COLLECTION ASKS DIFFICULT AND CHALLENGING QUESTIONS INCLUDING WHY BLACK ACADEMICS LEAVE THE SYSTEM WHY THE CURRICULUM IS STILL WHITE HOW ELITE UNIVERSITIES REPRODUCE RACE PRIVILEGE AND HOW BLACK MUSLIM AND GYPSY TRAVELLER STUDENTS ARE DISADVANTAGED AND EXCLUDED THE BOOK ALSO DISCUSSES WHY BRITISH RACIAL EQUALITY LEGISLATION HAS FAILED TO ADDRESS RACISM AND EXPLORES WHAT THE BLACK STUDENT MOVEMENT IS DOING ABOUT THIS AS THE AUTHORS POWERFULLY ARGUE IT IS ONLY BY DISMANTLING THE INVISIBLE ARCHITECTURE OF POST COLONIAL WHITE PRIVILEGE THAT THE 21ST CENTURY STRUGGLE FOR A TRULY DECOLONISED ACADEMY CAN BEGIN THIS COLLECTION WILL BE ESSENTIAL READING FOR STUDENTS AND ACADEMICS WORKING IN THE FIELDS OF EDUCATION SOCIOLOGY AND RACE

RACE AND THE ORIGINS OF PROGRESSIVE EDUCATION, 1880-1929 2015

THIS PENETRATING HISTORICAL STUDY TRACES THE RISE AND FALL OF THE THEORY OF RECAPITULATION AND ITS ENDURING INFLUENCE ON AMERICAN EDUCATION INHERENTLY ETHNOCENTRIC AND RACIST THE THEORY OF RECAPITULATION WAS PERVASIVE IN THE SOCIAL SCIENCES AT THE TURN OF THE 20TH CENTURY WHEN EARLY PROGRESSIVE EDUCATORS UNCRITICALLY ADOPTED ITS BASIC TENETS THE THEORY POINTED TO THE WEST AS THE DEVELOPMENTAL ENDPOINT OF HISTORY AND DEPICTED PEOPLE OF COLOR AS ONTOLOGICALLY LESS DEVELOPED THAN THEIR WHITE COUNTERPARTS BUILDING ON CUTTING EDGE SCHOLARSHIP THIS IS THE FIRST MAJOR STUDY TO TRACE THE RACIAL WORLDVIEWS OF KEY PROGRESSIVE THINKERS SUCH AS COLONEL FRANCIS W PARKER JOHN DEWEY CHARLES JUDD WILLIAM BAGLEY AND MANY OTHERS CHAPTER SUMMARIES ROOTS TRACES THE INTELLECTUAL CONTEXT FROM WHICH THE NEW CHILD CENTERED EDUCATION EMERGED RECAPITULATION EXPLAINS HOW RACIALLY SEGREGATED SCHOOLS WERE JUSTIFIED AND A DIFFERENTIATED CURRICULUM WAS RATIONALIZED REFORM EXPLORES SOME OF THE MOST SUCCESSFUL EARLY PROGRESSIVE EDUCATIONAL REFORMS AS WELL AS THE CONTENTS OF CHILDREN S LITERATURE AND POPULAR TEXTBOOKS RACISM DOCUMENTS THE CONSTANCY OF THE IDEA OF RACIAL HIERARCHY AMONG PROGRESSIVE EDUCATORS SUCH AS EDWARD THORNDIKE G STANLEY HALL AND WILLIAM BAGLEY RELATIVITY DOCUMENTS HOW SCHOLARS SUCH AS W E B DU BOIS CARTER WOODSON HORACE KALLEN AND RANDOLPH BOURNE OUTLINED A NEW INCLUSIVE IDEOLOGY OF CULTURAL PLURALISM BUT OVERLOOKED THE CULTURAL RELATIVISM OF ANTHROPOLOGIST FRANZ BOAS REFASHIONING EXAMINES THE ENDURING EFFECTS OF RECAPITULATION ON EDUCATION SUCH AS CHILD CENTERED TEACHING AND THE DEFICIT APPROACH TO STUDENTS OF COLOR FOR AMERICAN SCHOLARS PROGRESSIVE EDUCATION IS SOMETHING OF A TALISMAN WE ALL GIVE IT RITUAL WORSHIP BUT WE RARELY QUESTION ITS ORIGINS OR PREMISES BY CONTRAST RACE HAS BECOME PERHAPS THE DOMINANT THEME IN CONTEMPORARY EDUCATIONAL STUDIES IN THIS BOLD AND BRILLIANT STUDY THOMAS FALLACE USES OUR PRESENT DAY RACIAL LENS TO CRITIQUE OUR HISTORIC DOGMAS ABOUT PROGRESSIVE EDUCATION WE MIGHT NOT LIKE WHAT WE SEE BUT WE SHOULD NOT LOOK AWAY JONATHAN ZIMMERMAN NEW YORK UNIVERSITY THIS IS AN IMPORTANT AND PROVOCATIVE BOOK FALLACE PROVIDES A THOUGHTFUL ANALYSIS OF HOW RACE INFLUENCED THE FOUNDATIONAL IDEAS OF PROGRESSIVE EDUCATORS IN AMERICA HE HAS MADE AN IMPORTANT CONTRIBUTION TO THE HISTORY OF CURRICULUM AND EDUCATIONAL REFORM WILLIAM B STANLEY PROFESSOR CURRICULUM AND INSTRUCTION MONMOUTH UNIVERSITY

