

Pdf free Writing space the computer hypertext and the history of writing (Download Only)

this second edition of jay david bolter s classic text expands on the objectives of the original volume illustrating the relationship of print to new media and examining how hypertext and other forms of electronic writing refashion or remediate the forms and genres of print reflecting the dynamic changes in electronic technology since the first edition this revision incorporates the and other current standards of electronic writing as a text for students in composition new technologies information studies and related areas this volume provides a unique examination of the computer as a technology for reading and writing this book is a study of the computer as a new technology for reading and writing a technology that may replace the printing press as our principal medium of symbolic communication one of the main subjects of writing space is hypertext a technique that allows scientists scholars and creative writers to construct texts that interact with the needs and desires of the reader bolter explores both the theory and practice of hypertext demonstrating that the computer as hypertext represents a new stage in the long history of writing one that has far reaching implications in the fields of human and artificial intelligence cognitive science philosophy semiotics and literary theory through a masterful integration of introductory historical illustrative and theoretical material as well as an accompanying diskette containing a sample of hypertextual writing bolter supports his claim

that the computer will carry literacy into a new age the age of electronic text that will emerge from the age of print that is now passing his reflections on literacy in contemporary culture lead him to a compelling conclusion ironically cultural literacy is becoming almost synonymous with computer literacy this collection of essays continues barrett s investigations into implementing networked online systems described in his first book text context and hypertext with a more focused emphasis on specific hypermedia systems in four parts the 22 essays take up designing hypertext and hypermedia systems for the online user textual intervention and collaboration new roles for writers and sensemaking and learning in the online environment in his introduction barrett analyzes the design of networked online systems as part of a collaborative process asserting that the online environment fosters collaboration by using computer technology to support interaction among those who design use and write software the first five essays present a genealogy of hypertext development assess various hypertext designs discuss users wants and needs and analyze the rhetoric of hypertext applications in light of new models for computer human interaction seven essays then take up new important online systems for information retrieval document production and training in the online environment included are a first time full scale analysis of the athena muse hypermedia system developed at mit the hypertext environment intermedia developed at brown the university of maryland s hyperties and the educational online system for document production and training technical writers now in its second year of use at mit new roles for writers and productivity gains provided by online environments are the subject of the next six essays the final four essays discuss instructional efficiency and the failures of

instructional materials novel proposals are described for addressing the needs and strategies of learners for supporting cooperative work in creating revising and testing a software program for evaluating online help systems and for eliminating ambiguity in online text the society of text is included in the information systems series edited by michael lesk this book explores the usefulness of looking at very small aspects of human behavior in order to understand computer human interaction difficulties with hypertext the focus is on both mechanical actions and talk as social action while this approach has been used fruitfully to study human human interaction gray has constructed a unique study of human interaction with machines annotation writing spaces examines some of the most important discourses in spatial theory of the last four decades and considers their impact within the built environment disciplines the book will be a key resource for courses on critical theory in architecture urban studies and geography at both the graduate and advanced undergraduate level in his widely acclaimed book hypertext george p landow described a radically new information technology and its relationship to the work of such literary theorists as jacques derrida and roland barthes now landow has brought together a distinguished group of authorities to explore more fully the implications of hypertextual reading for contemporary literary theory among the contributors charles ess uses the work of jürgen habermas and the frankfurt school to examine hypertext s potential for true democratization stuart moulthrop turns to deleuze and guattari as a point of departure for a study of the relation of hypertext and political power espen aarseth places hypertext within a framework created by other forms of electronic textuality david kolb explores what hypertext implies for philosophy and

