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Hands-On General Science Activities With Real-Life Applications

2008-04-21

in this second edition of hands on general science activities with real life applications pam walker and elaine wood have completely revised and updated their must have resource for science teachers of grades 5 12 the book offers a dynamic collection of classroom ready lessons projects and lab activities that encourage students to integrate basic science concepts and skills into everyday life

Understanding Learning Styles

2010

students have different learning styles understanding learning styles helps teachers determine the learning style of each student and the appropriate delivery methods to target and address the needs of as many of the intelligences as possible different learning styles are presented in this professional book that helps teachers determine how best to teach their students surveys practical ideas and suggestions for designing lessons that incorporate multiple learning styles are provided to show teachers how to differentiate instruction this resource is aligned to the interdisciplinary themes from the partnership for 21st century skills 208pp

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Laboratory Manual in Microbiology' 2004 Ed.

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Holt Biology: Cell structure

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English I for Biology

2012-04-11

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CK-12 Biology Teacher's Edition

1996

this book is a theoretical inquiry into alternative pedagogies that challenge current standardized practices in the field of science education through mandy hoffen a fictional persona dana mccullough the author explores how stories of henrietta lacks become part of a conspiracy to change science education mandy hoffen however never expected to find herself in the middle of a conspiracy as a science teacher of 20 plus years she worked diligently to meet the needs of her charges who are currently ninth and tenth grade biology students in an age of standardized testing the author also creates imaginary dialogues which serve as the theoretical framework for each chapter each chapter unfolds in a form of a play with imaginary settings and events that bring henrietta lacks back from the grave to participate in conversations about science society and social justice the imaginary conversations are based on the author s experiences in graduate courses direct quotations from philosophers of science historians of science science educators curriculum theorists and stories of students in their study of henrietta lacks in a high school biology classroom the play describes the journey of a graduate student high school teacher as she researches the importance of the philosophy of science history of science science curriculum and social justice in science education through reflections on fictional conversations stories of henrietta lacks are examined and described in multiple settings beginning in an imaginary academic meeting and ending with student conversations in a classroom each setting provides a space for conversations wherein participants explore their personal connections with science science curriculum issues of social justice related to science and henrietta lacks this book will be of interest to graduate students scholars and undergraduates in curriculum studies educational foundations and teacher education and those interested in alternative research methodologies this is the first book to intentionally address the stories of henrietta lacks and their importance in the field of curriculum studies science studies and current standardized high school science curriculum

Lecture Notes, Worksheets, and Exercises for Basic

Anatomy and Physiology

2008

when analogies are effective they readily engage students interest and clarify difficult and abstract ideas but not all analogies are created equal and developing them is not always intuitive drawing from an extensive research base on the use of analogies in the classroom allan harrison richard k coll and a team of science experts come to the rescue with more than 40 teacher friendly ready to use analogies for biology earth and space studies chemistry and physics the rich material shows teachers how and when to select analogies for instruction why certain analogies work or break down how to gauge their effectiveness and how to improve them designed to enhance teachers presentation and interpretation of analogies through focus action and reflection far this guidebook includes key science concepts explained through effective models and analogies research findings on the use of analogies and their motivational impact guidelines that allow teachers and students to develop their own analogies numerous visual aids science vignettes and anecdotes to support the use of analogies linked to nsta standards using analogies in middle and secondary science classrooms will become a much used resource by teachers who want to enrich inquiry based science instruction book jacket

Science Insights

2013-06-10

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Addison-Wesley Science Insights

2008

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Using Analogies in Middle and Secondary Science Classrooms

2010-03-09

this collection of over 200 classroom tested activities and reproducible worksheets for students in grades 7 through 12 covers vital concepts in human biology and health including extensive coverage of aids these high interest lessons and worksheets get students actively involved in learning even students who are poorly motivated learning disabled or who lack english proficiency the lessons are written so you can easily accommodate your students various learning styles whether it s visual auditory and tactile each lesson helps students make connections between new material and concepts they re already familiar with the book features 11 units covering all the body s systems such as circulatory digestive and immune systems and offers a detailed look at cells bones muscles and more each unit provides enjoyable hands on

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SAT Subject Test: Biology E/M Crash Course

2015-07-28

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2019-05-15

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