

Free epub The business of child care management and financial strategies [PDF]

from the universally admired author of the bestselling classic your baby and child a masterful work that could revolutionize the way america cares for its young children and bring about a radical improvement in the lives of children and their parents the boston globe who is caring for today s children how well are they succeeding what does care cost and who is paying for it leach answers these and other urgent questions with facts and figures gathered from the most current research brought to life by the voices of parents including those involved in her own five year study she highlights the urgent need in america today for measures to raise the quality of child care and to make the best care we can provide available to all families just as it is in most other developed nations setting out clearly and candidly what is known about every aspect of child care including the often hidden feelings and fears of parents leach presents a critical case for change child care environments have received extensive research attention by those interested in understanding how participating in nonparental child care might influence the children s development and learning throughout the united states us census bureau 2011 and europe organization for economic co operation and development 2006 a large number of young children are cared for outside of the home by non parental adults young children s nonparental care is commonly referred to as child care and is provided to children whose ages range from birth to 12 years of age the provision of child care services has become an increasingly important part of early childhood education in fact the united nations children s fund 2019 states that a large majority of children worldwide spend at least some of their week in child care such arrangements include center care family child care in home child care relative child care and supplemental child care child care researchers have been conducting studies to understand how participating in nonparental child care might influence the children s development and learning outcomes there are more than enough child care studies to make numerous major inferences for example research outcomes show that child care quality seems to be more influential than either the kind of child care or age of admission in determining the children s development and learning the adults child care affects the quality in child care in the environment adults who are caring for the children have the opportunity to effectively assume both nurturing and instructional roles to help young children cultivate their social and cognitive abilities the teachers effectiveness is related to their individual characteristics such as formal education specialized training and the classroom environment however the majority of the studies show that both family and quality of child care have the most significant effects on the children s development and learning therefore the concept of child care has heavily influenced modern views researchers scholars and educators are beginning to understand the current foundations based on theoretical frameworks that contribute to the purposes of the child care in the united states and europe the contents of the child care volume reflect the major shifts in the views of these early childhood researchers scholars and educators in relation to research outcomes on child care its historical roots the role of child care in early childhood education and its relationship to theory research and practice the culture of child care provides a much needed integration of research pertaining to crucial aspects of early childhood development attachment in non familial contexts peer relations among ethnically and linguistically diverse children and the developmental importance of child care contexts during early childhood learn how to design develop and implement good quality education and training programs competent caregivers competent children provides a thorough overview of the design and delivery of effective training and education for practitioners in the field of child and youth care some of the leading authorities in the profession including henry maier james anglin and roy ferguson combine conceptual approaches with practical guidelines to produce workable strategies that insure the best preparation for caregivers in this crucial resource for child care professionals chapters focus on the achievements of the child care field thus far and the internal barriers that block its ongoing development the skills entry level and experienced child care practitioners need and strategies for developing a content and format that will focus on these needs the models that have been used successfully to deliver programs to child care practitioners in a variety of

settings in a broad range of geographic areas for all who educate and train child care practitioners and for those who employ them as members of a professional staff

competent caregivers competent children is a highly valuable book early child care is about the very young child infant toddler and early preschool in today s world it grew out of a series of conferences sponsored by the national institute of mental health the children s hospital of washington d c and the committee on day care of the maternal and child health section of the american public health association each of the sponsoring agencies represents a focal point for pressures from groups concerned with improving the care of the young child faced with common concern the three sponsoring agencies brought together a number of experts in the field to pool information and experience and to review research findings as a basis for sound planning for children less than three years of age the authors included in early child care are pioneers in the true sense of the word until recently no one has tried to specify exactly what goes on between mother and her baby who does what to whom in the exchange and what happens if instead of one mother there is no mother an alternating day and night mother or many different substitutes for the mother until all that transpires between the mother and her baby in the best of circumstances is comprehended in sufficient detail that it can be confidently reproduced it is impossible to make alternative plans early child care is an effort to identify what is known about young children and apply it to day by day programming millions of mothers give their babies a good start providing devoted and painstaking care such mothers somehow know when a child needs to be let alone and when to respond this volume attempts to define how such instincts can be reproduced in other settings caroline a chandler was a consultant in child mental health and early child care at the center for studies of child and family mental health national institute of mental health in maryland reginald s lourie was director of the department of psychiatry at the children s hospital washington d c and the founder of the reginald s lourie center for infants and young children in maryland ann dehuff peters was associate professor of maternal and child health at the school of public health university of north carolina laura l dittmann was professor emeritus in the department of human development institute for child study at the university of maryland ultimately it s parents who matter most what happens at home makes the difference in how children develop based by permission of the world health organization on the report maternal care and mental health by john bowlby as a result of the heightened public and political attention and the movement toward standards and accountability performance measurement has emerged as an important concern in the early childhood care and education field at the request of the department of health and human services administration for children and families the board on children youth and families convened two workshops to learn from existing efforts to develop performance measures for early childhood care and education to consider what would be involved in developing and implementing an effective performance measurement system for this field and to delineate some critical next steps for moving such an effort forward a call for better child care policies exploring the reasons why there has been so little headway on a problem that touches so many families working mothers are common in the united states in over half of all two parent families both parents work and women s paychecks on average make up 35 percent of their families incomes most of these families yearn for available and affordable child care but although most developed countries offer state funded child care it remains scarce in the united states and even in prosperous times child care is rarely a priority for u s policy makers in in our hands the struggle for u s child care policy elizabeth palley and corey s shdaimah explore the reasons behind the relative paucity of u s child care and child care support they examine the history of child care advocacy and legislation in the united states from the child care development act of the 1970s that was vetoed by nixon through the obama administration s child care development block grant the book includes data from interviews with 23 prominent child care and early education advocates and researchers who have spent their careers seeking expansion of child care policy and funding and an examination of the legislative debates around key child care bills of the last half century palley and shdaimah analyze the special interest and niche groups that have formed around existing policy arguing that such groups limit the possibility for debate around u s child care policy it s just the same as all your stuff thorough and sane and then for me because of the anthropological context you bring in just a hell of a lot more interesting than other reading on the topic david epstein bestselling author of the sports genemost