philosophical discourse jane yellowlees douglas
gunnar liestol and mireille rosello use
contemporary theory to come to terms with
hypertext narrative terrence harpold investigates
the hypertextual fiction of michael joyce drawing
on derrida lacan and wittgenstein gregory ulmer
offers an example of the new form of writing
hypertextuality demands an acclaimed hypertext
novelist s reflections on art and technology
nonlinearity and the creative process the recent
evolution of western societies has been
characterized by an increasing emphasis on
information and communication as the amount of
available information increases however the user
worker student citizen faces a new problem
selecting and accessing relevant information more
than ever it is crucial to find efficient ways for
users to interact with information systems in a
way that prevents them from being overwhelmed or
simply missing their targets as a result hypertext
systems have been developed as a means of
facilitating the interactions between readers and
text in hypertext information is organized as a
network in which nodes are text chunks e g lists
of items paragraphs pages and links are
relationships between the nodes e g semantic
associations expansions definitions examples
virtually any kind of relation that can be
imagined between two text passages unfortunately
the many ways in which these hypertext interfaces
can be designed has caused a complexity that
extends far beyond the processing abilities of
regular users therefore it has become widely
recognized that a more rational approach based on
a thorough analysis of information users needs
capacities capabilities and skills is needed this
volume seeks to meet that need from a user
centered perspective between systems and users
this volume presents theoretical and empirical
research on the cognitive processes involved in

using hypertext in so doing it illustrates three main approaches to the design of hypertext systems cognitive which examines how users process multilayered hypertext structures ergonomical which explores how users interact with the design characteristics of hardware and software and educational which studies the learning objectives frequency and duration of hypertext sessions type of reading activity and the user s learning characteristics this volume also tries to provide answers for the questions that have plagued hypertext research what is hypertext good for who is hypertext good for if it is useful for learning and instruction then what type what particular cognitive skills are needed to interact successfully with a hypertext system anyone interested in the fields of computer science linguistics psychology education and graphic design will find this volume intriguing informative and a definitive starting point for future research in the field of hypertext reviews the features and applications of a broad range of computer software systems that allow the user to choose the sequence of text or other display at the time of use contains a well annotated bibliography annotation copyright book news inc portland or the subject of hypertext and hypermedia has been witnessing a dramatic rise in interest over the last three years both from the academic and the industrial communities this volume presents the proceedings of the european conference on hypertext echt90 conference held in paris in november 1990 where researchers developers and users were able to meet and discuss the theme of hypertext and hypermedia this volume will be of interest to a broad spectrum of professionals ranging from pure theoreticians of hypergraphs and graph grammars via system developers for electronic publishing to end users of hypertext applications such as medical

information systems and computer aided design
hypertext hypermedia systems and user model based
adaptive systems in the areas of learning and
information retrieval have for a long time been
considered as two mutually exclusive approaches to
information access adaptive systems tailor
information to the user and may guide the user in
the information space to present the most relevant
material taking into account a model of the user s
goals interests and preferences hypermedia systems
on the other hand are user neutral they provide
the user with the tools and the freedom to explore
an information space by browsing through a complex
network of information nodes adaptive hypertext
and hypermedia systems attempt to bridge the gap
between these two approaches adaptation of
hypermedia systems to each individual user is
increasingly needed with the growing size
complexity and heterogeneity of current hypermedia
systems such as the world wide it becomes
virtually impossible to impose guidelines on
authors concerning the overall organization of
hypermedia information the networks therefore
become so complex and unstructured that the
existing navigational tools are no longer powerful
enough to provide orientation on where to search
for the needed information it is also not possible
to identify appropriate pre defined paths or
subnets for users with certain goals and knowledge
backgrounds since the user community of hypermedia
systems is usually quite inhomogeneous this is
particularly true for based applications which are
expected to be used by a much greater variety of
users than any earlier standalone application a
possible remedy for the negative effects of the
traditional one size fits all approach in the
development of hypermedia systems is to equip them
with the ability to adapt to the needs of their
individual users a possible way of achieving
adaptivity is by modeling the users and tailoring

the system s interactions to their goals tasks and interests in this sense the notion of adaptive hypertext hypermedia comes naturally to denote a hypertext or hypermedia system which reflects some features of the user and or characteristics of his system usage in a user model and utilizes this model in order to adapt various behavioral aspects of the system to the user this book is the first comprehensive publication on adaptive hypertext and hypermedia it is oriented towards researchers and practitioners in the fields of hypertext and hypermedia information systems and personalized systems it is also an important resource for the numerous developers of based applications the design decisions adaptation methods and experience presented in this book are a unique source of ideas and techniques for developing more usable and more intelligent based systems suitable for a great variety of users the practitioners will find it important that many of the adaptation techniques presented in this book have proved to be efficient and are ready to be used in various applications explores the use of hypertext in postmodern electronic and film media by women reflecting the changes in the hypertext multimedia market this book includes illustrated examples of a variety of new hypermedia systems particularly those related to the internet plus many examples of the use of mosaic and the html hypertext handbook provides a condensed and straightforward introduction to the main issues concepts and developments in both the application of hypertext technology and its interpretation by the academic community it offers a concise history of the medium in a manner that will help readers to better understand contemporary directions in digital media technology hypertext handbook provides a comprehensive guide to this complex concept and is designed to inform and inspire students and scholars alike in this insightful and