UNSCHOOLING RACISM 2020-11-06

THIS BOOK DRAWS ON CRITICAL RACE THEORIES AND TEACHERS TESTIMONIALS GROUNDED IN 20 YEARS OF TEACHING EXPERIENCES TO REVEAL THE WAYS IN WHICH RACIAL AND CULTURAL BIASES ARE EMBEDDED IN SCHOOL CURRICULA AND BOTH THEIR INTENDED AND UNINTENDED CONSEQUENCES ON THE LEARNING AND WELL BEING OF STUDENTS OF COLOR MORE SPECIFICALLY THIS BOOK EXAMINES HOW THESE BIASES HAVE PLAYED A SIGNIFICANT ROLE IN THE MIS EDUCATION MISREPRESENTATION AND MARGINALIZATION OF AFRICAN AMERICAN NATIVE AMERICAN LATINO AND ASIAN STUDENTS BUT THE ANALYSIS DOESN T STOP THERE THE AUTHOR GOES BEYOND THE SCHOOL WALLS TO UNDERSCORE HOW SYSTEMIC RACISM PAIRED WITH COLONIALISM HAS IMPACTED THE LIVES OF RACIALLY MARGINALIZED GROUPS IN BOTH THE UNITED STATES AND DEVELOPING COUNTRIES THIS BOOK UNCOVERS THESE INJUSTICES AND PROPOSES ALTERNATIVE WAYS IN WHICH RACISM CAN BE UNSCHOOLED

EDUCATION AND RACISM 2018-08

FIRST PUBLISHED IN 1999 THIS BOOK GIVES AN INVENTORY OF FACTORS CONTRIBUTING TO ETHNIC PREJUDICE IN SEVEN COUNTRIES AND THE ROLE OF FORMAL EDUCATION AMONG THEM ON THE BASIS OF NATIONAL SURVEYS IT APPEARS THAT EDUCATION IS CRUCIAL IN ALL THE COUNTRIES SURVEYED AND CONTRIBUTES TO MORE TOLERANT VIEWS OF ETHNIC AND NATIONAL MINORITIES IN WESTERN EUROPEAN COUNTRIES POLAND AND THE UNITED STATES THE POSITIVE EFFECTS OF EDUCATION HOWEVER DO NOT ALWAYS COUNTER THE NEGATIVE EFFECTS OF PERSONALITY CHARACTERISTICS AND CONSERVATIVE VALUES ON ETHNIC PREJUDICE MOREOVER THE NEGATIVE EFFECTS OF LESS FORMAL EDUCATION MAY BE REINFORCED BY PERCEIVED ECONOMICAL COMPETITION OF ETHNIC MINORITIES AND THEREBY FURTHER BOLSTER PREJUDICED

