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Making a Difference in the Classroom

2009-07-21

this book is about the energy substance hope and determination that excellent teachers bring to the rhythm of classrooms every day year in and year out balli offers experiences and important lessons about teaching and classroom life at all grade levels illuminating the perspective of both teachers and students knitting teacher and student voices together this book inspires practicing teachers and those who are learning to teach with universal insights drawn from elementary school middle school high school and college making a difference in the classroom is organized into three parts focusing first on teacher student relationships then on how excellent teachers finesse the substance and action of classrooms and finally on the inestimable worth of teachers as diverse individuals with unique talents to offer as gifts for students to unwrap and experience day after day

In the Classroom

1992-01-01

now in its seventh edition creativity in the classroom helps teachers link creativity research and theory to the everyday activities of classroom teaching ideal reading for any course dealing wholly or partially with creativity and teaching this foundational textbook covers definitions research and theory in the first half and reflects on classroom practices in the second thoroughly revised and updated the seventh edition features new research on neuroscience and creativity in specific disciplines new sections on social emotional learning teaching engineering and leadership and an entire new chapter on building creativity at the school or district level

Creativity in the Classroom

2021-12-21

when faculty unexpectedly encounter students religious ideologies in the classroom they may respond with apprehension frustration dread or concern instructors may view this exchange as a confrontation that threatens the very heart of empirical study and worry that this will lead to a dead end in the learning process the purpose of this book is to explore what happens and what can happen in the higher education and even secondary school classroom when

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course content meets or collides with students religious beliefs it also considers the impact on learning in an environment where students may feel threatened angry misunderstood or in which they feel their convictions are being discredited this is a resource that offers ways of conceptualizing engaging with and responding to student beliefs this book is divided into three sections student views on the role of religion in the classroom general guidelines for responding to or actively engaging religious beliefs in courses such as legal and diversity considerations and specific examples from a number of disciplines including the sciences social sciences humanities and professional education professors from public private and religious institutions share their findings and insights the resounding lessons of this book are the importance of creating a learning space in which students can express their beliefs dissonance and emotions constructively without fear of retribution and of establishing ground rules of respectful discussion for this process to be valuable and productive this is an inspirational and practical guide for faculty navigating the controversial sensitive yet illuminating lessons that can be learned when religion takes a seat in the classroom

Encountering Faith in the Classroom

2023-07-03

rather than simply examining gender differences in student performance this book presents various aspects and considerations of gender equity in classroom teaching through conversations with and observations of eight teachers it highlights the differences between teacher beliefs and practices shows how educational institutions contribute to the formation or development of those beliefs and practices and describes how individual teachers within those institutions can and do combat the inequities resulting from gender socialization

Toward Gender Equity in the Classroom

1994-02-03

debate holds enormous potential to build 21st century skills such as critical thinking communication collaboration and conflict resolution in the k 12 classroom but teachers often struggle to implement and contextualize it effectively using debate in the classroom draws on research from a variety of academic disciplines to explain the benefits of debate across subject areas and describes how teachers can use debate to enliven their curriculum and support the aims of the common core topics include introducing debate as a pedagogical practice to engage students improve school culture and disrupt the school to

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~~prison pipeline using debate to teach critical literacy and improve students~~
reading writing and speaking skills implementing role playing techniques to
strengthen information literacy and reasoning skills building students empathy
perspective taking skills and cultural humility as they confront difficult social
issues through debate appendices provide a variety of tools to assist k 12
teachers in implementing debate in the classroom including ready made debate
activities student handouts and a step by step guide to introducing students to
debate in just one week

Using Debate in the Classroom

2016-06-03

find your blindspot in the classroom offers both an alternative and a complement
to standard professional development instructional coaching and teacher
evaluation author anne bonnycastle reveals 10 common blindspots that can be
challenging for teachers whether you are in year one or 20 she provides practical
strategies to help you find your own blindspot and then shows how you can
improve that area by incorporating a professional practice focus the book s
unique no frills personalized approach will help you improve your classroom
instruction focusing on the effect that your teaching has on students the research
supported strategies will help you increase your effectiveness regardless of the
supports available within your school whether you have a mentor or coach
guiding you or are using the book on your own this book will be your trusty guide
as you grow on your journey as an educator