readable volume landow explores the relationship between contemporary literary and social theory and the latest advances in computer software voice literary supplement a useful book for understanding the effect technology is having on scholarship semiotic review of books landow s presentation is measured experiential lucid moderate and sensible he merely points out that the concept hypertext lets us test some concepts associated with critical theory and gracefully shows how the technology is contributing to reconfigurations of text author narrative and literary education post modern culture good news for teachers who are not too sensitive about their intellectual authority bad news for print culture times literary supplement ever since guttenberg invented movable type we have lived in a culture dominated by print now we are in the midst of a communications revolution as profound as that which saw the printed book replace oral and manuscript texts hypertext a way of connecting text pictures film and sound in a nonlinear manner by electronic links not only creates the forking paths and blind alleys of the electronic labyrinth but also provides our means of navigating through it hypertext is dramatically changing how we read and write how we teach reading and writing and how we define literary practices in her knowledgeable guide to this revolutionary work ilana snyder gives a lucid and straightforward overview of the radical effects that hypertext is having on textual practices focusing on what we mean by text author and reader she explores the connections between the practical experience of hypertext and some of the key insights found in the works of critical theorists such as barthes and derrida and hypertext theorists land and joyce neither a computer evangelist nor a fearful luddite she assesses the implications for education of reading and writing in hypertext this book explores the

history of hypertext an influential concept that forms the underlying structure of the world wide and innumerable software applications barnet tells both the human and the technological story by weaving together contemporary literature and her exclusive interviews with those at the forefront of hypertext innovation tracing its evolutionary roots back to the analogue machine imagined by vannevar bush in 1945 the use of hypertext has spread via the world wide and has become the object of empirical research for psychologists cognitive scientists and educational researchers alike today due to its ease of production html editors the following question emerges how do people learn via hypertexts and how can we modify it to increase its learning potential laboratory experiments as well as studies on the production of hypertexts within educational institutions both conceptually and theoretically oriented contributions george landow s widely acclaimed hypertext was the first book to bring together the worlds of literary theory and computer technology in this second edition landow shifts focus from intermedia to microcosm storyspace and the world wide for critics students artists and writers this new edition will remain an invaluable resource 30 illustrations information retrieval ir has concentrated on the development of information management systems to support user retrieval from large collections of homogeneous textual material a variety of approaches have been tried and tested with varying degrees of success over many decades of research hypertext ht systems on the other hand provide a retrieval paradigm based on browsing through a structured information space following pre defined connections between information fragments until an information need is satisfied or appears to be information retrieval and hypertext addresses the confluence of the areas of ir and ht and explores the work done to date in

applying techniques from one area to the other leading to the development of hypertext information retrieval systems an important aspect of the work in ir ht and in any user centred information system is the emergence of multimedia information and such multimedia information is treated as an integral information type in this text the contributed chapters cover the development of integrated hypertext information retrieval models and the application of ir and ht techniques in hypertext construction and the approaches that can be taken in searching systems these chapters are complemented by two overview chapters covering respectively information retrieval and hypertext research and developments information retrieval and hypertext is important as it is the first text to directly address the combined searching browsing paradigm of information discovery which is becoming so important in modern computing environments it will be of interest to researchers and professionals working in a range of areas related to information discovery from intermedia to microcosm storyspace and the landow offers information about the kinds of hypertext different modes of linking attitudes toward technology and the proliferation of pornography and gambling on the internet he also includes new material on developing internet related technologies hypertext is digital media created by piecing together nodes and links the format gave rise to literary hopes for a new literature in this book dr hava ritter cohen looks back at literary hypertext and compares it to narrative standards of print literature to find out if literary hypertext fulfilled the great expectations in reading hypertext mark bernstein and diane greco have selected the best and most important studies of hypertext reading and criticism drawn from disciplines ranging from philosophy and classical philology to film theory