VIEWS OF THE LESS EDUCATED THIS INDICATES THAT FORMAL EDUCATION ALONE IS NOT SUFFICIENT TO CHANGE PREJUDICED VIEWS OTHER FORMS OF SOCIALIZATION TRANSMITTING VALUES LEADING TO OPEN MINDEDNESS AND THE ABILITY TO SECURE ONE S ECONOMIC POSITION HAVE TO SUPPORT THE POSITIVE EFFECTS OF FORMAL EDUCATION AS WELL

RACISM AND EDUCATION 1972

THIS BOOK EXAMINES HOW RACIST POLITICAL RHETORIC HAS CREATED DAMAGING AND DANGEROUS CONDITIONS FOR STUDENTS OF COLOR IN SCHOOLS AND HIGHER EDUCATION INSTITUTIONS THROUGHOUT THE UNITED STATES THE AUTHORS SHOW HOW THE ELECTION OF THE 45TH PRESIDENT HAS RESULTED IN A DEFINING MOMENT IN U S HISTORY WHERE RACIST DISCOURSES REINFORCED BY IDEOLOGIES OF WHITE SUPREMACY HAVE AFFECTED THE EDUCATIONAL EXPERIENCES OF OUR MOST VULNERABLE STUDENTS THIS VOLUME SITUATES THE RHETORIC OF THE TRUMP PRESIDENCY WITHIN A BROADER HISTORICAL NARRATIVE AND PROVIDES RECOMMENDATIONS FOR THOSE WHO SEEK TO ADVOCATE FOR ANTI RACISM AND SOCIAL JUSTICE AS WE ENTER THE UNCHARTED WATERS OF A GLOBAL PANDEMIC AND NATIONAL RACIAL RECKONING THIS WILL BE INVALUABLE READING FOR SCHOLARS EDUCATORS AND ADMINISTRATORS WHO WANT TO BE PART OF THE SOLUTION BOOK FEATURES USES DONALD TRUMP S PRESIDENCY AS A CASE STUDY TO SHOW HOW AND WHY RACIST RHETORIC CAN BE USED TO MOBILIZE LARGE NUMBERS OF U S VOTERS EXAMINES HOW THE CURRENT ADMINISTRATION HAS CHANGED PERSPECTIVES ON CONTEMPORARY RACISM THAT WILL HAVE A LASTING IMPACT THROUGHOUT THE K 16 EDUCATIONAL SYSTEM DEMONSTRATES HOW THE CURRENT DISCOURSES AROUND RACE AND IMMIGRATION ARE RESULTING IN INCREASED RACISM AND VIOLENCE IN SCHOOLS AND UNIVERSITIES PROVIDES STRATEGIES FOR HOW ANTI RACIST SOCIAL JUSTICE EFFORTS IN EDUCATION WILL NEED TO SHIFT TO RESPOND TO THE NEW LANDSCAPE CONTRIBUTORS JOHN ROGERS MICHAEL ISHIMOTO SILVIA RODRIGUEZ VEGA CAROLINA VALDIVIA MARISOL CLARK IB [?] [?] EZ JOSEFINA ESPINO CAROLINA DIANA LOPEZ DARSELLA VIGIL VALERIE GOMEZ TANYA J GAXIOLA SERRANO NARURO HASSAN SASKIAS CASANOVA KEON M MCGUIRE

