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Understanding How Family-Level Dynamics Affect Children's Development How Intimate Partner Violence Affects Children Ethical Issues in Mental Health Research With Children and Adolescents Handbook of Early Childhood Development Research and Its Impact on Global Policy Contemporary Perspectives on Research on Child Care in Early Childhood Education Working Families and Growing Kids Families Count New Directions in Failure to Thrive Handbook of Adolescent Development Research and Its Impact on Global Policy New Findings on Welfare and Children's Development Well-Being, Resilience and Quality of Life from Children's Perspectives Social Influences Affecting the Behavior of Young Children Celebrating 50 Years of Child Development Research A Study of how Restrictive Rental Practices Affect Families with Children Violent Video Game Effects on Children and Adolescents Habitats for Children Children and Welfare Reform Education for disadvantaged children : research purpose and design features affect conclusions drawn from key studies : report to Congressional requesters Mothers at Work The Ethics of Research with Children and Young People Research on Mental Health Problems in Children and Adolescents Does Divorce Have a Negative Effect on the Upbringing of Children? Research Handbook of Children and Armed Conflict Research on the Effects of Television Advertising on Children Research on the Effects of Television Advertising on Children Handbook of Research on the Education of Young Children Parental Conflict Understanding the Early Years Children and Domestic Violence Research on Young Children's Humor Research on Migrant Children's Educational Choices and Fiscal Policy Education for Disadvantaged Children Plugged In Capturing Children's Meanings in Early Childhood Research and Practice Participatory Research on Child Maltreatment with Children and Adult Survivors FASD Across the Span of Childhood Understanding Children's Perspectives in Social Research Digital Personalization in Early Childhood Global Child Family Structure and Discipline Problems at School

**Understanding How Family-Level Dynamics Affect Children's Development** 1997-10-03 recent studies of early socialization and child development have begun to contextualize early family influences more broadly than ever before yet despite advances in family and child research over the past decade most studies continue to examine dyadic subsystems of the larger family system rather than the full family context with a few noteworthy exceptions empirical support for the utility of whole family analysis in child development research remains to be established this sourcebook draws together diverse studies of whole family dynamics to explore the potential of this paradigm for understanding individual variability in children's early social and emotional development several chapters underscore the significance of coparental processes behaviors between adults that include and involve the child other chapters assess patterns of cohesion emotion coordination and involvement among members of the family group though the studies reported in this sourcebook capture family level processes in only one type of family the two parent family they provide a knowledge base from which subsequent research on other family configurations can proceed it is our hope that this sourcebook moves us one step closer to realizing the rich and nuanced perspectives inherent in the careful clinical observations and writings of family therapists who emphasize the relevance of the whole family group for our safety health security and reality this is the 74th issue of the quarterly journal new directions for child development

*How Intimate Partner Violence Affects Children* 2011 researchers have estimated that 15 million american children are exposed to intimate partner violence ipv each year with 7 million exposed to severe violence in their homes the past decade has seen a surge in research and interventions for such children we now know that ipv exposure affects children's physical health social and emotional behavior cognitive functioning and neurobiological and relational development furthermore a number of evidence based interventions have been developed for children of different ages from infancy through adolescence it is now possible to provide services for children of different ages using evidence based age appropriate interventions using a developmental framework this book presents the most up to date research on how exposure to ipv affects children and how clinicians can treat these children it combines outcome research evidence based interventions and case study material for four different age groups prenatal to infancy toddler to early childhood school age children and adolescents with its threefold focus on research interventions and case studies this book will appeal to all researchers practitioners and graduate students who work with children exposed to ipv