families will face the task of finding appropriate child care for their children this is not a fun task and is made harder by the lack of high quality care in most areas this ebook is designed to help families navigate what is one of the most important yet least talked about decisions they will make as parents serving as both information source and guide this ebook covers the following areas to help parents find and transition their children to child care what are the options for care so many times families think only about large centre based daycares or home based daycares but there are other options that are available to some families what are the factors to consider when assessing a child care option how safe is the environment what do you even need to ask to find out how safe a given child care situation is what about toys are there too many or not enough do they go outside in this book i explore the three main areas to consider and what should be looked at in each safety environment and quality of care how do you transition your child as many parents will tell you it s not as simple as just dropping your child off and hoping for the best knowing how your child transitions can help you make a plan to minimize the impact of the transition and make for a happier child care relationship in the long term what does the research say about child care so many different studies are out there but what are the main points that we can take home i summarize the research for you so you can better know what factors really matter and how you can apply these to your unique situation what if things go wrong sometimes things don t go as planned and you need to know the best way to handle these situations i provide you with step by step instructions on how to handle difficult situations with care without getting too flustered or giving up a short read packed with information this ebook is for any parent who is facing the child care decision an engaging discussion about the new roles schools are taking and how they are expanding their traditional mission n this timely book matia finn stevenson and edward zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally the authors use their schools of the 21st century 21c program as an example of how schools can provide child care outreach services home visitations and health and nutrition services in addition to reading writing and arithmetic whereas part two of the book discusses the authors schools of the 21st century program in considerable detail parts one and three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally in an effort to reform schools the authors also critically review the research on the effects of child care on childrens development and the importance of family support services included is a wealth of information on the research and practical applications of school reform initiatives in general and the implementation of child and family support services in particular in this timely book matia finn stevenson and edward zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally the authors use their schools of the 21st century 21c program as an example of how schools can provide child care outreach services home visitations and health and nutrition services in addition to reading writing and arithmetic conceptualized in 1987 in response to the child care crisis in this country 21c has been implemented in over 600 schools in seventeen states however schools involvement with increasingly younger children is not without controversy the authors also address questions regarding evaluation and effective implementation and scale up strategies and consider what changes in teacher training programs should occur to prepare teachers for working in schools of the twenty first century what provisions should be made to accommodate for the need to staff schools with personnel trained in early child development and what changes need to be made in the financial structures of schools to accommodate child care and support services whereas part two of the book discusses the authors schools of the 21st century program in considerable detail parts one and three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally finn stevenson and zigler also critically review the research on the effects of child care on children and other school reform initiatives that have been implemented in schools schools of the 21st century is an engaging discussion about the new roles schools are taking and how they are expanding their traditional mission child care has become a fact of life for many american families at the core of current debates about welfare reform and school