WHY THEY HATE US 2021

RACISM BY ANOTHER NAME BLACK STUDENTS OVERREPRESENTATION AND THE CARCERAL STATE OF SPECIAL EDUCATION IS A THOUGHT PROVOKING AND TIMELY BOOK THAT PROVIDES A LANDSCAPE FOR UNDERSTANDING AND CHALLENGING EDUCATIONAL OPPORTUNITIES FOR BLACK STUDENTS WHO ARE IDENTIFIED FOR SPECIAL EDUCATION THIS BOOK PROVIDES A HISTORICAL AND CONTEMPORARY ANALYSIS THROUGH THE EYES OF BLACK CHILDREN AND THEIR FAMILIES ON HOW THEY NAVIGATE AND PUSH AGAINST INEQUITABLE SCHOOLING WAYS THEY ARE REFRAMING DISCOURSE ABOUT RACE DIS ABILITY AND GENDER IN SCHOOLS HOW EDUCATORS ADMINISTRATORS AND SCHOOL COUNSELORS CONTRIBUTE TO DISPROPORTIONALITY IN SPECIAL EDUCATION AND WAYS THAT PARENTS ARE COLLECTIVELY ORGANIZING TO DISMANTLE INJUSTICES AND THE CARCERAL STATE OR CRIMINALIZATION OF SPECIAL EDUCATION EACH CHAPTER PROVIDES A GROUND LEVEL VIEW OF WHAT BLACK STUDENTS WITH DIS ABILITIES EXPERIENCE IN THE CLASSROOM AND EXAMINES HOW THE INTERSECTION OF RACE DIS ABILITY AND GENDER SUBJECT BLACK STUDENTS TO DEHUMANIZING EXPERIENCES IN SCHOOL THIS BOOK INCLUDES QUALITATIVE AND QUANTITATIVE APPROACHES TO EXPLORING THE MATERIAL REALITIES OF BLACK STUDENTS WHO ARE ISOLATED WHETHER IN SEPARATE OR GENERAL EDUCATION CLASSROOMS DRAWING FROM CRITICAL RACE THEORY DISCRIT CRITICAL RACE FEMINISM AND OTHER RACE CENTERED FRAMEWORKS THIS BOOK CHALLENGES DOMINANT NORMS OF SCHOOLS THAT REINFORCE INEQUALITY AND RACIAL SEGREGATION IN SPECIAL EDUCATION AT THE END OF EACH CHAPTER THE AUTHORS PRESENT PRACTITIONER BASED NOTES AND RESOURCES FOR READERS TO EXPAND THEIR KNOWLEDGE OF HOW BLACK STUDENTS THEIR FAMILY AND GUARDIANS ADVOCATE FOR THEMSELVES AND THEIR OWN CHILDREN THIS BOOK WILL LEAVE EDUCATIONAL ADVOCATES FOR BLACK CHILDREN WITH A CLEARER UNDERSTANDING OF THE OBSTACLES AND SUCCESSES THAT THEY ENCOUNTER WHEN STRIVING FOR A JUST AND EQUITABLE EDUCATION FURTHERMORE THE BOOK CHALLENGES READERS TO BE ACTIVE AGENTS OF CHANGE IN THEIR OWN SCHOOLS AND COMMUNITIES

RACISM BY ANOTHER NAME 2021-08-01

ANTIRACIST WORK IN EDUCATION HAS PROCEEDED AS IF THE ONLY SOCIAL RELATION AT ISSUE IS THE ONE BETWEEN WHITE PEOPLE AND PEOPLE OF COLOR BUT WHAT IF OUR ANTIRACIST EFFORTS ARE BEING UNDERMINED BY UNEXAMINED DIFFICULTIES AND STRUGGLES AMONG WHITE PEOPLE WHITENESS AT THE TABLE EXAMINES WHITENESS IN THE LIVED EXPERIENCES OF YOUNG CHILDREN FAMILY MEMBERS STUDENTS TEACHERS AND SCHOOL ADMINISTRATORS IT FOCUSES ON RACISM AND ANTIRACISM WITHIN THE CONTEXT OF RELATIONSHIPS ITS AUTHORS ARGUE THAT WE CANNOT READ OR UNDERSTAND WHITENESS AS A PHENOMENON WITHOUT ATTENDING TO THE EVERYDAY COMPLEXITIES AND CONFLICTS OF WHITE PEOPLE S LIVES THIS EDITED VOLUME IS ENTITLED WHITENESS AT THE TABLE THEN FOR AT LEAST THREE REASONS FIRST THE TITLE EVOKES THE ORIGINS OF THIS BOOK IN THE ONGOING STORYTELLING AND THEORIZING OF THE MIDWEST CRITICAL WHITENESS COLLECTIVE A SMALL COLLECTIVE OF ANTIRACIST EDUCATORS SCHOLARS AND ACTIVISTS WHO HAVE BEEN GATHERING AT ITS FOUNDERS DINING ROOM TABLE FOR ALMOST A DECADE SECOND THE BOOK S AUTHORS ARE THEORIZING WHITENESS NOT JUST IN TERMS OF STRUCTURAL ASPECTS OF WHITE POWER BUT IN TERMS OF HOW WHITENESS IS REPRODUCED AND CHALLENGED IN THE DAY TO DAY INTERACTIONS AND RELATIONSHIPS OF WHITE PEOPLE IN THIS SENSE WHITENESS IS ALWAYS ALREADY AT THE TABLE AND THIS BOOK SEEKS TO ILLUMINATE HOW AND WHY THIS IS SO FINALLY ONE OF THE PRIMARY AIMS OF WHITENESS AT THE TABLE IS TO PERSUADE WHITE PEOPLE OF THEIR MORAL AND POLITICAL RESPONSIBILITY TO BRING WHITENESS AS AN EXPLICIT TOPIC AS PERHAPS THE MOST IMPORTANT PROBLEM TO