Ethical Issues in Mental Health Research With Children and Adolescents 2014-06-03 studies involving children with mental emotional or behavioral problems or their families have to meet certain standards of research ethics this book contains chapters on the kinds of ethical dilemmas that typically occur in different types of studies of children and then presents 65 real world cases from experts who study children's mental health these experts offer practical suggestions for how to handle these dilemmas chapters on the perspectives of parents regulators and bioethicists provide additional points of view on these issues written in down to earth language this book will be useful for professionals who study children for those who train students in research methods and for parents who are thinking about participating in research studies in attempting to bridge the apparent gap between ethics and science the editors close this volume on a note commonly sounded by researchers more research is needed yet in this area a new kind of research is required the science of scientific ethics must be developed and expanded and better understanding of the determinants and circumstances under which children can comprehend and evaluate risks and benefits is needed likewise fuller knowledge of the contextual factors affecting children's and families consent to participate in research is essential in particular development of scales to assess

children's ability to comprehend risk benefit issues studies of families reactions to research procedures and empirical data on the impact of various forms of participant reimbursement will advance both science and ethics this volume should spur further research serving as a guide for current investigators participating families institutional review boards and policymakers who shape the research enterprise  
*Handbook of Early Childhood Development Research and Its Impact on Global Policy*  
2013-01-31 handbook of early childhood development research and its impact on global policy calls for placing early childhood development at the top of the global policy agenda enabling children to achieve their full developmental potential and to contribute to equitable economic and social progress worldwide

### **Contemporary Perspectives on Research on Child Care in Early Childhood Education**

2021-04-01 child care environments have received extensive research attention by those interested in understanding how participating in nonparental child care might influence the children's development and learning throughout the united states us census bureau 2011 and europe organization for economic co operation and development 2006 a large number of young children are cared for outside of the home by non parental adults young children's nonparental care is commonly referred to as child care and is provided to children whose ages range from birth to 12 years of age the provision of child care services has become an increasingly important part of early childhood education in fact the united nations children's fund 2019 states that a large majority of children worldwide spend at least some of their week in child care such arrangements include center care family child care in home child care relative child care and supplemental child care child care researchers have been conducting studies to understand how participating in nonparental child care might influence the children's development and learning outcomes there are more than enough child care studies to make numerous major inferences for example research outcomes show that child care quality seems to be more influential than either the kind of child care or age of admission in determining the children's development and learning the adults child care affects the quality in child care in the environment adults who are caring for the children have the opportunity to effectively assume both nurturing and instructional roles to help young children cultivate their social and cognitive abilities the teachers effectiveness is related to their individual characteristics such as formal education specialized training and the classroom environment however the majority of the studies show that both family and quality of child care have the most significant effects on the children's development and learning therefore the concept of child care has heavily influenced modern views researchers scholars and educators are beginning to understand the current foundations based on theoretical frameworks that contribute to the purposes of the child care in the united states and europe the contents of the child care volume reflect the major shifts in the views of these early childhood researchers scholars and educators in relation to research outcomes on child care its historical roots the role of child care in early childhood education and its relationship to theory research and practice

**Working Families and Growing Kids** 2003-06-15 an informative mix of data and discussion this book presents conclusions and recommendations for policies that can respond to the new conditions shaping america's working families among the family and work trends reviewed growing population of mothers with young children in the workforce increasing reliance of nonparental child care growing challenges of families on welfare increased understanding of child and adolescent development included in this comprehensive review of the research and data on family leave child care and income support issues are the effects of early child care and school age child care on child development the impacts of family work policies on child and adolescent well being and family functioning the impacts of family work policies on child and adolescent well being and family functioning the changes to federal and state welfare policy the emergence of a 24 7

economy the utilization of paid family leave and an examination of the ways parental employment affects children as they make their way through childhood and adolescence the book also evaluates the support systems available to working families including family and medical leave child care options and tax policies the committee's conclusions and recommendations will be of interest to anyone concerned with issues affecting the working american family especially policy makers program administrators social scientists journalist private and public sector leaders and family advocates Families Count 2006-03-13 this book is concerned with the question of how families matter in young people's development a question of obvious interest and importance to a wide range of readers which has serious policy implication a series of key current topics concerning families are examined by the top international scholars in the field including the key risks affecting children individual differences in their resilience links between families and peers the connections between parental work and children's family lives the impact of childcare divorce and parental separation grandparents and new family forms such as lesbian and surrogate mother families the latest research findings are brought together with discussion of policy issues raised