readiness child care has moved to the center of discussion about federal policy for children and families this workshop report addresses the factors affecting patterns of child care use among low income families the quality safety and continuity of child care and its effects on children s development the role of child care in families efforts to prepare for and maintain paid employment and the structure and consequences of federal child care subsidies tables graphs and references a veteran child care center proprietor delivers an investigative study of the child care and educational industry in the united states that every parent should read i want my mommy is a universal phrase used by children from around the world spoken throughout infinite time this guidebook of the same name provides the tools necessary to make the best choices for your childs care and education we know that learning begins naturally at the time of birth parents need to understand the diversity of child care and schools in the united states this guides intentions are to bring parents and others up to date on the child care industry in the united states that is being driven by demands from our modern day culture i want my mommy is a parents real guide to child care and education written by an insider who understands the system inside and out i want my mommyi really enjoyed reading iti like the idea of an educational system designed to nurture and protect children as individuals while helping them grow and develop into adults who challenge racism sexism and patriarchy barbara seaman author of the greatest experiment ever performed on women exploding the estrogen myth penelope leach the universally admired author of the best selling classic your baby and child diagnoses the state of child care in america and the world today who is caring for today s children how well are they succeeding what does care cost and who is paying for it leach answers these and other urgent questions with facts and figures gathered from the most current research brought to life by the voices of parents including those involved in her own five year study she highlights the urgent need in america today for measures to raise the quality of child care and to make the best care we can provide available to all families just as it is in most other developed nations setting out clearly and candidly what is known about every aspect of child care including the often hidden feelings and fears of parents leach presents a critical case for change from the trade paperback edition those of us who have children know how special they are in our lives and how we would not trade them for anything in the world or the world itself however sometimes you have certain things you need to do that you cannot take your child with you to do a perfect example of this would be work or an interview a simple solution to a problem like that is to enroll your child into some sort of child care program in today s society it is important to be extremely cautious when selecting a child care provider for your children it can be very difficult to trust people we do not know especially when it comes to taking care of a member of your family i m sure you have seen some of the shocking videos online or heard some of the stories on the news about abuse and neglect taking place in some child care locations this is a truly terrifying thought however there are steps you can take to help ensure the safety of your child there are many things you need to consider when choosing a child care provider you may not know where to start with this list of questions because it is quite long that is okay because that is exactly what this book is for the following six chapters will go over some of the most important questions to ask when choosing a child care provider continue reading and ensure that your child receives the best care possible in india in the second half of the twentieth century there was a vastly increased concern for the welfare of children various developmental programs were undertaken for the improvement of children s status especially in rural families this book first published in 1979 examines these programs and considers the enormous challenge of child care under the wide variety of conditions in this vast country people under three translates child development theory and research into everyday practice focussing on the group day care of very young children it is designed specifically for those who look after them day by day as well as policy makers administrators and the managers of child care services all the practical ideas in the book have been developed and tested in nurseries and family centres they include detailed guidance on educational play for babies and toddlers and how to care for children s emotional needs the book also explores the difficult area of child protection and working with parents and children with a variety of problems people under three is an established text for all those training to work with young children or managing day care facilities this new edition has been completely updated to take account of the expansion and radical changes which have taken place in child

care provision since the book was first published and includes new chapters on assessing the quality of care and short term and intermittent care our overloaded child care system is failing children and families the authors explain what children of different ages and their families need and what kinds of programs are necessary in light of current social and economic realities all about child care and early education is a comprehensive resource for child care practitioners or those looking to become child care practitioners including teachers care givers family child care providers administrators and directors it provides practical suggestions for setting up classrooms for developing curricula for infants toddlers and preschoolers for meeting children s social emotional needs and for working effectively with parents and staff child development associate candidates and other students preparing for roles as educators of children ages 0 5 can use all about child care and early education as a primary text section i provides a brief history of child care and early education and sketches future challenges for the field section ii describes developmentally appropriate indoor and outdoor learning environments it covers the cda competency areas safe health and learning environment section iii provides broad developmental overviews of infants toddlers and preschoolers it describes the typical sequence of development in particular domains and suggests methods of enhancing development at each stage each of the cda competency areas physical development cognitive development communication and creative is covered in a ch section iv focuses on emotional and social development it covers the cda competency areas self social and guidance section v focuses on the behind the scenes relationships and practices of adults that generate positive outcomes for children it covers the cda functional areas program management families and professionalism publisher description why has child care legislation developed along its present course how did the political players influence lawmakers what do the politics of child care legislation over the past thirty years indicate for the future based on more than one hundred interviews with legislators and executive branch officials archival research and secondary sources this book looks at the politics behind child care legislation rather than analyzing child care as a work and family issue identifying key junctures at which major child care bills were introduced and debated 1971 1990 and 1996 sally cohen examines the politics surrounding each of these events and identifies the political structures and negotiations that evolved in the intervening years in addition cohen looks at the impact the election of president clinton has had on child care policymaking and how child care legislation became part of other issues including welfare reform crime prevention school readiness and tax policy revisions perfect for earlychildhood owners administrators and professionals alike the abc s of quality child care and the business of childcare readers will learn what children s needs are in order to grow with confidence and success and how to ensure their needs are being met explaining the dynamics of a child care business and discuss what is involved in operating and managing a child care center with practical guidelines and classroom tested suggestions readers will gain insightful direction on becoming an effective care provider and a successful entrepreneur participants in this pediatric round table met to 1 detrivialize child care 2 advance the concept of child care as a continuum of services 3 establish the role of health care professionals in the design and implementation of high quality child care and 4 develop action guidelines for use by professionals attempting to provide high quality care the papers in part i are concerned with the various constituencies for child care the needs of particular groups within the population what is being done to meet those needs and what is required to close the considerable gap between the need and the supply of services included is a consideration of parents needs for information and how these needs can be met in the child care setting part ii reviews the current state of support for child care papers in this section report on the progress that is being made at the governmental level in the private sector and among the public at large the papers in part iii are all involved with the nature of child care the various forms in which it appears the ways in which it interacts with other disciplines in providing comprehensive services to the children in child care the features that constitute quality and ways of helping child care providers achieve quality the implications for training in various disciplines are an important focus of this group of papers guidelines for action are appended rh of course you want to make a great choice for your familys childcare needsbut help who has the kind of time needed to read volumes of research so many things to think about so many things to look for right utilizing