BE SOLVED AT THIS HISTORICAL MOMENT TO THE TABLE THIS RESPONSIBILITY TO THEORIZE AND COMBAT WHITENESS CANNOT AND SHOULD NOT FALL ONLY TO PEOPLE OF COLOR

WHITENESS AT THE TABLE 2020-07-07

ANTI RACIST EDUCATIONAL LEADERSHIP AND POLICY HELPS EDUCATIONAL LEADERS BETTER COMPREHEND THE RACIAL IMPLICATIONS AND CHALLENGES OF THE CURRENT EDUCATIONAL POLICY LANDSCAPE EACH CHAPTER UNPACKS A POLICY ISSUE SUCH AS SCHOOL CHOICE SCHOOL CLOSURES STANDARDIZED TESTING DISCIPLINE AND SCHOOL FUNDING AND ANALYZES IT THROUGH THE RACIALIZED AND MARKET DRIVEN LENSES OF THE CURRENT LEADERSHIP CONTEXT FULL OF REAL EXAMPLES THIS BOOK EQUIPS ASPIRING SCHOOL LEADERS WITH THE SKILLS TO QUESTION HOW A POLICY ADDRESSES OR FAILS TO ADDRESS RACISM ACTION ORIENTED STRATEGIES TO DEVELOP ANTI RACIST SOLUTIONS AND THE TOOLS TO ENCOURAGE THEIR SCHOOL COMMUNITY TO PROMOTE RACIAL EQUITY THIS IMPORTANT BOOK DEMYSTIFIES A COMPLEX POLICY CONTEXT AND PREPARES CURRENT AND FUTURE TEACHER LEADERS PRINCIPALS AND SUPERINTENDENTS TO LEAD THEIR SCHOOLS TOWARDS MORE EQUITABLE PRACTICE

RACE, RACISM, AND MULTIRACIALITY IN AMERICAN EDUCATION 2006

HOW ARE RACE AND RACISM IMPLICATED IN EDUCATION POLICY AND PRACTICE WHAT DOES EFFECTIVE ANTIRACISM LOOK LIKE IN PRACTICE HOW CAN TEACHERS AND SCHOOL STUDENTS BE ENCOURAGED TO THINK CRITICALLY ABOUT THEIR RACIALIZED ASSUMPTIONS AND ACTIONS IN EXPLORING THESE QUESTIONS DAVID GILLBORN MAKES A VITAL CONTRIBUTION TO THE DEBATE ON RACE AND RACISM IN EDUCATION HE FOCUSES ON RACISM IN THE POLICY RESEARCH THEORY AND PRACTICE OF EDUCATION AND INCLUDES THE FIRST MAJOR STUDY OF ANTIRACISM AT THE LEVEL OF WHOLE SCHOOL MANAGEMENT AND CLASSROOM PRACTICE THE VOICES OF TEACHERS AND SCHOOL STUDENTS BRING THE ISSUES TO LIFE AND ILLUSTRATE THE DAILY PROBLEMS OF LIFE IN URBAN SCHOOLS THIS IS A FASCINATING PICTURE OF THE KEY MATTERS FACING MANAGERS CLASSROOM TEACHERS AND THEIR STUDENTS AS SCHOOLS STRUGGLE TO DEVELOP STRONG AND WORKABLE APPROACHES TO ANTI RACIST EDUCATION IT IS ACCOMPANIED BY A CRITICAL REVIEW OF CURRENT DEBATES AND CONTROVERSIES CONCERNING RACE ETHNICITY AND IDENTITY ARGUING FOR A CRITICAL RETURN TO THE CONCEPT OF RACE RACISM AND ANTIRACISM IN REAL SCHOOLS REPRESENTS AN IMPORTANT ADDITION TO THE LITERATURE ON THE THEORY AND PRACTICE OF EDUCATION IN A RACIST SOCIETY