**New Directions in Failure to Thrive** 2012-12-06 failure to thrive affects the lives of many infants and young children at critical times in their development and represents a significant public health problem in the united states moreover this condition is invisible and can affect children for long periods of time before it is recognized the long term psychosocial sequelae of failure to thrive have only begun to be recognized but may be more severe than first realized we do know that the costs to society in terms of acute pediatric hospitalization and long term rehabilitation foster care and mental health treatment of young children who present with failure to thrive are considerable children who are diagnosed with failure to thrive represent a special challenge and opportunity for intervention especially preventive intervention because it is quite possible that many of the long term consequences of this condition on psychological development can be lessened via early recognition and intervention however the potential for preventive intervention in failure to thrive has been limited by the state of the art in scientific knowledge and practice despite the frequency with which failure to thrive is encountered in ambulatory and inpatient settings there is little scientific information to guide practitioners research on the causes and consequences of failure to thrive has been very much limited by small sample sizes lack of common definitions and short follow up periods uncertainties in the science of failure to thrive coincide with the considerable practical difficulties involved in diagnosis and intervention

Handbook of Adolescent Development Research and Its Impact on Global Policy 2018-03-01 of the 1.2 billion adolescents in the world today 90 live in low and middle income countries these adolescents face many challenges in their lives enrollment in secondary schools is still low in many parts of the world with illiteracy rates approaching 30 in the least developed countries further adolescents not in school are more vulnerable to trafficking recruitment into armed conflict and child labor many adolescent girls marry and begin bearing children at a young age contributing to the perpetuation of poverty and health problems despite these many challenges adolescents also represent a resource to be cultivated through educational opportunities and vocational training to move them toward economic independence through initiatives to improve their reproductive health and through positive interpersonal relationships to help them avoid risky behaviors and make positive decisions about their futures edited by jennifer e lansford and prerna banati the handbook of adolescent development research and its impact on global policy tackles both the challenges and the promise of adolescence by presenting cutting edge research on social emotional behavioral cognitive and physical development in addition to providing actionable strategies for policy makers and practitioners this volume

consciously adopts a positive framing of adolescence representing young people as opportunities rather than threats throughout the book readers will find a valuable investment at the individual and societal levels as a way to contribute to a positive shift in the public discourse around young people today

**New Findings on Welfare and Children's Development** 1997-02-16 this book explores the broad view on child well being and the quality of life research it starts with a discussion of the origin of the social indicator movement and a review of literature on the concepts of quality of life subjective well being and resilience it then discusses the force of culture on child development and shows how two prototypical environments favor either the independent or interdependent self model after an exploration of the shifts and changes in the child well being indicator movement and trends of child well being measurements the book turns to research on tsunami affected children the first part of the study gives these children and their caregivers a voice formulating in their words what constitutes child well being for them in the given circumstances the concepts provided are processed in detail contrasted and then made into indicators the second part of the study describes the introduction of a child well being index based on these indicators the book ends with four main conclusions reflected in a theoretical model of contextualized child well being indicators

**Well-Being, Resilience and Quality of Life from Children's Perspectives** 2013-10-04 for more than fifty years the frank porter graham child development institute has conducted groundbreaking research that revolutionized the field of early childhood care and education based on presentations made at fpg s 50th anniversary symposium this essential reference looks back on the institute tm s trailblazing history analyzes contemporary issues in child development and recommends critical new research directions more than a dozen high profile contributors thoroughly examine the three themes of the anniversary symposium early care and education diversity and children with disabilities and their families readers will learn from in depth chapters on understanding the social cultural educational and political forces that affect children tm s outcomes meeting the challenge of serving diverse populations as u s demographics shift preparing practitioners to work with young dual language learners improving connections between the knowledge base and professional practice strengthening the early childhood workforce through effective professional development analyzing decades of research and policy and examining ways to support continuous improvement a celebration of progress and a compelling call to action for the next generation of professionals this important volume is a must for researchers policy makers and faculty whether used as a textbook or a reference this book will help shape the future of the early childhood field and improve outcomes for tomorrow s young children and families