simple photos and straightforward concepts professional caregivers matt and denise tapscott outline some of the key quality indicators all high quality childcare and early learning programs need to demonstrate in their care environments topics such as making transitions guidance nutrition hygiene and several other indicators of quality are presented in the book so the child and the adult caregivers can recognize and talk about them actual childcare environments are highlighted in this user friendly guide the book is as appropriate for the child as for the parent or guardian choosing care journal pages provide space for parents to record their thoughts needs and experiences this book is not intended as an exhaustive or exhausting resource rather it is a parent or guardian family friendly resource to be shared with every caregiver involved in the readers childcare experience it takes a village this report on european developments in infant and toddler care services was prepared to help define issues and options for the improvement and expansion of infant and toddler care and family support systems in the united states introductory comments suggest that advanced industrialized countries have almost unanimously elected universal but voluntary preschool for children for various stated purposes the report next focuses on six countries whose experiences are most relevant to the united states providing an overview of child care coverage and options administration costs educational philosophy staffing and family support services detailed profiles of specific schools programs or initiatives are also included highlighted findings include the following 1 denmark has the highest coverage of child care provision for children under age 3 in western europe combining center care and family day care of high quality 2 in france services for children under age 3 are under health auspices while its preschool program service for children aged 2 to 5 years is under education auspices and family support services are emerging out of this base as a universal program 3 italy has almost all of its 3 to 5 year olds enrolled in preschool but has only limited coverage for children under age 3 4 finland and sweden in systems covering all children to age 7 have pioneered parental at home options for infant care while also legislating a right to a guaranteed child care place and 5 england has the smallest proportion of very young children in out of home child care ac day care was originally conceived by soviet educators as a vehicle for fostering the roots of collectivism patriotism and love of work in children as idealist dreams faded objectives were reshaped to serve conformity instill unquestioning obedience and minimize individual differences the author compares child care during the 1970s and early 1990s and finds important changes in overall goals and principles where once meticulous attention was paid to state provided curricula and objectives that encouraged uniform thought and behavior ispa found in her recent trip that some teachers were beginning to encourage independent problem solving initiative and recognition of differences among individuals ispa makes many fascinating comparisons between russian and american day care both in terms of facilities and attitudes toward children and their parents this is an important contribution to the study of childhood around the world did you have a good day is a question thousands of parents ask of their pre schoolers at the end of a child care day but as the children are too young to adequately describe their experiences they are unable to tell their parents what they really want or need to know this book helps to do just that by examining the issue of quality in child care from a child s point of view one of the most significant social and economic changes in recent years has been the explosion in the number of mothers in the work place and in paid employment generally child care policy provision and funding has in no way kept up with this change who will mind the baby explores how working mothers negotiate their responsibilities in the face of these difficulties child care arrangements greatly influence the everyday geographies of working mothers a wealth of case studies drawn from the national regional rural metropolitan and local levels illustrates the real impact of these arrangements on working mothers the book contrasts the limited child care policies of the united states and canada with the more advanced situation in europe and australia focusing in particular on the coping strategies of working mothers outlines the job responsibilities of child care workers the working environment training required and job prospects a study of 820 mothers and 225 of their children in the homes of 226 providers of family day care in three communities san fernando los angeles california dallas fort worth texas and charlotte north carolina executive summary p 1 four outstanding volumes provide childcare professionals with expert insights and timeless guidance from experienced childcare leaders program solutions and groundbreaking historical political and social perspectives come from

educators like edward zigler bettye caldwell and maria piers politicians like walter mondale and john brademas and other specialists across the country they all share their expertise with a new generation of childcare providers and advocates this original collection provides concrete answers on providing quality childcare services in every community the pioneers in the field who struggled to meet the early challenges offer a perspective for responding to today s critical challenges

Child Care Today

2009-01-20

from the universally admired author of the bestselling classic *Your Baby and Child: A Masterful Work That Could Revolutionize the Way America Cares for Its Young Children* and bring about a radical improvement in the lives of children and their parents, the Boston Globe who is caring for today's children how well are they succeeding? What does care cost and who is paying for it? Leach answers these and other urgent questions with facts and figures gathered from the most current research brought to life by the voices of parents, including those involved in her own five-year study. She highlights the urgent need in America today for measures to raise the quality of child care and to make the best care we can provide available to all families, just as it is in most other developed nations. Setting out clearly and candidly what is known about every aspect of child care, including the often hidden feelings and fears of parents, Leach presents a critical case for change.

