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## HOLT SCIENCE AND TECHNOLOGY

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THIS BOOK TRACES THE HISTORICAL DEVELOPMENT OF THE WORLD HISTORY COURSE AS IT HAS BEEN TAUGHT IN HIGH SCHOOL CLASSROOMS IN TEXAS A POPULOUS AND NATIONALLY INFLUENTIAL STATE OVER THE LAST HUNDRED YEARS ARGUING THAT THE COURSE IS A RESULT OF A PATCHWORK OF COMPETING GROUPS AND IDEAS THAT HAVE INTERSECTED OVER THE PAST CENTURY WITH EACH NEW FRAMEWORK PATCHED OVER BUT NEVER COMPLETELY ERASED OR REPLACED THE AUTHOR CRUCIALLY EXAMINES THEMES OF IMPERIALISM EUROCENTRISM AND NATIONALISM IN BOTH TEXTBOOKS AND THE CURRICULUM MORE BROADLY THE FIRST PART OF THE BOOK PRESENTS AN OVERVIEW OF THE WORLD HISTORY COURSE SUPPORTED BY NUMERICAL ANALYSIS OF TEXTBOOK CONTENT AND PUBLIC DOCUMENTS WHILE THE SECOND FOCUSES ON THE DEPICTION OF NON WESTERN PEOPLES AND PERSISTENT NARRATIVES OF EUROCENTRISM AND NATIONALISM IT ULTIMATELY OFFERS THAT A MORE GLOBAL ACCURATE AND BALANCED CURRICULUM IS POSSIBLE DESPITE THE TENSION BETWEEN THE IDEAS OF PROFESSIONAL WORLD HISTORIANS WHO OFTEN DE CENTER THE NATION STATE IN THEIR QUEST FOR A TRULY GLOBAL APPROACH TO THE SUBJECT AND THE HISTORICAL CORE RATIONALE OF STATE SPONSORED EDUCATION IN THE UNITED STATES TO PRODUCE LOYAL CITIZENS OFFERING A NEW CONCEPTUAL UNDERSTANDING OF HOW COLONIAL THEMES IN WORLD HISTORY CURRICULUM HAVE BEEN DEALT WITH IN THE PAST AND ARE NOW ENGAGED WITH IN CONTEMPORARY TIMES IT PROVIDES ESSENTIAL CONTEXT FOR SCHOLARS AND EDUCATORS WITH INTERESTS IN THE HISTORY OF EDUCATION CURRICULUM STUDIES AND THE TEACHING OF WORLD HISTORY IN THE UNITED STATES

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IN AN AGE OF UNPRECEDENTED CORPORATE AND POLITICAL CONTROL OVER LIFE INSIDE OF EDUCATIONAL INSTITUTIONS THIS BOOK PROVIDES A NEEDED INTERVENTION TO INVESTIGATE HOW THE ECONOMIC AND POLITICAL ELITE USE TRADITIONAL ARTIFACTS IN K 16 SCHOOLS TO PERPETUATE THEIR INTERESTS AT THE EXPENSE OF MINORITIZED SOCIAL GROUPS THE CONTRIBUTORS PROVIDE A COMPREHENSIVE EXAMINATION OF HOW TEXTBOOKS THE MOST DOMINANT CULTURAL FORCE IN WHICH CORPORATIONS AND POLITICAL LEADERS IMPACT THE SCHOOLING CURRICULA SHAPE STUDENTS THOUGHTS AND BEHAVIOR PERPETUATE POWER IN DOMINANT GROUPS AND TRIVIALIZE SOCIAL GROUPS WHO ARE OPPRESSED ON THE STRUCTURAL AXES OF RACE CLASS GENDER SEXUALITY AND DIS ABILITY SEVERAL CONTRIBUTORS ALSO GENERATE CRITICAL INSIGHT IN HOW POWER SHAPES THE PRODUCTION OF TEXTBOOKS AND EVALUATE WHETHER TEXTBOOKS STILL PERPETUATE DOMINANT WESTERN NARRATIVES THAT NORMALIZE AND PRIVILEGE PATRIOTISM MILITARISM CONSUMERISM WHITE SUPREMACY HETEROSEXISM RUGGED INDIVIDUALISM TECHNOLOGY AND A POSITIVISTIC CONCEPTION OF THE WORLD FINALLY THE BOOK HIGHLIGHTS SEVERAL TEXTBOOKS THAT CHALLENGE READERS TO RETHINK THEIR STEREOTYPICAL VIEWS OF THE OTHER TO REFLECT UPON THE CONSTITUTIVE FORCES CAUSING OPPRESSION IN SCHOOLS AND IN THE WIDER SOCIETY AND TO REFLECT UPON HOW TO CHALLENGE CORPORATE AND POLITICAL DOMINANCE OVER KNOWLEDGE PRODUCTION

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THE MILITARY ORDER OF THE STARS AND BARS WAS FOUNDED IN 1938 TO HONOR THE CONFEDERATE OFFICER CORPS AND THE GOVERNMENT OFFICIALS OF THE CONFEDERACY MEMBERS ARE ALL LINEAL OR COLLATERAL DESCENDANTS FROM THESE TWO GROUPS THE MAJORITY OF MEMBERS HAVE ALSO SERVED IN THE ARMED FORCES OF THE UNITED STATES MEMBERS ARE LOYAL AMERICANS WHOSE MISSION IS TO HONOR THEIR ANCESTORS AND SOUTHERN HERITAGE

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