**Social Influences Affecting the Behavior of Young Children** 1976 violent video games are successfully marketed to and easily obtained by children and adolescents even the u s government distributes one such game america s army through both the internet and its recruiting offices is there any scientific evidence to support the claims that violent games contribute to aggressive and violent behavior as the first book to unite empirical research on and public policy options for violent video games violent video game effects on children and adolescents will be an invaluable resource for student and professional researchers in social and developmental psychology and media studies

Celebrating 50 Years of Child Development Research 2019 first published in 1985 much has been written from the diverse perspectives of the economist the sociologist the designer and planner and others about the pros and cons of different patterns of housing and settlement for our population this volume was generated from when in the spring of 1980 a study group was formed sponsored by the society for research in child development with support from the foundation for child development to examine a particular aspect of this topic namely the ways in which and the extent to which

different density levels in our residential environment affect the development of children

**A Study of how Restrictive Rental Practices Affect Families with Children** 1980 noting that the mid 1990s are an era of experimentation in welfare initiatives this publication summarizes 34 research studies on children and welfare reform articles include studies of children and parents in poverty studies of program models likely to have direct implications for children and outcome evaluations of welfare to work programs that show how some of the programs affect children studies were chosen if they illuminated at least one of the three major ways welfare reform affects children's growth and development by affecting family income by affecting the levels of stress on adults receiving aid to families with dependent children and their parenting styles or by influencing the access to and the quality of services that children receive the studies are categorized into seven areas 1 developmental risks for children in poverty 2 profiles of adults on afdc 3 economic issues for families leaving welfare for work 4 program strategies and their implications for children 5 child care 6 child health and 7 strategies for families with teenage parents implications of each study for public policy makers educators community leaders and advocates are highlighted jpb

*Violent Video Game Effects on Children and Adolescents* 2007-01-11 there is perhaps no greater controversy resulting from women's increasing autonomy than the debate over the effects of a mother's employment on family life and children's well being this important volume starts with a thorough review of previous research on this topic and then reports the results of a study designed to answer the key questions that emerge the study focuses on 448 families with an elementary school child living in an industrialized city in the midwest they include both one parent and two parent families african americans and whites and a broad range of economic circumstances extensive data have been obtained from mothers fathers children teachers classroom peers and school records the analysis reported reveals how the mother's employment status affects the father's role the mother's sense of well being and child rearing patterns and how these in turn affect the child the book provides an intimate picture of urban life and how families cope with mothers employment

*Habitats for Children* 2013-08-21 ethical questions are at the centre of research with children and young people this clear and practical text informs students and researchers about the relevant laws and guidelines and current debates in research ethics priscilla alderson and virginia morrow cover ethics at every stage of research and with all kinds of young research participants particularly those who are vulnerable or neglected they break down the process of research into ten stages each with its own set of related questions and problems and they show how these need to be addressed this practical book is essential reading for anyone who conducts or reviews research with children or young people priscilla alderson is emerita professor of childhood studies at the institute of education university of london virginia morrow is senior research officer in the department of international development university of oxford

**Children and Welfare Reform** 1996 there are many mental health problems of some types in children and adolescents manifestations such as attention deficits cognitive disturbances lack of motivation and negative mood all adversely affect scholastic development it is often unclear what factors associated with school affect children's mental development and what preventive measures and interventions at school might be effective it is importance to clear the risk factors of mental health problems in child and adolescent for improving mental health problems in child and adolescent

**Education for disadvantaged children : research purpose and design features affect conclusions drawn from key studies : report to Congressional requesters** 2010-07-06 seminar paper from the year 2017 in the subject sociology relationships and family grade a language english abstract this paper focuses on the importance of parents

during the upbringing of a child with a major event such as a divorce the children are heavily affected which can result in a child's emotional problems suicidal thoughts stress and trauma parents separation becomes a reason for the child not to get attention and the bond he used to share with his parents weakens which leads to a communication distance where a child is no longer able to talk to anyone alongside the child's education is also affected there might be chances they indulge in inappropriate acts including the use of drugs and alcohols or sexual activities is divorce harmful to children is one of the most frequently asked questions in the past two decades about family life the researchers have chosen this topic because children are the tomorrow of any nation and any harm to their upbringing would affect the entire nation itself objectives of this research are to find out ways in which the parents divorce affects the upbringing of children and solutions to minimize the aftermath of emotional and social stress the research design consists of different methods through which data is collected for the study at hand research is employed which includes both qualitative and quantitative analysis along with primary and secondary research methods a survey method is selected in order to practice against the issue of divorce in families mainly affecting their children which is unfortunately common in our society and also to authentically conduct the study without the study being too biased for primary research questionnaires and interviews were conducted as tools however articles were referred to as secondary research