Contemporary Perspectives on Research on Child Care in Early Childhood Education

2021-04-01

Child care environments have received extensive research attention by those interested in understanding how participating in nonparental child care might influence the children's development and learning throughout the United States. US Census Bureau (2011) and Europe Organization for Economic Cooperation and Development (2006) a large number of young children are cared for outside of the home by nonparental adults. Young children's nonparental care is commonly referred to as child care and is provided to children whose ages range from birth to 12 years of age. The provision of child care services has become an increasingly important part of early childhood education. In fact, the United Nations Children's Fund (2019) states that a large majority of children worldwide spend at least some of their week in child care. Such arrangements include center care, family child care in home, child care relative, child care, and supplemental child care. Child care researchers have been conducting studies to understand how participating in nonparental child care might influence the children's development and learning outcomes. There are more than enough child care studies to make numerous major inferences. For example, research outcomes show that child care quality seems to be more influential than either the kind of child care or age of admission in determining the children's development and learning. The adults who care for the children have the opportunity to effectively assume both nurturing and instructional roles to help young children cultivate their social and cognitive abilities. The teachers' effectiveness is related to their individual characteristics such as formal education, specialized training, and the classroom environment. However, the majority of the studies show that both family and quality of child care have the most significant effects on the children's development and learning. Therefore, the concept of child care has heavily influenced modern views. Researchers, scholars, and educators are beginning to understand the current foundations based on theoretical frameworks that contribute to the purposes of the child care in the United States and Europe. The contents of the *Child Care* volume reflect the major shifts in the views of these early childhood researchers, scholars, and educators in relation to research outcomes on child care, its historical roots, the role of child care in early childhood education, and its relationship to theory, research, and practice.

The Culture of Child Care

2016

The culture of child care provides a much needed integration of research pertaining to crucial aspects of early childhood development: attachment in nonfamilial contexts, peer

relations among ethnically and linguistically diverse children and the developmental importance of child care contexts during early childhood

Competent Caregivers--competent Children

1986

learn how to design develop and implement good quality education and training programs competent caregivers competent children provides a thorough overview of the design and delivery of effective training and education for practitioners in the field of child and youth care some of the leading authorities in the profession including henry maier james anglin and roy ferguson combine conceptual approaches with practical guidelines to produce workable strategies that insure the best preparation for caregivers in this crucial resource for child care professionals chapters focus on the achievements of the child care field thus far and the internal barriers that block its ongoing development the skills entry level and experienced child care practitioners need and strategies for developing a content and format that will focus on these needs the models that have been used successfully to deliver programs to child care practitioners in a variety of settings in a broad range of geographic areas for all who educate and train child care practitioners and for those who employ them as members of a professional staff competent caregivers competent children is a highly valuable book

A Profile of Child Care Settings

1991

early child care is about the very young child infant toddler and early preschool in today s world it grew out of a series of conferences sponsored by the national institute of mental health the children s hospital of washington d c and the committee on day care of the maternal and child health section of the american public health association each of the sponsoring agencies represents a focal point for pressures from groups concerned with improving the care of the young child faced with common concern the three sponsoring agencies brought together a number of experts in the field to pool information and experience and to review research findings as a basis for sound planning for children less than three years of age the authors included in early child care are pioneers in the true sense of the word until recently no one has tried to specify exactly what goes on between mother and her baby who does what to whom in the exchange and what happens if instead of one mother there is no mother an alternating day and night mother or many different substitutes for the mother until all that transpires between the mother and her baby in the best of circumstances is comprehended in sufficient detail that it can be confidently reproduced it is impossible to make alternative plans early child care is an effort to identify what is known about young children and apply it to day by day programming millions of mothers give their babies a good start providing devoted and painstaking care such mothers somehow know when a child needs to be let alone and when to respond this volume attempts to define how such instincts can be reproduced in other settings caroline a chandler was a consultant in child mental health and early child care at the center for studies of child and family mental health national institute of mental health in maryland reginald s lourie was director of the department of psychiatry at the children s hospital washington d c and the founder of the reginald s lourie center for infants and young children in maryland ann dehuff peters was associate professor of maternal and child health at the school of public health university of north carolina laura l dittmann was professor emeritus in the department of human development institute for child study at the university of maryland

A Profile of Child Care Settings

1991

ultimately it s parents who matter most what happens at home makes the difference in

how children develop

Early Child Care

2008-05-01

based by permission of the world health organization on the report maternal care and mental health by john bowlby

What We Know about Childcare

2005-06-15

as a result of the heightened public and political attention and the movement toward standards and accountability performance measurement has emerged as an important concern in the early childhood care and education field at the request of the department of health and human services administration for children and families the board on children youth and families convened two workshops to learn from existing efforts to develop performance measures for early childhood care and education to consider what would be involved in developing and implementing an effective performance measurement system for this field and to delineate some critical next steps for moving such an effort forward

Child Care and the Growth of Love

1965

a call for better child care policies exploring the reasons why there has been so little headway on a problem that touches so many families working mothers are common in the united states in over half of all two parent families both parents work and women s paychecks on average make up 35 percent of their families incomes most of these families yearn for available and affordable child care but although most developed countries offer state funded child care it remains scarce in the united states and even in prosperous times child care is rarely a priority for u s policy makers in in our hands the struggle for u s child care policy elizabeth palley and corey s shdaimah explore the reasons behind the relative paucity of u s child care and child care support they examine the history of child care advocacy and legislation in the united states from the child care development act of the 1970s that was vetoed by nixon through the obama administration s child care development block grant the book includes data from interviews with 23 prominent child care and early education advocates and researchers who have spent their careers seeking expansion of child care policy and funding and an examination of the legislative debates around key child care bills of the last half century palley and shdaimah analyze the special interest and niche groups that have formed around existing policy arguing that such groups limit the possibility for debate around u s child care policy