Find Your Blindspot in the Classroom

2024-08-01

nlp is very effective in enabling young people to overcome fears anxieties and
limitations which in turn helps them to achieve more in school learn more
effectively and in life in general become more fulfilled and wholesome
individualsthis highly practical book provides strategies for teachers to use in the
classroom to improve their own nlp skills as well as those of their students topics
include understanding that we only see what we believe is possible realising that
we create our own experience using embedded commands to aid homework

Teaching NLP in the Classroom

2009-01-10

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having the ability to manage the learning environment motivate students in the environment and offer instruction that itself is motivating and which contributes to students learning what they need to learn and acquiring skills they need to acquire characterizes effective teachers to meet these expectations teachers need highly developed skills as instructional specialists motivators managers and problem solvers this new and expanded edition offers practical information for beginning as well as veteran teachers to become more knowledgeable skilled and effective in their work through study application of what has been studied and analysis and evaluation of the end result of this application teachers who care to improve can improve the text provides a specific context and focus for this active learning in areas of management and motivation additional sections discuss understanding motivation and motivating environments creating a managed environment with models and theories of management best practice in teaching creating and maintaining safe learning environments responding to student motivation and behavior problems and case studies for analysis in student motivation and classroom management the text reviews appropriate strategies when responding to specific types of student misbehavior and also discusses zero tolerance policies bullying expulsion teaching special students addressing diversity violence school uniforms and drug abuse as related to management and motivation it is highlighted with supporting examples question and activity sections by chapter a helpful glossary and 29 additional tables this third edition continues to be an invaluable resource for teachers student teachers special educators and school administrators in providing guidance practical recommendations and insight into developing sound management and motivation in the classroom

BEST PRACTICE IN MOTIVATION AND MANAGEMENT IN THE CLASSROOM

2013-12-01

learn how to facilitate conversations about race in the classroom and why these discussions are such an important part of our work toward equity and justice in this helpful book danielle stewart martha caldwell and dietra hawkins cover everything from what you need to know to get started to facilitation methods and techniques to how to sustain your work drawing on their experience at ichange collaborative a group that works with schools across the country the authors offer a plethora of compelling strategies and examples to help you hone your facilitation skills specific topics include the importance of exploring your own identity how to prepare yourselves and your classrooms for sensitive conversations how to create class guidelines that create trust and allow

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~~vulnerability and how to deliver explicit instruction in compassionate listening~~ **Copy**
sharing stories and giving supportive feedback the book also discusses the role of affinity groups in strengthening racial identities building supportive relationships and enhancing professional practices for educators of color and for race conscious white educators with the authors practical advice educators of all levels of experience and comfort levels will be able to address racial equity in schools or classrooms so you can do your part to repair harm educate and ultimately transform society

Facilitating Conversations about Race in the Classroom

2022-03-21

creating a healthy social classroom environment this book explains how the brain as a social organism learns best throughout the lifespan from our early schooling through late life positioning the brain as distinctly social louis cozolino helps teachers make connections to neurobiological principles with the goal of creating classrooms that nurture healthy attachment patterns and resilient psyches cozolino investigates what good teachers do to stimulate minds and brains to learn especially when they succeed with difficult or unteachable students he explores classroom teaching from the perspectives of social neuroscience and interpersonal neurobiology showing how we can use the findings from these fields to maximize learning and stimulate the brain to grow the book will have relevance to anyone concerned with twenty first century learners and the social and emotional development of children

The Social Neuroscience of Education: Optimizing Attachment and Learning in the Classroom (The Norton Series on the Social Neuroscience of Education)

2013-01-07

this book features some of the subjects and activities a child may learn and enjoy during a school day