Mothers at Work 2011-01-31 the research handbook of children and armed conflict adeptly explores children's lived realities of armed conflict and its aftermath featuring empirical conceptual and policy analyses alongside moving first hand accounts of the experiences of war affected children and youth it highlights the urgent need for advocacy and action

**The Ethics of Research with Children and Young People** 2022-03-22 the handbook of research on the education of young children second edition is an essential reference on research in early childhood education not only in the united states but throughout the world it provides a comprehensive overview of important contemporary issues and the information necessary to make judgments about these issues the field has changed significantly since the publication of the first edition of this handbook in 1993 creating a need for an update the handbook of research on the education of young children second edition is thus focused on research conducted over the past decade or so the volume is organized in four parts early childhood education and child development new in this edition moral development the development of creativity early childhood educational curriculum new in this edition movement or dance education the education of linguistically and culturally diverse children foundations of early childhood educational policy new in this edition childhood poverty the education of bilingual children research and evaluation strategies for early childhood education new in this edition doing historical research in early childhood education postmodern and feminist orientations the handbook of research on the education of young children second edition makes the expanding knowledge base related to early childhood education readily available and accessible it is a valuable tool for all who work and study in the field

*Research on Mental Health Problems in Children and Adolescents* 2017-10-04 researchers increasingly recognize the importance of early family experiences on children and the impact that inter parental conflict has on child development this book reviews recent research in order to show how children who experience high levels of inter parental conflict are put at both an immediate psychological and physical risk and a longer developing risk of recapitulating such behaviors the authors examine topics such as the differences between destructive and constructive inter parental conflict on child development why some children are more adversely affected than others and how conflict

affects child physiology ultimately they provide suggestions for improving the futures of children who are experiencing challenging family environments today

**Does Divorce Have a Negative Effect on the Upbringing of Children?** 2024-02-12 this review of the research will address the following issues defining domestic violence and the gendered pattern of abuse the experiences of children living with domestic violence and the overlap with other forms of abuse the impact on children of living with domestic violence the problems associated with post separation violence and policy implications and practice interventions sources from uk based work are used wherever available and are supplemented with research from the usa canada and australia p 5  
Research Handbook of Children and Armed Conflict 1977 this book provides a wide spectrum of research on young children s humor and illuminates the depth and complexity of humor development in children from birth through age 8 and beyond it highlights the work of pioneers in young children s humor research including paul mcghee doris bergen and vasu reddy presenting a variety of new perspectives the book examines such issues as play humor laughing and pleasure within the context of learning and development it looks at humor wordplay and cartoons that can be used as educational tools in the classroom finally it provides explorations of humor within a cultural and spiritual context the book presents diverse and creative methods to study humor and provides practical implications for adults working with children the book offers a powerful springboard for moving research and practice toward a deeper understanding of young children s humor as an integral and meaningful component of early development and learning

Research on the Effects of Television Advertising on Children 1977 drawing from global insights and the education supply and demand theory this book investigates migrant children s education in china as well as the educational financial policies which serves as both a background and possible solutions from a comparative perspective the education fiscal policies regarding issues with migrant immigrant students and inequality in the united states and europe were first examined before comprehensive theoretical framework is constructed to evaluate the government and public schools input and migrant children s educational demand in china their school choices academic performances educational choices and impact factors from the perspectives of class gender society and family are then discussed in depth by tracing back to previous fiscal policies regarding migrant children in china and local policies in beijing shanghai guangzhou and shenzhen the author further interrogates the existing challenges possible strategies and solutions this book will appeal to scholars of education economics education policy educational equality and those who re generally interested in chinese education and society