Getting to Positive Outcomes for Children in Child Care

2001-08-12

it s just the same as all your stuff thorough and sane and then for me because of the anthropological context you bring in just a hell of a lot more interesting than other reading on the topic david epstein bestselling author of the sports genemost families will face the task of finding appropriate child care for their children this is not a fun task and is made harder by the lack of high quality care in most areas this ebook is designed to help families navigate what is one of the most important yet least talked about decisions they will make as parents serving as both information source and guide this ebook covers the following areas to help parents find and transition their children to child care what are the options for care so many times families think only

about large centre based daycares or home based daycares but there are other options that are available to some families what are the factors to consider when assessing a child care option how safe is the environment what do you even need to ask to find out how safe a given child care situation is what about toys are there too many or not enough do they go outside in this book i explore the three main areas to consider and what should be looked at in each safety environment and quality of care how do you transition your child as many parents will tell you it s not as simple as just dropping your child off and hoping for the best knowing how your child transitions can help you make a plan to minimize the impact of the transition and make for a happier child care relationship in the long term what does the research say about child care so many different studies are out there but what are the main points that we can take home i summarize the research for you so you can better know what factors really matter and how you can apply these to your unique situation what if things go wrong sometimes things don t go as planned and you need to know the best way to handle these situations i provide you with step by step instructions on how to handle difficult situations with care without getting too flustered or giving up a short read packed with information this ebook is for any parent who is facing the child care decision

In Our Hands

2014-06-06

an engaging discussion about the new roles schools are taking and how they are expanding their traditional mission n this timely book matia finn stevenson and edward zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally the authors use their schools of the 21st century 21c program as an example of how schools can provide child care outreach services home visitations and health and nutrition servicesin addition to reading writing and arithmetic whereas part two of the book discusses the authors schools of the 21st century program in considerable detail parts one and three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally in an effort to reform schools the authors also critically review the research on the effects of child care on childrens development and the importance of family support services included is a wealth of information on the research and practical applications of school reform initiatives in general and the implementation of child and family support services in particular in this timely book matia finn stevenson and edward zigler argue that the federal government alone cannot address the need for child care and family support services that like education should be addressed locally the authors use their schools of the 21st century 21c program as an example of how schools can provide child care outreach services home visitations and health and nutrition servicesin addition to reading writing and arithmetic conceptualized in 1987 in response to the child care crisis in this country 21c has been implemented in over 600 schools in seventeen states however schools involvement with increasingly younger children is not without controversy the authors also address questions regarding evaluation and effective implementation and scale up strategies and consider what changes in teacher training programs should occur to prepare teachers for working in schools of the twenty first century what provisions should be made to accommodate for the need to staff schools with personnel trained in early child development and what changes need to be made in the financial structures of schools to accommodate child care and support services whereas part two of the book discusses the authors schools of the 21st century program in considerable detail parts one and three address a broader range of issues concerning the effects that early education has on later school success and the various policy and conceptual approaches that have been tried both nationally and internationally finn stevenson and zigler also critically review the research on the effects of child care on children and other school reform initiatives that have been implemented in schools schools of the 21st century is an engaging discussion about the new roles schools are taking and how they are expanding their traditional mission

Finding Daycare

2019-03-14

child care has become a fact of life for many american families at the core of current debates about welfare reform and school readiness child care has moved to the center of discussion about federal policy for children and families this workshop report addresses the factors affecting patterns of child care use among low income families the quality safety and continuity of child care and its effects on children s development the role of child care in families efforts to prepare for and maintain paid employment and the structure and consequences of federal child care subsidies tables graphs and references

Schools Of The 21st Century

2018-02-12

a veteran child care center proprietor delivers an investigative study of the child care and educational industry in the united states that every parent should read i want my mommy is a universal phrase used by children from around the world spoken throughout infinite time this guidebook of the same name provides the tools necessary to make the best choices for your childs care and education we know that learning begins naturally at the time of birth parents need to understand the diversity of child care and schools in the united states this guides intentions are to bring parents and others up to date on the child care industry in the united states that is being driven by demands from our modern day culture i want my mommy is a parents real guide to child care and education written by an insider who understands the system inside and out i want my mommyi really enjoyed reading iti like the idea of an educational system designed to nurture and protect children as individuals while helping them grow and develop into adults who challenge racism sexism and patriarchy barbara seaman author of the greatest experiment ever performed on women exploding the estrogen myth