and technocriticism these indispensable studies reveal how much we now understand about the reading hypertext and point the way for important new work twelve contributors assess the development role and future of hypertext the volume includes a new preface updating the subject since the title s first publication approximately ten years ago although publisher city and year are not clearly indicated distributed by isbs annotation copyrighted by book news inc portland or hypertext is the term coined for the storage of electronic data whether it be textual or graphic in such a way that the whole file in addition to say a word processor becomes an electronic concordance this book positions hypertext in an interdisciplinary area created by the overlap of psychology computer science and information science in addition to assessing its importance in the field of electronic publishing rather than simply summarize everything that has gone before it aims to provide a position statement from which further work can be suggested this book will be of interest to researchers software authors publishers and anyone concerned with distributing information exemplifies the author s ideas about the ways new information technology alters our conceptions of textuality and the process of reading and writing the software package links the full text of the book with a network of new and related information including reivevs student comments and selected writing of derrida and other theorists the essays in hypermedia and literary studies discuss the theoretical and practical opportunities and challenges posed by the convergence of hypermedia systems and traditional written texts consider a work from shakespeare imagine as you read it being able to call up instantly the elizabethan usage of a particular word variant texts for any part of the work critical commentary historically relevant facts or

oral interpretations by different sets of actors
this is the sort of richly interconnected
immediately accessible literary universe that can
be created by hypertext electronically linked
texts and hypermedia the extension of linkages to
visual and aural material the essays in hypermedia
and literary studies discuss the theoretical and
practical opportunities and challenges posed by
the convergence of hypermedia systems and
traditional written texts they range from the
theory and design of literary hypermedia to
reports of actual hypermedia projects from
secondary school to university and from
educational and scholarly to creative applications
in poetry and fiction contentshypertext hypermedia
and literary studies theory reading and writing
the electronic book from electronic books to
electronic libraries revisiting reading and
writing the electronic book the rhetoric of
hypermedia some rules for authors topographic
writing hypertext and the electronic writing space
reading from the map metonymy and metaphor in the
fiction of forking paths poem descending a
staircase hypertext and the simultaneity of
experience reading hypertext order and coherence
in a new medium threnody psychoanalytic
digressions on the subject of hypertexts
applications biblical studies and hypertext
ancient materials modern media shaping the study
of classics with hypertext linking together books
adapting published material into intermedia
documents the shakespeare project the emblematic
hyperbook hypercard stacks for fielding s joseph
andrews issues of design and content hypertext for
the pc the rubén dario project hypermedia in
schools html and the art of authoring for the
world wide is devoted to teaching the user how to
generate good hypertext as a result of this rapid
uncontrolled growth the community may be facing a
hypertext crisis thousands of hastily written or

ill conceived documents may soon be presented to readers poorly formatted or unusable from the preface the clear and practical ways in which html and the art of authoring for the world wide sets forth the principles of the the operation of its servers and browsers and its publishing concept is commendable it will be an indispensable guide to the author as well as the sophisticated user from the foreword by robert cailliau despite its user friendliness the has by its own virtue a default that makes it difficult for people to know where to begin there is no starting point to the bebo white s html and the art of authoring for the world wide will fill this gap immediately as it provides a clear introductory and sequential description of the fundamental concepts that lie underneath the it describes html as an sgml application explains the relationship between html and sgml and gives a complete description of all the structure that html provides from the foreword by eric van herwijnen

Writing Space

2001-01-01

this second edition of jay david bolter s classic text expands on the objectives of the original volume illustrating the relationship of print to new media and examining how hypertext and other forms of electronic writing refashion or remediate the forms and genres of print reflecting the dynamic changes in electronic technology since the first edition this revision incorporates the and other current standards of electronic writing as a text for students in composition new technologies information studies and related areas this volume provides a unique examination of the computer as a technology for reading and writing