In the Classroom

2006

teachers possess unique skills knowledge and experience so why should their approaches to classroom technology look the same in integrating technology in the classroom author boni hamilton helps you discover technology tools and projects that resonate with your teaching style classroom context and technology skill level all while helping students achieve academic growth in this book every teacher can find new and immediately applicable ways to integrate technology in the classroom discover hundreds of tools and activities that support collaborative student centered learning presented in order of complexity and difficulty to help you to build confidence and skills in each area explore how technology tools can support your instructional goals and help you meet the individual needs of visual auditory kinesthetic and multilingual learners filled with the stories of teachers who have successfully employed technology in the classroom this book will help you revise your lessons to meet the iste standards for students in a way that works for you

Integrating Technology in the Classroom

2015-04-03

find the right strategies and tools to support students who experience trauma studies show that 46 75 of children experience trauma often resulting in challenging behavior depression and anxiety as well as long term physical and mental health issues today s educators counselors and clinicians need the right strategies to help written by experts with years of experience working with children and teens exposed to adverse childhood experiences aces trauma informed practices for the classroom and beyond describes the most effective tools available and walks you through how to implement them with compassion and fidelity inside you ll find detailed and easy to implement interventions that alleviate the effects of trauma including mindfulness journaling restorative justice and more trauma informed practices to use with all students regardless of their age or the duration or frequency of their trauma exposure ways educators can prepare their classrooms and schools to support students who experience aces this how to guide and its companion website with discussion points recommended videos and additional resources equips you with evidence based techniques and instructions to support children and teens with aces and enhances your practice to better serve the students who need our help most

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Trauma-Informed Practices for the Classroom and Beyond ^{Copy}

2024-06-11

personalising learning is the hot topic on the government s education agenda it is seen to be the way forward to get the very best out of every child and it forms the focus of this timely new book by crown house publishing personalising learning in the primary classroom will challenge the schools thinking about how they teach encourage schools to put the learner at the heart of the educational agenda support primary schools in their work to meet this challenge consider all aspects of learning and teaching in the primary school and provide useful questions for the reader to consider their own working practices in the context of personalising learning personalising learning is seen as a powerful solution to reforming our current education system in order to meet individual learning needs and thereby raise standards where current thinking has personalising learning in the secondary sector the author argues that for personalising learning to be successful children must start making real choices about their learning from the earliest age and must be guided and coached through their primary years rather than being taught in the traditional way she argues that the curriculum should be made to fit the child rather than the child being pushed through the sausage factory education systems as it currently stands the book is packed with practical ideas that have been tried and tested in a real school and have proved popular with staff parents and pupils and ofsted it considers all aspects of learning and teaching in the primary school and provides useful questions for the reader to consider their own working practices in the context of personalising learning

Classics in the Classroom

1991

this book presents a comprehensive and detailed study of literacy practices and language use outside of the classroom by university students of japanese it investigates both tasks related to classes e g homework and preparation for classes and voluntary activities in the target language e g watching tv and writing emails and discusses how values motivations and types of activities differ between the two contexts it employs sociocultural perspectives to observe reading and writing activities within and under the influence of individual and social contexts such as learner motives peer networks and the language classroom and contributes to the related research areas in the field of second

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language acquisition such as motivation autonomous language learning and language learning strategies crucially the book not only documents out of class literacy activities but also examines which teaching practices facilitate and promote such out of class language learning and use it considers which literacy activities in the target language students undertake out of class which factors encourage or discourage such out of class activity and how and with which tools they undertake these activities as such the book provides guidance for classroom teaching and suggests that slight changes to teaching practices in the classroom may enhance autonomous learning outside the classroom

Personalising Learning in the Primary Classroom

2006-10-09

a book for every teacher s bookshelf this book gives a comprehensive overview of the tools and apps that can be used to help turn a mediocre teaching session into an outstanding one cheryl hine leeds city college megan poore s updated text is needed more than ever as social media becomes increasingly integrated in many aspects of education i would recommend it to all practising teachers and trainee teachers whatever their subject sue howarth university of worcester this is an essential guide to using social media to enhance teaching and learning in schools it combines practical information on using all forms of social media for educational purposes and provides indispensable advice on how to tackle issues arising from social media use in the classroom key topics include using blogs wikis social media networks and podcasting digital literacy and new modes of learning digital participation cyberbullying and understanding risk online this second edition includes reflective tasks in each chapter inviting you to critically consider important aspects of using social media in education expanded coverage of game based learning and mobile learning new examples tailored for use in primary and secondary schools a website including additional resources and handouts c this is essential reading for anyone training to teach in schools and experienced teachers seeking to improve their understanding of using social media for teaching in informed and appropriate ways