ANTI-RACIST EDUCATIONAL LEADERSHIP AND POLICY 2020

CONFRONTING RACISM IN TEACHER EDUCATION AIMS TO TRANSFORM SYSTEMATIC AND PERSISTENT RACISM THROUGH IN DEPTH ANALYSES OF RACIAL JUSTICE STRUGGLES AND STRATEGIES IN TEACHER EDUCATION BY BRINGING TOGETHER COUNTERNARRATIVES OF CRITICAL TEACHER EDUCATORS THE EDITORS OF THIS VOLUME PRESENT KEY INSIGHTS FROM BOTH INDIVIDUAL AND COLLECTIVE EXPERIENCES OF ADVANCING RACIAL JUSTICE WRITTEN FOR TEACHER EDUCATORS HIGHER EDUCATION ADMINISTRATORS POLICY MAKERS AND OTHERS CONCERNED WITH ISSUES OF RACE THE BOOK IS COMPRISED OF FOUR PARTS THAT EACH REPRESENT A DISTINCT PERSPECTIVE ON THE STRUGGLE FOR RACIAL JUSTICE CONTRIBUTORS REFLECT ON THEIR EXPERIENCES WORKING AS EDUCATORS OF COLOR TO TRANSFORM THE CULTURE OF PREDOMINATELY WHITE INSTITUTIONS NAVIGATING THE CHALLENGES OF WHITENESS WITHIN TEACHER EDUCATION BUILDING TRANSFORMATIONAL BRIDGES WITHIN CLASSROOMS AND TRAINING CURRENT AND INSERVICE TEACHERS THROUGH CONCRETE MODELS OF RACIAL JUSTICE BY BRINGING TOGETHER THESE OFTEN INDIVIDUALIZED EXPERIENCES CONFRONTING RACISM IN TEACHER EDUCATION REVEALS LARGER PATTERNS THAT EMERGE OF INSTITUTIONAL RACISM IN TEACHER EDUCATION AND THE STRATEGIES THAT CAN INSPIRE RESISTANCE

RACISM AND ANTIRACISM IN REAL SCHOOLS 1995-02-01

THIS PIONEERING VOLUME APPLIES CRITICAL WHITENESS STUDIES IN A VARIETY OF EDUCATIONAL CONTEXTS IN THE UNITED KINGDOM THE AUTHOR USES ETHNOGRAPHIC BIOGRAPHICAL AND DOCUMENTARY RESEARCH TO SHOW HOW WHITENESS WORKS IN EDUCATION THE BOOK ALSO CONSIDERS POLICY ISSUES AND DISCUSSES HOW CRITICAL WHITENESS STUDIES MIGHT FUNCTION IN ANTI RACIST PRACTICE SHOWS HOW WHITE SUPREMACY CONTINUES TO DOMINATE EDUCATIONAL DISCOURSE AND PRACTICE AND DISCUSSES HOW THIS CAN BE RESISTED