Writing Space

2011

this book is a study of the computer as a new technology for reading and writing a technology that may replace the printing press as our principal medium of symbolic communication one of the main subjects of writing space is hypertext a technique that allows scientists scholars and creative writers to construct texts that interact with the needs and desires of the reader bolter explores both the theory and practice of hypertext demonstrating that the computer as hypertext represents a new stage in the long history of writing one that has far reaching implications in the fields of human and artificial intelligence cognitive science philosophy semiotics and literary theory through a masterful integration of introductory historical illustrative and theoretical material as well as an accompanying

diskette containing a sample of hypertextual writing bolter supports his claim that the computer will carry literacy into a new age the age of electronic text that will emerge from the age of print that is now passing his reflections on literacy in contemporary culture lead him to a compelling conclusion ironically cultural literacy is becoming almost synonymous with computer literacy

Writing Space

2001

this collection of essays continues barrett s investigations into implementing networked online systems described in his first book text context and hypertext with a more focused emphasis on specific hypermedia systems in four parts the 22 essays take up designing hypertext and hypermedia systems for the online user textual intervention and collaboration new roles for writers and sensemaking and learning in the online environment in his introduction barrett analyzes the design of networked online systems as part of a collaborative process asserting that the online environment fosters collaboration by using computer technology to support interaction among those who design use and write software the first five essays present a genealogy of hypertext development assess various hypertext designs discuss users wants and needs and analyze the rhetoric of hypertext applications in light of new models for computer human interaction seven essays then take up new important online systems for information retrieval document production and training in the online environment included are a first time full scale analysis of the athena muse hypermedia system developed at mit the hypertext

environment intermedia developed at brown the university of maryland s hyperties and the educational online system for document production and training technical writers now in its second year of use at mit new roles for writers and productivity gains provided by online environments are the subject of the next six essays the final four essays discuss instructional efficiency and the failures of instructional materials novel proposals are described for addressing the needs and strategies of learners for supporting cooperative work in creating revising and testing a software program for evaluating online help systems and for eliminating ambiguity in online text the society of text is included in the information systems series edited by michael lesk

Writing Space

1991

this book explores the usefulness of looking at very small aspects of human behavior in order to understand computer human interaction difficulties with hypertext the focus is on both mechanical actions and talk as social action while this approach has been used fruitfully to study human human interaction gray has constructed a unique study of human interaction with machines

Writing Space

1991

annotation writing spaces examines some of the most important discourses in spatial theory of the last four decades and considers their impact within the built environment disciplines the book will be a key resource for courses on critical

theory in architecture urban studies and geography
at both the graduate and advanced undergraduate
level

The Society of Text

1989

in his widely acclaimed book *hypertext* george p
landow described a radically new information
technology and its relationship to the work of
such literary theorists as jacques derrida and
roland barthes now landow has brought together a
distinguished group of authorities to explore more
fully the implications of hypertextual reading for
contemporary literary theory among the
contributors charles ess uses the work of jürgen
habermas and the frankfurt school to examine
hypertext s potential for true democratization
stuart moulthrop turns to deleuze and guattari as
a point of departure for a study of the relation
of hypertext and political power espen aarseth
places hypertext within a framework created by
other forms of electronic textuality david kolb
explores what hypertext implies for philosophy and
philosophical discourse jane yellowlees douglas
gunnar liestol and mireille rosello use
contemporary theory to come to terms with
hypertext narrative terrence harpold investigates
the hypertextual fiction of michael joyce drawing
on derrida lacan and wittgenstein gregory ulmer
offers an example of the new form of writing
hypertextuality demands

Hypertext and the Technology of Conversation

1993-08-30

an acclaimed hypertext novelist s reflections on art and technology nonlinearity and the creative process

Writing Space

2003

the recent evolution of western societies has been characterized by an increasing emphasis on information and communication as the amount of available information increases however the user worker student citizen faces a new problem selecting and accessing relevant information more than ever it is crucial to find efficient ways for users to interact with information systems in a way that prevents them from being overwhelmed or simply missing their targets as a result hypertext systems have been developed as a means of facilitating the interactions between readers and text in hypertext information is organized as a network in which nodes are text chunks e g lists of items paragraphs pages and links are relationships between the nodes e g semantic associations expansions definitions examples virtually any kind of relation that can be imagined between two text passages unfortunately the many ways in which these hypertext interfaces can be designed has caused a complexity that extends far beyond the processing abilities of regular users therefore it has become widely recognized that a more rational approach based on a thorough analysis of information users needs capacities capabilities and skills is needed this volume seeks to meet that need from a user centered perspective between systems and users this volume presents theoretical and empirical research on the cognitive processes involved in using hypertext in so doing it illustrates three