Second Language Literacy Practices and Language Learning Outside the Classroom

2018-11-21

when the student is ready the teacher will appear lao tzu but is the teacher ready that s the question that haunts every teacher that fateful first day in the

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classroom making it through that day and the 179 school days that follow is how every career in education and lifelong learning truly begins in this collection fifty teachers share the trials tribulations and triumphs they ve experienced during their first year on the job organized along the lines of the school calendar these touching tales illustrate the learning curve experienced by new teachers facing day one meeting the students surprising the students bonding with faculty and staff being surprised by the students watching the students bloom saying farewell from the hilariously obsessive compulsive preparation of a rookie english professor to the poignant lesson a bold third grader imparts upon his novice teacher about love and acceptance this moving collection is sure to motivate new and veteran teachers alike

Using Social Media in the Classroom

2015-11-09

task based language teaching

My First Year in the Classroom

2009-07-18

this book by best selling author thomas armstrong offers classroom strategies for ensuring the academic success of students in five special needs categories learning disabilities attention deficit hyperactivity disorder autism intellectual disabilities and emotional and behavioral disorders

2020-12-20

this text highlights the current chasm between teacher education theories and the actual experience of teaching roth feels that teachers must live in the heat of the moment but also develop room to maneuver in the moment these skills come from actually working in the classroom

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Neurodiversity in the Classroom

2012

in this bold new book the result of a three and a half year study commissioned by the carnegie corporation of new york charles e silberman examines the problems that beset american education with the same intelligence compassion and uncompromising honesty that marked his award winning best seller crisis in black and white anyone who is concerned with the nation s public schools and with its colleges and universities will be disturbed by the picture of current practice which mr silberman paints in vivid and painful detail many will agree with his insistence that it is not enough merely to ask how can we bring the worst institutions up to the level of the best for all too often the best is simply not good enough jacket

Being and Becoming in the Classroom

2002-05-30

when the student is ready the teacher will appear lao tzu but is the teacher ready that s the question that challenges every teacher on that fateful first day in the classroom making it through that day and the 179 school days that follow is how every career in education and lifelong learning truly begins in my first year in the classroom you ll laugh cry and undeniably empathize when you read about these fifty teachers trials tribulations and triumphs they ve experienced during their first year on the job organized along the lines of the school calendar these touching tales will illustrate for you the learning curve ex experienced by new teachers as they face day on meet the students surprise the students bond with faculty and staff be surprised by the students watch the students bloom say farewell from the hilariously obsessive compulsive preparation of a rookie english professor to the poignant lesson a bold third grader imparts upon his novice teacher about love and acceptance this moving collection is sure to motivate you whether you ve been teaching for years or days

Crisis in the Classroom

1971

this book has been replaced by universal design for learning in the classroom second edition isbn 978 1 4625 5396 9

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My First Year in the Classroom

2009-08-18

this work contains practical strategies for dealing with everyday problems in the classroom

Universal Design for Learning in the Classroom

2012-08-24

ask targeted questions to enhance students reasoning skills and increase rigor in classrooms use a four phase questioning sequence to help students make claims build sound arguments and provide evidence to support their points you ll discover how to coordinate sequences to elicit students prior knowledge prompt the discovery of new information and deepen and extend students learning in all content areas

Managing Behaviour in the Classroom

1998

om pædagogisk neurovidenskab hvad kan undervisere lære af kognitiv hjerneforskning og omvendt med praktiske eksempler fra klasseværelset henvender sig til undervisere forældre politikere m fl

Questioning Sequences in the Classroom

2012-06-15

humor in the classroom provides practical research based answers to questions that educational researchers and language teachers might have about the social and cognitive benefits that humor and language play afford in classroom discourse and additional language learning the book considers the ways in which humor language play and creativity can construct new possibilities for classroom identity critique prevailing norms and reconfigure particular relations of power humor in the classroom encourages educational researchers and language teachers to take a fresh look at the workings of humor in today s linguistically diverse classrooms and makes the argument for its role in building a stronger foundation for studies of classroom discourse theories of additional language development and approaches to language pedagogy