Child Care for Low-Income Families

1998-05

penelope leach the universally admired author of the best selling classic your baby and child diagnoses the state of child care in america and the world today who is caring for today s children how well are they succeeding what does care cost and who is paying for it leach answers these and other urgent questions with facts and figures gathered from the most current research brought to life by the voices of parents including those involved in her own five year study she highlights the urgent need in america today for measures to raise the quality of child care and to make the best care we can provide available to all families just as it is in most other developed nations setting out clearly and candidly what is known about every aspect of child care including the often hidden feelings and fears of parents leach presents a critical case for change from the trade paperback edition

Early Childhood Care And Education

1998

those of us who have children know how special they are in our lives and how we would not trade them for anything in the world or the world itself however sometimes you have certain things you need to do that you cannot take your child with you to do a perfect example of this would be work or an interview a simple solution to a problem like that is to enroll your child into some sort of child care program in today s society it is important to be extremely cautious when selecting a child care provider for your children it can be very difficult to trust people we do not know especially when it

comes to taking care of a member of your family i m sure you have seen some of the shocking videos online or heard some of the stories on the news about abuse and neglect taking place in some child care locations this is a truly terrifying thought however there are steps you can take to help ensure the safety of your child there are many things you need to consider when choosing a child care provider you may not know where to start with this list of questions because it is quite long that is okay because that is exactly what this book is for the following six chapters will go over some of the most important questions to ask when choosing a child care provider continue reading and ensure that your child receives the best care possible

The NICHD Study of Early Child Care

2010-12-08

in india in the second half of the twentieth century there was a vastly increased concern for the welfare of children various developmental programs were undertaken for the improvement of children s status especially in rural families this book first published in 1979 examines these programs and considers the enormous challenge of child care under the wide variety of conditions in this vast country

I Want My Mommy

2009

people under three translates child development theory and research into everyday practice focussing on the group day care of very young children it is designed specifically for those who look after them day by day as well as policy makers administrators and the managers of child care services all the practical ideas in the book have been developed and tested in nurseries and family centres they include detailed guidance on educational play for babies and toddlers and how to care for children s emotional needs the book also explores the difficult area of child protection and working with parents and children with a variety of problems people under three is an established text for all those training to work with young children or managing day care facilities this new edition has been completely updated to take account of the expansion and radical changes which have taken place in child care provision since the book was first published and includes new chapters on assessing the quality of care and short term and intermittent care

Child Care Today

2016-09-24

our overloaded child care system is failing children and families the authors explain what children of different ages and their families need and what kinds of programs are necessary in light of current social and economic realities

Choosing a Child Care Provider

2017-03-31

all about child care and early education is a comprehensive resource for child care practitioners or those looking to become child care practitioners including teachers care givers family child care providers administrators and directors it provides practical suggestions for setting up classrooms for developing curricula for infants toddlers and preschoolers for meeting children s social emotional needs and for working effectively with parents and staff child development associate candidates and other students preparing for roles as educators of children ages 0 5 can use all about child care and early education as a primary text section i provides a brief history of child care and early education and sketches future challenges for the field section ii

describes developmentally appropriate indoor and outdoor learning environments it covers the cda competency areas safe health and learning environment section iii provides broad developmental overviews of infants toddlers and preschoolers it describes the typical sequence of development in particular domains and suggests methods of enhancing development at each stage each of the cda competency areas physical development cognitive development communication and creative is covered in a ch section iv focuses on emotional and social development it covers the cda competency areas self social and guidance section v focuses on the behind the scenes relationships and practices of adults that generate positive outcomes for children it covers the cda functional areas program management families and professionalism publisher description

Early Child Care in India

1990

why has child care legislation developed along its present course how did the political players influence lawmakers what do the politics of child care legislation over the past thirty years indicate for the future based on more than one hundred interviews with legislators and executive branch officials archival research and secondary sources this book looks at the politics behind child care legislation rather than analyzing child care as a work and family issue identifying key junctures at which major child care bills were introduced and debated 1971 1990 and 1996 sally cohen examines the politics surrounding each of these events and identifies the political structures and negotiations that evolved in the intervening years in addition cohen looks at the impact the election of president clinton has had on child care policymaking and how child care legislation became part of other issues including welfare reform crime prevention school readiness and tax policy revisions

Who's Minding the Kids?

1987

perfect for earlychildhood owners administrators and professionals alike the abc s of quality child care and the business of childcare readers will learn what children s needs are in order to grow with confidence and success and how to ensure their needs are being met explaining the dynamics of a child care business and discuss what is involved in operating and managing a child care center with practical guidelines and classroom tested suggestions readers will gain insightful direction on becoming an effective care provider and a successful entrepreneur

Quality in Child Care

1985

participants in this pediatric round table met to 1 detrivialize child care 2 advance the concept of child care as a continuum of services 3 establish the role of health care professionals in the design and implementation of high quality child care and 4 develop action guidelines for use by professionals attempting to provide high quality care the papers in part i are concerned with the various constituencies for child care the needs of particular groups within the population what is being done to meet those needs and what is required to close the considerable gap between the need and the supply of services included is a consideration of parents needs for information and how these needs can be met in the child care setting part ii reviews the current state of support for child care papers in this section report on the progress that is being made at the governmental level in the private sector and among the public at large the papers in part iii are all involved with the nature of child care the various forms in which it appears the ways in which it interacts with other disciplines in providing comprehensive services to the children in child care the features that constitute quality and ways of helping child care providers achieve quality the implications for training in various disciplines are an important focus of this group of papers

guidelines for action are appended rh

What is Quality Child Care?