main approaches to the design of hypertext systems
cognitive which examines how users process
multilayered hypertext structures ergonomical
which explores how users interact with the design
characteristics of hardware and software and
educational which studies the learning objectives
frequency and duration of hypertext sessions type
of reading activity and the user s learning
characteristics this volume also tries to provide
answers for the questions that have plagued
hypertext research what is hypertext good for who
is hypertext good for if it is useful for learning
and instruction then what type what particular
cognitive skills are needed to interact
successfully with a hypertext system anyone
interested in the fields of computer science
linguistics psychology education and graphic
design will find this volume intriguing
informative and a definitive starting point for
future research in the field of hypertext

Hyper/Text/Theory

1994-12-05

reviews the features and applications of a broad
range of computer software systems that allow the
user to choose the sequence of text or other
display at the time of use contains a well
annotated bibliography annotation copyright book
news inc portland or

Of Two Minds

1995

the subject of hypertext and hypermedia has been
witnessing a dramatic rise in interest over the
last three years both from the academic and the

industrial communities this volume presents the proceedings of the european conference on hypertext echt90 conference held in paris in november 1990 where researchers developers and users were able to meet and discuss the theme of hypertext and hypermedia this volume will be of interest to a broad spectrum of professionals ranging from pure theoreticians of hypergraphs and graph grammars via system developers for electronic publishing to end users of hypertext applications such as medical information systems and computer aided design

Hypertext and Cognition

1996

hypertext hypermedia systems and user model based adaptive systems in the areas of learning and information retrieval have for a long time been considered as two mutually exclusive approaches to information access adaptive systems tailor information to the user and may guide the user in the information space to present the most relevant material taking into account a model of the user s goals interests and preferences hypermedia systems on the other hand are user neutral they provide the user with the tools and the freedom to explore an information space by browsing through a complex network of information nodes adaptive hypertext and hypermedia systems attempt to bridge the gap between these two approaches adaptation of hypermedia systems to each individual user is increasingly needed with the growing size complexity and heterogeneity of current hypermedia systems such as the world wide it becomes virtually impossible to impose guidelines on authors concerning the overall organization of hypermedia information the networks therefore

become so complex and unstructured that the existing navigational tools are no longer powerful enough to provide orientation on where to search for the needed information it is also not possible to identify appropriate pre defined paths or subnets for users with certain goals and knowledge backgrounds since the user community of hypermedia systems is usually quite inhomogeneous this is particularly true for based applications which are expected to be used by a much greater variety of users than any earlier standalone application a possible remedy for the negative effects of the traditional one size fits all approach in the development of hypermedia systems is to equip them with the ability to adapt to the needs of their individual users a possible way of achieving adaptivity is by modeling the users and tailoring the system s interactions to their goals tasks and interests in this sense the notion of adaptive hypertext hypermedia comes naturally to denote a hypertext or hypermedia system which reflects some features of the user and or characteristics of his system usage in a user model and utilizes this model in order to adapt various behavioral aspects of the system to the user this book is the first comprehensive publication on adaptive hypertext and hypermedia it is oriented towards researchers and practitioners in the fields of hypertext and hypermedia information systems and personalized systems it is also an important resource for the numerous developers of based applications the design decisions adaptation methods and experience presented in this book are a unique source of ideas and techniques for developing more usable and more intelligent based systems suitable for a great variety of users the practitioners will find it important that many of the adaptation techniques presented in this book have proved to be efficient and are ready to be used in various applications

Hypertext and Hypermedia

1990

explores the use of hypertext in postmodern electronic and film media by women

Hypertext: Concepts, Systems and Applications

1990

reflecting the changes in the hypertext multimedia market this book includes illustrated examples of a variety of new hypermedia systems particularly those related to the internet plus many examples of the use of mosaic and the html

Adaptive Hypertext and Hypermedia

2013-04-17

hypertext handbook provides a condensed and straightforward introduction to the main issues concepts and developments in both the application of hypertext technology and its interpretation by the academic community it offers a concise history of the medium in a manner that will help readers to better understand contemporary directions in digital media technology hypertext handbook provides a comprehensive guide to this complex concept and is designed to inform and inspire students and scholars alike