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The Brain At School: Educational Neuroscience **In The Classroom**

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2009-08-01

this is a textbook for teachers that demonstrates how philosophical thinking can be used in teaching children it begins with the assumption that what is taught in schools is not and should not be subject matter but rather ways of thinking the main point is that the classroom should be converted into a community of inquiry and that one can begin doing that with children based on the curriculum that matt lipman has developed at the institute for the advancement of philosophy for children which he heads this book describes the curriculum and explains its use the text is self contained however this revision is thorough going and incorporates new chapters as well as new material in old chapters part one focuses on the need of educational change and the importance of philosophical inquiry in developing new approaches part two discusses curriculum and teaching methodology including teacher behavior conducive to helping children part three deals with developing logic skills and moral judgment it concludes with a chapter on the sorts of philosophical themes pertinent to ethical inquiry for children the right and the fair perfect and right free will and determinism change and growth truth caring standards and rules thinking and thinking for oneself education in this sense is not a matter of dispensing information it is the process of assisting in the growth of the whole individual

Linguistics in the Classroom

1963

looking for home a phenomenological study of home in the classroom contains stories of children who seek a home in the classroom the book focuses on the extraordinary in the ordinary moments with children in the day to day life in the classroom sinclair blends stories of her classroom with remembrances of children to describe vividly the range of learning possible for children teachers and parents when the classroom is viewed as a place for becoming at home in the world not solely as a place of instruction she supplements these real life vignettes with insights into teaching learning and caring for children so that they become reflections on teaching sufficiently significant to support other teachers in the narratives of their teaching

Humor in the Classroom

2015-07-03

caleb jacobson has just lost his best friend in a horrific accident his life has been turned upside down and he turns to violence as an answer for his roiling emotions but when he ends up at an underground fight he s caught the eye of one of the women under the fighter s control this fighter is much more than just a cage fighter he s the leader of a motorcycle gang this woman is considered his property and caleb ends up leaving the facility with her on the back of his own bike after a near miss caleb takes her back to his apartment because she claims to have no home he cannot trust her especially after she throws herself at him as payment for allowing her to stay in his apartment something about her reminds him of his little sister which keeps him from throwing her out of his apartment onto the streets but she quickly stops reminding him of his sister how do you court a woman who thinks that sex is merely a form of payment and how do you get an entire gang to stop looking for you because you stole their property worse yet how do you get your best friend s face to stop haunting your dreams

Sara Grewe

2010-06-18

what really happens inside a montessori classroom how do teachers teach how do children learn this fascinating day by day record of a year in the life of a montessori classroom answers these questions by providing an illuminating glimpse of the montessori method in action

Philosophy in the Classroom

1941

professor mcMurtry provides this descriptive guide to over 100 films for all teachers high school and college who want to bring the excitement of drama into the classroom without misleading students about shakespeare s plays librarians building solid educational video collections will benefit too as will reference librarians needing quick access to information mcMurtry answers every important question for each film who is in the cast to what extent is shakespeare s text cut or rearranged and most important how do today s students respond to a particular film detailed commentary covers costumes settings and the actors interpretations of their roles while the overall strengths and weaknesses of each

How to Use Radio in the Classroom

1984

a day in the classroom is a fun engaging book for children that is about what starting school is like join the children of ruby class as they embark on a typical day in reception there is so much to see and do as the children enjoy a fun filled adventure at school and experience the magic of learning through play this book can also be used as a great starting point for families and educators to open a positive discussion about starting school and what school life is like as well as a useful tool once children have started school or want to relive their favourite memories of being in reception

Databases in the Classroom

1994-07-28

Looking for Home

2009

Making a Difference in the Classroom

1997-08-19

Montessori in the Classroom

1994

Shakespeare Films in the Classroom

2020-11-15

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A Day in the Classroom

2005

Using Experiential Learning in the Classroom

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