2004-08-02

of course you want to make a great choice for your familys childcare needsbut help who has the kind of time needed to read volumes of research so many things to think about so many things to look for right utilizing simple photos and straightforward concepts professional caregivers matt and denise tapscott outline some of the key quality indicators all high quality childcare and early learning programs need to demonstrate in their care environments topics such as making transitions guidance nutrition hygiene and several other indicators of quality are presented in the book so the child and the adult caregivers can recognize and talk about them actual childcare environments are highlighted in this user friendly guide the book is as appropriate for the child as for the parent or guardian choosing care journal pages provide space for parents to record their thoughts needs and experiences this book is not intended as an exhaustivenor exhaustingresource rather it is a parent or guardian family friendly resource to be shared with every caregiver involved in the readers childcare experience it takes a village

People Under Three

1991

this report on european developments in infant and toddler care services was prepared to help define issues and options for the improvement and expansion of infant and toddler care and family support systems in the united states introductory comments suggest that advanced industrialized countries have almost unanimously elected universal but voluntary preschool for children for various stated purposes the report next focuses on six countries whose experiences are most relevant to the united states providing an overview of child care coverage and options administration costs educational philosophy staffing and family support services detailed profiles of specific schools programs or initiatives are also included highlighted findings include the following 1 denmark has the highest coverage of child care provision for children under age 3 in western europe combining center care and family day care of high quality 2 in france services for children under age 3 are under health auspices while its preschool program service for children aged 2 to 5 years is under education auspices and family support services are emerging out of this base as a universal program 3 italy has almost all of its 3 to 5 year olds enrolled in preschool but has only limited coverage for children under age 3 4 finland and sweden in systems covering all children to age 7 have pioneered parental at home options for infant care while also legislating a right to a guaranteed child care place and 5 england has the smallest proportion of very young children in out of home child care ac

Child Care Choices

2006

day care was originally conceived by soviet educators as a vehicle for fostering the roots of collectivism patriotism and love of work in children as idealist dreams faded objectives were reshaped to serve conformity instill unquestioning obedience and minimize individual differences the author compares child care during the 1970s and early 1990s and finds important changes in overall goals and principles where once meticulous attention was paid to state provided curricula and objectives that encouraged uniform thought and behavior ispa found in her recent trip that some teachers were beginning to encourage independent problem solving initiative and recognition of differences among individuals ispa makes many fascinating comparisons between russian and american day care both in terms of facilities and attitudes toward children and their parents this is an important contribution to the study of childhood

around the world

All about Child Care and Early Education

2001-10-25

did you have a good day is a question thousands of parents ask of their pre schoolers at the end of a child care day but as the children are too young to adequately describe their experiences they are unable to tell their parents what they really want or need to know this book helps to do just that by examining the issue of quality in child care from a child s point of view

Championing Child Care

2003

one of the most significant social and economic changes in recent years has been the explosion in the number of mothers in the work place and in paid employment generally child care policy provision and funding has in no way kept up with this change who will mind the baby explores how working mothers negotiate their responsibilities in the face of these difficulties child care arrangements greatly influence the everyday geographies of working mothers a wealth of case studies drawn from the national regional rural metropolitan and local levels illustrates the real impact of these arrangements on working mothers the book contrasts the limited child care policies of the united states and canada with the more advanced situation in europe and australia focusing in particular on the coping strategies of working mothers

The ABC's of Quality Child Care

1986

outlines the job responsibilities of child care workers the working environment training required and job prospects

Group Care for Young Children

2017-09-29

a study of 820 mothers and 225 of their children in the homes of 226 providers of family day care in three communities san fernando los angeles california dallas fort worth texas and charlotte north carolina executive summary p 1

When I Send My Child to Child Care

2007

four outstanding volumes provide childcare professionals with expert insights and timeless guidance from experienced childcare leaders program solutions and groundbreaking historical political and social perspectives come from educators like edward zigler bettye caldwell and maria piers politicians like walter mondale and john brademas and other specialists across the country they all share their expertise with a new generation of childcare providers and advocates this original collection provides concrete answers on providing quality childcare services in every community the pioneers in the field who struggled to meet the early challenges offer a perspective for responding to today s critical challenges

Planning for the Child Care and Development Fund

1994

A Welcome for Every Child

1994-10-26

Child Care in Russia

1990-01-01

Good Day, Bad Day

1975

Child Care--who Cares?

1996

Who Will Mind the Baby?

1998

Child Care Worker

1994

The Study of Children in Family Child Care and Relative Care

2011-03

Child Care: a Comprehensive Guide

1982

The "Caring" Role in a Child Care Center: Relating to children

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