Hypertext and the Female

Imaginary

2010

in this insightful and readable volume landow explores the relationship between contemporary literary and social theory and the latest advances in computer software voice literary supplement a useful book for understanding the effect technology is having on scholarship semiotic review of books landow s presentation is measured experiential lucid moderate and sensible he merely points out that the concept hypertext lets us test some concepts associated with critical theory and gracefully shows how the technology is contributing to reconfigurations of text author narrative and literary education post modern culture good news for teachers who are not too sensitive about their intellectual authority bad news for print culture times literary supplement

Multimedia and Hypertext

1995-02-27

ever since guttenberg invented movable type we have lived in a culture dominated by print now we are in the midst of a communications revolution as profound as that which saw the printed book replace oral and manuscript texts hypertext a way of connecting text pictures film and sound in a nonlinear manner by electronic links not only creates the forking paths and blind alleys of the electronic labyrinth but also provides our means of navigating through it hypertext is dramatically changing how we read and write how we teach reading and writing and how we define literary practices in her knowledgeable guide to this revolutionary work ilana snyder gives a lucid and

straightforward overview of the radical effects that hypertext is having on textual practices focusing on what we mean by text author and reader she explores the connections between the practical experience of hypertext and some of the key insights found in the works of critical theorists such as barthes and derrida and hypertext theorists land and joyce neither a computer evangelist nor a fearful luddite she assesses the implications for education of reading and writing in hypertext

Hypertext Handbook

2006

this book explores the history of hypertext an influential concept that forms the underlying structure of the world wide and innumerable software applications barnet tells both the human and the technological story by weaving together contemporary literature and her exclusive interviews with those at the forefront of hypertext innovation tracing its evolutionary roots back to the analogue machine imagined by vannevar bush in 1945

Hypertext

1992

the use of hypertext has spread via the world wide and has become the object of empirical research for psychologists cognitive scientists and educational researchers alike today due to its ease of production html editors the following question emerges how do people learn via hypertexts and how can we modify it to increase its learning potential laboratory experiments as

well as studies on the production of hypertexts within educational institutions both conceptually and theoretically oriented contributions

The Society of Text

1989

george landow s widely acclaimed hypertext was the first book to bring together the worlds of literary theory and computer technology in this second edition landow shifts focus from intermedia to microcosm storyspace and the world wide for critics students artists and writers this new edition will remain an invaluable resource 30 illustrations

Hypertext

1997-05-01

information retrieval ir has concentrated on the development of information management systems to support user retrieval from large collections of homogeneous textual material a variety of approaches have been tried and tested with varying degrees of success over many decades of research hypertext ht systems on the other hand provide a retrieval paradigm based on browsing through a structured information space following pre defined connections between information fragments until an information need is satisfied or appears to be information retrieval and hypertext addresses the confluence of the areas of ir and ht and explores the work done to date in applying techniques from one area to the other leading to the development of hypertext information retrieval hir systems an important aspect of the work in ir ht and in any user centred information system is the emergence

of multimedia information and such multimedia information is treated as an integral information type in this text the contributed chapters cover the development of integrated hypertext information retrieval models and the application of ir and ht techniques in hypertext construction and the approaches that can be taken in searching hir systems these chapters are complemented by two overview chapters covering respectively information retrieval and hypertext research and developments information retrieval and hypertext is important as it is the first text to directly address the combined searching browsing paradigm of information discovery which is becoming so important in modern computing environments it will be of interest to researchers and professionals working in a range of areas related to information discovery

Hypertext/hypermedia

1989

from intermedia to microcosm storyspace and the landow offers information about the kinds of hypertext different modes of linking attitudes toward technology and the proliferation of pornography and gambling on the internet he also includes new material on developing internet related technologies

Memory Machines

2014-12-01

hypertext is digital media created by piecing together nodes and links the format gave rise to literary hopes for a new literature in this book dr hava ritter cohen looks back at literary

hypertext and compares it to narrative standards of print literature to find out if literary hypertext fulfilled the great expectations

