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chapter 1 compares holistic scores in 1984 and 1996 regarding student writing fluency in informative persuasive and narrative writing chapter 2 compares mechanics scores in 1984 and 1996 to look at overall characteristics of the papers use of sentence types control of sentence structure and control of word level and punctuation conventions a summary includes discussion of fluency in writing grammar spelling and punctuation and observations made from the research appendixes present an overview of scoring procedures scoring guides and tables with standard errors sc

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