*Research on the Effects of Television Advertising on Children* 2014-01-27 hehs 00 168 education for disadvantaged children research purpose and design features affect conclusions drawn from key studies

**Handbook of Research on the Education of Young Children** 2014-01-01 an illuminating study of the complex relationship between children and media in the digital age now as never before young people are surrounded by media thanks to the sophistication and portability of the technology that puts it literally in the palms of their hands drawing on data and empirical research that cross many fields and continents authors valkenburg and piotrowski examine the role of media in the lives of children from birth through adolescence addressing the complex issues of how media affect the young and what adults can do to encourage responsible use in an age of selfies twitter facebook and instagram this important study looks at both the sunny and the dark side of media use by today s youth including why and how their preferences change throughout childhood whether digital gaming is harmful or helpful the effects of placing tablets and smartphones in the hands of toddlers the susceptibility of young people to online

advertising the legitimacy of parental concerns about media multitasking and more

**Parental Conflict** 1999-01-01 capturing children's meanings in early childhood research and practice draws together contemporary research and established theories to produce a unique take on the meanings children express through a range of creative tools drawing on Reggio Emilia and the mosaic approach this book provides readers with a range of strategies for accessing recording and interpreting young children's perceptions of and responses to their experiences providing a synthesis of the multiple imaginative ways we can capture young children's meanings through observations art photo elicitation mindfulness music and other creative methods Halpenny covers topics such as negotiating challenges presented by researching with children frameworks for seeing and hearing children's intentions accurately documenting and interpreting research findings promoting children's meanings and their performance of them moving forward with new understandings this book is an indispensable resource for students of early childhood education especially for courses focusing on the lived experiences of children from early to middle childhood it is also a useful reference for those working with young children in educational and caregiving settings and for those advocating for young children

*Understanding the Early Years* 2002\* the ebook edition of this title is open access and freely available to read online enriching ongoing debates about participatory research in the field of child maltreatment this book highlights the advantages that participation as a human right can bring to the community of researchers and helping professionals

**Children and Domestic Violence** 2019-07-24 this manual is written for professionals and parents who work with children affected by prenatal alcohol exposure and attempts to depict these children across the span of childhood by presenting the most common behavioral developmental and learning problems the children manifest as they grow the handbook is organized by age to allow the reader to quickly find information about a child in relation to that child's specific point within the age continuum of development the information presented is a combination of the latest research as well as the experience of the authors in providing assessment and treatment to children affected by prenatal exposure to alcohol

Research on Young Children's Humor 2021-05-20 comprehensive exploration of the intricacies and ethical dimensions involved in conducting research with children understanding children's perspectives in social research explores how to conduct ethical and meaningful research involving children covering research methodologies practical strategies and more the book delves into the historical evolution of children's participation in research and elucidates the ethical foundations rooted in the convention on the rights of the child CRC and theoretical frameworks such as social constructivism and children's agency shedding light on the significance of developmental psychology in shaping research methodologies tailored to different age groups the book also offers insights into designing child-centric research studies that empower children as active contributors addressing challenges and emphasizing the importance of informed consent assent confidentiality and creating safe child-friendly research environments furthermore the book underscores the significance of diverse data collection methods that capture children's voices authentically it explores child-focused interviews focus groups that encourage peer interaction and innovative techniques such as visual methods and digital approaches the book culminates in discussing the implications of children's perspectives for policy practice and societal change understanding children's perspectives in social research includes discussion on developing a collaborative environment during research participation and the role of comfort and safety in the ethical well-being of children trust and transparency in parental involvement understanding and connecting to children through active listening

and using a non directive style in child centered conversations fostering engagement and insights through play and games amplifying voices through storytelling and exploring emotions in reflective play embracing technological advancements and envisioning an inclusive future that acknowledges the impact of children s perspectives on various spheres of society covering ethical considerations research methodologies practical strategies and much more understanding children s perspectives in social research serves as a highly valuable guide for researchers educators policymakers and advocates committed to engaging with children s voices in a respectful ethical and meaningful manner