Multimedia and Hypertext

1995-03-01

in reading hypertext mark bernstein and diane greco have selected the best and most important studies of hypertext reading and criticism drawn from disciplines ranging from philosophy and classical philology to film theory and technocriticism these indispensable studies reveal how much we now understand about the reading hypertext and point the way for important new work

Writing Hypertext and Learning

2002-07-03

twelve contributors assess the development role and future of hypertext the volume includes a new preface updating the subject since the title s first publication approximately ten years ago although publisher city and year are not clearly indicated distributed by isbs annotation copyrighted by book news inc portland or

Hypertext 2.0

1997

hypertext is the term coined for the storage of electronic data whether it be textual or graphic in such a way that the whole file in addition to say a word processor becomes an electronic concordance this book positions hypertext in an

interdisciplinary area created by the overlap of psychology computer science and information science in addition to assessing its importance in the field of electronic publishing rather than simply summarize everything that has gone before it aims to provide a position statement from which further work can be suggested this book will be of interest to researchers software authors publishers and anyone concerned with distributing information

Information Retrieval and Hypertext

2012-12-06

exemplifies the author s ideas about the ways new information technology alters our conceptions of textuality and the process of reading and writing the software package links the full text of the book with a network of new and related information including reivews student comments and selected writing of derrida and other theorists

Hypertext and the New Oxford English Dictionary

1987

the essays in hypermedia and literary studies discuss the theoretical and practical opportunities and challenges posed by the convergence of hypermedia systems and traditional written texts consider a work from shakespeare imagine as you read it being able to call up instantly the elizabethan usage of a particular word variant texts for any part of the work critical commentary historically relevant facts or

oral interpretations by different sets of actors
this is the sort of richly interconnected
immediately accessible literary universe that can
be created by hypertext electronically linked
texts and hypermedia the extension of linkages to
visual and aural material the essays in hypermedia
and literary studies discuss the theoretical and
practical opportunities and challenges posed by
the convergence of hypermedia systems and
traditional written texts they range from the
theory and design of literary hypermedia to
reports of actual hypermedia projects from
secondary school to university and from
educational and scholarly to creative applications
in poetry and fiction contents hypertext hypermedia
and literary studies theory reading and writing
the electronic book from electronic books to
electronic libraries revisiting reading and
writing the electronic book the rhetoric of
hypermedia some rules for authors topographic
writing hypertext and the electronic writing space
reading from the map metonymy and metaphor in the
fiction of forking paths poem descending a
staircase hypertext and the simultaneity of
experience reading hypertext order and coherence
in a new medium threnody psychoanalytic
digressions on the subject of hypertexts
applications biblical studies and hypertext
ancient materials modern media shaping the study
of classics with hypertext linking together books
adapting published material into intermedia
documents the shakespeare project the emblematic
hyperbook hypercard stacks for fielding s joseph
andrews issues of design and content hypertext for
the pc the rubén dario project hypermedia in
schools

Hypertext 3.0

2006-02-10

html and the art of authoring for the world wide is devoted to teaching the user how to generate good hypertext as a result of this rapid uncontrolled growth the community may be facing a hypertext crisis thousands of hastily written or ill conceived documents may soon be presented to readers poorly formatted or unusable from the preface the clear and practical ways in which html and the art of authoring for the world wide sets forth the principles of the the operation of its servers and browsers and its publishing concept is commendable it will be an indispensable guide to the author as well as the sophisticated user from the foreword by robert cailliau despite its user friendliness the has by its own virtue a default that makes it difficult for people to know where to begin there is no starting point to the bebo white s html and the art of authoring for the world wide will fill this gap immediately as it provides a clear introductory and sequential description of the fundamental concepts that lie underneath the it describes html as an sgml application explains the relationship between html and sgml and gives a complete description of all the structure that html provides from the foreword by eric van herwijnen

Literary Hypertext: The Electronic Attempt to Break Textual Norms

2018-09

Text, Context and Hypertext: Writing with and for the Computer

1988

Reading Hypertext

2009

Hypertext

1989

Hypertext

1999

Hypertext in Context

1991-01-31

Hypertext and Hypermedia

1991

Hypertext in Hypertext

1994-04-01

HT '09

2009

Hypermedia and Literary Studies

1991

HTML and the Art of Authoring for
the World Wide Web

1996-04-30

*Information Retrieval and
Hypertext*

1996-03-31

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