CONFRONTING RACISM IN TEACHER EDUCATION 2017-03-27

THIS BOOK IS A MANUAL FOR PLANNING AND TAKING ACTION AGAINST RACISM IN SCHOOLS ITS IMPLEMENTATION WILL IMPROVE SCHOOLING FOR ALL CHILDREN NOT JUST THOSE FROM ETHNIC MINORITY GROUPS IT CLEARLY SETS OUT THE ISSUES THE STATISTICS AND THE RESEARCH THAT SHOW WHICH GROUPS ARE FAILED BY SCHOOLS AND WHY AND THEN MOVES TO A RANGE OF SOLUTIONS IT IS COMPILED BY LEADING UNITED KINGDOM EXPERTS IN THE FIELD OF EDUCATION AND RACE WHO HAVE CONSULTED WIDELY AND IS CERTAINLY ONE OF THE MOST AUTHORITATIVE BOOKS AVAILABLE ON THE SUBJECT IT IS DESIGNED TO BE PHOTOCOPIED

WHITENESS AND CLASS IN EDUCATION 2007-08-08

EDUCATION IN AMERICA WAS DESIGNED TO ORGANIZE CLASSIFY AND SORT STUDENTS ACCORDING TO A DEFINITION OF ABILITY AND HUMAN WORTH PROVIDED BY A RACIALIZED SCIENTISM KNOWN AS EUGENICS AN IDEOLOGY WHOSE ULTIMATE GOAL WAS THE ESTABLISHMENT OF A SUPERIOR WHITE RACE EUGENICISTS TARGETED ENTIRE ETHNIC GROUPS THE URBAN POOR RURAL WHITE TRASH THE SEXUALLY DEVIANT BLACKS JEWS NATIVE AMERICANS ASIANS LATINO AS AND ANYONE WHO DID NOT FIT WITH THE PSEUDO SCIENTIFICALLY ESTABLISHED SUPERIOR NORDIC RACE EDUCATION LEADERS COMPLAINING OF CHILDREN OF WORM EATEN STOCK ESTABLISHED AN ENDURING SYSTEM TO ORGANIZE AND SORT STUDENTS ACCORDING TO PERCEIVED SOCIETAL WORTH IN EXPOSING AND ADDRESSING EUGENICS PLACE IN OUR EDUCATIONAL SYSTEM THIS BOOK PROVIDES A GROUNDBREAKING ADDITION TO AND EXCEPTIONAL CORRECTION OF THE HISTORY OF CURRICULUM IN AMERICA

INCLUSIVE SCHOOLS, INCLUSIVE SOCIETY 1999

THIS BOOK CHALLENGES THE DOMINANT ASSUMPTIONS AND ATTITUDES THAT SHAPE EDUCATION AND IS THE FIRST MAJOR STUDY IN THE UK TO ADOPT CRITICAL RACE THEORY A RADICAL NEW PERSPECTIVE ON THE NATURE OF RACISM AND PUBLIC POLICY

EUGENICS AND EDUCATION IN AMERICA 2007

IMPLICATIONS OF RACE AND RACISM IN STUDENT EVALUATIONS OF TEACHING THE HATE U GIVE HIGHLIGHTS PRACTICES IN HIGHER EDUCATION SUCH AS USING STUDENT EVALUATIONS OF TEACHING TO INFORM MERIT INCREASES CONTRACT RENEWALS AND PROMOTION AND TENURE DECISIONS THE COLLECTION DECONSTRUCTS STUDENT COURSE FEEDBACK TO REVEAL IMPLICATIONS OF RACE AND RACISM INHERENT IN STUDENT RESPONSES MIRRORING LEARNED BEHAVIOR SITUATED WITHIN THE SOCIAL POLITICAL CONTEXT OF US CULTURE AND K12 SCHOOLS LEARNED BEHAVIOR FOSTERING RACIAL HATE GIVEN TO STUDENTS INFORMING AND SHAPING CLASSROOM EXPERIENCES WITH BIPOC FACULTY TO THIS END THE WORK SPEAKS TO SYSTEMIC RACIAL INEQUITY IN HIGHER EDUCATION LEARNING SPACES AND POSSIBILITIES OF REIMAGINING STUDENT EVALUATIONS AS A CRY FOR A MORE JUST AND EQUITABLE SOCIETY