**Research on Migrant Children's Educational Choices and Fiscal Policy** 2018-02-13 digital personalization is an emerging interdisciplinary research field with application to a variety of areas including design education and publication industry this book focuses on children s education and literacy resources which have undergone important changes with the personalization revolution in the early 21st century the author develops original insights from educational research and her own studies concerned with digital and non digital personalization to discuss in a clear and critical way the thinking research issues and practical implications of this new field she scrutinises the character of technology based personalized education to substantiate the claim that the current models of personalized education tend to be technology and business driven with little pedagogical understanding of the social value of personalization research involving touchscreens personalized books and 2 8 year olds is interrogated for its impact on children s development of language creativity identity as well as family dynamics and classroom dialogue the literature available on digital and non digital personalization is discussed in relation to five key themes of personalized education the so called 5as autonomy authorship aesthetics attachment and authenticity it is argued that the 5as need to be anchored in humanist principles for a sustainable pedagogy and practice based on the insights from research with typically and atypically developing children kucirkova proposes personalised pluralisation as a pedagogical framework of personalized education for the future the book aims to help scholars and professionals understand the connections between personalization and literacy personalization and education and personalization and wider socio moral issues

*Education for Disadvantaged Children* 2017-04-25 armed conflicts continue to wreak havoc on children and families around the world with profound effects in 2017 420 million children nearly one in five were living in conflict affected areas an increase in 30 million from the previous year the recent surge in war induced migration referred to as a global refugee crisis has made migration a highly politicized issue with refugee populations and host countries facing unique challenges we know from research related to asylum seeking families that it is vital to think about children and families in relation to what it means to stay together what it means for parents to be separated from their children and the kinds of everyday tensions that emerge in living in dangerous insecure and precarious circumstances in global child the authors draw on what they have learned through their collaborative undertakings and highlight the unique features of participatory arts based and socio ecological approaches to studying war affected children and families demonstrating the collective strength as well as the limitations and ethical implications of such research building on work across the global south and the global north this book aims to deepen an understanding of their tri pillared approach and the potential of this methodology for contributing to improved practices in working with war affected children and their families

Plugged In 2020-11-26 with the decline of the family in america the composition of the family has changed and its demographic make up within the home affects children with the decline of the nuclear family the composition of family structure has changed dramatically and its demographic make up within the home impacts the lives of children

drastically the research will determine specific aspects of the problem related to family composition and demographic make up within the home that affects children the importance and significance of this research is to analyze if there is a relationship or a correlation that is of statistical significance between student discipline problems in school and their family composition researchers emphasize that divorce abuse poverty and drugs within the family have great impact with the behavior of students in school they also state that separation in the family and work obligations of a single parent is taking adults away from their children this separation in turn creates isolation from the necessary socialization that children need to learn about how to function normally in society the worthiness of the research and study in this area is due to the fact that statistics show that the traditional family is continually declining in our society and there have been numerous changes in the family make up over recent years these changes have had effects on children research shows that children who come from traditional families fare better academically and behaviorally than students coming from other family compositions in schools discipline problems and safety issues are on the rise this study will expose the issues that have an impact on school discipline problems as we look at the composition economic stability and diversity of american families we can see that a number of changes have taken place over recent years the declining prevalence of early marriage and increase level of marital dissolution divorce especially among some racial and ethnic groups reflect changes in the family composition it also implies that relatively more children born outside of marriage spend at least part of their childhood in a single parent household and endure multiple changes in family composition there is a declining rate of marriage at a young age an increasing level of marital dissolution and a growing tendency to never marry especially among a few specific ethnic groups marriage is becoming less valued as a source of economic stability

Capturing Children's Meanings in Early Childhood Research and Practice 2023-10-04

**Participatory Research on Child Maltreatment with Children and Adult Survivors** 2008

**FASD Across the Span of Childhood** 2024-10-14

**Understanding Children's Perspectives in Social Research** 2017-09-07

**Digital Personalization in Early Childhood** 2023-01-13

*Global Child* 2018-03-09

**Family Structure and Discipline Problems at School**

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