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the use of ehealth and mhealth interventions for health promotion health professional education and health professional support is on the rise they have a significant potential for learning through their wide reach ability to tailor to specific needs and facilitation of engagement interactivity and collaboration although ehealth and mhealth interventions are invested in quality and effectiveness they vary in their use of theory and instructional design principles based on the perspectives of the disciplines that can influence their work instructional design exemplars in ehealth and mhealth education interventions showcases design exemplars of ehealth and mhealth interventions in health promotion and in education and support of health professionals these exemplars demonstrate the integration of theory and design principles that benefit health professionals and health education covering topics such as healthcare access instructional technology and diverse learning experiences this book is a dynamic resource for health professionals instructional designers educators researchers hospital administrators policymakers researchers and academicians

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*Instructional Design Exemplars in eHealth and mHealth Education Interventions* 2022-03-18 the use of ehealth and mhealth interventions for health promotion health professional education and health professional support is on the rise they have a significant potential for learning through their wide reach ability to tailor to specific needs and facilitation of engagement interactivity and collaboration although ehealth and mhealth interventions are invested in quality and effectiveness they vary in their use of theory and instructional design principles based on the perspectives of the disciplines that can influence their work instructional design exemplars in ehealth and mhealth education interventions showcases design exemplars of ehealth and mhealth interventions in health promotion and in education and support of health professionals these exemplars demonstrate the integration of theory and design principles that benefit health professionals and health education covering topics such as healthcare access instructional technology and diverse learning experiences this book is a dynamic resource for health professionals instructional designers educators researchers hospital administrators policymakers researchers and academicians

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2011-06 as a popular and powerful medium mobile use has increased significantly across the world the effects of these communication devices have not only transformed how we communicate but also how we gather and distribute information in a variety of industries including healthcare business and education impacts of mobile use and experience on contemporary society provides cross disciplinary research that ties together use and experience examining the transformative influence of mobile technology and how it is reshaping who we are and what we do featuring research that investigates the impacts on both actors and activities with topic coverage that includes academic application economic value and mobile learning scholars from different disciplines from all over the world identify the crucial implications behind mobile technology included amongst the targeted audience are educators policymakers healthcare professionals managers academicians researchers and practitioners

2019-03-22 this book examines the educational gaps that multilingual students in rural communities experience it argues that responsive successful relationships between schools and multilingual families are a crucial aspect of all educators work and that no single strategy will work for all families rural multilingual family engagement involves building meaningful partnerships and relational trust based on significant knowledge of families cultures and language repertoires educators can reframe their work by learning from families and building on the strengths of multilingual families which are too often overlooked in school policies and educator practices this is the first book to focus specifically on rural school settings however the conceptual framework of equity and linguistically responsive pedagogy are applicable across settings for educators who wish to support their multilingual students and families

*Impacts of Mobile Use and Experience on Contemporary Society* 2019-04-10

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