RACISM AND EDUCATION 2008-03-11

ALTHOUGH NEARLY FORGOTTEN TODAY THIS EDUCATIONAL REFORM MOVEMENT REPRESENTS AN IMPORTANT COMPONENT OF EARLY CIVIL RIGHTS ACTIVISM THAT EMERGED ALONGSIDE THE DOMESTIC AND GLOBAL TENSIONS OF WARTIME DRAWING ON HUNDREDS OF FIRST HAND ACCOUNTS WRITTEN BY TEACHERS NATIONWIDE THE AUTHOR TRACES THE INFLUENCE OF THIS ANTHROPOLOGICAL ACTIVISM ON THE WAY THAT TEACHERS UNDERSTOOD SPOKE AND TAUGHT ABOUT RACE SHE EXPLAINS HOW AND WHY TEACHERS READILY UNDERSTOOD CERTAIN THEORETICAL CONCEPTS SUCH AS THE DIVISION OF RACE INTO THREE MAIN CATEGORIES WHILE THEY STRUGGLED TO MAKE SENSE OF MORE COMPLEX MODELS OF CULTURAL DIVERSITY AND STRUCTURAL INEQUALITY AS THEY TRANSLATED THEORIES INTO PRACTICE TEACHERS CRAFTED AN EDUCATIONAL DISCOURSE ON RACE THAT DIFFERED SIGNIFICANTLY FROM THE DEFINITION OF RACE PRODUCED BY SCIENTISTS AT MID CENTURY SCHOOL TEACHERS AND THEIR APPROACH TO RACE WERE PUT INTO THE SPOTLIGHT WITH THE BROWN V

IMPLICATIONS OF RACE AND RACISM IN STUDENT EVALUATIONS OF TEACHING 2021-05-07

ADDRESSING K12 EDUCATION AND HIGHER EDUCATION IN HISTORICALLY BLACK AS WELL AS PREDOMINANTLY WHITE INSTITUTIONS THE WORK PROBES THE IMPACT OF RACE AND RACISM ON EDUCATION POLICIES AND REFORMS TO DETERMINE THE ROLE SCHOOLS SCHOOL PROCESSES AND SCHOOL STRUCTURES PLAY IN THE PERPETUATION OF RACIAL INEQUALITY IN AMERICAN EDUCATION EACH SECTION VALIDATES THE IMPACT OF RACE ON TEACHING AND LEARNING AND EXPOSES THE WAYS IN WHICH RACISM MANIFESTS ITSELF IN U S SCHOOLS

FACING RACISM IN EDUCATION 1990

THIS BOOK PRESENTS THOUGHTFUL REFLECTIONS AND IN DEPTH CRITICAL ANALYSES OF THE NEW CHALLENGES AND OPPORTUNITIES INSTRUCTORS FACE IN TEACHING RACE DURING WHAT HAS BEEN CALLED THE POST RACIAL ERA IT EXAMINES THE RACIAL DIMENSIONS OF THE CURRENT POLITICAL ECONOMIC AND CULTURAL CLIMATE THE BOOK FEATURES RENOWNED SCHOLARS AND EXPERIENCED TEACHERS FROM A RANGE OF DISCIPLINES AND OFFERS SUCCESSFUL STRATEGIES FOR TEACHING IMPORTANT CONCEPTS THROUGH CASE STUDIES AND ACTIVE LEARNING EXERCISES IT PROVIDES INNOVATIVE STRATEGIES NOVEL LESSON PLANS AND CLASSROOM ACTIVITIES FOR COLLEGE AND UNIVERSITY PROFESSORS WHO SEEK EFFECTIVE METHODS AND MATERIALS FOR TEACHING ABOUT RACE AND RACISM TO TODAY S STUDENTS A VALUABLE HANDBOOK FOR EDUCATORS THIS BOOK SHOULD BE REQUIRED READING FOR ALL GRADUATE STUDENTS AND COLLEGE INSTRUCTORS

COLOR IN THE CLASSROOM *2011-10-05*

THE RACE CONTROVERSY IN AMERICAN EDUCATION 2015

TEACHING RACE AND ANTI-RACISM IN CONTEMPORARY AMERICA *2013-10-16*

RACISM IN AMERICAN EDUCATION *1976*

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